

#### English - Poetry

Lesson 1: Conjunctions - recap because, and, when, but. Teach 'or' Lesson 2: Recap verbs (doing words) and introduce 'Would You Rather....? poem and features Lesson 3: Write/illustrate 6 questions for your 'Would You Rather ....?' poem Lesson 4: Learn how to perform your 'Would You Rather ...?' Poem - Please upload a picture of your child's writing or your child reciting their poem Lesson 5: Reading Comprehension - The Lion and the Mouse

This week at home you may want to listen and read a variety of poems. Maybe you could watch poets performing their poems too!

English Lesson 1 - Recap of conjunctions taught - and, but, when, because Teach - 'or'



- 1. Introduce what we are learning today conjunctions.
- 2. Teach conjunction 'or'
- 3. <u>Activity 1:</u> Some compound sentences have been split. Draw lines to match the two parts of the sentence using 'or' or you can have a chat about it with your child.
- 4. <u>Activity 2</u>: The children are to select the correct conjunction to complete the sentences. You may like your child to write on the sheet, tell you the missing conjunction or write the sentences in their book.

What do you think we are learning about today?

I couldn't believe it when I looked outside my window! I saw that during the night, snow had fallen! I was so excited because I had never played in the snow before. I got dressed and then I ran outside with my brother and sister. My sister wanted to throw snowballs but I wanted to build a snowman. Our mum said our brother could decide. She asked him, "Would you rather throw snowballs or would you rather build a snowman?"







What are we learning about today?

You might have said...



Contractions - could + not = couldn't <u>Contractions</u> - could + not = couldn't <u>Punctuation</u> - exclamation mark, full stops, question mark



<u>Compound words</u> - outside, snowman, snowball



<u>Conjunctions</u> - and, but, because, when, or





A conjunction is a joining word. It extends a sentence and makes it more interesting.

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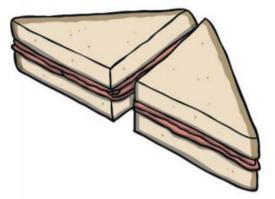


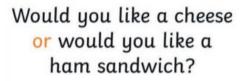


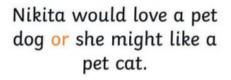




## Using the conjunction 'or'









Noah could win the skipping race or Barnaby might win.

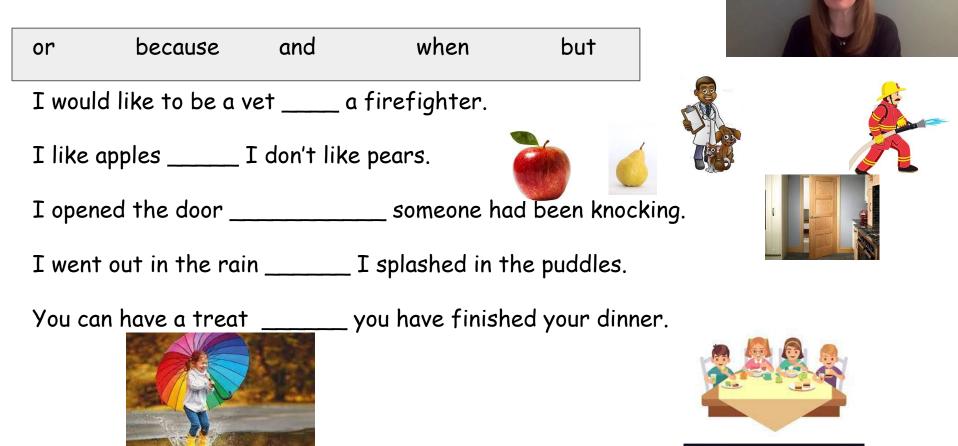


<u>Activity 1</u>: Using the conjunction 'or'.

Some compound sentences have been split. Draw lines to match the two parts of the sentence using 'or' or you can have a chat about it with an adult.

delicious
vin too.
uld like a
o go bowling?

<u>Activity 2</u>: Complete each sentence using a conjunction.



## Lesson 2 - Recap verbs and introduce Would You Rather...? poem

- 1. Recap verbs. Verbs are 'doing words'. Activity on BBC Bitesize.
- Recap conjunction 'or' and introduce 'Would you rather...? Question. We have included some extra 'Would you rather...? questions that you may like to discuss with your child.
- 3. Share poem and look for features you may want to print a copy for your child to annotate

Hi, my name is Veronica Verb. I love to move and am always busy doing different actions.

