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English Lesson 1

Spring 2 week 1

In lesson 1 we will be doing a recap of capital letters, full stops and question marks. This will help with our writing this week.

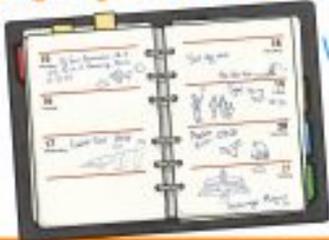
We have learnt what capital letters are. We know capital letters go at the start of a sentence.

Where else do we use a capital letter?



Can you remember when we use capital letters? Can you tell your grown up and click to reveal the different times we use capital letters.

Days of the Week



Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Months of the Year

January
February
March
April
May
June
July

August
September
October
November
December



Names of Places



Big Ben
Africa

At the Beginning of a Sentence



We went on a trip to a supermarket.

Names of People



James
Katie



Now try and fix these sentences.
They are missing some important capital letters.

capital letters

1. it is hot in spain.
2. i like going to kingston with fred.
3. my sister is called jessica.
4. my birthday is in july.
5. on tuesday we went to the park with harry.

What do all sentences need?

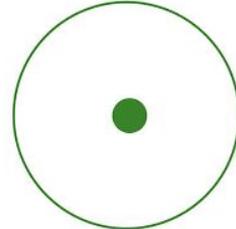
rehearse
the
sentence



Capital letters



Finger spaces



Full stops

Today we are also remembering that some sentences need question marks.

Let's remember our learning about question sentences:

The dog has a blue collar.

He has a floppy tail.

He likes his tummy tickled.



These sentences are telling you information all about me. They end in full stops

To find out new information we need to ask the dog questions.



Listen to the questions. These are special sentences that I can answer.

What is your age?

Where do you come from?

Who is your friend?

Did you notice how questions do not end with a full stop?

Questions end with a question mark - ?



Here are my answers.

What is your age?

I am 7 years old.

Where do you come from?

I come from Liverpool.

Who is your friend?

My friend is Naz.



The questions also started with these words. Questions often start with these words.

what

who

where



On the next slides can you decide if it is a question or not a question?

To make it tricky I have removed the punctuation.

? question

~~?~~ not a question

The man is playing football__

What is your favourite colour__

Where did you go on holiday__

Who is your teacher__

My best friend is lots of fun to play with____

? question

~~?~~ not a question

The man is playing football.

What is your favourite colour?

Where did you go on holiday?

Who is your teacher?

My best friend is lots of fun to play with.

How did you do?



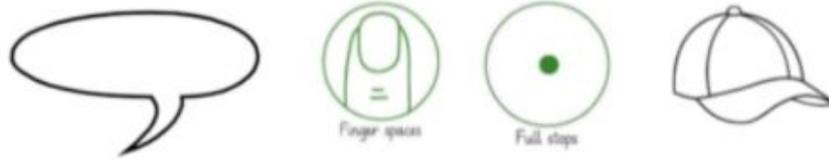
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English Lesson 2

Spring 2 week 1

We have been learning what makes a good sentence.



rehearse

finger spaces

full stops

capital letters

Let's do a quick warm up - Can you fix these sentences?

i like school

the weather gets warmer insummer

Pirates likefinding treasure

Did you spot my good mistakes?

I like school .

The weather gets warmer in summer .



Pirates like finding treasure .



We can make our sentences even better by adding a conjunction.

A conjunction joins two ideas together to make a sentence.

It is snowing today

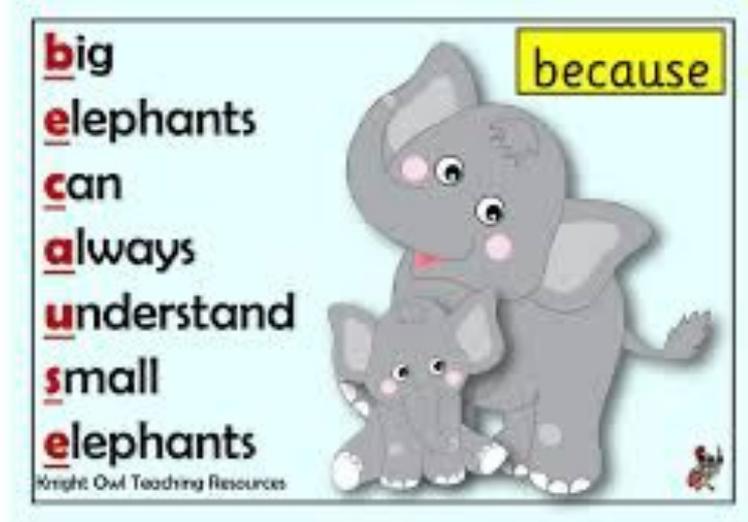
and

It is cold.

