

Lesson 1

<https://www.bbc.co.uk/bitesize/articles/z6rvbdm>

In this lesson the children will revise using different conjunctions. If possible please use the bitesize website as this has short videos that the children can watch, however this is optional.

Activity 1 - children add the missing conjunction to a sentence,

Activity 2 - children write sentences to explain what they learnt in a video or what they can see in a picture.

Conjunctions

Conjunctions are joining words.

In year 2 we have learnt about lots of conjunctions.

and but because when if
that or

Missing conjunctions!

Can you choose the best conjunction for the sentence?

and but
because when
if that or

The train is fast _____ it is noisy.

The train is fast _____ it goes past my house.

I could go on holiday by train _____ I could get a plane.

We went on a train _____ travelled to Scotland.

We got on the train _____ we were going on holiday.

We will miss the train _____ we get there late.

Which
conjunctions did
you not use?

Conjunction challenge!

Can you write sentences about this video?

Try to use all the conjunctions.



<https://www.bbc.co.uk/bitesize/articles/z6rvbdm>

and but because when if that or

Conjunction challenge!

If you were not able to watch the video write sentences about this picture instead.



and but because when if that or

Lesson 2

In this lesson the children are asked to look back over their time at Burlington infants. We have provided some slides to prompt their memory.

The children are asked to write 3 short paragraphs about 3 memories.

Let's think back to our time in year 2 and at Burlington Infants

We would like to find out about your memories.

We will be writing about some of your favourite memories.



Trips



The Christmas Story



The Wetlands Centre



The allotment (Not Venus, do you remember it was raining?)

Visitors



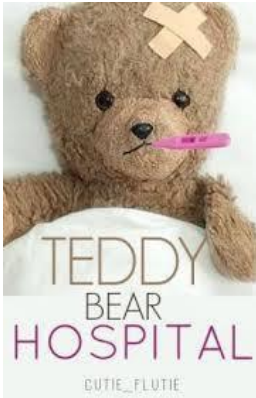
What did you do in the workshop?

Were you Samuel Pepys, the King, the Mayor or maybe you were a worker in London?

Some of you may have been in the bucket chain or you might have been fire!

Extra fun lessons

Wonka's sweet tasters



Pudding
Lane bakers



Burning houses



Bug hotels



Were you lucky enough to represent the school?



Did you have a favourite topic?



Year 2 Topics



Can you think back even further?

Year 1

Reception

Nursery

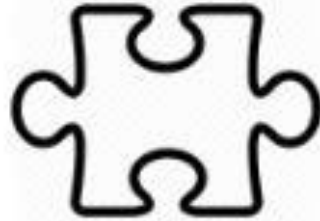


Can you write about **three** special memories that really stand out?

You could write about special events, fun lessons and some special friendship memories. It could be what happened in Year 2 but it would be great if we read about some earlier memories too.

Could you use J2E? This will help us to read your ideas.

Try to remember...



or, and, but, because

when, if, that

!

?

-ful, -ment, -less, -ly



Lesson 3

We have provided 3 reading comprehension activities focussing on the life cycle of the sunflower plant . Please choose the reading activity that is appropriate for your child.

Lesson 4

In this lesson the children will learn how to write words that include the suffixes -less and -ment.

There are two activities which are explained on the slides. Activity 1 is to add suffixes to root words and activity 2 is to unscramble words that include suffixes.

There is an optional activity available. The children have a word search and have to find the secret suffix words.

We have learnt about the suffixes -
ly and **ful**

quickly swiftly wonderful
beautiful happily

Well done to all the children who used the
ly suffix and ful suffix in their writing.

What is a suffix?

A race where two people's legs are tied together.

A word that adds detail to a noun.

The sticky stuff on an envelope.

A group of letters that are added to the end of a word
to change its meaning.


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This week we are learning about writing words with the suffixes:

-less

helpless

-ment

enjoyment

Can you read my story? When you read a word with a suffix can you write it down?

Maybe you could write the root word in one colour and the suffix in a different colour.

At the party there was great excitement and amusement. All the children stood in amazement when they saw that the entertainer was a magician. She did an assortment of tricks and she told endless jokes. We were helpless with laughter and I became breathless when I could not stop!

