



# Parent information morning agenda:

- ▶ Governors, PTA, parent volunteers
- ▶ OPAL - Outdoor Play and Learning
- ▶ Website
- ▶ Wellbeing and Attendance
- ▶ Q & A

Friday 8th March 2024

# Welcome...meet the governors!





# PTA - 'Burlington Schools Association'

- ▶ Raise money for both schools - events and activities including fairs, colours runs...



- ▶ What we fund...





# Parent volunteers

- ▶ Parent reading volunteers needed! Please help!
- ▶ From Summer term, and at the latest from September 2024.
- ▶ 3 volunteers per class
- ▶ To support a reading group of 6 children - children will be rotated each week
- ▶ 20 mins from 9:00 - 9:20am
- ▶ Mondays + Tuesdays
- ▶ Training provided
- ▶ DBS check
- ▶ 2 references
- ▶ Own child's class





# Outdoor Play and Learning Welcome



Supporting school improvement through play

[www.outdoorplayandlearning.org.uk](http://www.outdoorplayandlearning.org.uk)

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# Do we know it works?

## OPAL is a UK and world leader

in supporting schools improve the quality of children's play

Our mission is for every primary school child to have an amazing playtime, everyday...

**no exceptions!**

### Our delivery

- Over **1000 UK schools** and over **1 million children** have benefited;
- Projects in Canada, New Zealand, Australia, France and Poland;



Supporting school improvement through play

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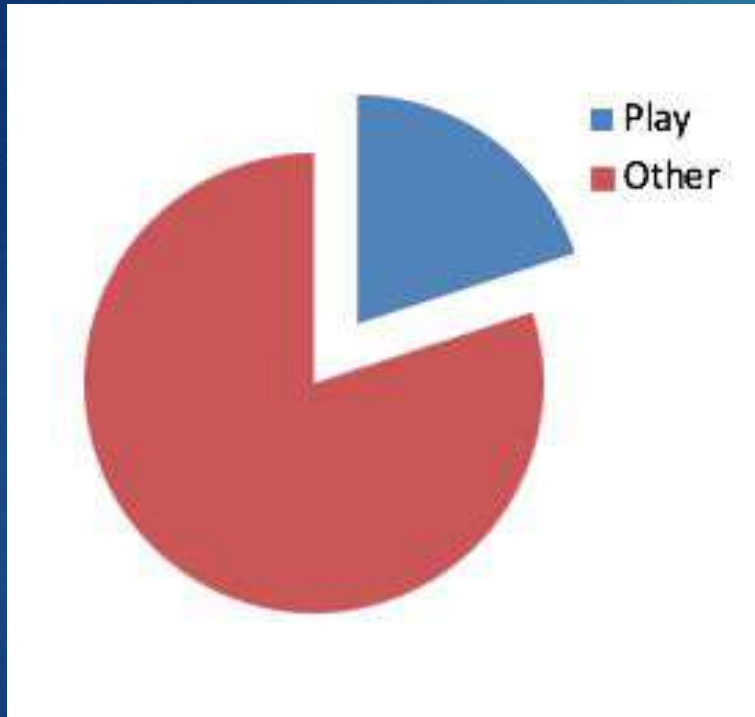


**Amazing playtimes,  
for every child,  
every day**





# Play makes up 20% of school life



**Per year**  
231 hours  
37 days  
7.4 weeks

**Primary years**  
1.4 years





# The unteachable curriculum...

We don't have to choose between play and learning

Children need to **PLAY** to  
BE ADAPTABLE **CONSTRUCT KNOWLEDGE**  
**PROBLEM SOLVE** **LEARN** **CREATE**  
**PROCESS EMOTIONS**  
INTERNALISE EXPERIENCES  
**DISCOVER** **CHALLENGE**  
BE HEALTHY THEMSELVES  
**LAUGH & HAVE FUN**  
**LEARN TO WORK IMAGINE**  
**TOGETHER** **LEARN TO LEAD**  
EXPRESS **EXPLORE** **SPEAK**  
**IDEAS** **DEVELOP** **READ**  
AN INQUIRING  
MANAGE **MIND** **WRITE**  
**STRESS** **PLAY** **COUNT**  
Because **PLAY** matters.





# What is play...

Play is a process that is...