Today we are learning a new conjunction...because

Let's learn to spell **because**

Use the first letter of this mnemonic or watch the video.



Grammar - using the conjunction **because**

We use **because** to explain things. It is a conjunction and goes in the middle of a sentence.

Why is the boy sad?



He fell off his bike



He is late for school



He has forgotten his homework



The boy is sad **because** he fell off his bike.

Say or write full sentences using **because** to answer these questions.

Why is the boy happy?



It is the weekend



It is his birthday



He has finished his homework



Why is she using an umbrella?



It is cold



It is raining



It is sunny



Why are the children wearing coats?



Because they like them



Because it is cold



Because it is morning



Optional activity

Print these sentences and jumble them up. Can you match the start of the sentence with the second part of the sentence?

Or can you write 3 sentences that make sense with the conjunction because?

Pirate Pete ate his peas	because	he was hungry.
Polly Parrot said 'Pretty Polly'	because	she was beautiful.
The pirate ship sank	because	it had a hole in it.
The pirates stole the treasure	because	they were greedy.
There was an X on the map	because	it marks the treasure.
They were scared of Red Beard	because	he was very dangerous.
Captain Hook had no hand	because	the crocodile ate it.
The boy had to walk the plank	because	he had stolen the treasure.

English Lesson 3

Spring 2 week 1

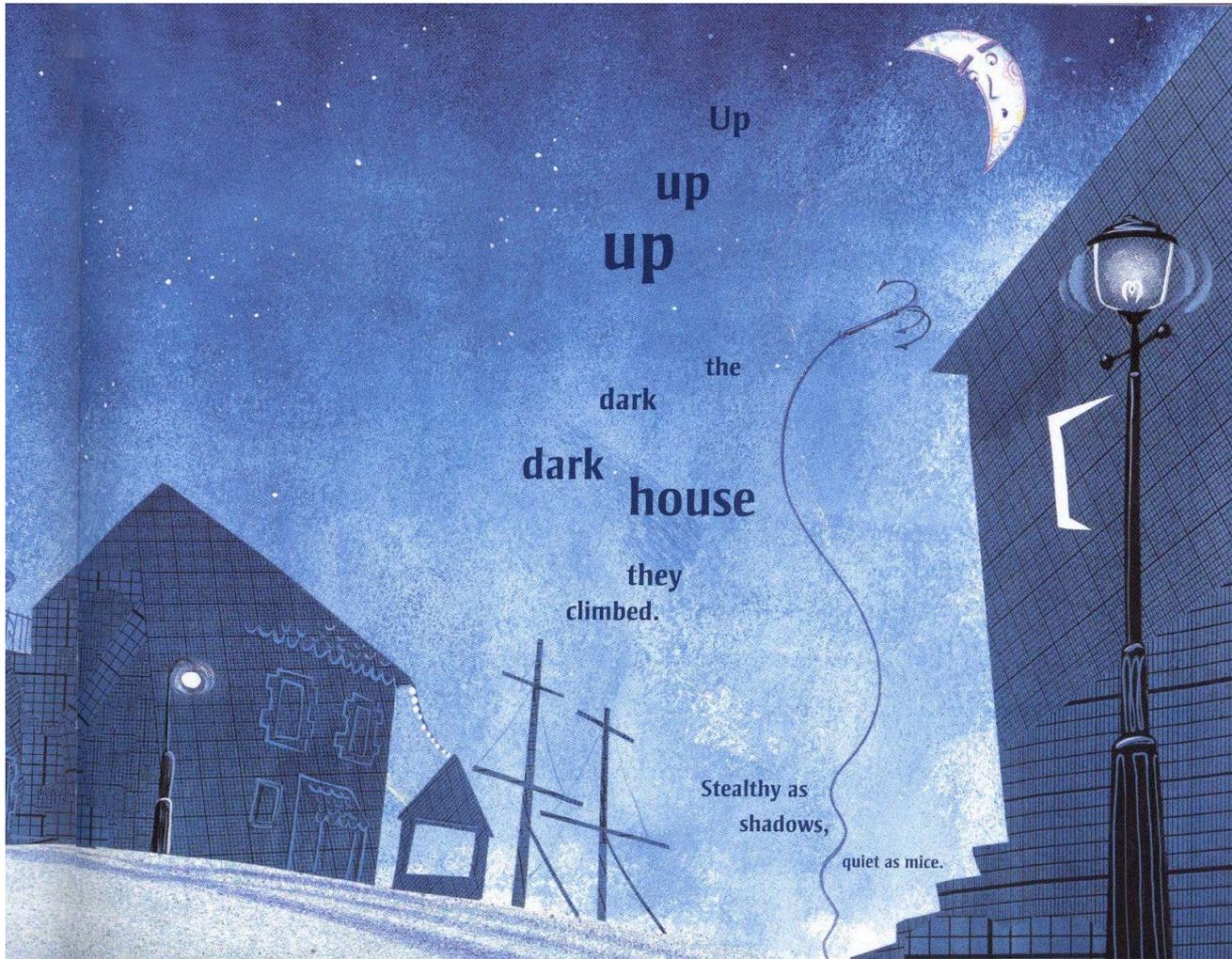
This week we are starting a new topic....
Please watch the video below and look at the next slides to
hear and see the first pages of our new book.



