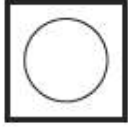
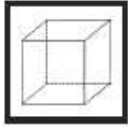


*First pattern:*



*Third pattern:*



*Second pattern:*



*Fourth pattern:*



*Children should recognise that the patterns are the same in some ways and different in some ways. Both patterns have the same three shapes repeating. Both patterns could have a core of 'cube, cylinder, cone'. The patterns have different starting and finishing shapes.*



*The two shapes are cylinder and cone.*

*The core could be:*

*cone, cone, cylinder, cylinder*

*cylinder, cylinder, cone, cone*

