

Lesson 1

Capital letters

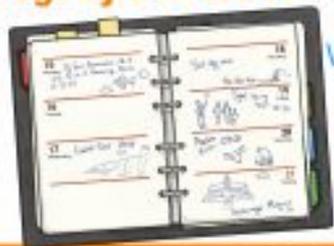
We have learnt what capital letters are. We know capital letters go at the start of a sentence.

Where else do we use a capital letter?



We use capital letters...

Days of the Week



Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Months of the Year

January
February
March
April
May
June
July

August
September
October
November
December



Names of Places



Big Ben



Africa

At the Beginning of a Sentence



We went on a trip
to a supermarket.

Names of People

James



Katie

We use a capital letter at the start of a sentence.



Capital letters are always
used to start sentences

He loves to eat cake!

Can you write a sentence
about this photo?
Remember to use capital
letters for the start of
the sentence.

We use capital letters for a person's name.



Her name is **A**nna.

My name is **M**rs **M**oon.

We use a capital letter for a person's name. The name James would have a capital letter, but the word boy does not. This is because his name is James.

Can you write a sentence about the people in your family? Remember to use capital letters for their names.

We use capital letters for the name of a place.



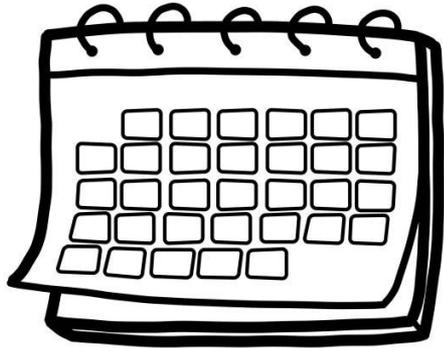
I live in **E**ngland.

I went to **F**rance on holiday.

We use capital letters for the name of a place. New Malden needs a capital letter, but house does not. This is because New Malden is the name of the town. France needs a capital letter but beach does not.

Can you write a sentence about which town you live in, or where you want to go on holiday? Remember to use capital letters for the place name.

We use capital letters for a day of the week or month of the year.



We use capital letters for the name of a day or month. Monday needs a capital letter, but tomorrow does not. January needs a capital letter, but the word month does not.

It is my birthday in **J**uly.

On **S**aturday I played football.

Can you write a sentence to tell me which month your birthday is or what is your favourite day of the week.



Now try and fix these sentences.
They are missing some important capital letters.

capital letters

1. it is always snowing in iceland.
2. i like going to london.
3. sam and max went to the shops in kingston.
4. when I was a baby I did not have any teeth.
5. my brother ted and I watch football every saturday night.

Lesson 2

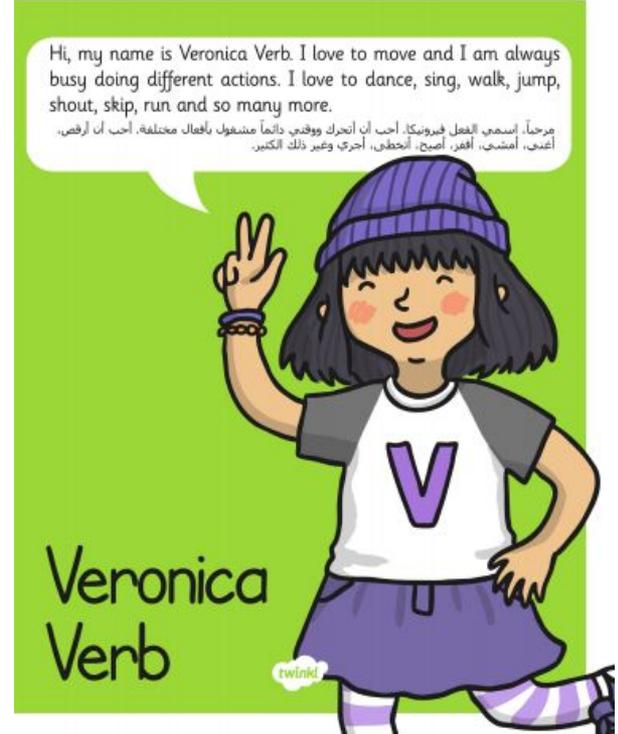
Adding the ing suffix

What is a verb? ...A verb is a doing word.

Can you think of a verb for each picture?



build





build



fly



sleep

These verbs are the root word.
Today we are going to add the suffix **ing**
to our verbs.

What is a suffix?