Do you know what a verb is?

















### Click on the link and scroll down to Activity 3: Listening for 'doing' words

1. Watch and listen to the video and see how many verbs (doing words) you can spot. Make sure you write down the verbs, as you spot them.

Verbs/ Action Words - Year 2 - P3 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize



I wonder how many verbs you spotted?

Choose five of them and say a sentence using that verb to an adult.

For example, if you chose the word **knocked**, your sentence could be: **I knocked** on **my friend's front door**.

### Make a choice!

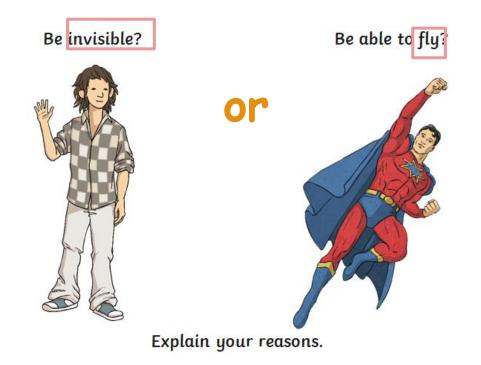
## Would you rather fight a dragon or read a story with a fairy?





Here are some extra 'Would you rather...? questions that you may like to discuss with your child.

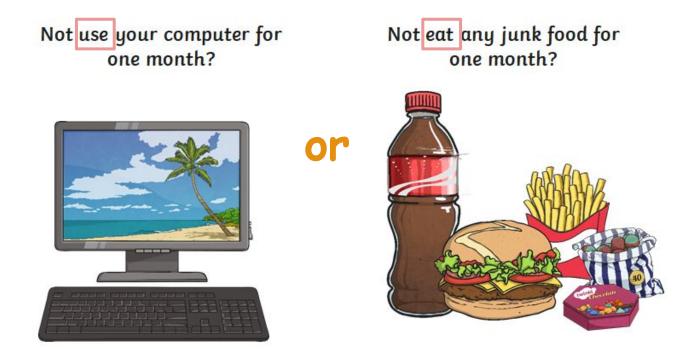
## Would You Rather?

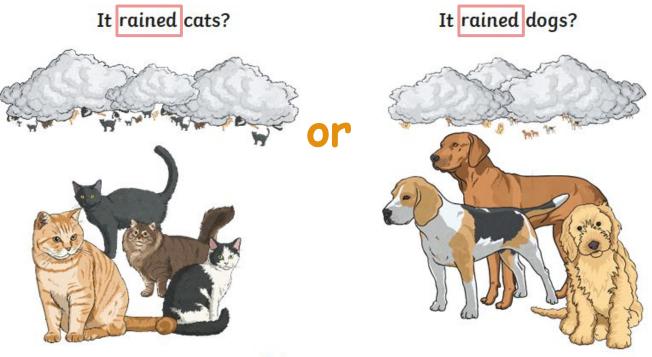


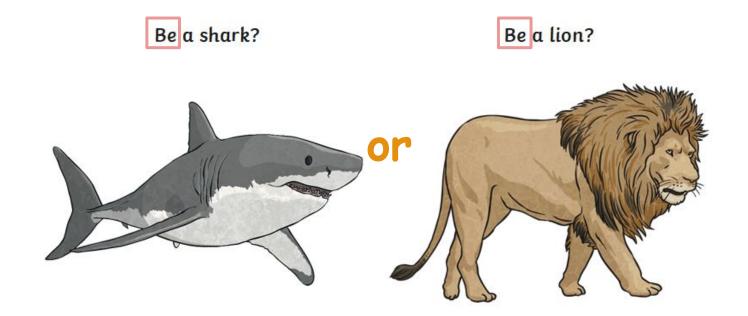


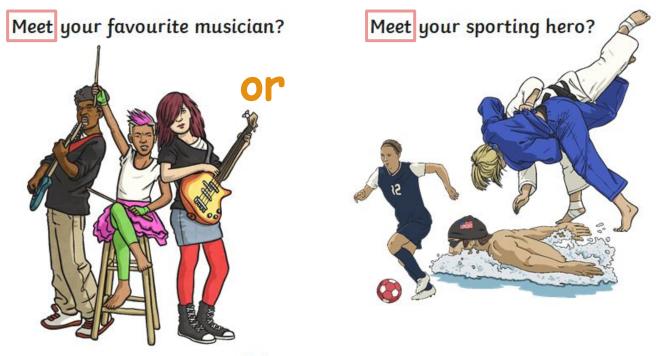
Be awesome at all sports?









