

# Phonics Workshop

## Burlington Infant and Nursery School

Year 1



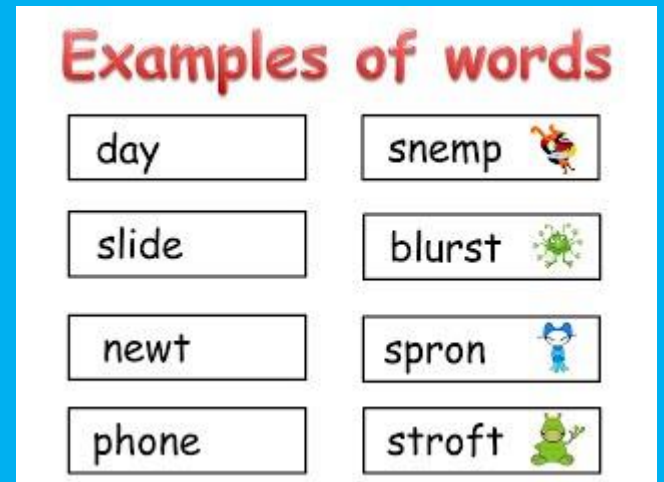
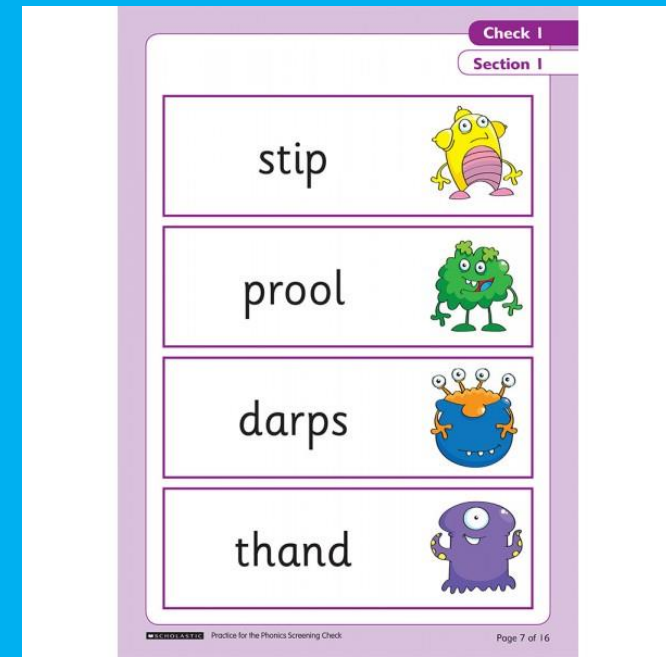
# Welcome and Aims

- Phonics Screening Test
- Let's practise!
- Terminology
- Phonics to support reading
- Phonics to support writing
- Help at home
- Websites



# Phonics Screening Test

- Don't worry!
- We practice in class
- Week commencing 9<sup>th</sup> June 2019
- Read 40 words
- Real and pseudo (alien) words
- Checks blending skills and sounds learnt



