



Lesson 1: Reading Comprehension - The Tortoise and the Hare.

Activity to Upload: Comprehension answer sheet.

Lesson 2: Different sentence types.

Activity: Underline the different sentence types using a different coloured pencil. Then punctuate the sentences.

Lesson 3: Introduction to the story Charlie and the Chocolate Factory.

Activity: Draw Augustus Gloop. Quick check questions.

Lesson 4: You have won a golden ticket and Willy Wonka wants to hear from you!
Recap features of a letter.

Activity: Plan your letter, including 3 questions you want to ask Mr Wonka.

Lesson 5: Write letter to Willy Wonka using different sentence types.

Activity to Upload: Letter to Mr Willy Wonka.

Lesson 1



The Tortoise and the Hare

Look for the PDF of the Reading Comprehension

Activity:

Choose your personal challenge level from three different options.

easy

medium

hard

twinkl



twinkl



twinkl



Read the text first and then complete the questions on the sheet using **FULL SENTENCES**. Please upload your completed questions onto Google Classroom or Tapestry



Circle the key words in the question and scan the text to find them to help you find the answer!



The Tortoise and the Hare

Once, there was a hare who told everyone how fast he could run.

The tortoise thought he was a show-off. He asked the hare for a race. The hare thought it would be easy.

All of the animals got together to watch the race.



The hare set off. After a little while, he decided to stop for a rest.

"You are so slow, you will never win!" he said to the

Questions

1. Who are the main characters in the story? Tick two.

- ☐ a hedgehog
- ☐ a hare
- ☐ a tortoise
- ☐ a squirrel

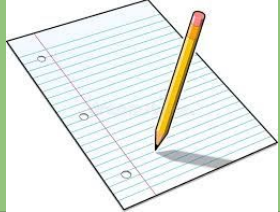
Lesson 2: Sentence Types

Recap statements, commands and questions.

Introduce exclamations. These begin with 'What' or 'How' and end with an exclamation mark.

Activity: Underline the different sentence types using a different coloured pencil. Then punctuate the sentences.

Challenge: Look through the book that you are reading at home. Can you find examples of the different sentence types?



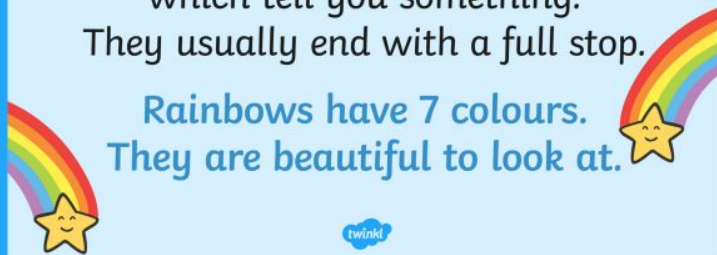
Before you start, make sure you have something you can write with - paper and pencil, whiteboard and pen.

Today we are learning about 4 different types of sentences.

Statements

Statements are sentences which tell you something. They usually end with a full stop.

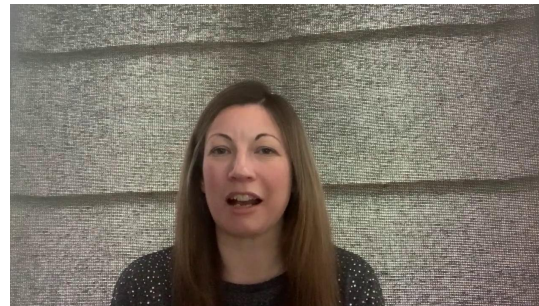
Rainbows have 7 colours.
They are beautiful to look at.



twinkl

Activity:

Can you write a **statement** sentence for each of these pictures?



Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.



Help me!
Please stop doing that.



twinkl

Activity:

Can you write a **command** sentence for each of these pictures?



Questions

Questions are sentences that ask you something. They usually end with a question mark.



What did you have for dinner?



Activity:

Can you **write** at least 3 **question** sentences beginning with one of the **question words** on this hand and end each sentence with a **question mark**?