Here are the pages from the story - take time to look at the pictures.

They are very useful and help us to understand more about the story.





Up
up
up

the
dark
dark house

they
climbed.

Stealthy as
shadows,
quiet as mice.

Only the moon
was watching them
when they arrived.

Only the moon
was watching them
when they left.

Only the moon . . .



. . . and one little boy.



Tom was a nice little boy.
Tom was a brave little boy.
Tom was a little boy about to have an adventure.



Let's be like Predicting Pip!

Who do you think is coming down the dark street?

Who is it going up the dark house?

Tom might be about to have an adventure, but what adventure and who with?

To make this prediction you might have to look carefully at the pictures from the book and use your imaginations!

English Lesson 4

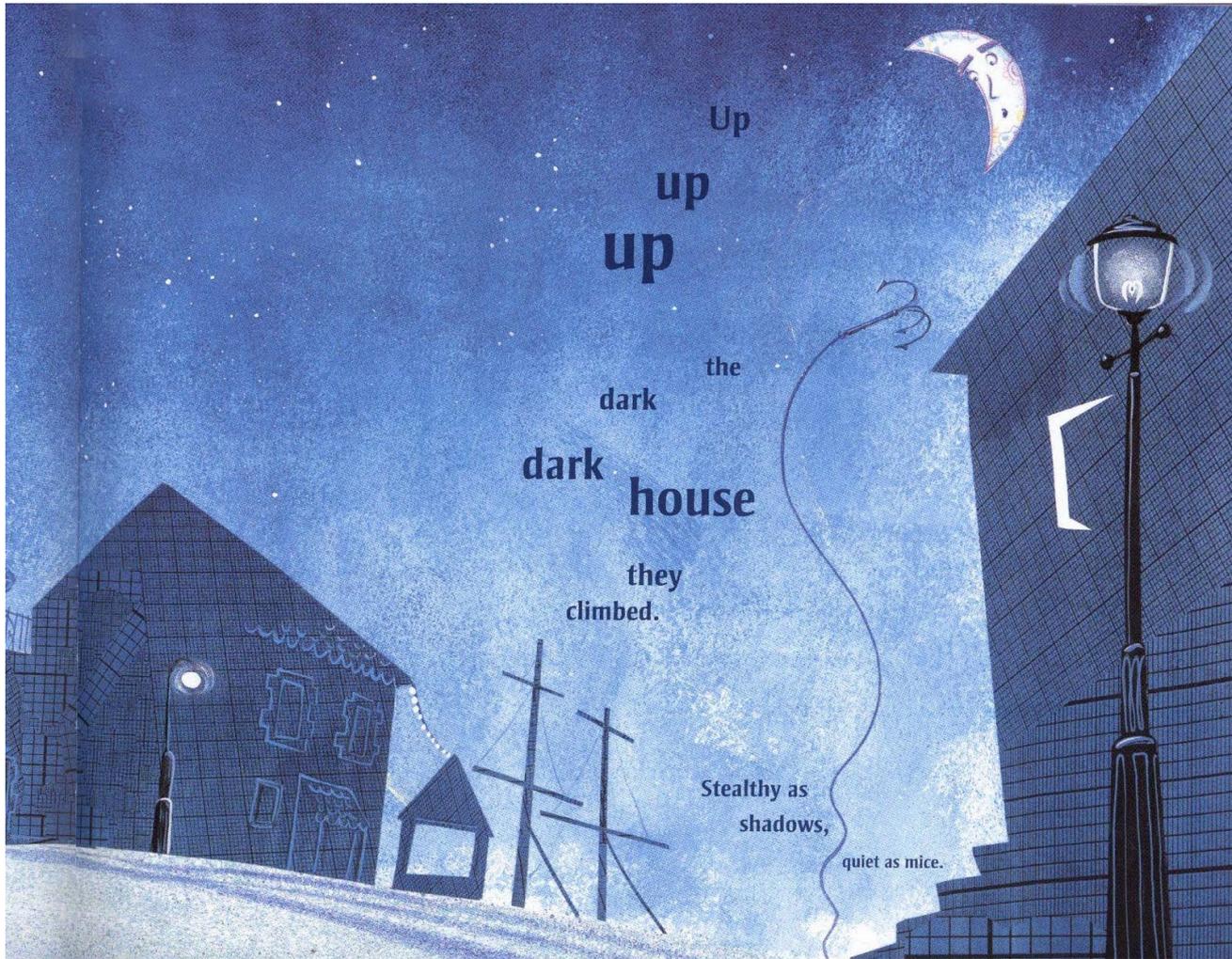
Spring 2 week 1

Let's find out what happens next in our story!



Take a moment to look at the illustrations.





Up
up
up

the
dark
dark house

they
climbed.

Stealthy as
shadows,
quiet as mice.

Only the moon
was watching them
when they arrived.

Only the moon
was watching them
when they left.

Only the moon . . .



. . . and one little boy.



Tom was a nice little boy.
Tom was a brave little boy.
Tom was a little boy about to have an adventure.

Who were these shadows
as quiet as mice
stealing away with
the front of Tom's house?

