

Web: www.burlingtoni.kingston.sch.uk Email: admin@bri.rbksch.org Headteacher: Mrs S Yay-Walker BA (Hons) PGCE NPQH

Tiered approach to blended learning

It is our statutory duty where a pupil, class or group of children need to self-isolate that we promote remote education. Our tiered approach to blended learning is detailed in the table below:

Tier one - class teacher in school	If a pupil is absent for 24-48 hours waiting for a test result and is well enough to complete home learning: Year group home learning letter will be sent home containing some generic links to websites to support learning. This will also be found on the school website.
Tier two - class teacher in school	If a pupil is self-isolating for 10-14 days and is well enough to complete school work: Work will be sent home on the second day of absence although it could be sooner. Year group home learning letter will be sent home containing information regarding Maths, English and wider curriculum activities as well as some generic links to websites to support learning. This will match the current learning in school and should be posted on google classroom.
Tier three - class teacher at home	If a whole class or year group bubble is not permitted to attend school because they, or another member of their bubble, has tested positive, or we enter another lockdown: English and Maths tasks will be posted on google classroom with videos from eg White Rose to support learning. These will be based around the content children would have been covering in school. Learning will be assigned according to subjects/areas of learning. This means it can be uploaded in advance for parents to













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view and have time to prepare their child for learning.	
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For more information:

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavir us-outbreak/guidance-for-full-opening-schools

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachme nt_data/file/923539/Remote_Education_Temporary_Continuity_Direction_-__Explan atory_Note.pdf