Use the pictures to help you.



Exclamations

An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.



What a dangerous mountain to climb!



What amazing children they are!



How kind of him to do that!



"What amazing listening you have all done so far!"

Let's meet Exclamation Mark Girl and Captain Question Mark. They are here to make sentences super! But which superhero are you going to call? If the sentence needs an exclamation mark you need Exclamation Mark Girl. If the sentence needs a question mark you need Captain Question Mark.



!

What
How

What an amazing class you are

Please can you help me

What a fantastic goal that was

How helpful of you to tidy up

Would you like an apple

What a revolting apple you gave me

What is your favourite story

What an exciting story that was



?

ANSWERS



!

What
How

What an amazing class you are!

Please can you help me?

What a fantastic goal that was!

How helpful of you to tidy up!

Would you like an apple?

What a revolting apple you gave me!

What is your favourite story?

What an exciting story that was!



?

Self assessment: How are you
feeling about exclamations?



*'I don't understand
this yet.'*



*'I think I understand,
but could not explain it
to someone else.'*



*'I understand
this well and could
explain it to a friend.'*

Look at the text below and underline each type of sentence in a different colour.

One warm, sunny day Jessica and Lilly went to play at the park.

When they arrived there were lots of people at the park.

“What a lot of people there are today ” cried Jessica.

“None of the swings are free for me to go on ” said Lilly, sounding upset.

“Would you like to go on the slide instead ” asked Jessica.

The girls made their way over to the slide.

“You go down the slide first ” Lilly told Jessica.

After quite a few slides Jessica noticed the swings were empty.

“Do you want to go to the swings now ” she asked Lilly.

“Yes. Let’s go over now ” replied Lilly.

“How exciting to be at the park with my best friend ” exclaimed Jessica as she whizzed down the slide.

The girls ran over and Jessica jumped on a swing.

“Can you push me please ” she asked.

Lilly nodded and pushed Jessica on the swing.

“Put your feet down ” said Lilly. “I don’t want to be hit in the face ” she added.

Eventually it was time to go home.

“What a lovely day it was ” shouted Jessica.

“I’d like to come back tomorrow ” said Lilly.

“Do you want to come with me ” she asked Jessica.

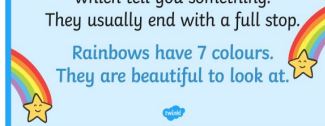
Now punctuate each of the sentences correctly in the text above.



Statements

Statements are sentences which tell you something. They usually end with a full stop.

Rainbows have 7 colours.
They are beautiful to look at.



Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.

Help me!
Please stop doing that.



Exclamations

An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.



What a dangerous mountain to climb!



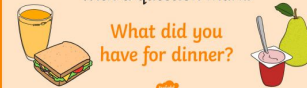
What amazing children they are!



How kind of him to do that!

Questions

Questions are sentences that ask you something. They usually end with a question mark.



What did you have for dinner?

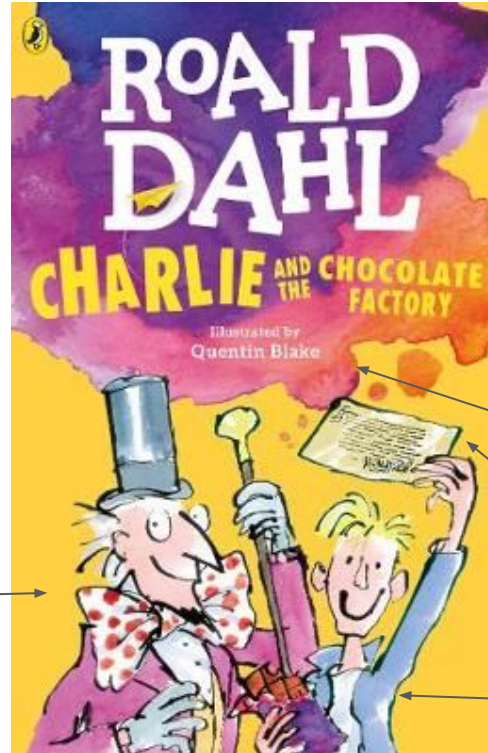
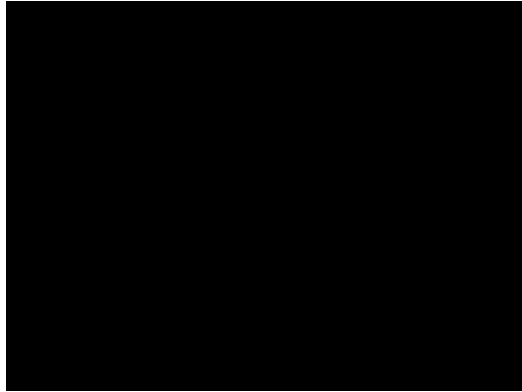
Challenge: Look through the book that you are reading at home. Can you find examples of the different sentence types?

