

Year 2 Newsletter



Spring Term

Our topic this half term is: Super Scientists

Below are the things we will cover this term:

English

- Book: Ada Twist, Scientist
 reading comprehension
 and character description
- Children will write a character description of their favourite book character
- Sentence types command, statement, question, exclamatory
- Expanded noun phrases to describe book characters e.g. helpful, cheerful girl
- Poetry Would You Rather...?

Maths

- Multiplication and division 2, 5 and 10 multiplication tables, understand that multiplication can be done in any order e.g. 2 x 10 = 10 x 2, understand the inverse e.g. 4 x 5 = 20, 20 ÷ 5 = 4, and solve multiplication and division word problems
- Shape and symmetry
 Identify and describe the
 properties of 2D and 3D shapes,
 compare and sort 2D and 3D
 shapes and everyday objects
- Fractions
 Recognise, find, name and write fractions ½ ½3, ¼, two quarters and ¾ of a length, shape, set of objects or quantity

Science

- Science Day
- Find out about and describe the basic needs of animals, including humans, for survival
- Describe the importance of exercise, eating the right amounts of different types of food and hygiene
- Work scientifically e.g. by observing changes over time, grouping and classifying things

<u>History</u>

- Why do we remember
 Florence Nightingale and
 Mary Seacole?
- What did Florence and Mary do to help soldiers in the Crimean War and what challenges did they face?
- How should we remember and celebrate Florence Nightingale and Mary Seacole?

Computing

- Robot algorithms
- 6th February Safer Internet
 Day

PE

- Gymnastics explore and develop basic gymnastic actions on the floor and using apparatus
- Dance explore space and how their body can move to express and idea, mood, character or feeling

PSHE

- Goals to Success stay motivated when doing something challenging
- My Learning Strengths

 keep trying even

 when it is difficult
- Learning with Others work well with a partner or in a group
- Group Challenges have a positive attitude
- Celebrating our Achievements

Art and DT

Drawing

- Imaginative drawing of medals
 Sculpture
 - Roll clay evenly, imprint and apply decoration to medal by scoring the surfaces and add embellishments.
 - Slip, score, blend to join

Music

- Songs with rhythmic movement
- Use chime bars to follow, create, copy and perform rhythms

RE

Who is Jewish and how do they live?

How you can help:

- Check the 'We are learning to...' sign on Tapestry to see what we are learning each week.
- Practise telling the time and using money at every opportunity with your child.
- Visit your local library to find out interesting facts about medicine, hospitals, Florence Nightingale and Mary Seacole. You can share this with your teacher on Tapestry.
- Visit websites about Florence Nightingale. Here are a few:
 - http://www.primaryhomeworkhelp.co.uk/victorians/florence/
 - http://www.bbc.co.uk/education/clips/zsps34j
- Visit websites about Mary Seacole.
 - https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-mary-seacole-black-history-month/zvrgkty
 - https://www.bbc.co.uk/teach/school-radio/history-ks2-mary-seacole-video/zbphxyc
- Visit The Florence Nightingale Museum, 2 Lambeth Palace Road, London, SE1 7EW.
 https://www.florence-nightingale.co.uk/

Other news:

- Tuesday 9th January: Science author visit, Zanna Davidson
- Friday 12th January: Science Day. Children are welcome to dress up as a Scientist or wear a science themed top/t-shirt on this day. We are inviting a family member to come into class and take part in Science activities from 8.50-9.50am.
- Thursday 18th January: Whole class photographs
- Friday 2nd February: KS1 Reading Morning, 8.50-9.10am
- Wednesday 7th February 2-5.30pm (school closes at 1.45pm) and <u>Thursday 8th February 4-7pm</u>: Parents Consultations
- Friday 9th February: Last day of half term

Many thanks,

Year 2 team