

Lesson 1: Spelling: Golden Words and -ly suffix

Activity 1: Golden Words

These are taken from the Common Exception Words that children in Y2 should be able to read and spell.

In class the children would normally write these words out 3 times on their whiteboards and think of sentences to include these words. These words would be displayed in the classroom and the children would be encouraged to spell them correctly in their work during the week.

Optional Game: Kims Game. Ask your child to cover their eyes. You cover a word. Ask your child to look and write the word that is now missing. Uncover the hidden word and ask your child to check their spelling.

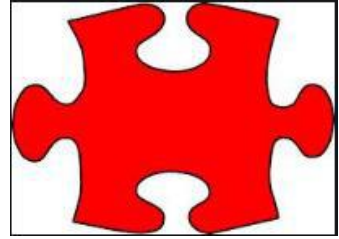
Activity 2: -ly suffix.

During this spelling lesson the children will build up a bank of words that they can use in their piece of writing at the end of the week.

Golden Words

Write the words 3 times. Can you say or write a sentence for each word?

money
because



poor
only



-ly suffix

A suffix is a letter, or group of letters that is added to the end of root word.

The suffix -ly means how something is done.



The boy ran quickly

Quick is the root word. ly is the suffix.

Add -ly to these root words.

sudden + ly = suddenly

final

slow

quick

shy

bright

kind

What happens to the y when we add -ly to these words?

happy + ly = happily

angry + ly = angrily



Now you try!

sneak + ly = sneakily

cheek

lazy

easy

busy

weary

Complete these sentences using some of the new words you have made.

The tortoise moved _____ in the garden.



I completed my maths work _____.

"Are you ok?" asked the boy _____.



_____ it began to snow!

_____ the children played their favourite game.



easily

happily

kindly

suddenly

slowly

Optional activities

Suffixes wordsearch

Play 'Snowman' - one person chooses a word with a -ly suffix and draws lines to represent the letters. The other player says a letter. If the letter is in the word, it is written on the line. If the letter is not in the word, then a part of a snowman is drawn e.g. head, then body, then arms, eyes, nose etc. The person who is guessing should have the word before the snowman is drawn.