Lesson 3

Introduction to the story *Charlie and the Chocolate Factory*.

Activity 1: Draw *Augustus Gloop* using Roald Dahl's description

Activity 2: Answering questions about what we know so far about *Charlie and the Chocolate Factory*



author

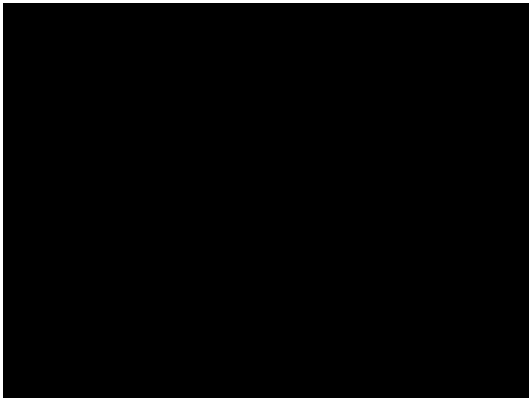
title

illustrator

Willy Wonka

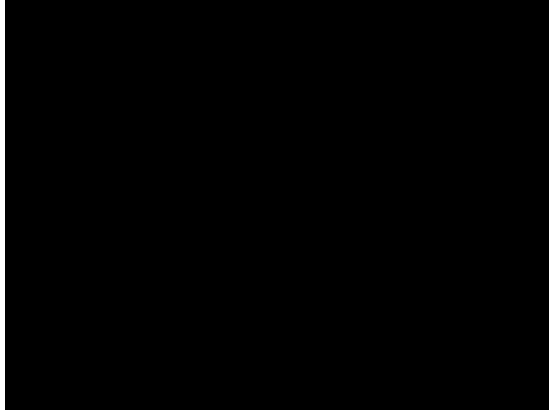
Golden Ticket

Charlie Bucket



A Golden Ticket is the pass that allows the owner to get into Willy Wonka's Chocolate Factory.

Inside Willy Wonka's Chocolate Factory! Wow!



Oompa Loompa



lickable wallpaper



chocolate river



everlasting gobstopper



swudge



THE FIRST TWO FINDERS

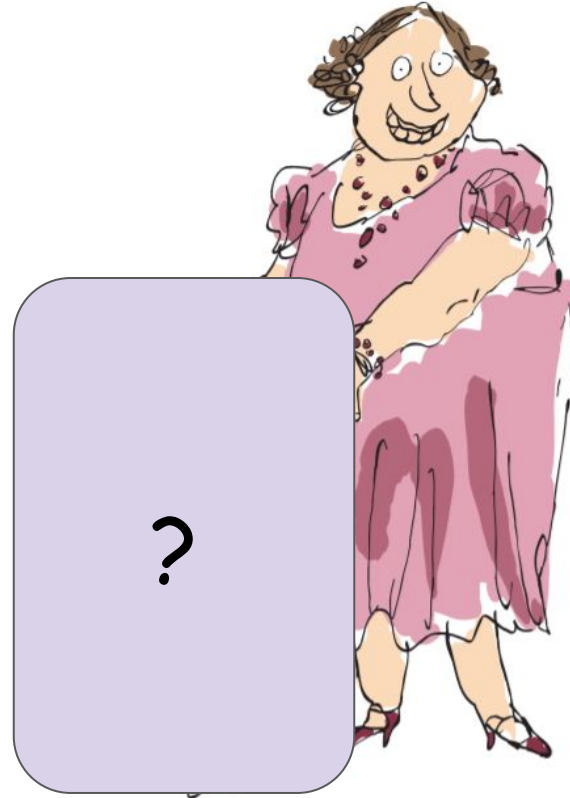
(CHAPTER 6, PAGE 26)