A **suffix** is a group of letters that can be added on to the end of a **root** word to slightly change its meaning.

e.g. **walking**

Walk is the root word.

ing is the suffix.



This man is building.



This bird is flying.



The children are sleeping.

The suffix 'ing' is added to the end of verbs to show that something is happening in the present...

e.g. I kick the ball.

I am kicking the ball.



Can you add 'ing' to these words,
then put them in a sentence?

e.g. walk – I am walking to the shops.

stick	pick	pour
sing	play	say

Can you think of some verbs with the suffix 'ing' for this picture?

Challenge: Can you write them in a sentence?



Here is my example...

The girl is picking the flowers.

Now try the suffix worksheet. You can print off this slide or find it in the English Week 5 folder.

Add -ing to make a new word.

1. play _____

2. jump _____

3. cook _____

4. sing _____

5. read _____



Can you think of some of your own -ing words?

Word	Draw a Picture

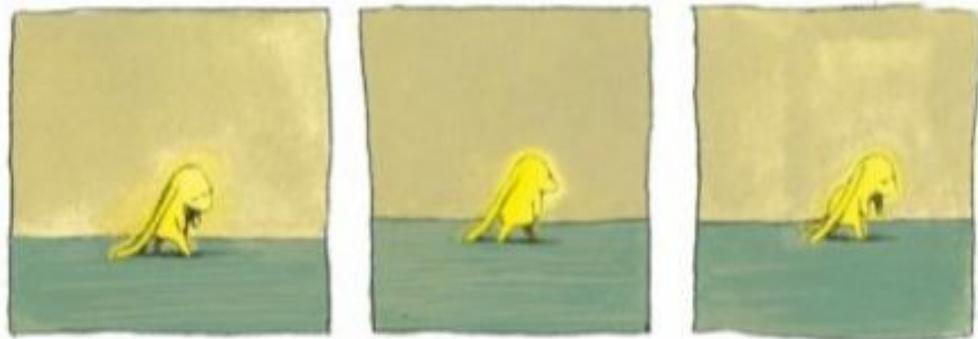
Lesson 3

Reading comprehension

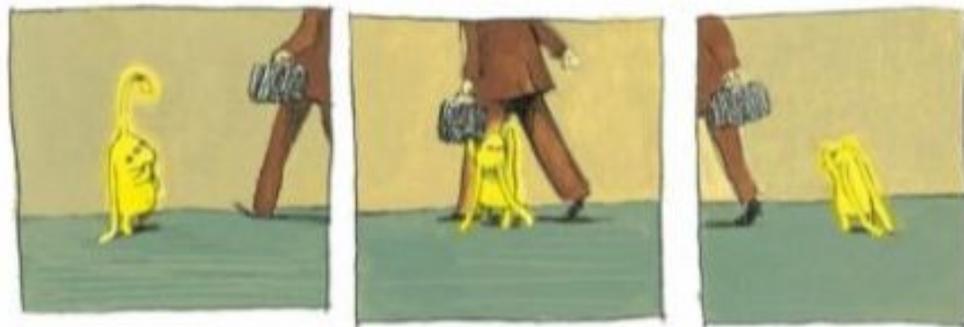
Listen to Mrs Moon read Beegu, or read it yourself on the next few slides.



Make sure to listen carefully, so you can answer some comprehension questions.



