

# **Burlington Infant and Nursery School**

## **Curriculum Rationale**

### **Intent**

Our curriculum intent is as follows:

- All children become fluent and effective readers who enjoy reading for pleasure and are able to access the wider curriculum.
- To ensure that vocabulary acquisition is a key focus across the curriculum, developing new meaning of words through rigorous and systematic teaching.
- To enable all children to explore and discover new interests and skills across a wide range of disciplines including artistic, creative, performance and sporting.
- To develop a strong understanding of how to keep safe and healthy, both mentally and physically to support their long-term well-being.
- To become fluent in number and ensure that all children are able to manipulate number to support problem solving and reasoning, and apply it to real life contexts
- To bridge gaps in knowledge and experience, planning for those with cultural capital deficits to open doors and give them confidence in the wider community.
- To ensure all children are able to communicate articulately and confidently in a range of forms and situations across the curriculum.
- To develop all our children's understanding of themselves as learners, to develop their resilience, determination, confidence and enthusiasm for learning to enable them to take risks, solve problems and enable them to link their knowledge and skills to be creative thinkers.
- To inspire and motivate all learners, through a rich creative curriculum, making clear links to real life contexts.
- To ensure that children's prior knowledge is built on, through links made across the curriculum, allowing for children to revisit learning over time.
- To celebrate kindness, develop mutual respect and tolerance of different cultures, faiths, beliefs and differences.
- To develop a sense of themselves as responsible citizens, understanding the rule of law in a democratic society, exploring local, national or international issues.

### **Implementation**

Our curriculum has high expectations to combine skills, knowledge and breadth of vocabulary. Classroom environments stimulate and engage quality thinking and reasoning. Explicit planning is responsive to children's needs with all of our curriculum maps showing progress over time. Each curriculum map is planned to ensure teaching is sequential, ensuring that knowledge and skills are not only taught in a logical and progressive order but are built upon by each year group. We think carefully about the knowledge and skills that we want the children to learn in each subject. All of our topics start with an enquiry question which introduces children to a line of enquiry and encourages investigative skills and curiosity. This is the main driver for the learning content.

Our curriculum provides children with memorable experiences in addition to diverse and

rich opportunities from which children can learn and develop a range of transferable skills. High quality texts are used from Nursery to Year 2 building on the foundations of phonics and vocabulary development. The teaching of key vocabulary is a primary feature in all subjects. Those who are most able are challenged and supported through being offered tasks which provide opportunities for greater depth and those who struggle are encouraged and given targeted support to embed skills to develop at their own pace or simply to learn in a style that best suits their individual needs.

### **Impact**

Our whole school team strengthens our ethos and vision as we work together to reflect upon our curriculum and share outcomes driving forward next steps. Regular monitoring of all subjects, pupil voice, learning walks, governor visits, feedback from parent questionnaires provide feedback to move practices forward within the school curriculum. We strive to ensure that our children's attainment in EYFS and KS1 is always above national and at least in line with Kingston average. Children leave Burlington with the understanding of how to be socially, morally, spiritually and culturally responsible; how to make positive contributions to the school community and how to endeavour to be the best that they can be. We aim for all of our children to leave Burlington respectful, skillful and ambitious, with the motivation and passion to continue to learn and with a thirst for life and all it has to offer. Our learning characters ensure that children are equipped with these personal skills to do this. To find out more about our learning characters, [click here](#).