The very next day, the first Golden Ticket was found. The finder was a boy called Augustus Gloop, and Mr Bucket's evening newspaper carried a large picture of him on the front page. The picture showed a nine-year-old boy who was so enormously fat he looked as though he had been blown up with a powerful pump. Great flabby folds of fat bulged out from every part of his body, and his face was like a monstrous ball of dough with two small greedy currant eyes peering out upon the world.

You are now going to meet the first Golden Ticket winner, Augustus Gloop. Close your eyes and listen carefully to the description.

Play the video and this time draw what you think the boy looks like.

Look at the next slide and compare your drawing.



Being an Illustrator

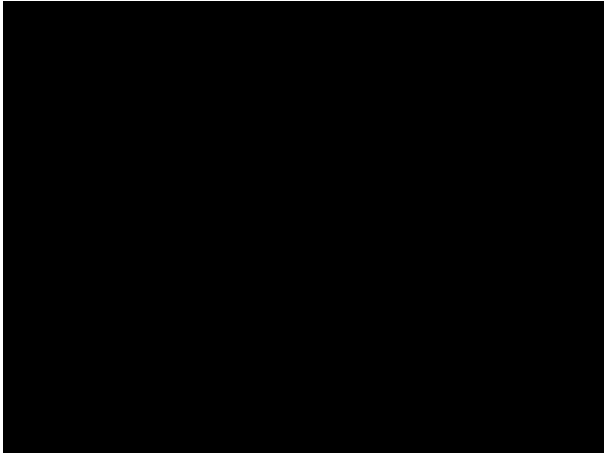
Roald Dahl's clever use of descriptive language helped you to build an image of Augustus.

'a nine-year-old boy who was so enormously fat he looked as though he had been blown up with a powerful pump.'

'Great flabby folds of fat bulged out from every part of his body, and his face was like a monstrous ball of dough with two small greedy currant eyes peering out upon the world.'



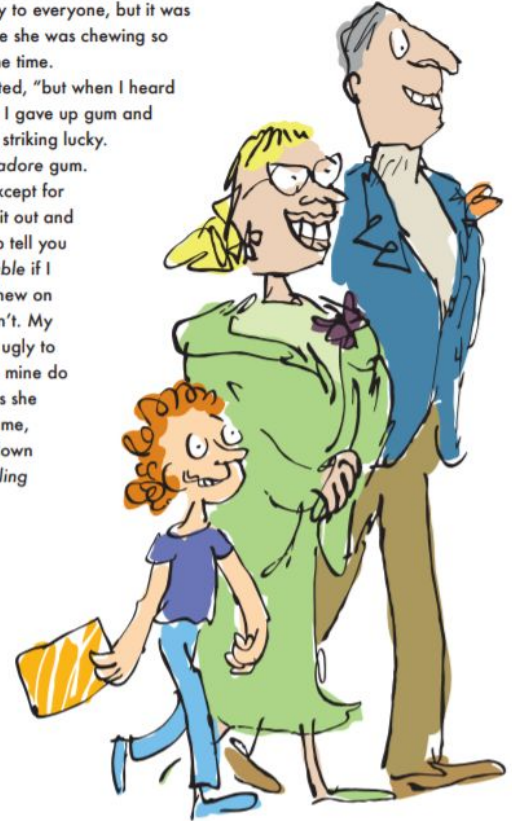
Let's hear about some more winners of the Golden Ticket!



