

Lesson 1

In this lesson the children will revise what instruction texts are and what features they include. In this lesson they are focusing on writing commands. (sentences that are instructions)

The children need to start each sentence with a verb e.g.,
Brush your teeth.

Thank you

Can you read the text
on the next 2 slides?

What type of text is it?

story information poem
instructions

How to Make a Papier Mâché Globe

Are you learning about the continents of the world? Read on to discover how to make a papier mâché globe of your own to help you to remember them.

You will need:

a round balloon

lots of strips of newspaper about 2cm wide

a bowl of water and flour mixture (one cup of flour and two cups of water)

an atlas

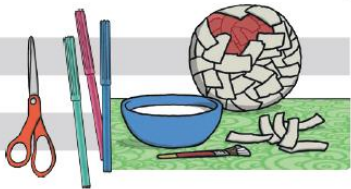
a continents of the world sheet

some blue paint and paintbrush

a pack of felt tip pens

a pair of scissors

some glue



- First of all, blow up the balloon gently. Don't let it burst.
- Ask a grown-up to help you tie the balloon if it is tricky.
- Dip the strips of newspaper in the flour and water mix and slowly wrap the strips all around the balloon until it is covered.
- Cover the balloon at least three or four times.
- Leave the balloon to go solid. Place it in a warm, dry place.
- Next, paint the whole globe blue to show the water.
- Leave to dry.
- Colour in the seven continents neatly on the activity sheet.
- Cut out the continents but be careful with the scissors.
- Stick the continents in the right position on the globe.
Use an atlas to help you if you are unsure.
- Label the oceans and carefully draw the line of the equator.
Finally, label the continents of North America, South America, Africa, Antarctica, Australasia, Europe and Asia.

Did you guess they were instructions?

Can you go back and look for the features you see in instructional writing?

Title list

steps in order

bossy verbs

What feature is missing?

Did you notice these instructions did not use numbers? They used bullet points instead.

It is really important to write the instructions in order, that's why numbering them is really useful.



If you have the internet this little clip shows you how important it is to follow instructions carefully

<https://www.bbc.co.uk/bitesize/clips/zb43cdm>

Let's work on writing sentences for instructions

Instructions use command sentences. These usually start with a bossy verb. The proper name for a bossy verb is an imperative verb.

Here is a little clip to explain how to write a command sentence.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>



Here is a list of bossy words (imperative verbs). Can you pick 5 words and write command sentences? You can write them on a piece of paper.

E..g, Pick up your dirty clothes and put them in the washing machine.

brush

cut

chop

decorate

put

pick

play

fold

colour

tie

attach

glue

If you have time...

Maybe you could play Simon says today. You will notice that you use lots of bossy words!



Lesson 2

In this lesson the children will read and follow instructions to make a simple butterfly feeder.

Once they have made the feeder they can choose which option they would like to do. Children only need to produce one piece of work. Thank you

Today you will read instructions on how to make a butterfly feeder.

Read them carefully because we would like you to make one.

We hope you have everything you need. If you do not have a plate maybe you could use you could use card.





Butterfly feeder

What you'll need:

- 1 paper plate
- String
- Some over-ripe, rotten, mushy fruit

How to...

1. Make four holes around the rim of your plate. Make sure they're equally spaced or your feeder will be lopsided!
2. Thread a piece of string through each hole and tie them off. Now tie the four ends together above the plate.
3. Place pieces of mushy fruit like bananas and peaches onto the plate.
4. Hang it up near some flowers and wait for the butterflies to flutter by.



Top tip:
Mashed banana
is a big hit - try
freezing one to
make it turn black
and squishy.

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If this is hard to read click
here

http://treetoolsforschools.org.uk/activities/pdfs/pdf_butterfly_feeder.pdf



Can you make a butterfly feeder?



Please choose which activity you would like to do.

1. Write your own instructions that include a list, numbers and bossy verbs. You could decorate your instructions too.
2. Make a video showing other people how to make a butterfly feeder. Remember to say instructions that include bossy verbs.
3. Maybe you have made something else or followed a recipe. If you would like to write instructions or make a video about this then that would be great.

Remember - you do not have to do all three. Just pick 1!

We have included an **optional** writing frame that includes pictures and prompts.

Thank you for working so hard on your instruction writing.

LO: I can make a plan for writing instructions

What you need

Instructions