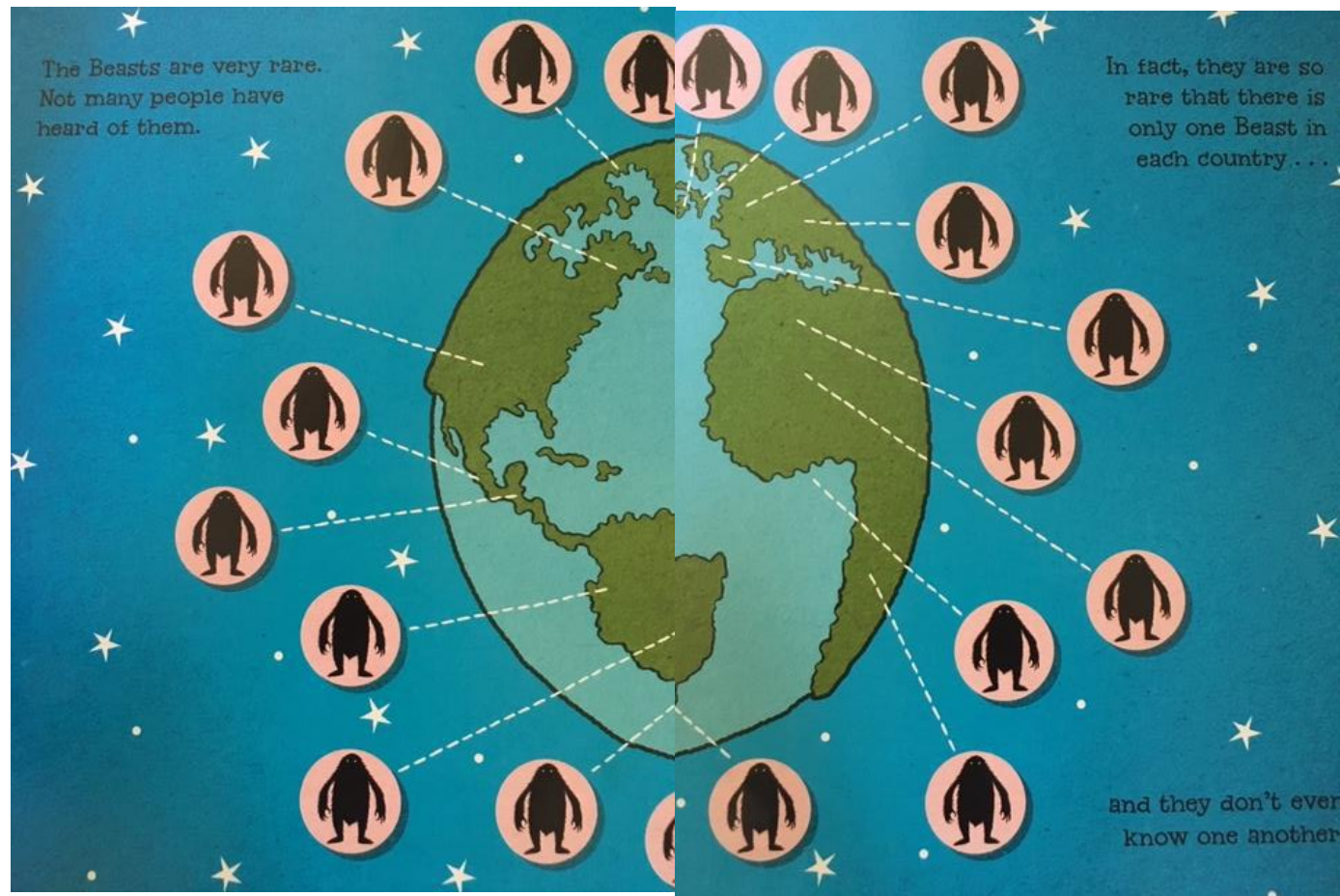
Kims Game with -ly suffix words

Lesson 2

Read 'The Lonely Beast' by Chris Judge.

Answer questions about the story which are on the slides as you read.





What does the word 'rare' mean?

They are very quiet creatures, who live alone high
in the mountains or deep in the woods.
They like nothing more than tending their
beautiful gardens ...



drinking tea ...



reading a good book ...



walking in the snow ...



standing in the rain ...

