



Burlington Infant & Nursery School

Burlington Road
New Malden
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Tel: 020 8942 1586
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Web: www.burlingtoni.kingston.sch.uk Email: admin@bri.rbksch.org
Headteacher: Mrs S Yay-Walker BA (Hons) PGCE NPQH

Tiered Approach to Blended Learning

It is our statutory duty where a pupil, class or group of children need to self-isolate that we promote remote education.

As far as possible, we aim to ensure that there is alignment between the in-school and remote education (in terms of curriculum sequence and content), so that self-isolating pupils can transition smoothly back into the classroom when they are able to do so.

Accessing remote education:

- Teaching and learning is set and reviewed by teachers on the following platforms:
 - Google Classroom and Tapestry for Years 1 and 2
 - Tapestry for Nursery and Reception
- Information on how to set up accounts and access teaching is available by contacting the school office (admin@burlingtoni.org.uk) or on our [website](#).
- Passwords for BugClub, LGFL, Mathletics etc. are also available on the inside of your child's reading log. If you don't have these, please contact the school office or your teacher.
- We recognise that some pupils may not have suitable online access at home. If this is the case, please contact your teacher or the school office. We can offer devices and/or printed home learning packs for collection each week.
- For children with special educational needs or for our more vulnerable families: we will endeavour to invite your children back into school for a face to face provision during a period of lockdown. Our SENCo (Mrs Docwra) will be in touch to discuss your needs and offer support for your child during remote learning.

Expectations for pupils:

- In line with government guidance, children in Key Stage 1 (Years 1 and 2) should spend approximately 3 hours per day on their learning from home. This amount is less for children in Nursery and Reception.
- Children are encouraged to take regular breaks and get fresh air, where possible, to help their general fitness and wellbeing whilst away from school.
- If a child is ill, we would not expect them to complete remote learning. With rest, they are more likely to make a speedy recovery and be able to return to school more quickly.
- If your child is self-isolating, learning will be posted for them on Google Classroom or Tapestry along with the expectation of what should be submitted to their teacher during the 10 day isolation period.





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Expectations for parents / carers:

- Follow the guidelines on the school's code of conduct for use of online learning platforms
- We strongly recommend that you set up a timetable for your child to support them with structured learning at home. Children need consistency and familiarity with their daily routines.
- Our younger children will need the support of an adult to access the remote learning content
- During extended periods of school closure (i.e. lockdown), we will offer a suggested timetable of how to approach the content for Years 1 and 2. Four to five pieces of work each week will be highlighted as the minimum expectation for work to be submitted to the teacher.

Engagement and feedback

- Teachers will review engagement levels with remote learning from the first week. This is done by monitoring which children have logged on to their learning platforms, and how many have submitted work regularly.
- Any families not accessing the content, or submitting the minimum required work, will be contacted to see how the school can best support the child whilst away from school.
- Submitted work will be reviewed by the teacher / teaching assistant within 24 hours. Brief but relevant and engaging comments will be shared back to the child via their learning platform (Google Classroom or Tapestry).
- Home learning is monitored on a weekly basis by a member of the Senior Leadership team to ensure high levels of engagement from all children. Actions are quickly embedded when engagement is a concern.

For more information:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/923539/Remote_Education_Temporary_Continuity_Direction_-_Explanatory_Note.pdf





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Our tiered approach to blended learning is detailed in the table below:

<p>Tier one - class teacher in school</p>	<p>If a pupil is absent for 24-48 hours waiting for a test result and is well enough to complete home learning:</p> <p>Relevant year group home learning letter will be sent home containing some generic links to websites to support home learning. This will also be found on the school website.</p>
<p>Tier two - class teacher in school</p>	<p>If a pupil is self-isolating for 10-14 days and is well enough to complete school work:</p> <p>Work will be sent home on the second day of absence although it could be sooner. Year group home learning letter will be sent home containing information regarding Maths, English and wider curriculum activities as well as some generic links to websites to support learning. This will match the current learning in school and should be posted on Google Classroom / Tapestry.</p>
<p>Tier three - class teacher at home</p>	<p>If a whole class or year group bubble is not permitted to attend school because they, or another member of their bubble, has tested positive:</p> <p>English and Maths tasks will be posted on Google Classroom / Tapestry with recorded teaching videos (e.g. White Rose) to support learning. These will be based around the content children would have been covering in school. Learning will be assigned according to subjects/areas of learning. This means it can be uploaded in advance for parents to view and have time to prepare their child for learning.</p>
<p>Tier four - class teacher at home</p>	<p>If most children are not permitted to attend school because of a national lockdown (excluding those vulnerable / key worker children):</p> <p>During lockdown, in addition to Tier three, teachers will also offer live sessions several times a week to maintain engagement and connection between the pupils and their teachers. The schedule will be shared via Google Classroom / Tapestry. Teachers will also record video / audio content to accompany the learning so concepts are explained and brought to life for children.</p>

Please note: A child's first day or two of being educated remotely might look different from our standard approach (as outlined in the table above), while we take all the necessary actions to prepare for a longer period of remote teaching.