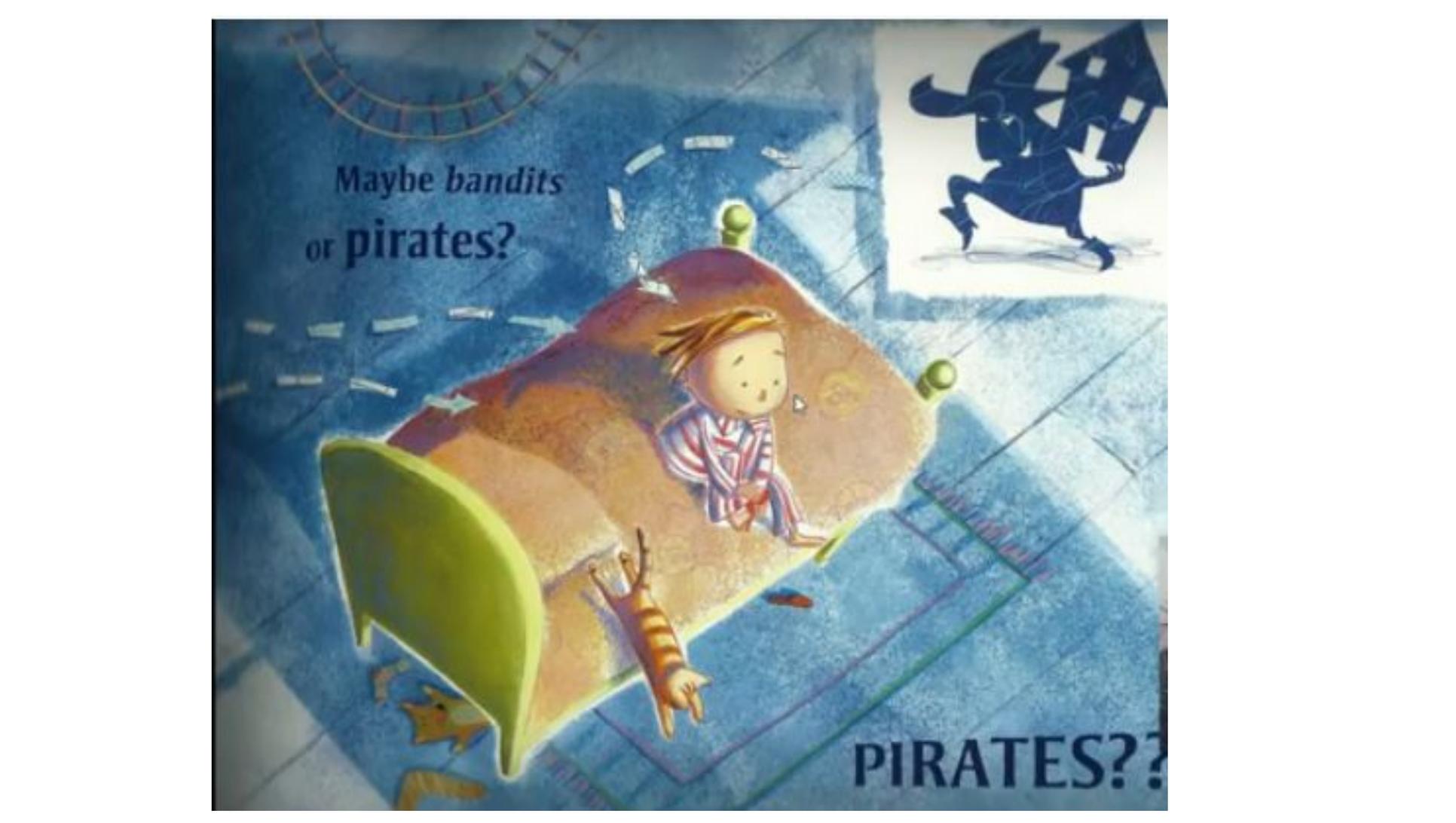


Maybe monsters
or trolls?