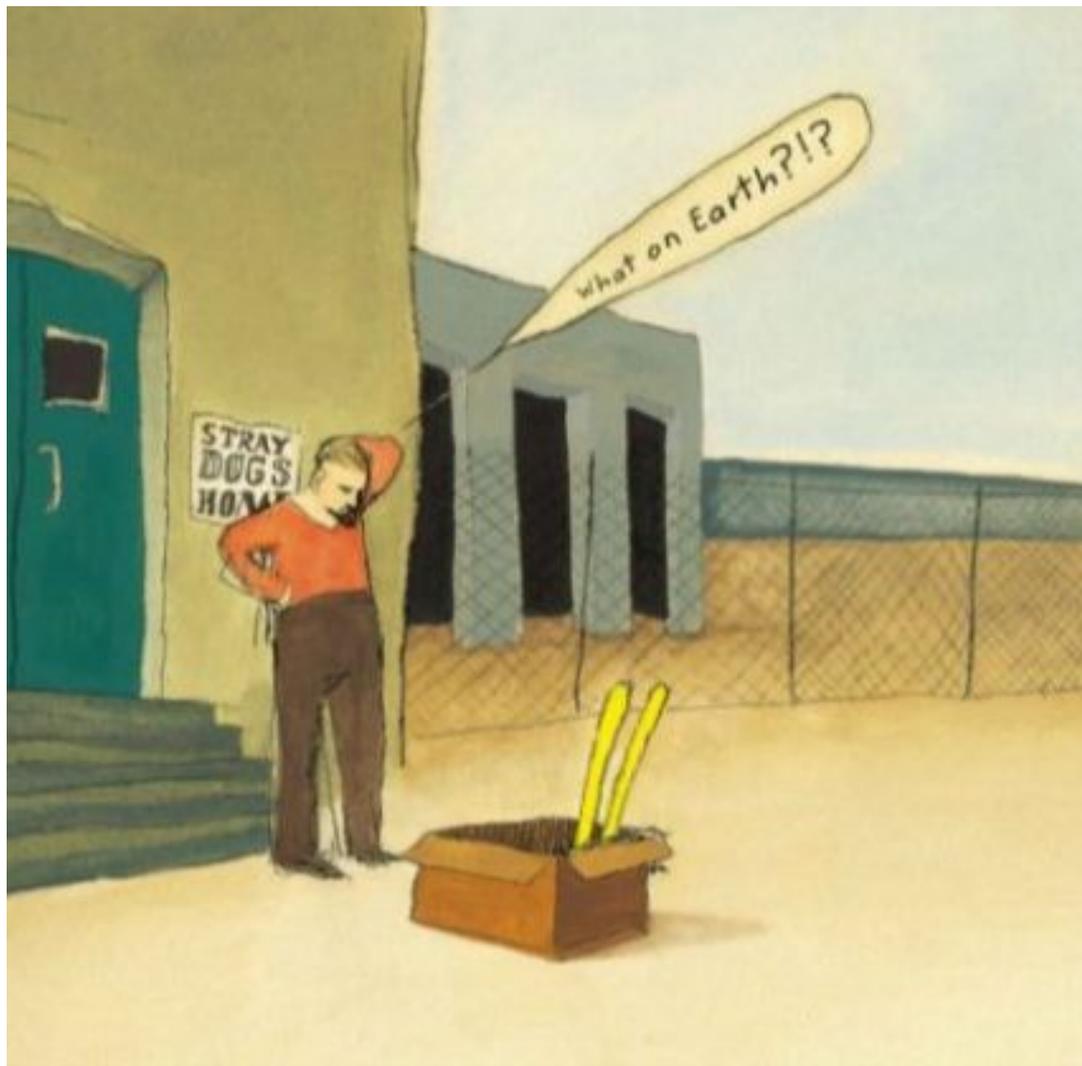
Beegu didn't like being alone.



She needed to find some friends.

And she did at last.





But Beegu wasn't
wanted there,
it seemed.





Then she thought she'd found
the perfect place . . .

... and it was!



But not everyone thought so . . .

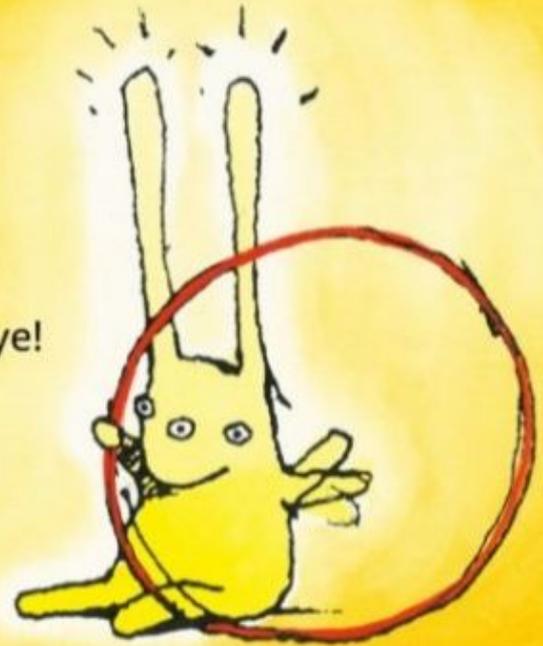


'Wait!'

Her friends
wanted to say goodbye.



Goodbye!