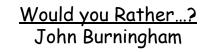


<u>Activity 1</u>: Read through this poem. What do you notice? You might want to print a copy of the poem and label what you see.

> Would you Rather...? John Burningham



Would you rather your house surrounded by water, snow or jungle? Would you rather an elephant joined you in your bath or an eagle joined you for dinner? Would you rather be covered in jam or pulled through the mud by a dog? Would you rather eat supper in a castle or breakfast in a hot air balloon? Would you rather be made to eat spider stew or mashed worms? Would you rather swallow a dead frog for £20 or stay the night in a creepy house for £50? Would you rather be eaten by a crocodile or sat on by a rhinoceros? Would you rather bang a drum or blow a trumpet? Would you rather have a monkey to tickle or a bear to read with? Would you rather live with a fish in a bowl or a rabbit in a hutch? Would you rather help a fairy make magic or an imp to be naughty?



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#### <u>Lesson 3</u>:

Write 4-6 questions for your 'Would You Rather ....? Poem

There are 3 planning sheets. Please decide which one you would like your child to use.

## Recap 'Would you Rather..' poem and features

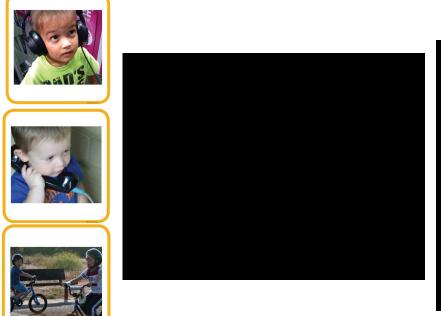


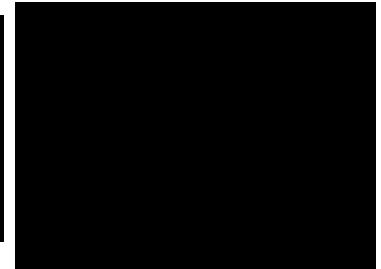
<u>Would you Rather...?</u> John Burningham

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# <u>Verb Game</u>

Before we start let's generate some verbs! With a partner - this could be a sibling or a parent - take it in turns to mime an action. Your partner has to guess what it is you are doing - if they guess correctly you can swap! With each word you can try to put it into a 'Would you rather...' sentence! I wonder what you can come up with? I had a somewhat one-sided game with my working from home buddy, Roxy!







Hopefully by now your mind is full of fantastic ideas and you are going to use these ideas to write your own Would you Rather...? poem

If you want a little help you might cut up/write out the verbs on the next slide, mix them all up in a bowl and pick 1 out at a time.

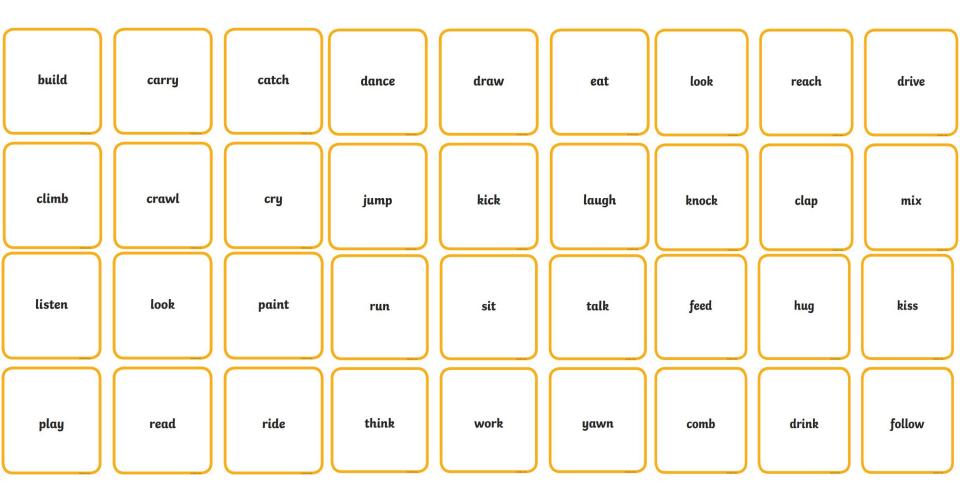
You might like to use this grid to help.