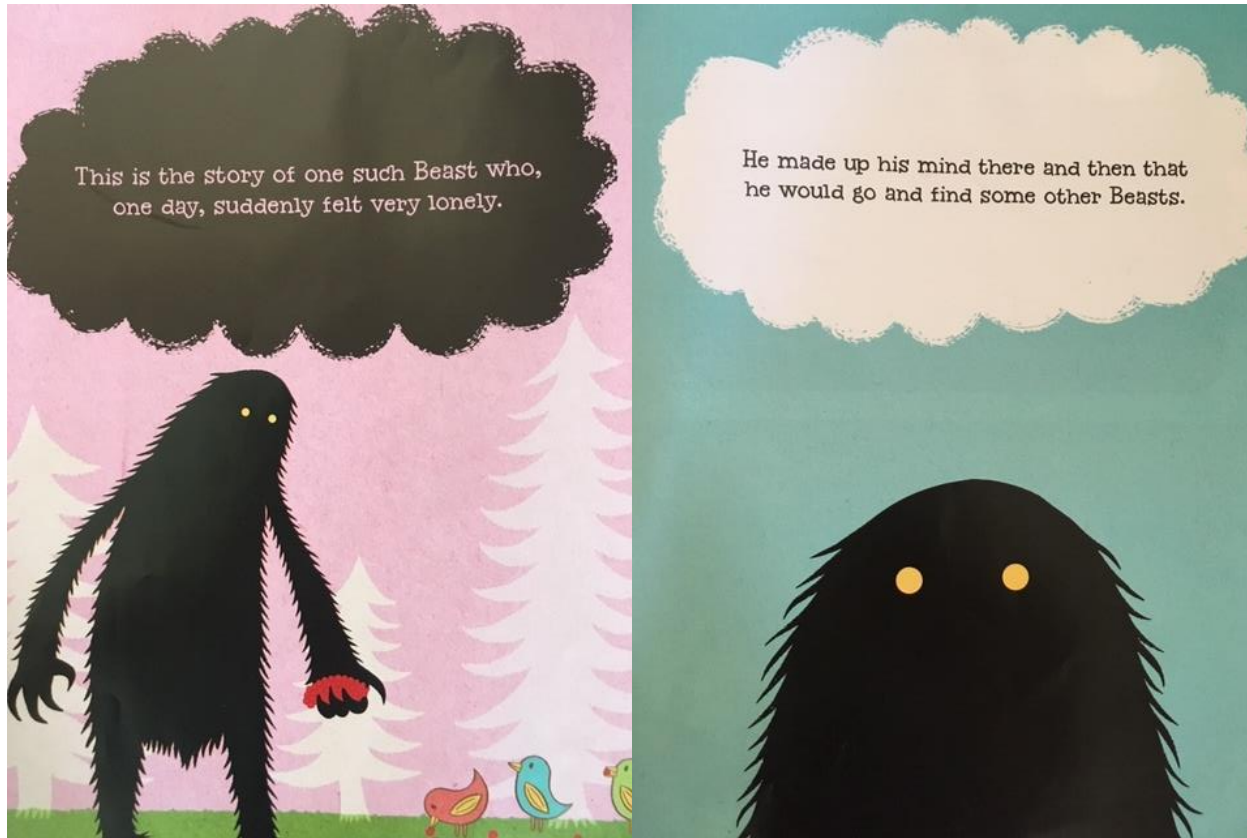


baking cakes ...



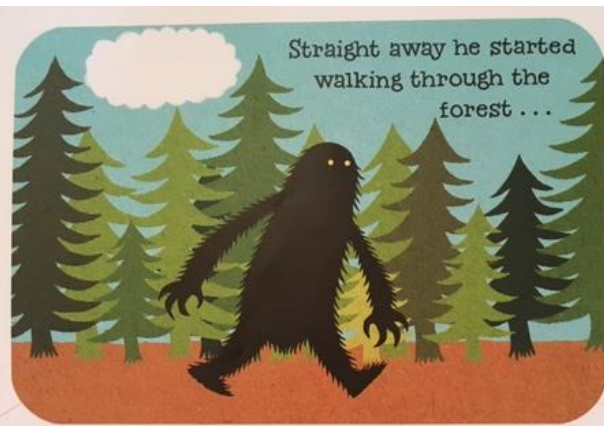
and, of course, eating them.

Name 3 things Beasts like to do. Do you like doing any of those things?

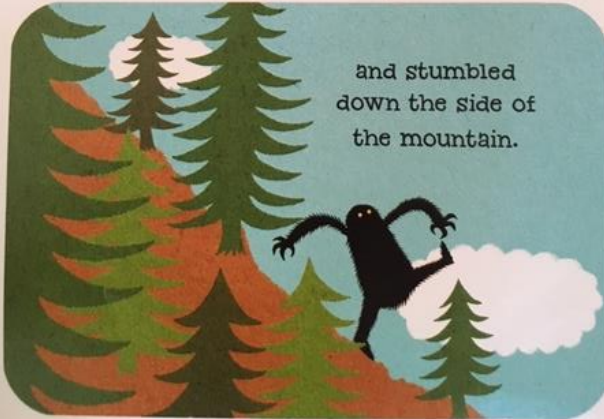


What does the word 'lonely' mean?

How do you think he will try and find other Beasts?



Straight away he started
walking through the
forest ...



and stumbled
down the side of
the mountain.



He crossed a
dangerous river ...



climbed down a
high cliff ...

