

Geography curriculum map

Our curriculum aims to inspire children's curiosity and interest to explore the world that we live in and its people. We intend to equip children with geographical skills to develop their knowledge and understanding through studying both our local community and the wider world. Geography is an investigative subject and we intend to provoke thought, questions and to encourage children to discover answers to their own questions through fieldwork, exploration and research. Our curriculum intends to create a lifelong curiosity and excitement about the world as well as the creativity and critical thinking that will equip them as globally-minded citizens.

	Autumn	Spring	Summer	Key Vocabulary
Nursery	<p>Place Name places in key texts and of relevance to children ie park, wood, jungle, farm and the animals and people that live in them.</p> <p>Name where our families live.</p> <p>Scale Observe features of the local school environment e.g. playground, orchard, field, rainbow garden.</p> <p>Apply simple prepositions e.g. up, down, under, next to, in between, behind, in front during continuous provision</p> <p>Introduce basic maps ie. of the farm in 'What the Ladybird Heard'. Draw own maps in small world and role play.</p> <p>Weather and seasons Describe and observe what the weather is like each day</p> <p>Observe the features of Autumn.</p>	<p>Place Name places in key texts ie city, park, village and the animals and people that live in them.</p> <p>Explore and investigate geographical language through small world play and mud pit e.g. beach, hill, sea, forest, soil, season, city, town, farm, house, shop</p> <p>Space Introduce map of the world, oceans and continents (especially Africa). Know that there are different countries in the world.</p> <p>Weather and seasons Describe and observe what the weather is like each day.</p> <p>Observe the features of Spring.</p> <p>Name appropriate clothing for each day depending on weather</p>	<p>Place Name places in key texts ie. woodlands, gardens, rivers, sea and some animals and people that live in them.</p> <p>Use geographical language in role play and small world play.</p> <p>Scale Explore features of significance on basic maps.</p> <p>Weather and seasons Describe and observe what the weather is like each day</p> <p>Observe the features of Summer.</p> <p>Space Know that there are different countries in the world and talk about the differences they have experienced or in photos</p>	<p>Hot Cold Sunny Rainy New Malden Town Farm Wood</p>

<p>Reception</p>	<p>Scale Introduce left and right</p> <p>Place Observe and name physical features of the surrounding area during Out and About- Autumn walk around the School</p> <p>Weather and seasons Discuss and explore features of Autumn and Winter</p> <p>Space Introduction to culture bags</p>	<p>Place Identify and name features during trip to Beverley Park looking for signs of Spring</p> <p>Observe features of the local environment - Beverley Park</p> <p>Weather and seasons Discuss and explore Spring and it's features</p> <p>Observe the different seasons and link to different weathers</p> <p>Describe and observe what the weather is like each day</p> <p>Introduce what grows in each season and why</p> <p>Name appropriate clothing for each Season</p> <p>Scale Introduce messy maps</p>	<p>Scale Create a map of the classroom and school using recognisable features</p> <p>Explore maps in different ways e.g. pirate treasure maps</p> <p>Place Observe features of the local environment - Beverley Park NM Library, NM Fire Station Godstone Farm</p> <p>Space Introduce capital cities across uk through stories - Katie Morag, The Queen's Hat, The Queen's handbag, Mr.Chicken goes to London</p> <p>Explore London, transport, distance from New Malden</p> <p>Introduce continents on map and Google Earth- where do you live?and the idea that countries are separated by oceans</p> <p>Introduce the globe and hot and cold areas and the equator</p> <p>Weather and seasons Discuss and explore Summer and it's features</p>	<p>map Near far left right up down under next to between Behind Country school park building local area</p>
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<p>Year 1</p>	<p>Space Name the five oceans.</p> <p>Investigate using globes and atlases the names and locations of 5 oceans.</p> <p>Identify where different toys and games come from around the world. Focus on naming and locating five continents</p> <p>Scale Identify features of school grounds (senses walk).</p> <p>Create a map of the playground using locational language (near, far)</p> <p>Build a 3D model of the classroom/school using junk modelling and then create a map using model.</p> <p>Place Identify human and physical features observable from school site.</p>	<p>Scale Introduce aerial and satellite images. Use these to create map of school.</p> <p>Introduce compass directions.</p> <p>Follow map when on local area walk.</p> <p>Create own map of route taken on local area walk.</p> <p>Space Investigate using globes and atlases the route taken by Christopher Columbus and other explorers and where Blackbeard lived.</p> <p>Place Identify human and physical features of New Malden (local walk). Include survey on local amenities.</p> <p>Weather and seasons Collect and record daily weather patterns. Compare weather changes over time. Research and report weather findings including weather around the world.</p>	<p>Space Name Asia, North and South America when studying bears.</p> <p>Use globes and atlases to locate the habitats of bears.</p> <p>Place Recall facts about London as a capital city when learning about Paddington</p> <p>Compare features of London to China</p> <p>Compare human and physical features of bears linked to their habitats when looking at London and China. Use aerial images to compare China and London.</p> <p>Scale Mapping an imaginative world</p> <p>Follow and use directional language at Wisley.</p> <p>Weather and seasons Compare the climates of Asia and South America (study of pandas and spectacled bears).</p> <p>Discuss climate of Peru, Arctic and China in relation to the Equator</p>	<p>north south east west Compass</p> <p>continent Asia Africa North America South America Antarctica Europe Australia</p> <p>ocean Atlantic Pacific Arctic Indian Southern</p> <p>landmark River United Kingdom capital city England London</p> <p>weather season temperature climate thermometer rain gauge Anemometer</p> <p>equator North pole South pole</p> <p>symbols key</p> <p>Aerial photograph</p>
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<p>Year 2</p>	<p>Scale Create a new map of London after looking at John Evelyn and Christopher Wren's plans</p> <p>Mapping their route to school.</p> <p>Space Naming and locating continents and oceans when showing habitats from different parts of the world</p> <p>Locating Antarctica when learning about polar habitats</p> <p>Place Know different regions have different habitats</p> <p>Researching (using atlases) flag of country significant to them and writing about personal significance.</p> <p>Geography glasses; human and physical features of London.</p> <p>Revisiting key vocabulary for geographical features and creating models of different areas.</p>	<p>Scale Create maps to show the routes travelled by Florence Nightingale and Mary Seacole</p> <p>Space Locate Rio de Janeiro and Brazil on a world map</p> <p>Place Compare Brazil and England - comment on landmark, buildings, longest rivers, highest points, climate</p> <p>Identify human and physical features and use key geographical vocabulary eg coast, port, bay etc</p> <p>Weather and seasons Explore global weather patterns and climate. Prove the closer you go to the equator the hotter it is</p>	<p>Scale Label a map of the UK to show countries and capital cities</p> <p>Create a map of route to school</p> <p>Space Locate the UK showing capital cities and surrounding seas on a variety of maps</p> <p>Locate key countries on world map for considered migration routes</p> <p>Place Investigate reasons why people visit Beverley Park</p> <p>Understand migratory journeys through hot and cold places</p> <p>Describe and compare the human and physical features of the four countries of the UK</p> <p>Weather and seasons Explore the impact of seasonal patterns on migration</p>	<p>Equator Northern Hemisphere Southern Hemisphere English channel North sea Irish sea Pacific Ocean Atlantic Ocean Indian Ocean Southern Ocean Arctic Ocean Scotland Edinburgh Northern Ireland Belfast Wales Cardiff</p> <p>Aerial photograph</p>
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