Burlington Nursery 2019/2020

A COL

Nursery expectations

On starting Nursery, I will:

1. Go to the toilet, flush the chain and wash my hands independently.







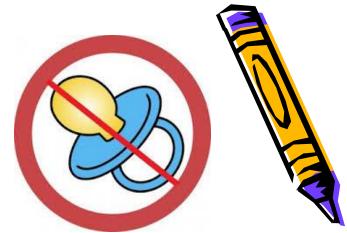


Most children are toilet trained (through the day) by age 3, becoming dry through the night between the ages of 3 and 4. They should also be able to wipe themselves and pull up their own pants.

2. Leave my dummy at home.

Health professionals recommend that by age 3 children should no longer be using a dummy, sucking a thumb or drinking from a bottle. They recommend children drink from a cup. Continued use of dummies/ bottles or thumb sucking can and does affect children's speech

development.



3. Put my coat on and take my coat off independently





Zips may be easier and quicker for young children to manage.

4. I can put my shoes on and take them off.



Choose shoes that slip on or fasten with Velcro rather than laces as these are often easier for children to manage on their own.

5. I can drink from a cup





Let your child practice drinking from a cup without a lid, only pour small amounts at a time to avoid spills.

6. I can blow my own nose and then put the tissue in the bin.



Show your child how to blow and wipe their nose, throw the tissue in the bin

7. I will always show kind hands and kind feet to my teachers and peers





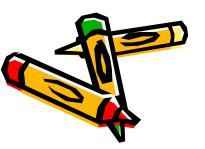


<u>Personal, Social and Emotional</u> <u>Development</u>

The children will be learning to:



- become self-confident;
- have awareness of their own feelings and feelings of others;
- take an interest in things;
- become independent;



• tell the difference between right and wrong.

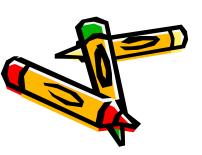


Communication and Language



The children will be learning to:

- talk confidently and clearly;
- show awareness of the listener;
- enjoy listening to stories, songs and poems, show good attention;
- follow instructions;
- answer questions about stories

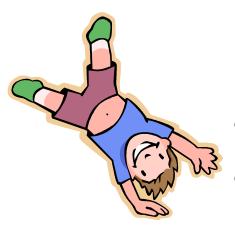






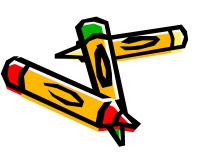


Physical Development



The children will be learning to:

- move confidently;
- control their body;
- handle equipment;
- manage their own basic hygiene and personal needs including dressing and undressing independently.









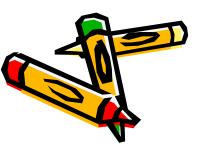


Nursery Staffing

Each Nursery has:

 \checkmark A qualified teacher, a qualified nursery nurse and a teaching assistant per nursery class.

- \checkmark A key worker for every child.
- \checkmark A maximum of 31 children within each class.
- \checkmark Full time places.
- ✓ Lunch Club





Following Progress

- Every child is assessed daily through their adult led work, child initiated play and through focussed observations.
- Every child in Nursery has a key worker who takes responsibility for identifying their children's daily learning and progress.
- Learning Journeys
- Parent and teacher dialogue
- Official summer report
- Coffee Mornings

TAPESTRY ONLINE LEARNING JOURNAL

<u>On my first day I will need...</u>

-Simple clothes that I can pull up/down on my own. Weather appropiate.

- Clothes that are not precious because it is likely I will get dirty or wet.

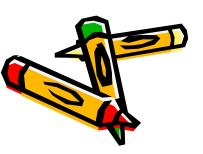
-A named bag of spare clothes that can be kept on my peg.

-Sensible shoes (no open toe sandals or flip-flops)

A <u>Bo</u>ok bag

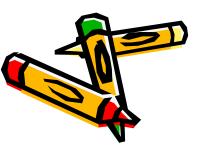
Nursery parent expectations

- Please arrive and collect your child on time:
 8.30am-11.30am
 12.30pm-3.30pm
- Make sure you child has eaten a good breakfast or lunch before Nursery.
- Make sure your child has had a full nights sleep. 7pm bedtime is advised by professionals.
- Make sure we know who is collecting your child.

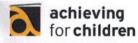


Full Time places and Lunch Club

- 30 Hours Funded places to support working parents
- Eligibility Criteria parents earning at least 16 hours and earning up to £100,00
- FT = Monday Friday 8:30 3:30
- Includes Lunch Club charged at £8.50 per session
- FT paid places for 3 year olds
- £25 per session includes Lunch Club for 3 year olds
- PT paid places for 2 year olds
- £25 per session no Lunch Club
- Lunch Club 11:30 12:30
- Healthy cooked meal food taster day Friday 5th July @ 9am
- Flexible extended provision can select days



Funding Registration: all parts to be filled in, hand in 28th June



Parent Funding Authorisation Form

Maintained schools and academies 2, 3 and 4 year old funding entitlements

This form is used to collect information to assess the free childcare entitlement you are eligible for and your eligibility for Early Years Pupil Premium (EYPP) and Disability Access Fund (DAF). It is important to complete a parent authorisation form for each setting your child attends for their early education entitlement. It must be completed and returned to your school in order for them to be able to claim the funding entitlements on your behalf.

1. Child Details

School Name:	ه والسبية ميدا		5
Child's Forename(s):			
Date of Birth: (dd/mm/yyyy)	Gender: (please circle)	Female Male	
Address:		and any life of	Postcode:

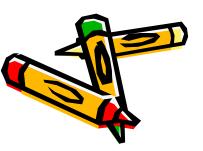
Child's Ethnicity (tick which one applies)							
Any other Asian background	Any other Mixed Background	Black African	Gypsy/Roma	Traveller of Irish Heritage	White & Asian		
Any other Black background	Any other White Background	Black Caribbean	Indian	White British	White & Black African		
Any other Ethnic Background	Bangladeshi	Chinese	Pakistani	White Irish	White & Black Caribbean		
Prefer not to say (refused	d)			1	Canobean		

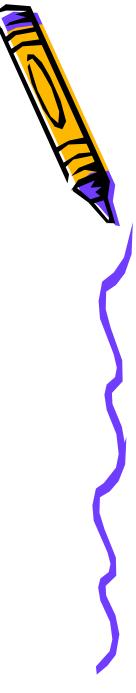
Special Educational Needs (tick which one applies)						
No Special Educational Needs	SEN Support	Education Health and Care Plan				

Disability Access Fund (DAF)

Is your child in receipt of Disability Living Allowance (DLA)? If so the provider delivering your universal hours (3&4 year old funding) can claim an additional £615 Disability Access Fund (DAF). This can only be claimed once in a 12 month period and cannot be split between multiple providers within the 12 month period.

I have read and understood the above statement and nominate the above provider to claim the Disability Access Fund for my child for the next 12 months. I attach supporting evidence of eligibility.





Thank you and see you in September!