# Let's practise our phonics sounds

## Phase 2 Letters and Sounds

twinkl

## Phase 3 Letters and Sounds

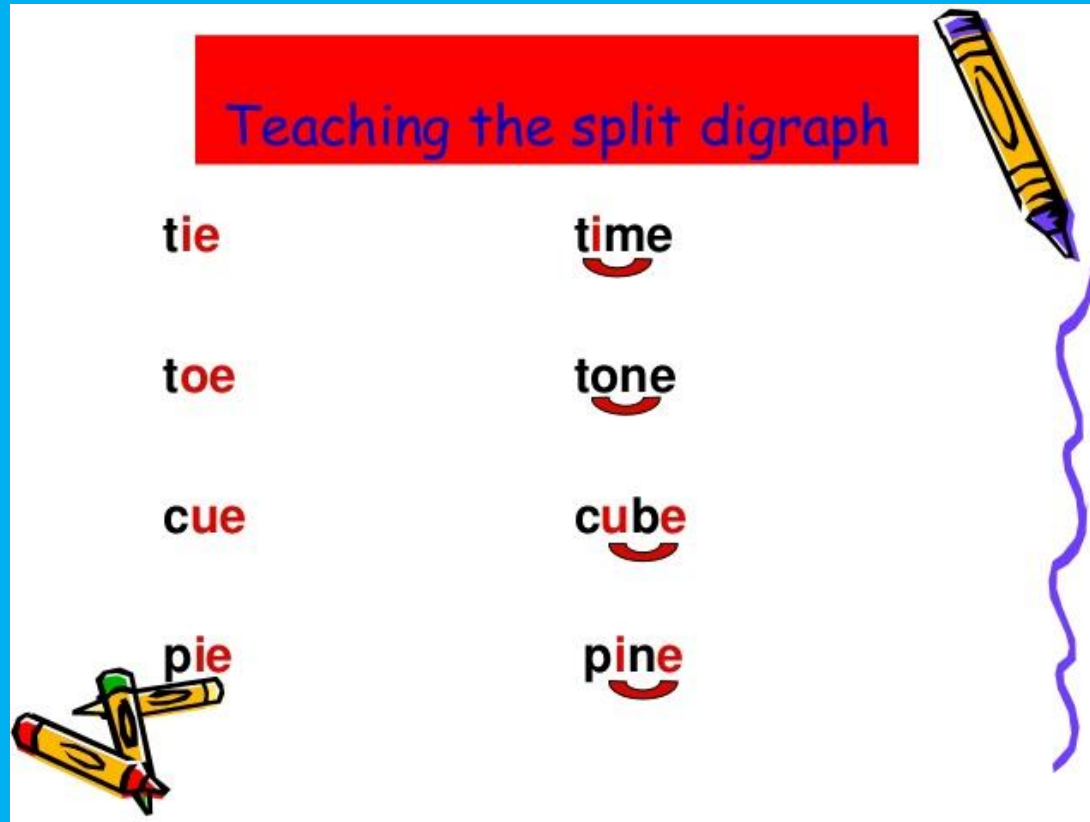


## Phase 5 Sounds



# Split digraphs

A digraph (2 letters stuck together) which has been split up. Another letter jumps in the middle. We can show with our bodies!



# Sound buttons can help us!

- Dot for single letter
- dash for digraphs (2 letters stuck together)



Curve for split digraphs

long

sing

sheep

wait

# Quick practise - How many sounds are in these words? Show us on fingers.

cat

dog

sheep

snake

time

coats

jumper

blackbird



Copy and add  
sound buttons.



How many sounds are in these alien words? Let's sound stomp.

	shog
	stip
	bulm
	quock
	voisk

	voo
	blurst
	terg
	stroft

gabe	
quade	

bime	
pide	



# Phonics Terminology

- Phoneme - sound
- Grapheme - written representation
- Blend - putting sounds together
- Segment - breaking words into sounds
- Digraph - 2 letters making one sound (ai)
- Trigraph - 3 letters making one sound (igh)
- Golden words - common high frequency words to learn
- Sound buttons - dots and dashes to support

## New Curriculum Spelling List Year 1

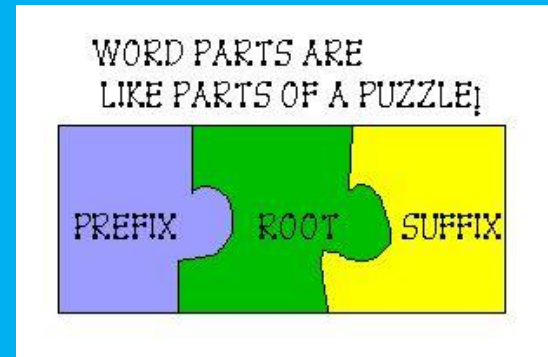
the	your	come	are	go	push
a	they	some	were	so	pull
do	be	one	was	by	full
to	he	once	is	my	house
today	me	ask	his	here	our
of	she	friend	has	there	
said	we	school	I	where	
says	no	put	you	love	

# Phonics to support reading

- Confident readers - decode words and understand words
- Say each sound and blend together
- Need to notice digraph sounds in words
- Need to notice split digraphs
- Say sound correctly
- Be careful blending adjacent consonants



# Phonics to support reading

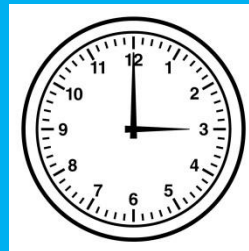


- Breaking longer words into syllables - chunking
- Recognising common suffixes eg: ing, s, ly, est, ed
- Sounding out once then remembering the word throughout book
- Move on to reading without sounding out often
- Quickly recognise golden words