TWO MORE GOLDEN TICKETS FOUND

(CHAPTER 8, PAGE 36-38)

...the third ticket was found by a Miss Violet Beauregarde. There was great excitement in the Beauregarde household when our reporter arrived to interview the lucky young lady – cameras were clicking and flashbulbs were flashing and people were pushing and jostling and trying to get a bit closer to the famous girl. And the famous girl was standing on a chair in the living room waving the Golden Ticket madly at arm's length as though she were flagging a taxi. She was talking very fast and very loudly to everyone, but it was not easy to hear all that she said because she was chewing so ferociously on a piece of gum at the same time. "I'm a gum chewer, normally," she shouted, "but when I heard about these ticket things of Mr Wonka's, I gave up gum and started on chocolate bars in the hope of striking lucky. Now, of course, I'm back on gum. I just adore gum. I can't do without it. I munch it all day except for a few minutes at meal times when I take it out and stick it behind my ear for safekeeping. To tell you the truth, I simply wouldn't feel comfortable if I didn't have that little wedge of gum to chew on every moment of the day, I really wouldn't. My mother says it's not ladylike and it looks ugly to see a girl's jaws going up and down like mine do all the time, but I don't agree. And who's she to criticize, anyway, because, if you ask me, I'd say that *her* jaws are going up and down almost as much as mine are just from yelling at me every minute of the day."





Activity 2:

What do you know so far about the the book, Charlie and the Chocolate Factory?

1. Who is the author of the book and who is the illustrator?
2. Name 2 characters in the story Charlie and the Chocolate Factory.
3. What is the Golden Ticket?
4. Who helps Willy Wonka in his factory?
5. What would you most like to see if you were allowed in to Willy Wonka's Chocolate Factory?



Lesson 4

Watch as Charlie Bucket finds the last Golden Ticket!



CONGRATULATIONS!

You have won a golden ticket!

You will need to **write** a letter to Willy Wonka to **tell** him you are the winner, **accepting** his invitation to visit his factory and **ask** him some **questions** about it all.

Today we will **recap** the **key features** of a **letter**, then **create** our **checklist** and **plan** of what to include so we don't forget anything in all the excitement!



Imagine you have won a golden ticket!

You are going to get to go inside Willy Wonka's Chocolate Factory and meet the man himself!

What **questions** would you like to ask him?



Who helps you make all the sweets and chocolates?

How long will the visit last?

Where should we meet you on the day of the visit?

What do I need to wear to the factory? Will I need special clothes or shoes?

Why have you never let anyone visit the factory before?

How do you design the next new sweet or chocolate bar?



Activity 1:

Write down 3 questions of your own that you would like to know about your visit to Willy Wonka's chocolate factory!

Recap:

Can you remember the key features of a letter?



12th March 2016

Dear Mr Jenner,

I am writing to inform you that an appointment has been made for the operation on your left knee.

The operation is on Tuesday 16th May at 10 o'clock. Please arrive at the hospital two hours before this time and come straight to the Knee Clinic.

Please make sure you have packed an overnight bag because you will have to stay in the hospital for two nights. We suggest you bring your softest pyjamas, a book and comfortable slippers but don't bring anything valuable such as tablets, laptops, watches or phones.

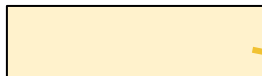
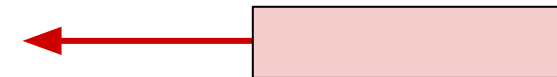
You must be careful after the operation and you will be given a walking frame to help you slowly move again.

If you have any questions or if you are unable to attend the appointment, please call the number below.

Yours faithfully,

M Hobbs

Sunlight Hospital
Well Road
Hilltop Town
T11 234



Activity 2:

Complete the plan (see PDF) with notes that are **specific** to your letter to Mr Wonka.