Write a <u>verb</u> on the line e.g. eat Draw 1 picture in each box



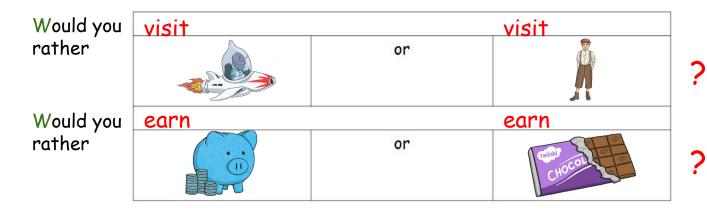
#### Would you rather \_\_\_\_\_

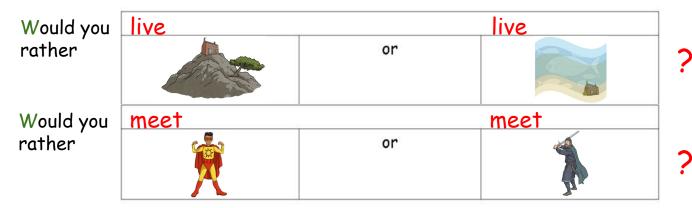
or	?





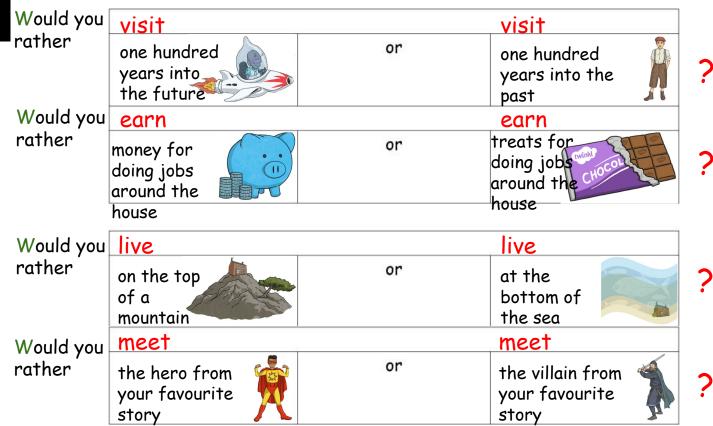
### Challenge 1: verb and illustrations

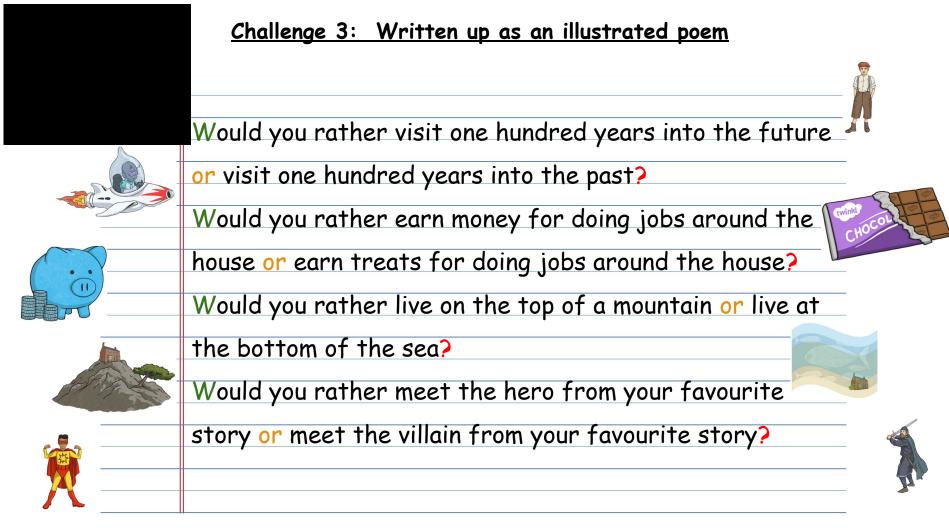






### Challenge 2: verb, illustrations and notes





#### <u>Lesson 4</u>:

Sharing your poem

Please upload a photo of your child's poem <u>or</u> you may want to perform your poem and upload a video. Maybe you'd like to post both! Please upload your child's poem onto Google Classroom or Tapestry. Thank you.