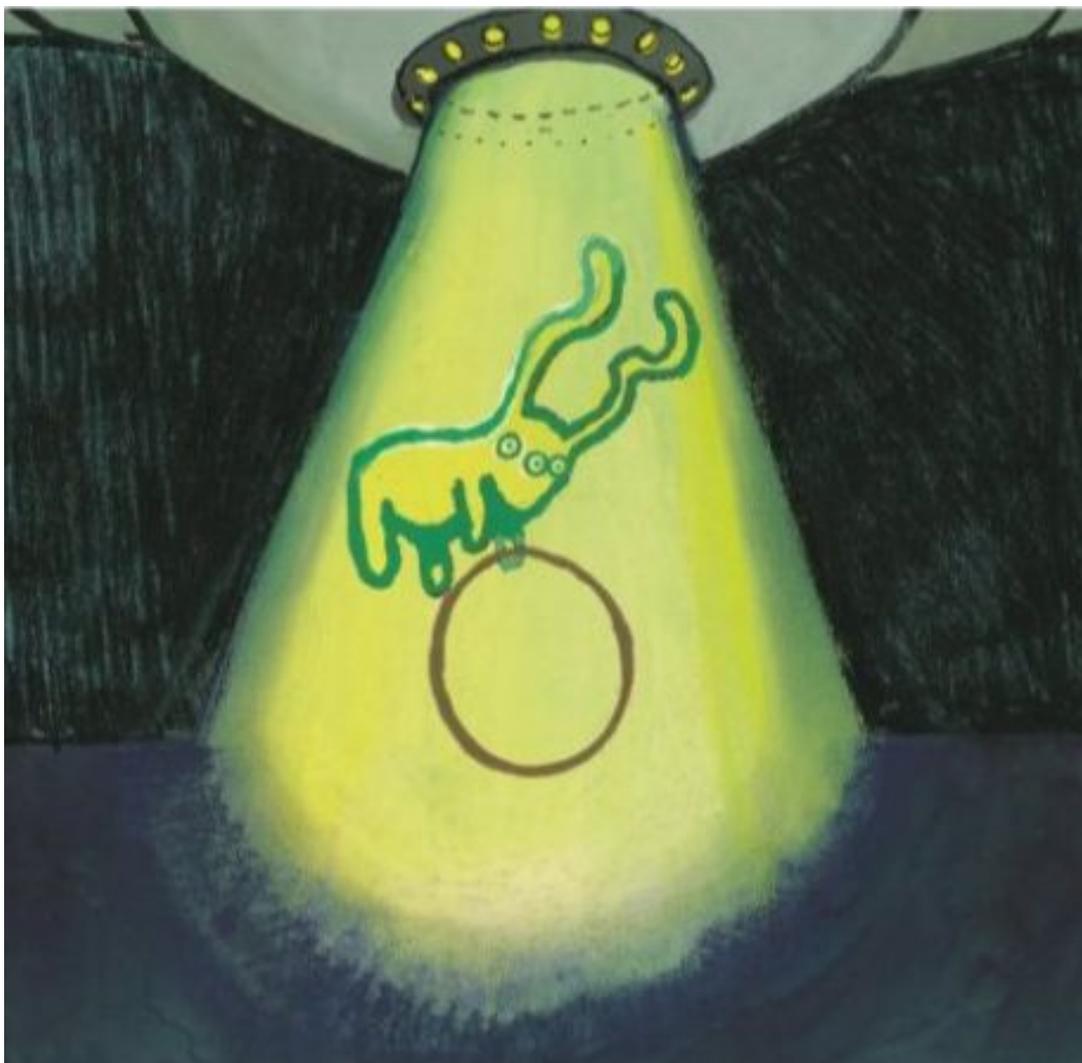




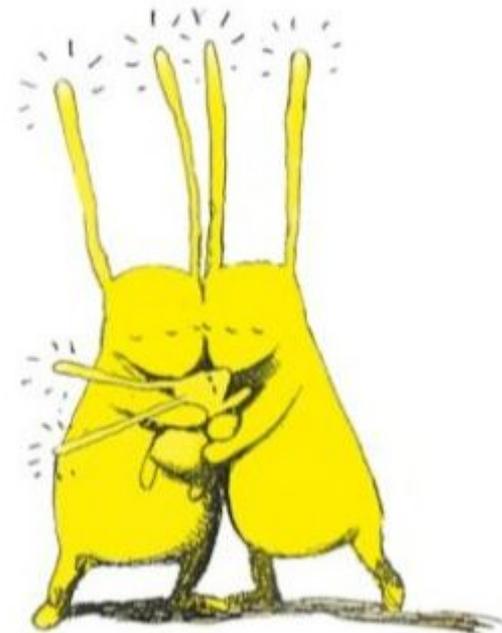
Once again, from far away she thought
she heard her mother calling.
But she knew it couldn't be . . .