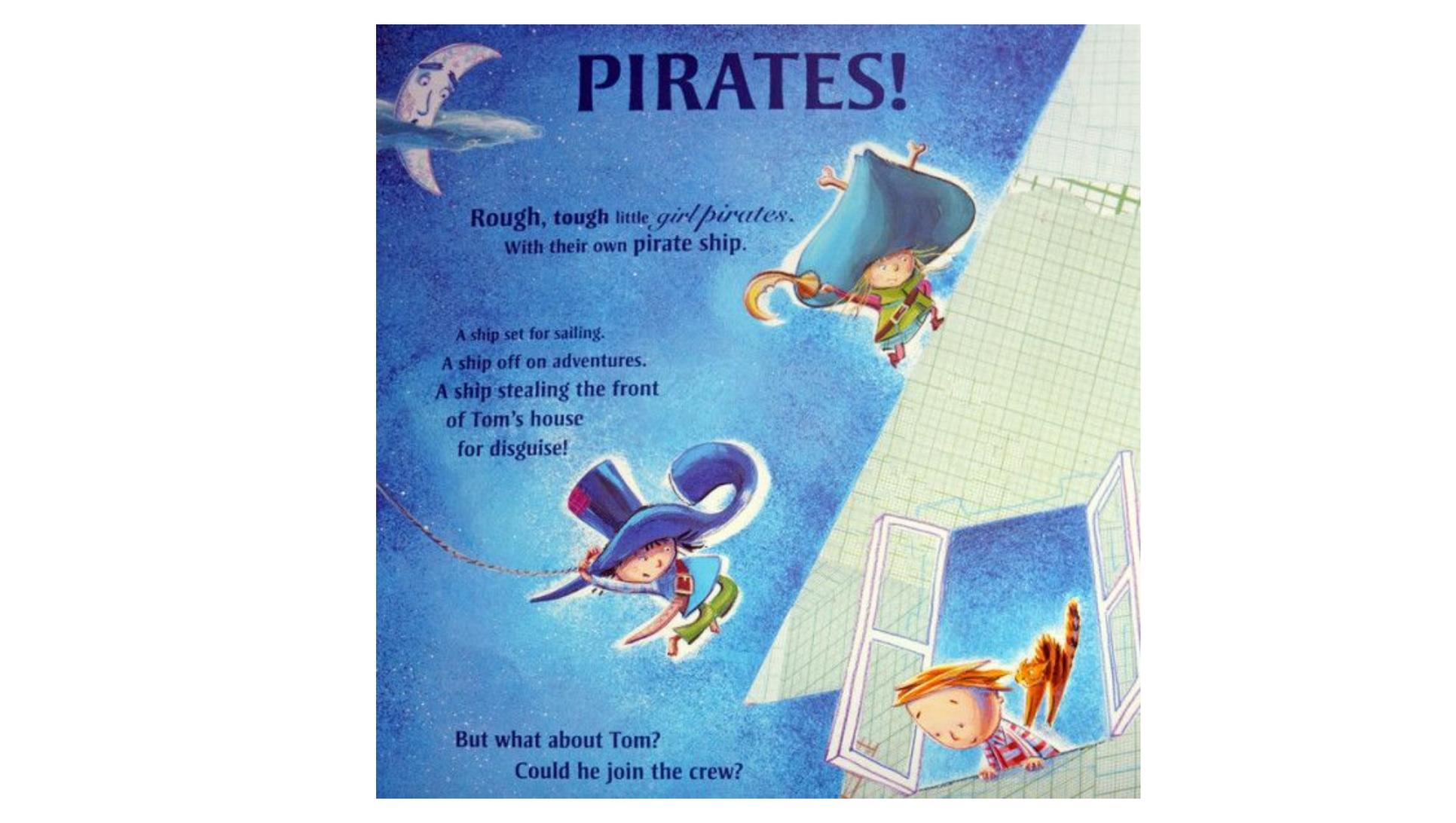
Maybe ogres
or gremlins?



An illustration of a child with blonde hair, wearing a red and white striped shirt, sitting on a large, textured, reddish-brown rug. The child is looking towards the viewer with a slightly worried expression. The rug is on a blue tiled floor. In the background, a window shows a dark silhouette of a pirate running. The room has a blue wall with a ladder-like pattern at the top. A green chair is partially visible on the left. The text 'Maybe bandits or pirates?' is written in the upper left, and 'PIRATES??' is written in the lower right.

Maybe *bandits*
or **pirates?**

PIRATES??



PIRATES!

Rough, tough little *girl pirates*.
With their own **pirate ship**.

A ship set for sailing.
A ship off on adventures.
A ship stealing the front
of Tom's house
for disguise!

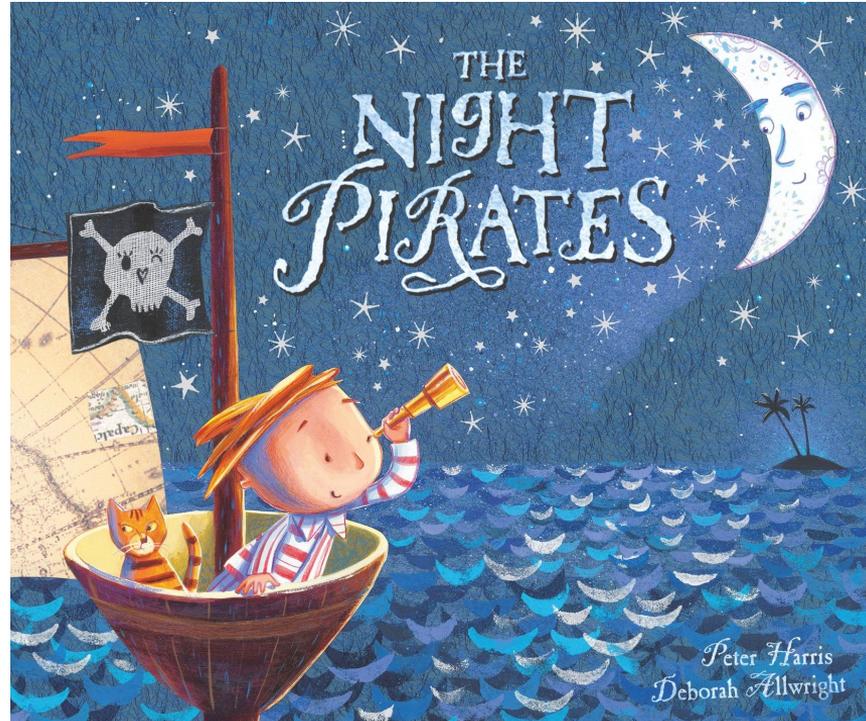
But what about Tom?
Could he join the crew?



