

BURLINGTON INFANT AND NURSERY SCHOOL: SCHOOL DEVELOPMENT PLAN CONTENTS 2023-2024

QUALITY OF EDUCATION	<p>To continually refine our bespoke curriculum through exceptional teaching, which ensures progressive learning over time.</p> <p>For all children, including a sharp focus on those eligible for the Pupil Premium Grant:</p> <ul style="list-style-type: none"> - Curriculum: To continually refine our responsive curriculum, ensuring absolute clarity and balance around core and hinterland knowledge - To continue to strengthen the prominence of pupil voice in school development and planning. - Maths - To continue to embed Greater Depth learning opportunities and reasoning skills for all pupils, with a focus on early years <ul style="list-style-type: none"> - To continue to strengthen fluency across the school, refining and embedding strategies from the Mastering Number scheme - Continue to ensure that children are able to consistently form numbers correctly - Reading and Writing: <ul style="list-style-type: none"> - To continue to ensure key texts are reflective of the school's diverse community and used as key models for writing, continuing to provide opportunities for real audience and purpose - Focus on spellings through embedding a range of agreed spelling strategies (see below) and implementing the new Little Wandle Y2 'Spelling and fluency' scheme and Little Wandle planning in YN - Further refine the reading curriculum to ensure increased focus on prediction, inference, sequencing and information retrieval - Interventions - To continue to strengthen interventions that ensure excellent practice across the school, e.g. through peer observations, CPD <p>3 Year School Improvement Cycle focus: Geography, Computing, PE and Music</p>
BEHAVIOUR AND ATTITUDES	<p>To continue to build on excellent learning behaviours and positive attitudes to learning for all children.</p> <p>To ensure that disruption to learning is minimised:</p> <ul style="list-style-type: none"> - To ensure attendance remains above National and persistent absence rate to below National so that disruption to learning is minimised. - Parental engagement of vulnerable families to be continually prioritised, ensuring support for learning at home. - To continue to focus on the holistic wellbeing of all children, in terms of health, emotional literacy and attitudes to learning.
PERSONAL DEVELOPMENT	<p>To continue to strengthen a structured curriculum that builds character for every child, and an awareness of their uniqueness and place in the world.</p> <ul style="list-style-type: none"> - To continue to build an understanding of the fundamental British Values. - To further promote the diversity of the school community, celebrating difference, across all aspects of school life.
LEADERSHIP AND MANAGEMENT	<p>To further strengthen our robust leadership structure and develop succession planning at all levels throughout the school.</p> <ul style="list-style-type: none"> - To further strengthen middle leadership of foundation subjects, new leadership roles including governance. - To continue to focus on staff development and training which is aligned with the curriculum to deepen pedagogical and content knowledge. To ensure that this translates into improvements in teaching and leadership across the curriculum.

(Strategic Priorities in blue)