Example - endless

Spelling rule 1: add the suffixes **-ment** and **-less** to a root word.

Activity 1 : Pick a root word, choose the correct suffix and write the word.

care pain enjoy punish treat
point fear agree

Make sure it is a real word you have created!

Did you write the words correctly?

careless painless enjoyment

punishment treatment pointless

fearless agreement

How well did you get on?

Activity 2: Can you unmuddle the words?

Remember they have the -ment and -less suffixes in them.

ednless

mvoement

ainpless

psotless

yapment

Here are the unmuddled words.

endless

movement

painless

spotless

payment

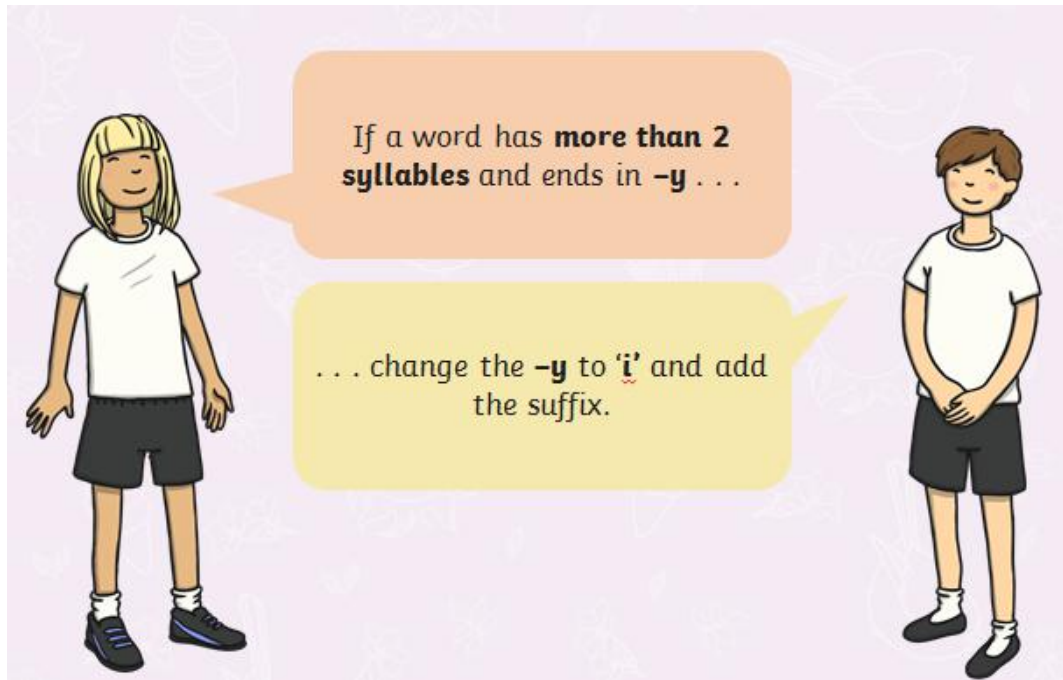
That was tricky! How many words did you unmuddle?

Spelling rule 2 : Before you go here is a quick spelling rule to learn.

merry

becomes

merriment



Lesson 5

In this lesson the children will continue to practise spelling words that include the suffixes we have learnt and practice spelling 6 golden words .

To play the suffix 'game' the children will need a dice.

Additional resources and support can be found on bbc bitesize

<https://www.bbc.co.uk/bitesize/articles/z6vc86f>

Today we will practise spelling words with all the suffixes.

ly ful ment less

We will also practise spelling golden words.

Can you play my suffix game?

Rules

You need a dice.

You have to roll the dice and complete the challenges.

You roll the dice 10 times.

Good luck!

If you roll this number can you...



Write a word with the -ly suffix

Write a word with the -ful suffix

Write a word with the ment suffix

Write a word with the less suffix

Write a sentence with a suffix (you choose)

Explain a suffix spelling rule

Golden Words

Write the words 3 times. Can you say or write a sentence for each word?



Christmas

school



who

our



Be Kind

kind

climb