Can I
come
too?"

Wow! Did you predict it was going to be pirates?

This is our new book: *The Night Pirates*



Questions

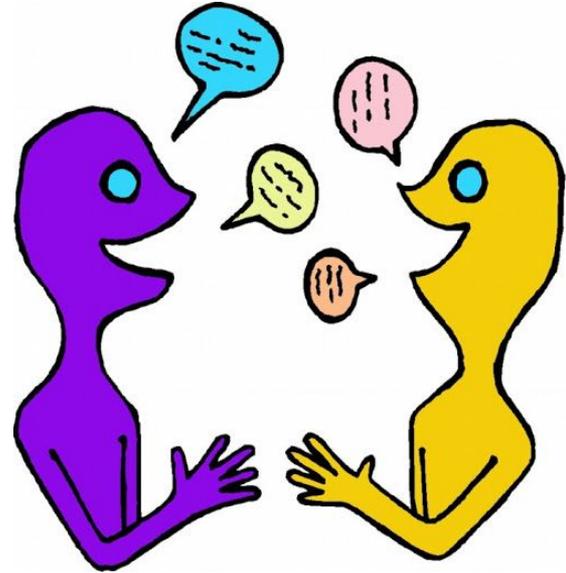
1. What words did you hear that describe Tom?
2. What are those rough tough little girl pirates doing?
What do they do to Tom's house?
3. What do you think Tom will do?



Tom needs to make a big decision! Should he join the pirate crew? What do you think?

Imagine you were Tom. What would you do and why?

Discuss this with an adult.



Activity

Here are some ideas that might help Tom's decision. Can you sort them into the table. Would they be a reason to join or not to join?

You can print this table or you can copy the sentences under the correct headings.

Join	Don't join

He might have a good adventure.

He might miss his mum.

He might get hurt.

They might share their gold.

He might have to walk the plank!

He might like being a pirate.

Let's see how you did. Did you also add some of your own ideas!

Join	Don't join
<p data-bbox="426 408 803 489">He might have a good adventure.</p> <p data-bbox="436 547 935 590">They might share their gold.</p> <p data-bbox="426 689 923 732">He might like being a pirate.</p>	<p data-bbox="996 430 1406 473">He might miss his mum.</p> <p data-bbox="996 547 1325 590">He might get hurt.</p> <p data-bbox="996 659 1456 746">He might have to walk the plank!</p>

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English Lesson 5

Spring 2 week 1

We are going to write a letter to Tom to give him advice on whether he should join the pirate crew or not.

Is this good writing? Why?

Dear Tom

Some rough, tough girl pirates are stealing the front of your house! Look out! I think you should join the crew **because** it will be exciting and you will have an adventure. Those girl pirates look great fun! You might find treasure and become rich! I also think you should join them **because** you will learn new skills like sailing a boat, scrubbing the decks, climbing the rigging and reading maps!

On the other hand maybe you should not go **because** it might be dangerous! They might make you walk the long, long plank into the shark infested sea! It might not be fun **because** those girl pirates look as mean as witches!

Good luck deciding!

From
Mr Wood

What features of a letter did you spot?

Who is the letter for?

Who wrote the letter?

What information can you get from the letter?

Now it is your turn to write a letter to Tom. You are going to tell Tom if he should join the pirates or not.

Remember to tell him WHY he should or WHY he shouldn't.

If you give Tom a reason you will have to use 'because'

Good luck, use your amazing imaginations and have fun!

