

Year 1 English Planning

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Claws, Paws and Whiskers	Space	Castles and Knights	Pirates	Bears Bears everywhere	Superheroes
Fiction	Tiger who came to tea Fables	Beegu	The Dragon and the Nibblesome Knight	Visual Literacy Book week The Night Pirates	Paddington book and film	Supertato
Non fiction	Pets fact booklet Recount	Space fact booklet - "Going into Space Bugclub" Class book	Instructions	Weather report	Features of bears	Instructions Recount
Poetry	Cats sleep anywhere - recital	Christmas poem - Adjectives	Dragon poem - Similes	Pirates - The day I went to sea/ A sailor went to sea	Teddy bears picnic	KS1 recital

National Curriculum Objectives

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Word reading			Read words of more than 1 syllable	Read words containing suffixes -ing -ed -s -es	Read words containing suffixes - er -est	Read words with contractions
Reading comprehension	Appreciate poems and recite by heart					
Writing - Transcription	Name the letters of the alphabet in order	Form capital letters Form digits 0-9		Single and Plural for nouns -s -es Using suffixes -ing ed	Third person verbs -s Use suffixes -er est	Using the prefix 'un' Spell the days of the week
Writing - Handwriting	Sit and hold pencil correctly Begin to form lower case letters Form capitals Form digits 0-9					

Writing - Composition	Saying out loud what they are going to write about	Sequencing sentences to form short narratives				
Writing - Vocabulary, Grammar and Punctuation	Leave spaces between words	Begin to punctuate sentences using full stops and capital letters	Use a capital letter for names of people, places, days of the week and person pronoun I.	Joining words using 'and'	Begin to punctuate using a ? and !	

Ongoing throughout year:

Reading	Writing
<p>Word reading:</p> <ul style="list-style-type: none"> • Apply phonic knowledge • Respond speedily with the correct sound to graphemes • Read accurately by blending sounds • Read common exception words • Read aloud accurately • Re-read books to build up fluency <p>Comprehension:</p> <ul style="list-style-type: none"> • Develop pleasure in reading • Listening to and discussing a wide range of poems, stories and non fiction 	<p>Transcription:</p> <ul style="list-style-type: none"> • Spell words containing each of the 40+ graphemes already taught • Spell common exception words • Use letter names to distinguish between alternative spellings of the same sound • Apply simple spelling rules • Write from memory simple sentences dictated by the teacher <p>Handwriting:</p> <ul style="list-style-type: none"> • Begin to form lower case letters in the correct direction

- Being encourage to link what they read or hear to their own experiences
- Become familiar with key stories, fairy stories and traditional tales
- Recognising and joining in with predictable phrases
- Learning to appreciate rhymes and poems
- Discussing new words
- Drawing on what they already know or background information
- Checking the text makes sense and correcting inaccurate reading
- Discussing the significance of the title and events
- Making inferences on the basis of what is being said and done
- Predicting what might happen
- Explain clearly their understanding of what is read to them.

and capital letters

- Form digits 0-9
- Understand which letters belong to which handwriting 'families'

Composition:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing
- Sequencing sentences to form short narratives
- Re-reading what they have written to check it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing