

## Pupil Voice Questionnaire Outcomes - Summer Term 2019

The questionnaire was carried out in order to gain a sense of how the children at Burlington Infant and Nursery School feel about school and different parts of the school day. The Pupil Voice Questionnaire is intended as a quick and straightforward method of collecting pupil views. On collating the views/outcomes of the questionnaire it is intended that action points will be put in place to resolve any issues or concerns that are unearthed. The questionnaire was carried out with children in Reception, Year 1 and Year 2.

The children were asked a question and asked to give their answer by holding up a green, orange or red face visual. The children had a clear explanation of what each of the faces represented.

Green face = yes or happy

Orange face = ok or not worried

Red face = no or unhappy

113 Year 1 children were present for the questionnaire.

117 Year 2 children were present for the questionnaire.

The views of the 230 Key Stage 1 (Years 1 and 2) children are represented in the data below.

The outcomes are represented in the following tables.

### Key Stage 1 Outcomes

*Summer term 2018 outcomes are in brackets.*

How do you feel about school?	happy	Ok	unhappy
Year 1	96(101)	16(12)	1(2)
Year 2	97(97)	19(20)	1(0)
Total	193(198)	35(32)	2(2)
<b>% of 230 children in Key Stage 1</b>	<b>84(86)%</b>	<b>15(13)%</b>	<b>1(1)%</b>

The results show that 99(99)% of the children surveyed are happy or feel at least ok about school.

How do you feel about school work?	happy	Ok	unhappy
Year 1	85(81)	28(34)	0(0)
Year 2	90(91)	27(24)	0(2)
Total	175(172)	55(58)	0(2)
<b>% of 230 children in Key Stage 1</b>	<b>76(74)%</b>	<b>24(25)%</b>	<b>0(1)%</b>

The results show that 100(99)% of the children surveyed feel happy or at least ok about school work.

<b>How do you feel about playtime/the playground?</b>	<b>happy</b>	<b>ok</b>	<b>unhappy</b>
Year 1	92(96)	19(17)	2(2)
Year 2	95(96)	20(20)	2(1)
Total	187(192)	39(37)	3(3)
<b>% of 232 children in Key Stage 1</b>	<b>81(83)%</b>	<b>18(16)%</b>	<b>1(1)%</b>

The results show that 99(99)% of the children surveyed are happy or at least ok about playtimes.

<b>How do you feel about lunchtime?</b>	<b>happy</b>	<b>ok</b>	<b>unhappy</b>
Year 1	80(80)	31(23)	2(1)
Year 2	95(85)	20(29)	2(3)
Total	175(173)	41(52)	4(5)
<b>% of 230 children in Key Stage 1</b>	<b>76(76)%</b>	<b>22(22)%</b>	<b>2(2)%</b>

The results show that 98(98)% of the children surveyed are happy or at least ok about lunchtimes.

<b>Do you know who to go to if you feel worried in school?</b>	<b>yes</b>	<b>ok</b>	<b>no</b>
Year 1	107(101)	6(13)	0(1)
Year 2	117(107)	0(10)	0(0)
Total	224 (208)	6(23)	0(1)
<b>% of 230 children in Key Stage 1</b>	<b>97(89)%</b>	<b>3(10)%</b>	<b>0(1)%</b>

The results show that 100(99)% of children feel ok about and know who to go to if they are feeling worried.

<b>Do you know who keeps you safe in school?</b>	<b>yes</b>	<b>Not worried</b>	<b>no</b>
Year 1	102(95)	11(19)	0(1)
Year 2	104(95)	13(22)	0(1)
Total	206(190)	24(41)	0(1)
<b>% of 230 children in Key Stage 1</b>	<b>90(82)%</b>	<b>10(17)%</b>	<b>0(1)%</b>

The results show that 100(99) % of the children surveyed feel they know or ok about who keeps them safe in school.

<b>Do you have friends in school?</b>	<b>Yes</b>	<b>not worried</b>	<b>no</b>
Year 1	97(95)	14(16)	2(2)
Year 2	94(96)	22(21)	1(0)
Total	191(197)	26(26)	3(3)
<b>% of 230 children in Key Stage 1</b>	<b>83(87)%</b>	<b>15(11)%</b>	<b>2(2)%</b>

The results show that 98(98)% of children have friends or are at least not worried about their friendships in school.

Do adults help you in school?	yes	not worried	no
Year 1	107(102)	6(13)	0(0)
Year 2	110 (101)	7(16)	0(0)
Total	217(203)	13 (29)	0(0)
<b>% of 230 children in Key Stage 1</b>	<b>94 (88)%</b>	<b>6(12)%</b>	<b>0(0)%</b>

The results show that 100(100)% of children surveyed feel that adults help them in school or were not worried about the help that they received in school.

#### **Issues raised by the children in Key Stage 1 when showing a sad face:**

- "Sometimes when I sit on the rainbow bench nobody comes."
- "I don't like the hot lunches and I'm not allowed a packed lunch."
- "I really want to sit next to my friend every day at lunch and sometimes he sits with someone else."
- "When I play football I get tackled."
- "At lunchtime they don't always have the food I like."
- "I mostly get angry when some people don't follow the rules."
- "I don't like the cracks in the school."

#### **Comments made by individual children in Key Stage 1:**

- "This is brilliant, double brilliant and I like everyone in our school. I could cry any minute."
- "I would like to make the school even more colourful and lovely."
- "I like the clubs and I go to the football tournament."
- "I like everything about our school and talking to Mrs Yay-Walker."
- "Our school is kind and we love each other. We are friends with everybody."
- "When we do our learning it's not boring, it's exciting!"
- "I like the learning because it's fun and challenging."
- "At lunchtime I play lovely games with my friends."
- "I think it's a really fun school because we get to do lots and lots of different things."
- "On the playground there is lots of equipment and you hardly ever feel left out."
- "I love the playground because it's so fun."
- "I like that my friends help me when I fall down."
- "I like our school because we do lots of learning."
- "I am happy because the teachers help us."
- "Our school gets more beautiful and people never leave rubbish on the floor.""
- "I have the best school and the best teachers."

#### **Action Points**

- Mrs Docwra will work with School Council to ensure that they are monitoring the rainbow/friendship bench and supporting children that take themselves there.
- Children that are struggling with their food in the lunch hall have now been identified and will be supported through the lunch support table.
- Mrs Docwra will approach the parents of children that are really not enjoying school lunches and look at alternatives e.g packed lunch

- Mrs Docwra will focus on the children who feel that they have few friends and ensure that they are supported socially on the playground.
- A further questionnaire will be completed in the autumn term.