

Lesson 1: Spelling: Golden Words and adding -ful suffix

Activity 1: Golden Words

Some of these are taken from the Common Exception Words that children in Y2 should be able to read and spell and some are words that the children will use in their writing this week.

In class the children would normally write these words out 3 times on their whiteboards and think of sentences to include these words. These words would be displayed in the classroom and the children would be encouraged to spell them correctly in their work during the week.

Optional Game: Kims Game. Ask your child to cover their eyes. You cover a word. Ask your child to look and write the word that is now missing. Uncover the hidden word and ask your child to check their spelling.

Activity 2: Adding -ful suffix

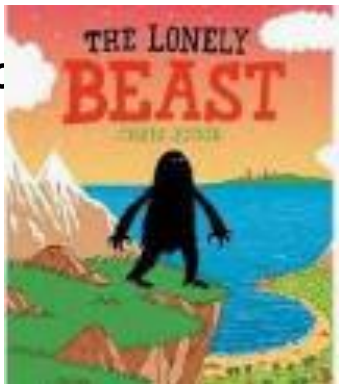
During this spelling lesson the children will add the -ful suffix to words. They will be able to use some of the words in their writing at the end of the week.

Golden Words

Write the words 3 times. Can you say or write a sentence for each word?

lonely

pec



Beast

friend



England

w



Last week we added the -ly suffix.

A suffix is a letter, or group of letters that is added to the end of root word.

The suffix -ly means how something is done.

The boy ran quickly



Quick is the root word. ly is the suffix.

This week we are going to add the suffix -ful.

Add -ful to these words:

colour → colourful

help

thought

faith

use

joy

play



How many adjectives ending in **-ful** can you think of to describe these pictures in one minute?



I thought of...

beautiful
colourful
wonderful
cheerful
peaceful
joyful
delightful

How many more did you think of?



Challenge: What happens when we add -ful to the root word beauty?

Read the definition and match it to the correct word.

Someone who always tells the truth.

An object that is helpful for the job to be done.

Something that has lots of colours.

You might describe a kitten or a puppy as this.

Someone who is always thinking of others.



useful

colourful

truthful

thoughtful

playful

Optional activities

-ful suffix wordsearch

Play 'Snowman' - one person chooses a word with a -ful suffix and draws lines to represent the letters. The other player says a letter. If the letter is in the word, it is written on the line. If the letter is not in the word, then a part of a snowman is drawn e.g. head, then body, then arms, eyes, nose etc. The person who is guessing should have the word before the snowman is drawn.

Kims Game with -ful suffix words

Lesson 2: Reading Comprehension

The Layers of the Ocean

There are 3 levels of comprehension indicated by the star rating. Please select the reading comprehension that you feel best fits your child's ability.



Art/DT/PSHE

In this lesson the children will discuss what they think makes a good friend.

They will then think about what qualities would make a good friend for The Lonely Beast.

Finally, the children can draw and label, or make a new friend for The Lonely Beast.

What makes a good friend?

I think a good friend should be ...

kind

cheerful

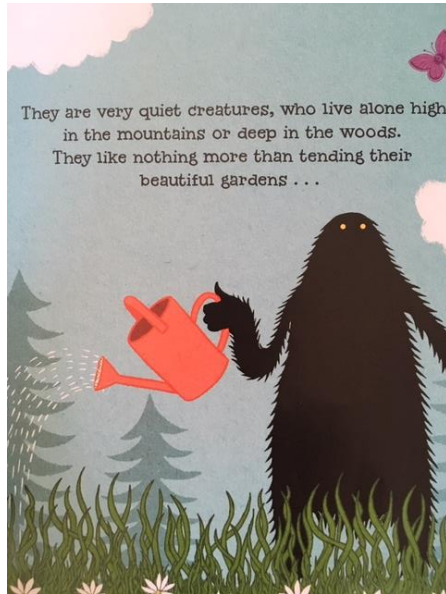
Someone who
plays with me



Someone who
helps me if I
fall

What do you think makes a good friend?

The Lonely Beast was looking for a new friend. What qualities would make a good friend for The Lonely Beast? What activities could they do together? Use clues from the book to help you!



Record at least 5 qualities/activities (you will need them for your writing this week)

You are now going to create a new Beast friend for the Lonely Beast.

Options:

Draw a picture of your new Beast friend

Make your new Beast friend using junk modelling, playdough or any arts and crafts materials you have in your house.



Lesson 3

The children will recap the 4 sentence types that they have been introduced to - question, command, exclamatory and statement.

The children will look at 3 Beast adverts and decide which is the most persuasive and explain why.

Sentence Types

Statements

Statements are sentences which
tell you something.
They usually end with a full stop.

Rainbows have 7 colours.
They are beautiful to look at.



Questions

Questions are sentences that ask you something. They usually end with a question mark.



What did you have for dinner?



Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.



Help me!
Please stop doing that.



Exclamatory

An exclamatory sentence is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.



*What a dangerous
mountain to climb!*



*What amazing
children they
are!*



*How kind of him
to do that!*

Activity 1 - Match the sentence to its sentence type. How do you know?

statement

question

command

exclamatory

Can you pass the milk please?

I am going to the shops.

Sit down on the chair.

How exciting it is to be here!

What a wonderful friend I am!

Write back soon.

When The Lonely Beast had no friends he made 3 adverts persuading other Beasts to become his friend. Which advert do you think The Lonely Beast was most proud of and why?

Advert 1

LONELY BEAST SEEKING FRIEND



Are you looking for a friend?

You should be my friend.

I am a big Lonely Beast. Come and join me!

You can find me at the top of my mountain.

What a good friend I am!