- Freely chosen
- Intrinsically motivated
- Self directed





# The benefits of play...

- Strength and endurance
- Whole body coordination
- Emotional attachment
- Emotional and social skills
- Hand-eye coordination
- Thinking, reasoning, problem solving
- Early language development

- Communication skills
- Literacy
- Numeracy
- Artistic creativity
- Narrative skills
- Social and group work skills
- Understanding rules
- Discussion skills
- Mental representation

## • Self-regulation:

The ability to be aware of and regulate one's own cognitive and emotional mental states and behaviour.



# How do we develop play in school...

## POLICY & PLANNING

They are making sure improving play is always part of their planning

## IMPROVING SPACE & ACCESS

Children will be able to access a great environment all year

## RISK-BENEFIT APPROACH

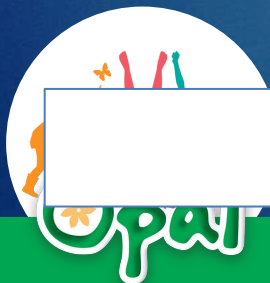
They will balance challenge and exploration with sensible care

## KNOWLEDGE

Their staff will use playwork skills to improve their practice and the environment

## COMMUNICATION

They will keep talking to children, parents and staff about play





# Creating a playful environment - Outdoor Loose Parts





# Natural Loose Parts

**Natural Loose Parts**

 Acorns	 Grass	 Leaves	 Logs	 Pine Cones	 Rain & Water	 Sand
 Snow	 Shells	 Soil	 Sticks	 Stones	 Wild Flowers	 Wood Cookies





# We still need your...



Thank you - please keep sending in resources for playtime



# The Essentials...

A waterproof coat



A pair of welly boots



Tolerance of dirt and mud



Outdoor play is essential to your child's health and well-being





# What does OPAL look like at Burlington so far?

Den Building

Small World

Reading Den

Digging

Opal Shed

Muddy Kitchen

Dressing Up

Music

Tyre Play

Large Play Space

Ball Games

Climbing Frames

Muddy Play

Crate Play

Sand Play

Creative Play



# Opal at Burlington



Supporting school improvement through play  
[www.outdoorplayandlearning.org.uk](http://www.outdoorplayandlearning.org.uk)



# What's next for OPAL at Burlington?

Risk Training with  
OPAL Mentor

Expand Small  
World Area

New Large  
Construction Set

Wheeled Area

Larger Sandpit

Water Play Zone

More Loose Parts Play

Wet Play Clothing

Opening the MUGA

Creative Zone





**Thank you for listening and for your contribution.**

**Our OPAL journey is just beginning!**



For further information visit [outdoorplayandlearning.org.uk](https://www.outdoorplayandlearning.org.uk)



# Our School Website

# Did you know?

Follow your child's year group blog to see what they have been doing

Synch our school calendar to your phone - never miss a date again

Learn about our curriculum across all subjects and year groups

See copies of presentations and workshops that you may have missed



# Landing Page

Pop up for key messages



**Burlington**  
Infant & Nursery School  
INSPIRATION, RESILIENCE, EXCELLENCE

SCHOOL GATEWAY

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Home About Us Attendance

## Welcome to our website

We are proud to be able to share the news that OFSTED has graded our school **OUTSTANDING** in all areas - click [here](#) for the full report.

Stay in touch with our [Latest News](#) or click [here](#) to see the latest updates for your Year Group.

*A reminder that the desktop version of our website can be viewed in any language simply by clicking the 'select language' tab at the top right. If viewing on a tablet please turn it horizontally to access the translate feature.*

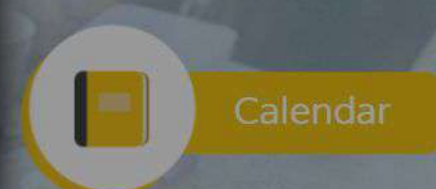
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t us

our recent OFSTED inspection - rated **OUTSTA**

**Burlington**  
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# Home Page

Select your language to translate all content

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Our recent OFSTED inspection - rated OUTSTANDING in all areas!... Read More

Our recent OFSTED inspection - rated OUTSTANDING in



Latest News



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# About Us



**Burlington**  
Infant & Nursery School  
INSPIRATION, RESILIENCE, EXCELLENCE

Home

About Us

Our recent OFSTED inspection - rated **OUTSTANDING** in all areas!... [Read More](#)