Sender's address:

Date:

Dear:

Opening Sentence:

My 3 questions to ask Mr Wonka:

1. _____
2. _____
3. _____

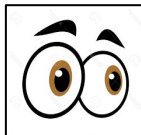
Conclusion:

Yours sincerely:

Before half term we created a **checklist** for our letter to Queen Victoria. We can use this to help us **plan** our letter for Mr Willy Wonka!



Did I...	Child	Friend	Teacher
Structure and Language			
Sender's address			
Date			
Dear _____			
Opening sentence			
Conclusion			
Yours sincerely, _____			



I'll let you have a sneaky peek at my plan to help you if you're stuck.

Sender's address:

Burlington Infant School
Burlington Road
New Malden
KT3 4LT

Date:

25th February 2021

Dear:

Mr Willy Wonka

Opening Sentence:

I can't believe my luck but I actually won a golden ticket!

My 3 questions to ask Mr Wonka:

1. What do I need to wear to the factory?
2. Why have you never let anyone visit the factory before?
3. Can I taste any of the sweets when I visit?

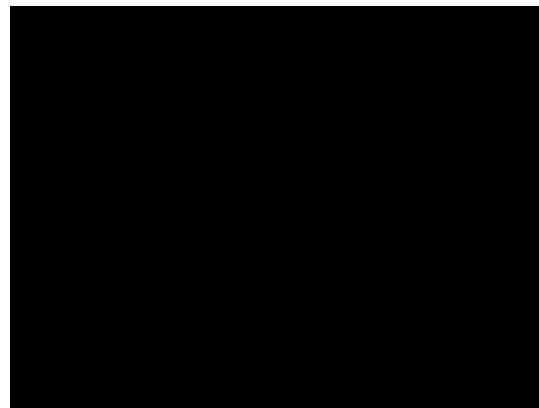


Conclusion:

What an incredible day it will be! I can't wait to meet you Mr. Wonka.

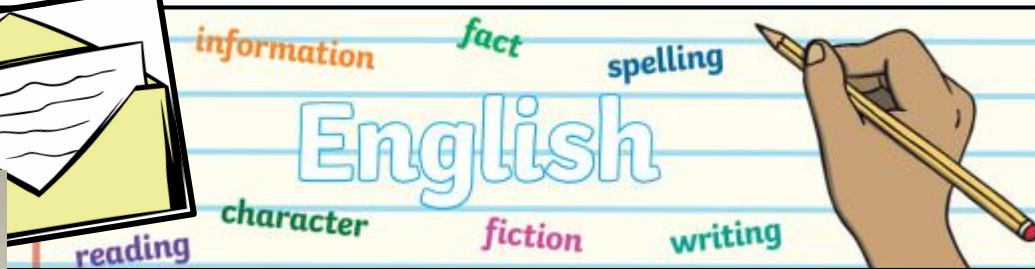
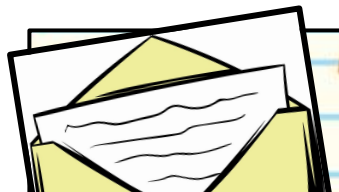
Yours sincerely:

Mrs Stebbings



Did I...	Child	Friend	Teacher
Structure and Language			
Sender's address			
Date			
Dear _____			
Opening sentence			
Conclusion			
Yours sincerely, _____			

Lesson 5



What a surprise that was to win a golden ticket!

Today you will use your checklist and questions from yesterday's lesson to **write** a letter to Willy Wonka.

You will need to **tell** him you are the winner, **accepting** his invitation to visit his factory and **ask** him some **questions** about it all.

Can you remember the 4 different sentence types?



Let's share some ideas of what we could write about in our letters. Here is what I think I might include...



I had to buy 297 bars of chocolate before I found the golden ticket.

My favourite sweet is the everlasting gobstopper. I started mine 4 years ago and it is still as delicious as ever.



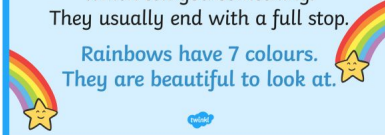
How exciting to have won a golden ticket!