Come and find me now.

Advert 2

LONELY BEAST SEEKING FRIEND



Are you looking for an amazing, friendly new friend?

You should come to my huge mountain and become friends with me!

I am a kind and caring Lonely Beast that will always look after you. I don't have many friends and would love a new friend.

What a wonderful friend I am!

Come to my mountain now and find me.

Advert 3

LONELY BEAST SEEKING FRIEND



Are you looking for an amazing, wonderful new friend that
will care for you and play with you?

If you are then you should come to my colossal, snowy peaked
mountain and become best friends with me!

I am a kind, caring, funny lonely beast, that will always look after
you. I don't have many friends and would love a new exciting
friend to play with!

I live alone and I'm desperately looking for a friend!

What a wonderful, fantastic, loving friend I am!

Quick, come to my mountain now and find me!

I think he would have been most proud of this one!

Can you find these in his advert?

question

exclamatory sentence

command

statement

expanded noun phrases

-ful, -ly suffixes

golden words - lonely, friend,

contractions - I'm, don't

LONELY BEAST SEEKING FRIEND



Are you looking for an amazing, wonderful new friend that will care for you and play with you?

If you are then you should come to my colossal, snowy peaked mountain and become best friends with me!

I am a kind, caring, funny lonely beast, that will always look after you. I don't have many friends and would love a new exciting friend to play with!

I live alone and I'm desperately looking for a friend!

What a wonderful, fantastic, loving friend I am!

Quick, come to my mountain now and find me!

Tomorrow you will write an advert for your Beast to persuade The Lonely Beast to pick them as his new friend.

Now we will plan your advert! Use The Lonely Beasts adverts to help you - you can magpie ideas!

Use the attached plan.

Beast Advert Plan

You are going to plan your advert. We would like your advert to include the 4 sentence types.

Introduction Question	
Description - can you use expanded noun phrases? (adjective, adjective noun) What are you like? What would you like your friend to be like?	
Exclamatory sentence	
Command	

Lesson 4

The children will use their plan from yesterday to write their persuasive advert.

There is a Beast Aadvert template that the children can use.

Let's recap!

Why was this a good advert?

LONELY BEAST SEEKING FRIEND



Are you looking for an amazing, wonderful new friend that will care for you and play with you?

If you are then you should come to my colossal, snowy peaked mountain and become best friends with me!

I am a kind, caring, funny lonely beast, that will always look after you. I don't have many friends and would love a new exciting friend to play with!

I live alone and I'm desperately looking for a friend!

What a wonderful, fantastic, loving friend I am!

Quick, come to my mountain now and find me!

LONELY BEAST SEEKING FRIEND



This was a good advert because

question

exclamatory sentence

command

statements

expanded noun phrases

-ful, -ly suffixes

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Are you looking for an amazing, wonderful new friend that will care for you and play with you?

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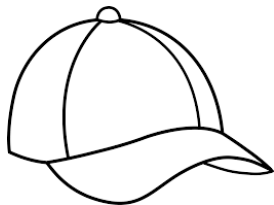
What a wonderful, fantastic, loving friend I am!

Quick, come to my mountain now and find me!

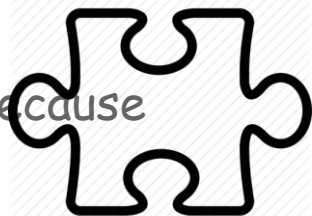
Today you are going to write an advert for your Beast using your Beast model and plan to help you.

Explain to an adult what makes Year 2 writing amazing.

Here are some ideas! Can you use them in your piece of writing?



or, and, , because



when, if, that



-ful, -ment, -less, -ly

We are
looking
forward to
reading your
Beast
adverts!

Lesson 5

The children will read through an advert and check it for good mistakes. Then the children will read over their own work to check it, and also try to improve it.

Can you spot the
good mistakes?

LONLY BEEST SEEKING FREND



Are you looking for an amazing, wonderfull new friend.

I am definitely the friend for you! I am kind, helpful and caring. I love gardening, walking and drinking tea. I live in a snowy, tall mountin in england. Peple are sometimes scared of me, but I am a really lovely beast.

Wot a fantastic friend I will be!

Rite to me soon!

Did you spot the good mistakes?

LONELY BEAST SEEKING FRIEND



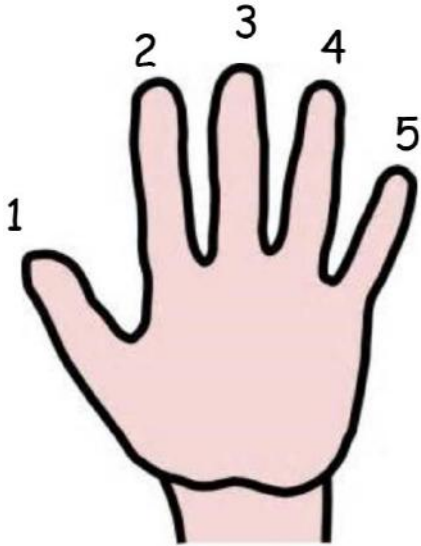
Are you looking for an amazing, wonderful new friend?

I am definitely the friend for you! I am kind, helpful and caring. I love gardening, walking and drinking tea. I live in a snowy, tall mountain in England. People are sometimes scared of me, but I am a really lovely beast.

What a fantastic friend I will be!

Write to me soon!

Use the 5 checks to check your work. Can you improve your writing?



1 Does it make sense?

2 Do you have a stop?

3 Do you have a CAPITAL?

4 Have you spelt every word
the best you can?

5 Can you make it even better?

Well done! We hope you are proud of the advert you have written and hope you share it with us!