New Curriculum Spelling List Year 1					
the	your	come	are	go	push
a	they	some	were	so	pull
do	be	one	was	by	full
to	he	once	is	my	house
today	me	ask	his	here	our
of	she	friend	has	there	
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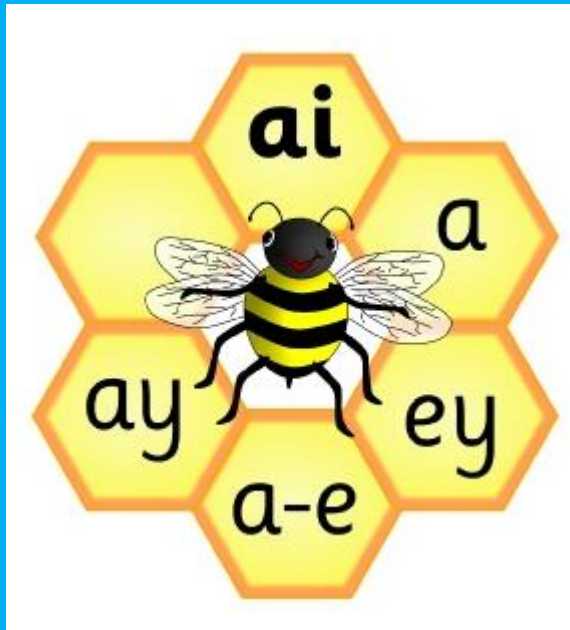
# Phonics to support writing
















- Rehearse sentences
- Say word and sound it out
- Breaking longer words into chunks
- Show increasing knowledge of phonics sounds  
eg tim, tighm, tiem, time



# Phonics to support writing

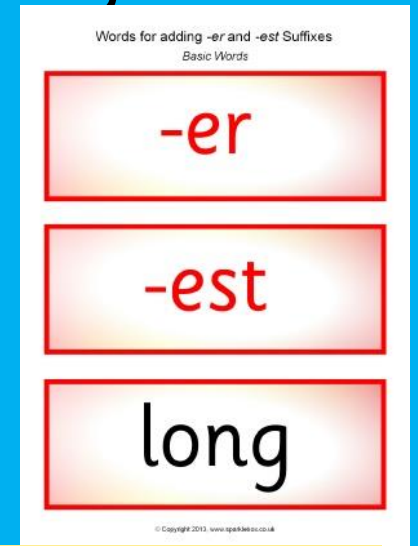
- Remembering and choosing correct digraph sounds and applying in writing. Alternative spellings and best fit.



ai		ay		a-e	
	rain		play		snake
	nail		pay		race
	mail		say		cake
	sail		spray		games
	chain		day		rake

# Phonics to support writing

- Applying new suffixes learnt eg s, es, ed, est, ing endings
- Remembering golden word spellings



- Re-reading to check phonics and spellings

Year 1 and 2 Common Exception Words											
Year 1						Year 2					
the	they	one	door	gold	plant	clothes					
a	be	once	floor	hold	path	busy					
do	he	ask	poor	told	bath	people					
to	me	friend	because	every	hour	water					
today	she	school	find	great	move	again					
of	we	put	kind	break	prove	half					
said	no	push	mind	steak	improve	money					
says	go	pull	behind	pretty	sure	Mr					
are	so	full	child	beautiful	sugar	Mrs					
were	by	house	children	after	eye	parents					
was	my	our	wild	fast	could	Christmas					
is	here		climb	last	should	everybody					
his	there		most	past	would	even					
has	where		only	father	who						
I	love		both	class	whole						
you	come		old	grass	any						
your	some		cold	pass	many						

# Useful Websites

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- <https://www.oxfordowl.co.uk/for-home/phonics-made-easy>
- [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)
- <http://www.bbc.co.uk/cbeebies/shows/alphablocks>
- <http://www.topmarks.co.uk/Interactive.aspx?cat=40>
- <http://www.ictgames.com/literacy.html>
- [http://www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)

# Help at home

- Read and write together as often as possible (letters, cards, stories)
- Play phonics and spelling games
- Kung fu sounding out/ sound stomp/sound buttons
- Watch phonic videos together - correct sound pronunciation
- Phonics out and about
- Praise effort
- Offer support to sound out if needed
- Break longer words into syllables
- Use and refer to sound chart (identify gaps in sounds)
- Make flashcards for tricky sounds
- Make flashcards for golden words
- Read to teddy, pet, siblings
- Discussion about learning eg how can we remember the words 'when' or 'what'?
- Notice patterns with words



# Thank you

