

Burlington Infants and Nursery school



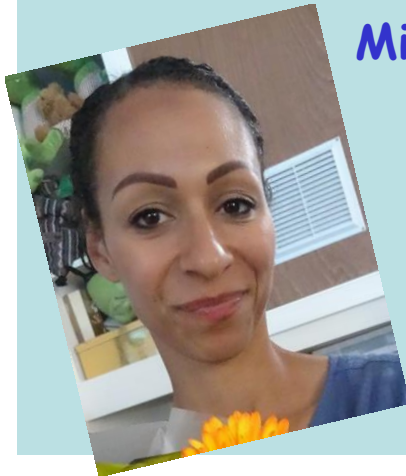
Reception



**Miss Dwyer
Foxes**



**Mrs Wilkinson
Mrs Onslow
Rabbits**



**Miss Braithwaite
Squirrels**



**Miss Chisholm
Hedgehogs**

What does your child need ready for school?



- School Sweatshirt or jumper or cardigan
- Book Bag with a keyring
- PE shorts and t-shirt
- Rectangular lunch box (if having packed lunch)
- Wellington Boots
- Sensible shoes



Named Clothes

- All clothing must be properly named.



- Sweatshirts and PE shorts are more easily found when they have names in them.

Settling In

- Visits from Nursery children
- Home visits
- An exciting, positive time
- Staggered start
- Our younger children will build up to a full day



How Can You Help?

You need to help your child to be ready to cope with school.

They need to try to do the following things for themselves -

- They will need to be able to put on their coats



- They will need to dress and undress for PE



- Please be on time



- Make sure we know who will be collecting your child
- Have a good breakfast
- Morning routines

- *Getting ready for bed by 7pm*



Our Expectations: Attendance and Punctuality

- Good attendance and punctuality - consistency for children's development and learning
- Morning registration - 9:00
- **Authorised absence** - sickness, hospital/therapy appointments, exceptional circumstances
- **Contact the office** on the first day of absence to notify us of sickness absence, 1 month in advance for all other absence
- **Unauthorised absence** - holidays and trips, birthdays
- **Fixed Penalty Notices** - for unauthorised absences of 5 days or more

Acorns Breakfast and Afterschool Club

- Breakfast club - from 7:30am - £4.50
- Afterschool club - from 3:20pm to 6:30pm - currently £12.50
- Caters for children from YN to Y6
- Meals - healthy balanced meals prepared by our school caterers
- Breakfast - choice of cereals, fruit, toast, milk
- More information on our website - including a typical menu
- Expressions of interest forms

Our Expectations

- Follow class routines
- Share fruit and milk



- Listen to a story
- Eat lunch – feed themselves



- Go to the toilet themselves



- Kind hands, kind feet



Lunch

- We are a healthy school and we expect the children to bring healthy lunches
- All infants are entitled to free school lunches – 95% children choose school lunch
- Please give your child healthy food they like



- Please give your child familiar food.



- School dinners



- Sitting at a table with an adult



Curriculum

- We will have regular workshops to support you with helping your child at home
- Tapestry - Online Learning Journey
- Reading mornings
- Learning through play and by having fun
- Outdoor learning all year round

- Familiar activities



- Inside and outside



Reception day

Morning

- Welcome time
- Phonics
- Learning time (inside +out)
- Fruit
- Learning time
- Story
- Lunch

Afternoon

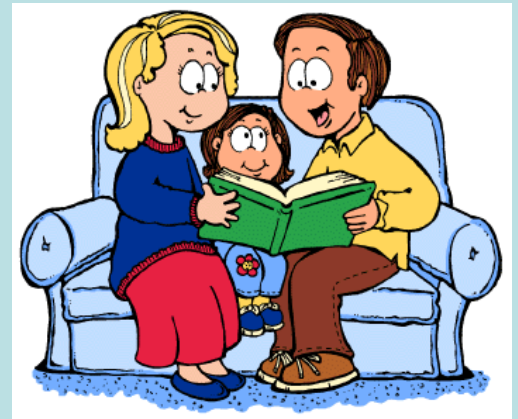
- Maths
- Learning time
- Milk
- Story
- Home time

Making progress

- Getting to know your child
- Observing children against ages and stages
- All areas of development - EYFS
- Parent consultations
- End of year reports
- Importance of home/school communication

How can you help your child to be ready for learning?

- Talk with your child, ask them questions, what do they think?
- Visit children's centres, libraries and playgroups over Summer
- Share books
- Play games
- Paint and draw pictures



- Get your child ready for mark making and writing





Tapestry



- Tapestry is our online Learning Journey
- Fantastic way to see your child's learning
- You will be asked to 'sign up' in September
- Able to add observations at home

The screenshot shows a Tapestry observation entry. At the top, there's a blue header with navigation links: Observations, Children, and Tracking. The entry title is 'ICT- Monsters'. Below the title, it says 'Authored by Andrea Hall added 05 Feb 2018 11:36 AM' and 'Approved by Sarah Holmes on 20 Feb 2018 07:54 PM'. The author's name, 'Nathan Brookes-Williams', is displayed in a green box. There are buttons for 'Edit' and 'View History'. The main content is a photograph of a child's drawing on a screen. The drawing is a black and white sketch of a monster with a large head, a small body, and a large, irregular shape in the center. The name 'nathan' is written in the bottom left corner of the drawing. Below the photo, there's a 'Notes' section with a yellow background. The notes describe the child's creation of a monster using a paint program, mentioning its features like a big belly, strong body, fat feet, and googly eyes. The name of the monster is 'Mik Fast'. The notes also mention that the child can climb up buildings and smash through walls, and that he has two hands and two legs just like us.

ICT- Monsters

Authored by Andrea Hall added 05 Feb 2018 11:36 AM
Approved by Sarah Holmes on 20 Feb 2018 07:54 PM

Nathan Brookes-Williams

Like

View History Export

nathan

Users with the "Download media" permission can download these photos and videos

Notes

In the ICT Suite today Nathan created his own picture of a monster using the mouse to select and use tools on a paint programme. 'It's got a big belly and it's strong and it's got very fat feet and googly eyes. His name is Mik Fast. He can climb up buildings and smash through walls. He has two hands and two legs just like us. Nobody can see him at night.'

Learning through play

Poem

Just playing

'I'm preparing for tomorrow.
Today, I'm a child and my work is
play.'

by Anita Wadley

Thank you. We hope you found this information useful.

We would like to finish by showing you some of the fun things we have done in Reception this year.



Tonight

- Meet the staff in your child's class
- Look around your child's new classroom
- Feel free to ask any questions
- Please don't forget to take home a play dough bag for your child!

Thank you for coming this evening.
We hope you found this information useful.