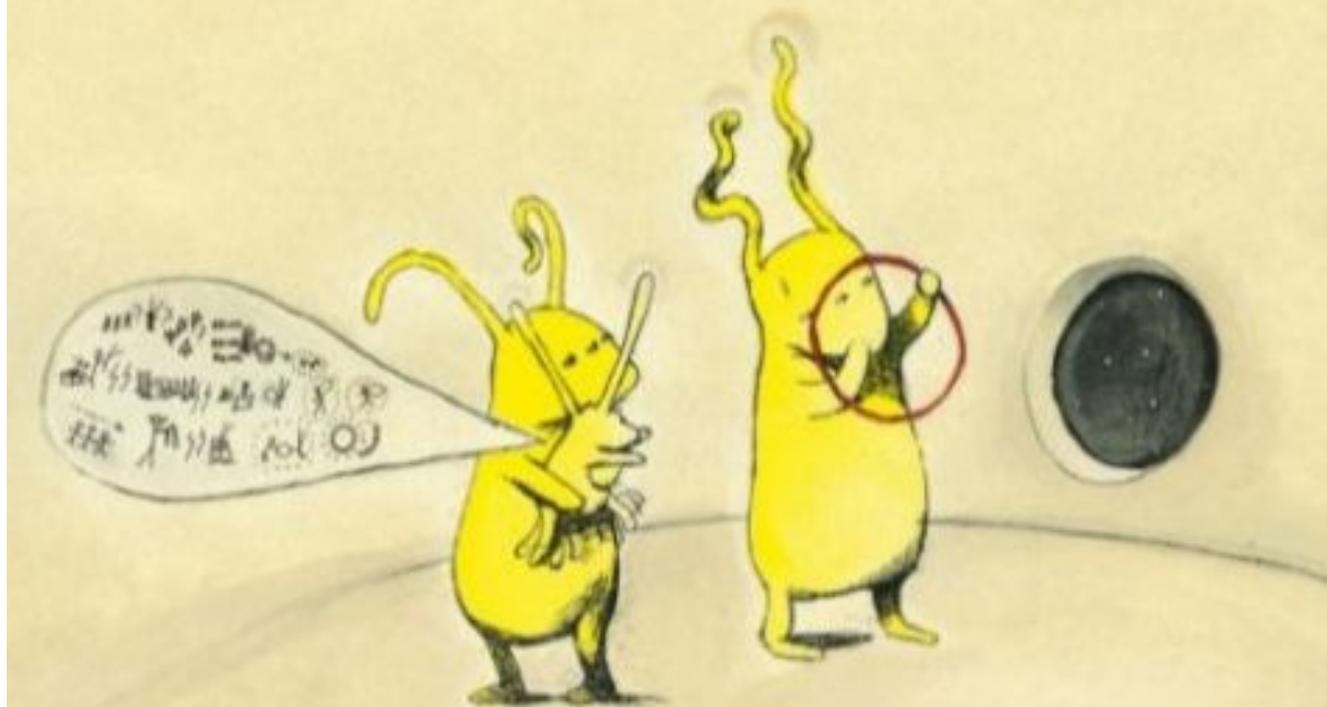




It was!



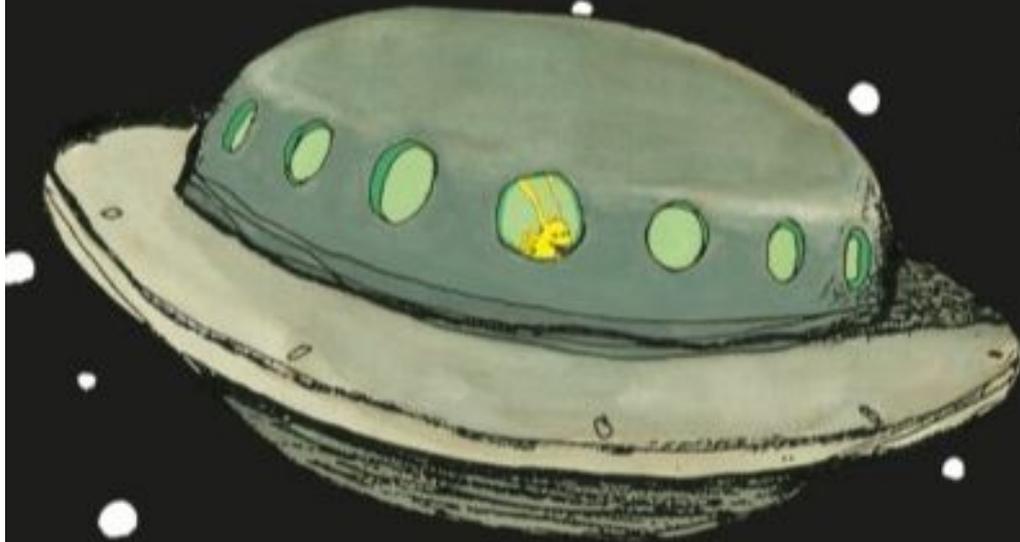
Beegu told her parents all about life on Earth. How Earth creatures were mostly big and unfriendly, but there were some small ones who seemed hopeful.