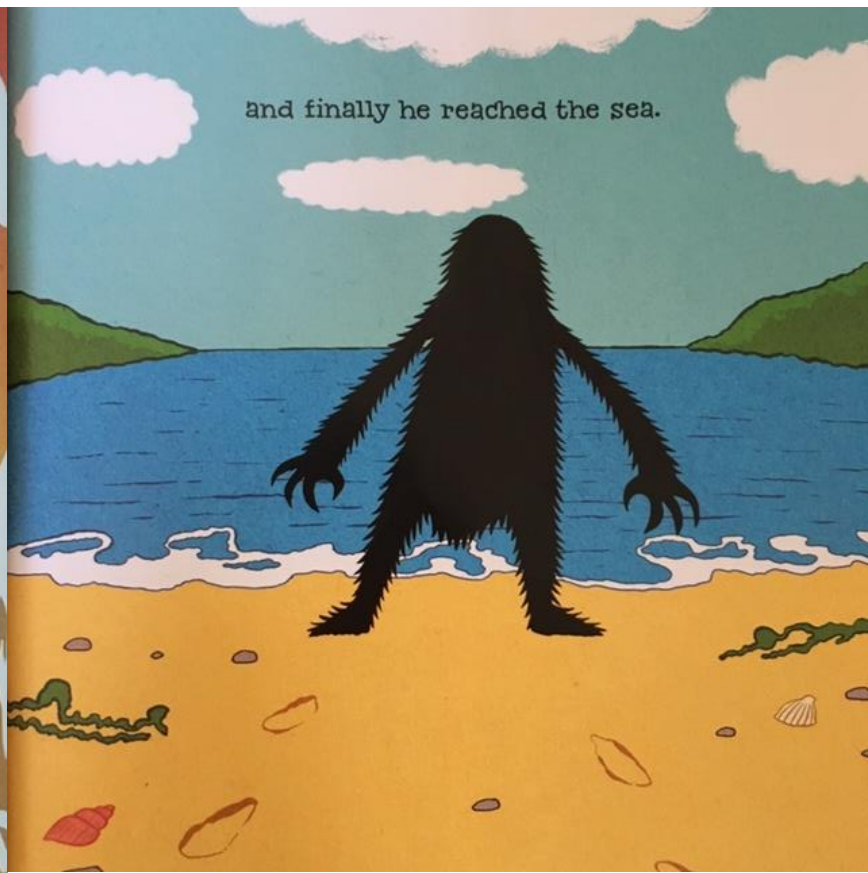
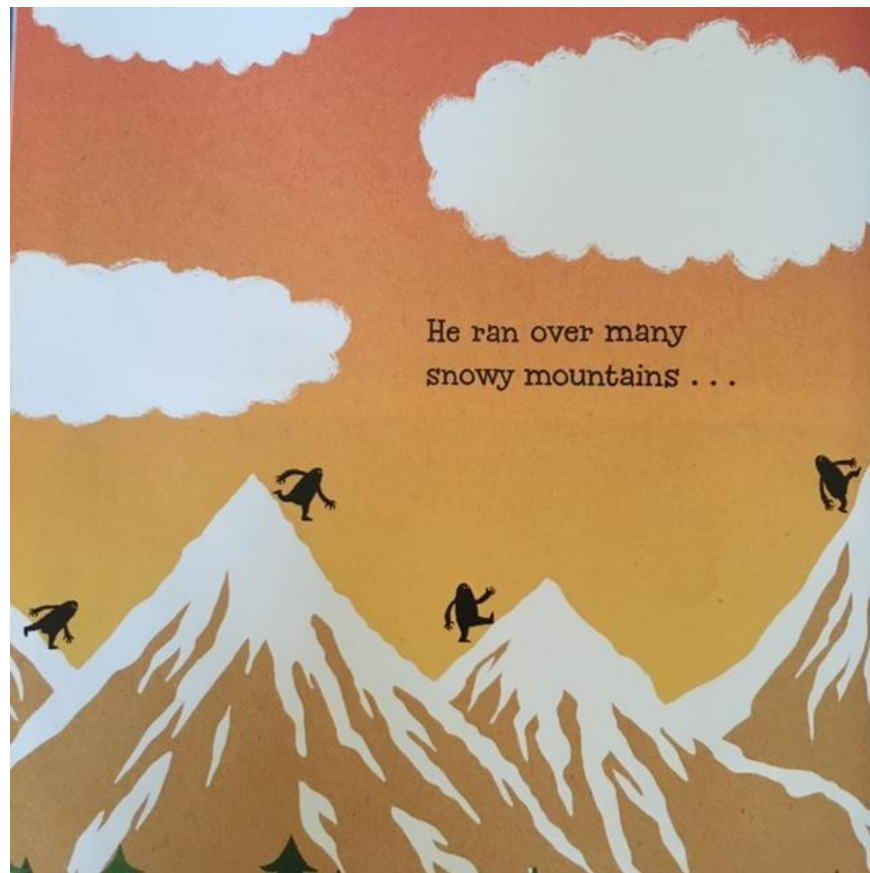


jumped off a giant
waterfall ...



and crept through
a dark cave.

Can you find 4 adjectives?



How do you think he was feeling when he reached the sea? Why do you think that?



He jumped in and
started to swim ...