#### **Reciting your Poem**

Look back at your Animal Voices recital (Tapestry - Saturn and Mercury 21/10/20, Jupiter 22/10/20, Venus 8/11/20)

What makes a good poetry recital?

- Looking at your audience
- Saying all your words clearly
- Smiling
- Actions
- Props

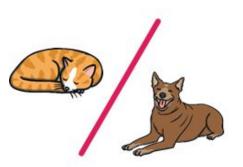
What did you do well?

What will you do to make your poetry recital even better this time?

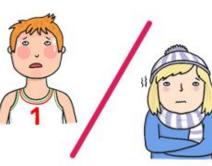


Can you say a 'would you rather' question for each pair of pictures using the conjunction 'or'? Challenge: Can you act each one out?





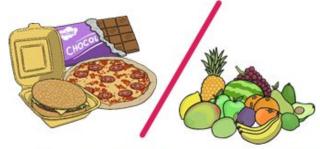
Would you rather be a cat or be a dog?



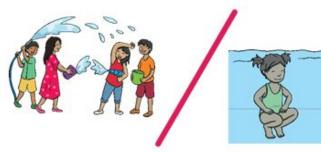
Would you rather be too hot or be too cold?



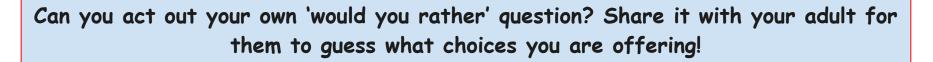
Would you rather listen to music or make the music?



Would you rather **eat only healthy** food or eat only unhealthy food?



Would you rather have a water fight or be underwater?



When you **remember** a poem, you learn it so well that you can say it out loud perfectly. Watch this short video. It tells you some tips about how to remember poetry.







#### Top tip!

To help you remember a poem:

- think about the story the poem is telling
- focus on the **rhythm** (the beat) of the poem
- practise

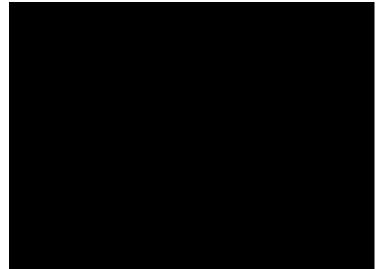
Once you have remembered a poem, you can try performing it!

Watch **Michael Rosen** perform his poem *Chocolate Cake*. He does lots of things to make sure that his performance is interesting to watch.

Think about the questions below as you are watching. Discuss them out loud with an adult if you can.

- How does Michael change his voice when he's reading his poem?
- Does he change the way his face looks?
- How does he move and what does he do with his hands?





Activity 1: Let's learn the poem!

Read your poem again carefully and think about the **story** that is being told.

### Activity 2: Let's add actions!

Remember how Michael Rosen used actions when he performed *Chocolate Cake*? You are going to create some actions to help you remember your *Would you Rather...*poem.

Work through the poem, one line at a time, and think about actions for each one. Top tip!

You can write down your actions, if it helps you to remember them.

### Activity 3: Let's perform your poem!

Choose **three** lines from the poem. Practise saying them out loud along with the actions.

Then try without looking at the text.

Can you perform your three lines for a family member?

### Challenge!

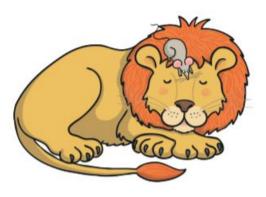
If you are feeling ambitious, try saying **six** lines out loud, with actions, without looking at the text! Can you do the **whole poem?** 



### Lesson 5 - Reading Comprehension: The Lion and The Mouse

These are differentiated - please choose the text and questions which are suitable for your child.

If you would prefer, your child could complete a book on Bug Club and answer the comprehension questions (instructions are on the next slide)







If you would prefer to complete a book on Bug Club and answer the comprehension questions, you will need to know your child's LGFL account login. This is stuck in the back of their Reading Record.



Your child's teacher will have allocated books for your child to read. These books should be the same or next colour band that your child is reading at school and home. Please try to ensure your child reads the books one at a time. On Bug Club there are comprehension questions your child needs to answer by clicking on the bugs as they go along. Please note that until all the questions are answered the book will not show as 'completed'.