Beegu would always remember
those small ones.

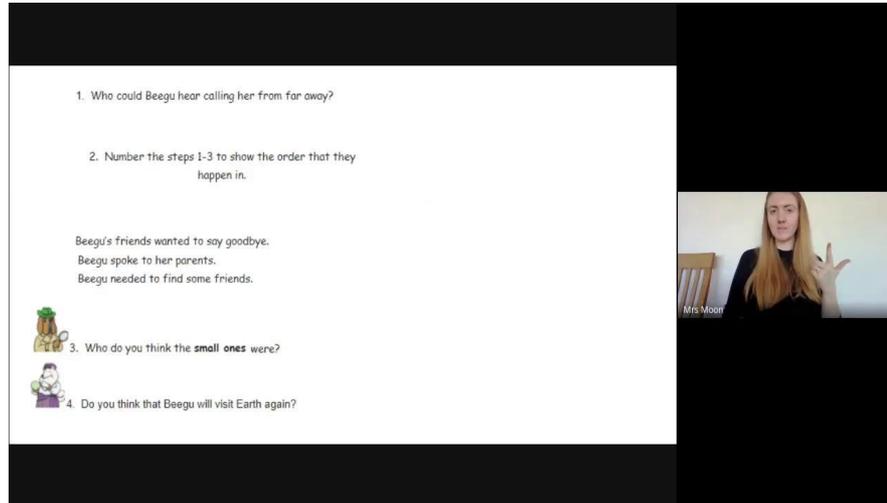
She hoped they would remember her too.



Well done for reading or listening to the story.

Now, either listen to the questions in Mrs Moon's video, or read the comprehension questions on the next few slides.

You can write the answers down or tell an adult your ideas.



1. Who could Beegu hear calling her from far away?

2. Number the steps 1-3 to show the order that they happen in.

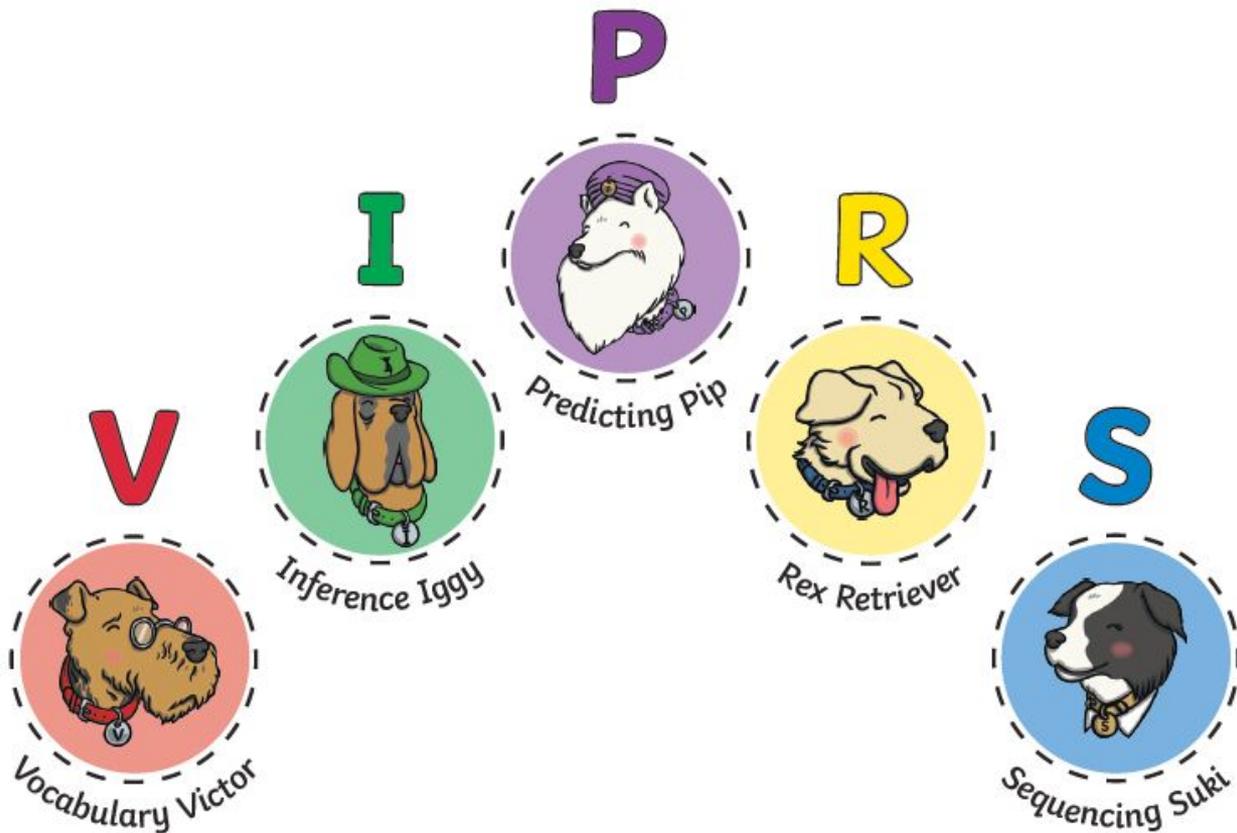
Beegu's friends wanted to say goodbye.
Beegu spoke to her parents.
Beegu needed to find some friends.

