

BURLINGTON INFANT AND NURSERY SCHOOL

Document title: Behaviour Principles Written Statement

Persons with Responsibility: Michelle Docwra Inclusion Manager

Key Legislation:

Education Act 2002 (Section 175)

Education and Inspections Act 2006 (Section 88 and 89)

Equality Act 2010

Children and Families Act 2014 (Section 69)

DfE Guidance: *Behaviour in Schools: Advice for headteachers and school staff*

DfE Statutory Guidance: *Keeping Children Safe in Education (KCSIE)*

DfE Guidance: *Suspension and Permanent Exclusion*

Documents consulted:

Behaviour Principles Written Statement from National College (2025)

Policy History:

Issue No.	Date	Author	Summary of Changes	Next Review Date
1	Feb 2021	SYW	From School Bus Template	Spring 2022
2	Nov 2022	SYW	Review	Autumn 2023
3	Sep 2023	MD	Review	Autumn 2024
4	Sep 2024	MD	Review	Autumn 2025
5	July 2025	SYW	Review	Autumn 2026
6	Oct 2026	SYW	Review/update from National College	Autumn 2027

Approved by Governors at a meeting on : _____

Please refer to signed minutes of this meeting

Burlington Infant and Nursery School

Behaviour principles written statement

Burlington Infant and Nursery School is committed to ensuring high behavioural standards for all pupils. This statement sets out the broad values and principles with regard to behaviours that are expected and promoted across the school community.

This statement has been approved by the Headteacher and the Governing Board, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Inclusion Manager (and Headteacher), who will view each case in light of these principles and any relevant policies.

Principles

- **Safety, Wellbeing and Safeguarding:** The school's primary concern is the safety, wellbeing, and education of all pupils. Actions taken in cases of bad behaviour are executed with the intention of upholding pupils' wellbeing and academic progress, as well as fulfilling our statutory safeguarding responsibilities.
- **Calm and Orderly Learning Environment:** The school will create a calm, positive, and orderly environment to enable pupils to learn effectively and feel supported.
- **Inclusion, Diversity, and Equality:** The school prioritises inclusion and ensures all members of the school community are treated inclusively and are able to enjoy school activities free from any form of discrimination or prejudice—whether racial, ethnic, gender, sexual orientation, disability, religious, or age-based. The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding, kindness, and citizenship in everyday practice.
- **Collective Community Ethos:** The school aims to foster a collective ethos among all members of the school community, promoting core values of caring, kindness, empathy, teamwork, and coordination.
- **Safety and Guidance:** The school endeavours to ensure that all pupils, staff, and visitors feel safe in the school environment at all times through a high quality of care, support, and guidance.
- **Rights of the Child:** All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community by both their peers and staff. They should be free from bullying, discrimination, and distracting peer behaviour.
- **Consistent Rules and Fair Sanctions:** The school ensures that rules reflecting messages taught across the curriculum are consistently applied across the school. Where sanctions are exercised, they are proportionate, taken seriously, and applied in line with the school's Behaviour Policy. Suspension and permanent exclusion are used only as a last resort.

- **Encouragement and Praise:** Good behaviour in school and around the premises is acknowledged and rewarded at the discretion of staff, who will judge appropriately.
- **Support for Targeted Needs and SEND:** The school offers comprehensive support to pupils displaying problematic behaviour before and/or alongside disciplinary measures, taking into full account the pupil's home circumstances and any Special Educational Needs and Disabilities (SEND).
- **Zero Tolerance for Abuse and Violence:** Any kind of violence, threatening behaviour, or abuse between pupils, or by members of the school community towards school staff, will not be tolerated. If a parent or carer does not conduct themselves properly, the school reserves the right to ban them from school premises and, if necessary, pursue legal remedies or prosecution.
- **Reasonable Force and Physical Intervention:** Guidance and training on the use of physical intervention/reasonable force will be agreed upon by the Headteacher and Governing Board to prevent pupils from harming themselves or others. This is clearly set out within the school's Behaviour Policy and Physical Intervention Policy.
- **Clear Policies and Consistent Application:** The school upholds clear and effective policies with defined consequences for poor behaviour, applied consistently and fairly by all staff.

General expectations

- **High Expectations and Positive Culture:** The school has high expectations for pupils' behaviour and conduct, creating a positive and respectful culture where staff know and care about pupils. These expectations are commonly understood, clearly communicated, and applied consistently and fairly across all aspects of school life.
- **Accessibility and Support Emphasis:** Behavioural expectations and related policies are clear and accessible to the school community. General expectations are displayed in classrooms and around the school. The primary emphasis remains on encouraging and praising good behaviour and supporting individuals who struggle to meet expected standards according to their specific needs.
- **Zero Tolerance for Anti-Social Behaviour and Harmful Sexual Behaviour:** The school does not tolerate offensive or insulting language in any circumstances (deliberate or otherwise) and expects polite, considerate behaviour from all. Bullying (including cyberbullying), discrimination, harassment, sexual harassment, sexual abuse, and sexual violence are strictly prohibited online and offline. Sexual harassment is addressed explicitly in the Behaviour Policy.
- **Reporting Mechanisms:** Pupils are encouraged and supported to report any cases of bullying or harm they experience or observe to school staff. All reports will be dealt with quickly, consistently, and effectively.
- **Proactive Pupil Role:** Pupils are supported to play a positive role in creating an environment where commonalities are celebrated, differences are valued and nurtured, and bullying or violence is never tolerated. Pupils are taught to actively support the wellbeing of others and avoid distracting peers from learning.
- **Self-Control and Attendance:** All pupils are expected to demonstrate high levels of self-control, positive attitudes to education, and high standards of attendance. Swift action will be taken by the school to handle any problems with absence or lateness effectively.

- **Staff Modelling and Scope:** Staff lead by example and model conduct in line with school standards. This written statement, and all policies influenced by it, applies to all pupils and staff inside school and outside of school (e.g., on educational trips, extra-curricular activities, and when acting as ambassadors for Burlington Infant and Nursery School) to the extent that is reasonable.