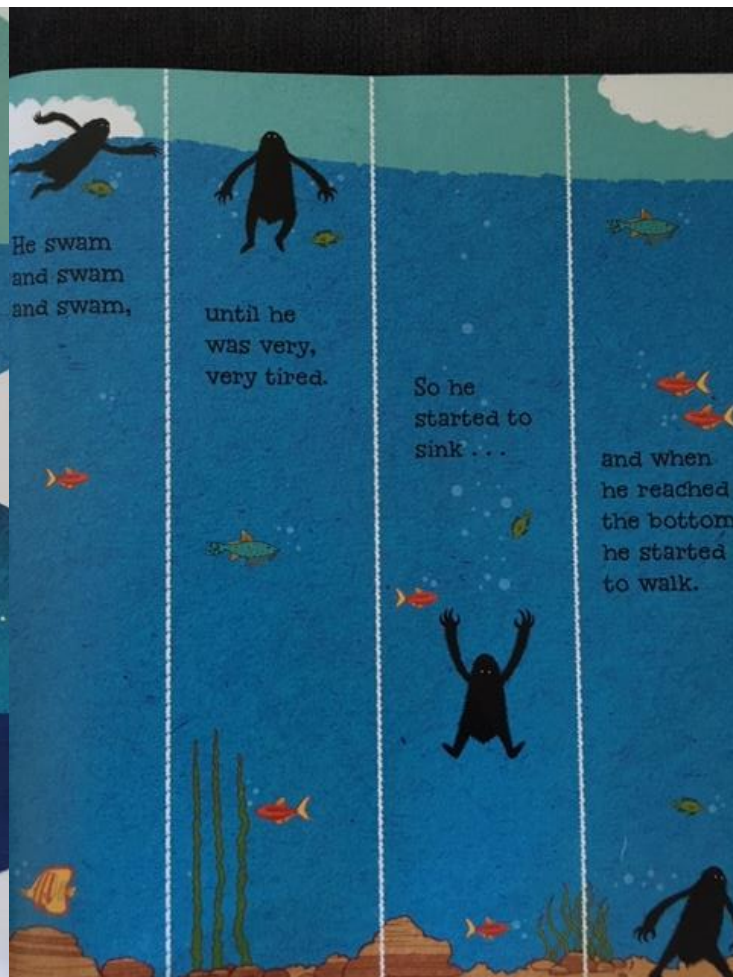
until he could no
longer see land.