## Section Menu

Welcome

Vision and Values

Admissions - Reception

Admissions – Nursery (3+ years)

Admissions – Nursery (2 year olds)

Opening Hours

School Performance & OFSTED

Special Educational Needs & Disability

Governors

Staff

School Policies

- ▶ Admissions
- ▶ Academic results
- ▶ SEND
- ▶ Governors
- ▶ Policies
- ▶ Pupil Premium (FSM)
- ▶ Vacancies

# News

- ▶ Latest news (from Friday's e-newsletter):
  - ▶ Upcoming important dates
  - ▶ Key updates
- ▶ Calendar with all dates and option to synch with phone
- ▶ Term Dates for current and next academic year
- ▶ Key letters sent home in book bags / electronically

## Section Menu

Latest News

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Calendar

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Term Dates

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Letters Home

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# Parents

- ▶ Attendance
- ▶ Uniform
- ▶ Acorns
- ▶ Clubs
- ▶ School Lunches
- ▶ Milk
- ▶ Useful Information - copy of presentations / workshops / coffee mornings
- ▶ Online Safety
- ▶ PTA

# Teaching & Learning

- ▶ Overview of our teaching philosophy
- ▶ Year group curriculum overviews
- ▶ Subject-specific curriculum pages
- ▶ School / eco council



# Year Groups

Blog updated at least every half term

Includes year group specific newsletters and updates

# And finally...

If you need information and can't find what you need, please just ask:

- ▶ **Call:** phones answered from 8am to 4.30pm
- ▶ **Email:** admin@ inbox is answered regularly throughout the day
- ▶ **Pop in:** between 8.30am and 4pm





# School Uniform changes

- ▶ Blue Burlington jumper/cardigan (logo)
- ▶ Black shoes (no trainers)
- ▶ Hair accessories must be small and discreet
- ▶ No jewellery except small studs
- ▶ School book bags (with logo) – no rucksacks
- ▶ PE - Burlington jumper, black/navy jogging bottoms, white T-shirt, black/navy shorts, plain black/white trainers



# Wellbeing and attendance

- ▶ A **focus on mental health** Growth Mindset (the power of 'yet), ELSA, Drama therapy, Play therapy, Social skills groups, PSHE, nurture table, 'Good Deed' assemblies, MHST - Emotional Wellbeing Practitioner, 'Attachment Aware school', Family Links, consistent staff, OPAL
- ▶ Whole school focus on **promoting positive behaviour** - Kind hands, words
- ▶ Emotions Coaching - Zones of Regulation, strategies for re-regulating, calm corners
- ▶ Weekly **PSHE and Circle time** in every class with linked assemblies
- ▶ **Promoting sense of belonging and community** - curriculum focus on **celebrating diversity** and understanding the Fundamental British Values, Culture Cat, Family Bags, themed weeks/workshops/visitors etc.
- ▶ **Parental engagement and support** - developing a universal language between home and school, Family Outreach Worker, Family Links parenting workshops, SEND workshops, curriculum workshops, **ESOL (English as a Second Language course)** - starting in summer term



# Wellbeing and attendance continued

- ▶ **Whole school focus on attendance and punctuality** – Be There Bear, Newsletter update, joint policy with BJS, attendance certificates and prizes
  - ▶ Holidays/trips abroad are not authorised during term time - requests for exceptional circumstances min 4 weeks in advance
  - ▶ **Fixed Penalty Notices - rising in Sept** to £160 (£80) per parent/per child
  - ▶ Attendance meetings, monitoring weekly, half termly
  - ▶ Termly attendance records sent out
- ▶ **Punctuality:**
  - ▶ YN 8:30 and 12:30
  - ▶ Y1 and Y2 8:50

	2022 - 2023	
	Overall attendance	Persistent Absence (> 90%)
Burlington	94.8%	10.8%
Kingston	94.6%	14.3%
National	94.0%	17.2%

# Raising a concern

## Raising concerns -

- ▶ Class teacher

## Contact -

- ▶ Mrs Docwra (Deputy Headteacher/Inclusion Leader)
- ▶ Mrs McEvoy (Deputy Headteacher/Curriculum and Assessment Leader)
- ▶ Mrs Yay-Walker (Headteacher)
  
- ▶ Complaints policy on website



Q and A