 3. Who do you think the **small ones** were?

 4. Do you think that Beegu will visit Earth again?

Mrs Moon

For these comprehension questions we will need our reading characters.



1. Who could Beegu hear calling her from far away?

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Beegu's friends wanted to say goodbye.

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3. Who do you think the **small ones** were?



4. Do you think that Beegu will visit Earth again?

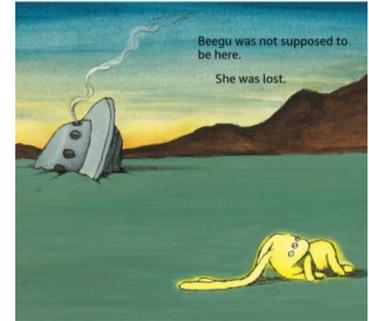
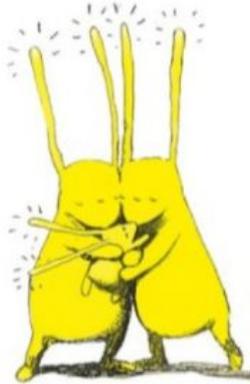
Lesson 4

Sequencing Beegu



Sequencing Suki

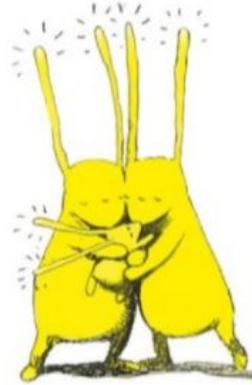
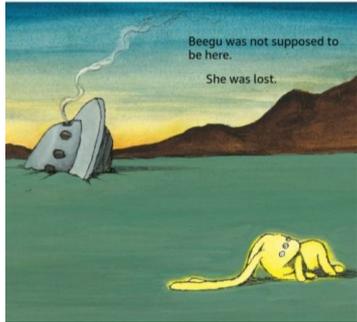
Can you put these parts of the story in the right order?



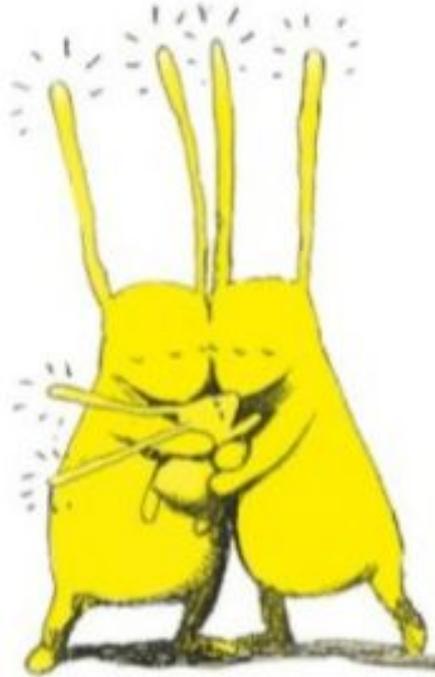


Here is the correct order.
How was Beegu feeling in each part of the story?

