

## 1. Phonics

We use phonics to help children learn to read. Phonics can make learning to read quick and easy. Rather than memorising 1000s of words individually, instead children are taught a phonics 'code'.



c-a-t



r-ai-n

Find out more at: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)  
or ask your child's teacher.

For a video on how to say the sounds

correctly go to: <https://www.youtube.com/watch?v=UCI2mu7URBc>



There are some great phonics websites and apps that help your child learn by playing games.



## 6. The Reading Record



Your child will bring home a Reading Record. It is very important as a link between you

and your child's teachers. Please try and fill it in every time your child reads a book. The Reading Record also has useful guidance and sections to fill in on phonics and new or golden words. Here are a few tips on what to write:

- *Jan could read most of the words independently.*
- *John loved this book. He read it enthusiastically.*
- *Jisung read this book confidently and fluently.*
- *Jane used his phonics to read this book and spotted some golden words. I am very proud of him!*
- *Jason used the full-stops and exclamation marks to help him read with expression. Great story telling!*
- *We loved the pictures in this book and used them to help understand the story.*
- *We made a story map of the book together!*
- *We learnt many new facts in this book!*
- *Jethro found this book a little tricky but persevered to the end with my help.*
- *Jasmina has made so much progress recently. Please could you check he is still is on the correct level?*
- *Josh could answer all my questions. Great discussion!*

## 7. Resources

### Story telling, games & reading on-line

- [www.storylineonline.net](http://www.storylineonline.net)
- [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)
- [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



### School Book Fairs and The Web

- Usborne Books, The Book People, Scholastic book fairs



### Book Recommendations, Book Awards and Ideas

- [www.worldbookday.com](http://www.worldbookday.com)
- [www.lovereadng4kids.co.uk](http://www.lovereadng4kids.co.uk)
- [www.waterstones.com](http://www.waterstones.com)
- [www.literacytrust.org.uk](http://www.literacytrust.org.uk)
- [www.clpe.org.uk](http://www.clpe.org.uk)
- [www.parrotstreet.com/holiday-hub](http://www.parrotstreet.com/holiday-hub)



### Finding Books

Library	Second hand shops	Book shops	Book Fairs	Book Clubs
				



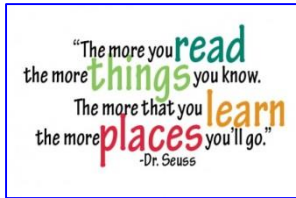
## How to Help Your Child Read at Home



1. How to use phonics
2. How to learn the Golden Words
3. Top Tips for reading with your child
4. Talking about books
5. Reading for Pleasure
6. The Reading Record
7. Resources

## 5. Reading for Pleasure

Research has shown that enjoying reading is one of the most important factors in how well a child does at school and in life. Here are a few tips!



- When you read to your child, don't be shy! Use lots of expression! Encourage them to join in with repeated words, phrases and rhymes. Allow time to explore the pictures, blurb on the back and stop occasionally to predict what might happen!
- Listen to audiobooks. You can borrow them on CD at your local library or download them.
- Visit the library and bookshops together to choose books.
- Do the Library Summer Reading Challenge.
- Watch TV shows/films based on books.



## 2. How to learn the Golden Words



These are sets of words that your child will see often when reading. Many do not follow the phonetic rules so they need to be read by sight. Your teacher will give you a list of them.

### Ideas

- Try and sound out the word using phonics. Work out which sounds can be read easily and which don't follow the rules. Write it in two different colours. i.e. into can be written as 'int' and 'o'.
- Write out a golden word of the week in imaginative ways and display them around your house so they are seen and practised often.
- Try to encourage your child to start reading these words by sight as soon as they are able to sound them out correctly.
- Play hopscotch with a word written in each square.
- Play skittles with a golden word stuck on each one (if you don't have a set of skittles then empty plastic bottles work just as well).
- Play a game of catch with balloons (write a golden word on each one with a marker pen).



### 3. Top Tips for reading with your child

Encouraging your child to read can sometimes be a tricky business. You might hear the phrases 'I don't want to' or 'I'm tired'. Here are a few tips to make reading with your child one of the most magical times you spend with them.



- Find a quiet, comfy place away from distractions to help them focus on reading.
- Try and find a regular time to read each day when they are not too tired.
- The book they are reading needs to be age/level appropriate and not too hard.
- Make sure the book is INTERESTING! Children are encouraged to choose their own books to bring home to read.
- Read to them. There is no better way to get a child excited about stories and books than reading a story to them.
- Give them space, if they want to read independently then let them. This will encourage them to work out trickier words on their own and to use the skills they already have.



For more top tips go to <https://www.booktrust.org.uk/>

### 4. Talking about books

Children love to talk about books. You could look at the pictures together, predict the next event or draw a story map. Here are few questions you can ask!

#### Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



#### Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



#### Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



#### If you are not sure, say:

- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means..., what might... mean?
- Does the picture help us?
- Where else could we look for a clue?

#### Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



#### Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