What an incredible experience it will be!

Statements

Statements are sentences which tell you something. They usually end with a full stop.



Rainbows have 7 colours.
They are beautiful to look at.

Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.



Help me!
Please stop doing that.

Exclamations

An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.



What a dangerous mountain to climb!



What amazing children they are!



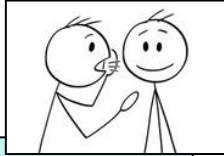
How kind of him to do that!

Questions

Questions are sentences that ask you something. They usually end with a question mark.



What did you have for dinner?



Give me your secret recipes and I promise I won't tell anyone.

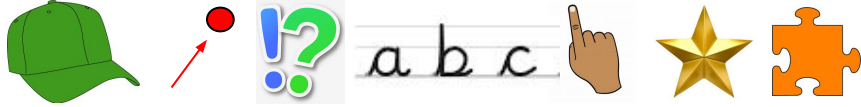
Who works in your factory with you?



Why did you only give away 5 tickets?

Let's start our letter together.

Can you spot any of my good mistakes?



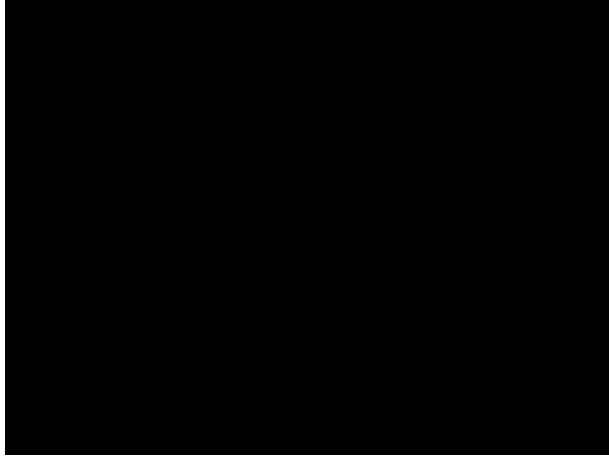
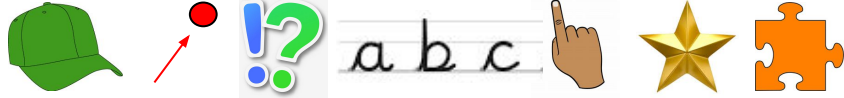
25th february 2021

Dear Mr Wonka,

I can't believe my luck but I actually won a golden ticket. Why did you only give away 5 tickets though. I spent all my savings and bought 297 chocolate bars before I found it.



Did you spot my good mistakes?



Next Step Challenge: I haven't used any adjectives to describe the nouns in my letter. Can you think of some expanded noun phrases for:

- golden ticket
- chocolate bars



25th February 2021

a b c

Dear Mr Wonka,

I can't believe my luck but I actually one a golden ticket. Why did you once give away 5 tickets though? I spent all my savings and bought 297 chocolate bars before I found it.

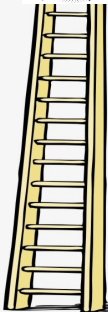


Activity:

You will **write** a letter to Willy Wonka **telling** him that you are a Golden Ticket winner. You need to **accept** his invitation to visit his factory and ask him any **questions** you might have.

Use your **checklist** to help you structure your letter!

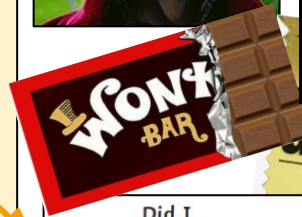
WOW!



You could: Include an exclamation, statement and command sentence too.

You should: Include 3 questions that you want to ask Mr Willy Wonka (remember to use a ?).

You must: Include all the key features of a letter, using your checklist to help you.



Did I...	Child	Friend	Teacher
Structure and Language			
Sender's address			
Date			
Dear _____			
Opening sentence			
Conclusion			
Yours sincerely, _____			

What makes amazing writing?

Please upload your letter onto Google Classroom or Tapestry.