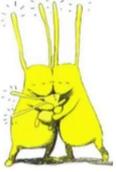
Inference Iggy



How is Beegu feeling in both these pictures?
How can you tell?



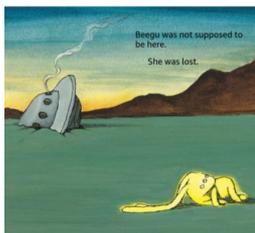
How is Beegu feeling in both these pictures?
How can you tell?



Your task today is to make a Beegu comic strip.

You can draw pictures for each part of the story and write how Beegu is feeling underneath.

Here is my comic strip.



Beegu is feeling scared.



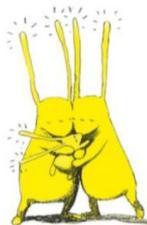
Beegu is feeling lonely.



Beegu is feeling happy and playful.



Beegu is feeling surprised and upset.

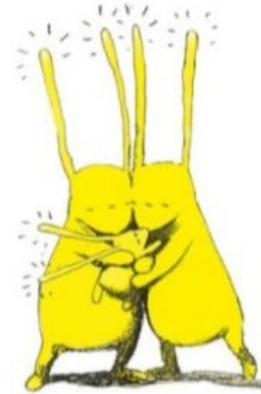
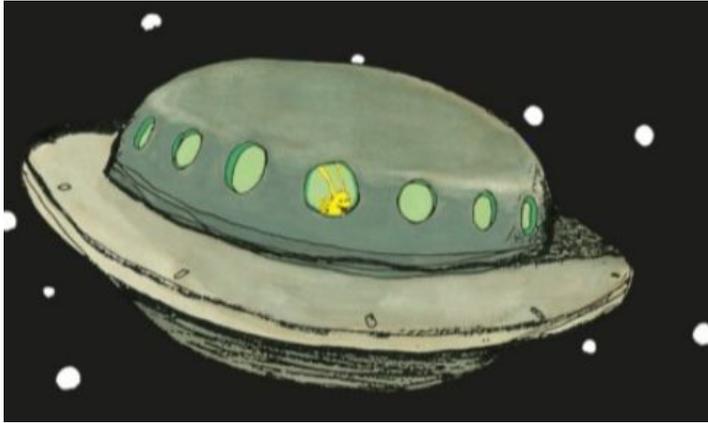


Beegu is feeling joyful, peaceful and loved.

Lesson 5

Writing a letter to Beegu's friends

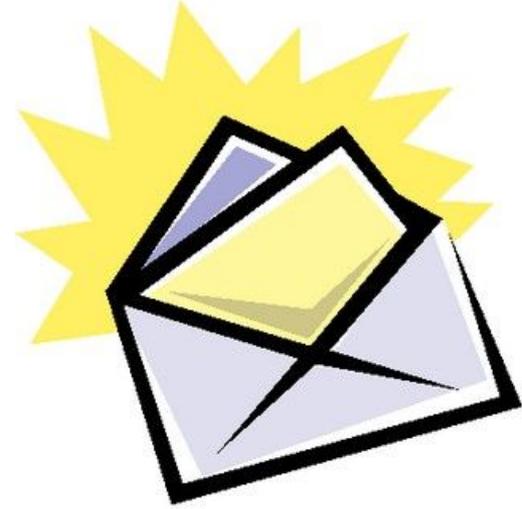
Beegu is so happy to have found her family again. She has gone back to her home planet.



But Beegu is missing the small creatures she met on earth.

Who are those small creatures?

Beegu misses the children she met at the playground.



How can she tell them she misses them?

Your task is to write a letter from Beegu to the children in the playground.



What would she want to tell them?

What questions might she ask them?

Will she visit earth again to see them?

What would make our writing amazing?

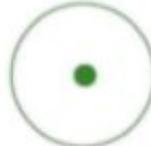


rehearse



Finger spaces

finger spaces

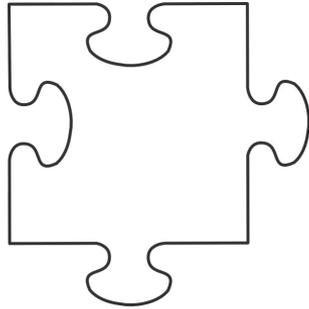


Full stops

full stops



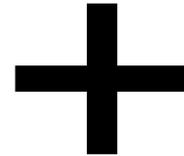
capital letters



'and' conjunction



question marks



ing suffix
ed suffix

Now write your letter to the children from Beegu.