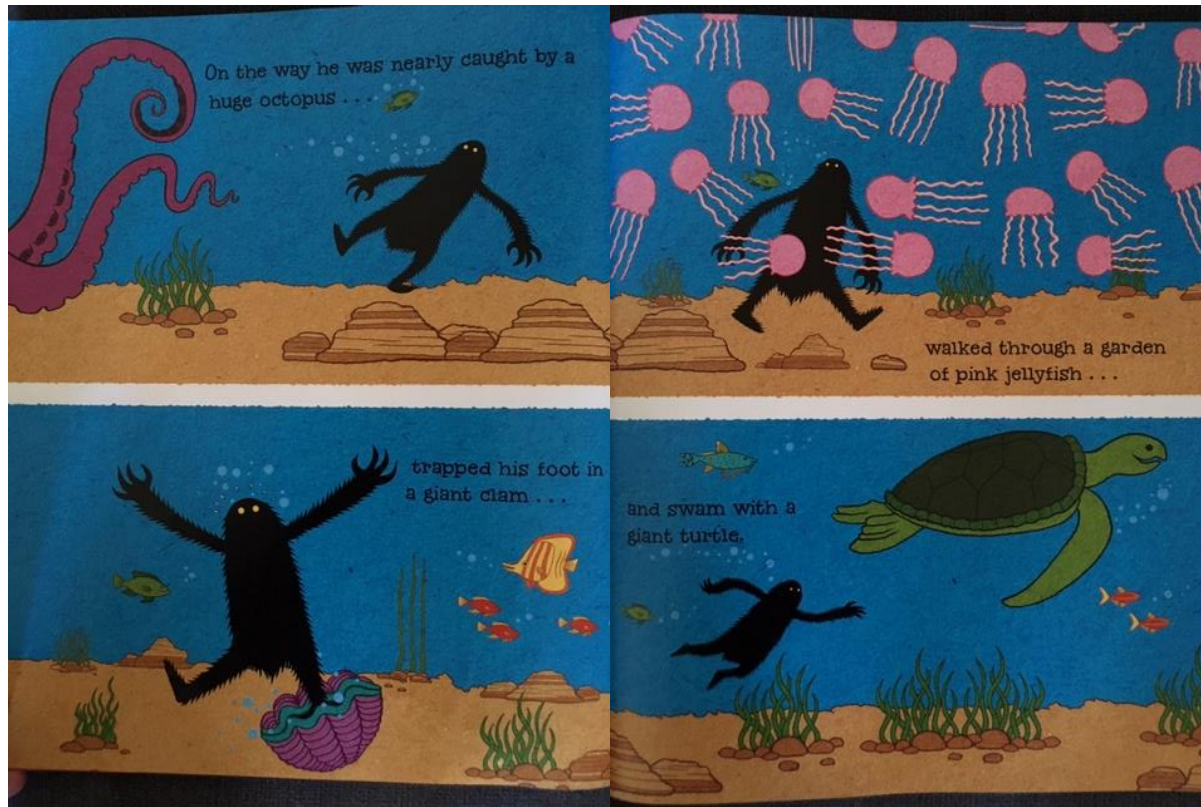


A seagull rested on
his head ...

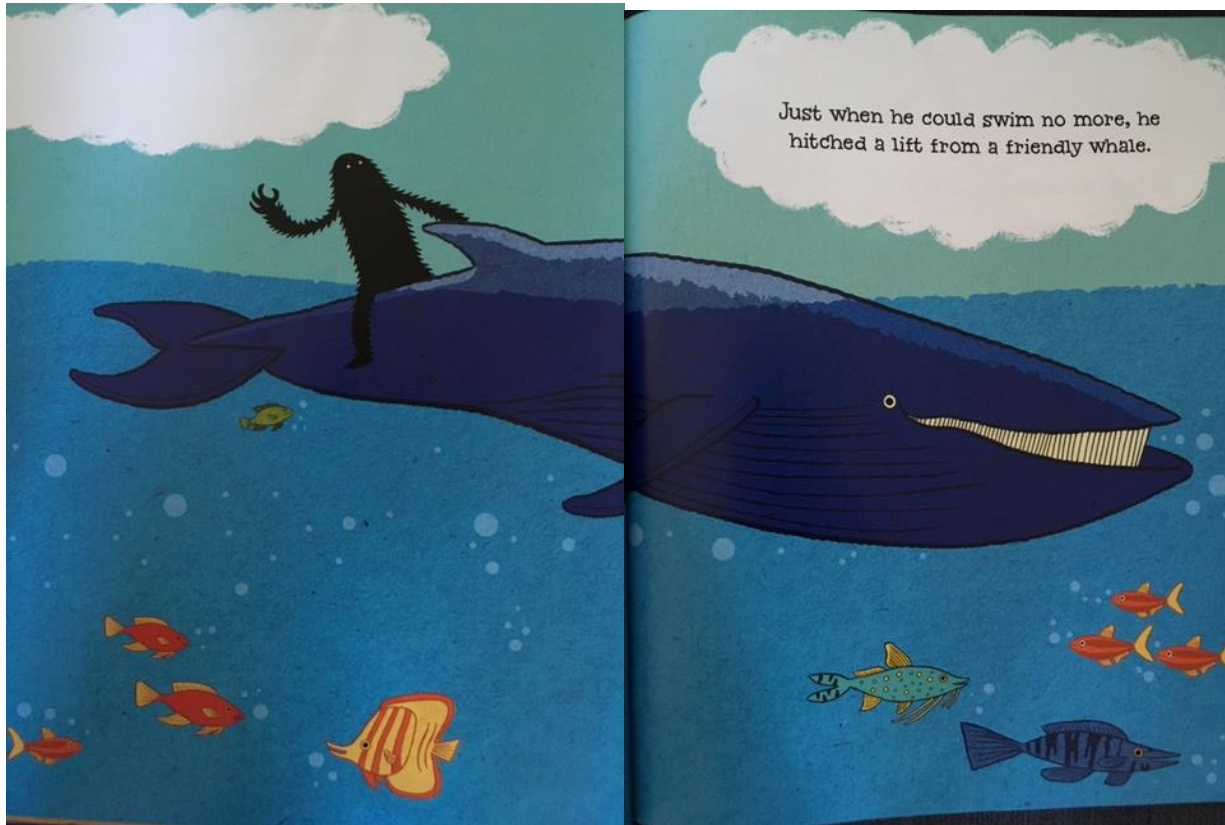


and he played with
some dolphins.

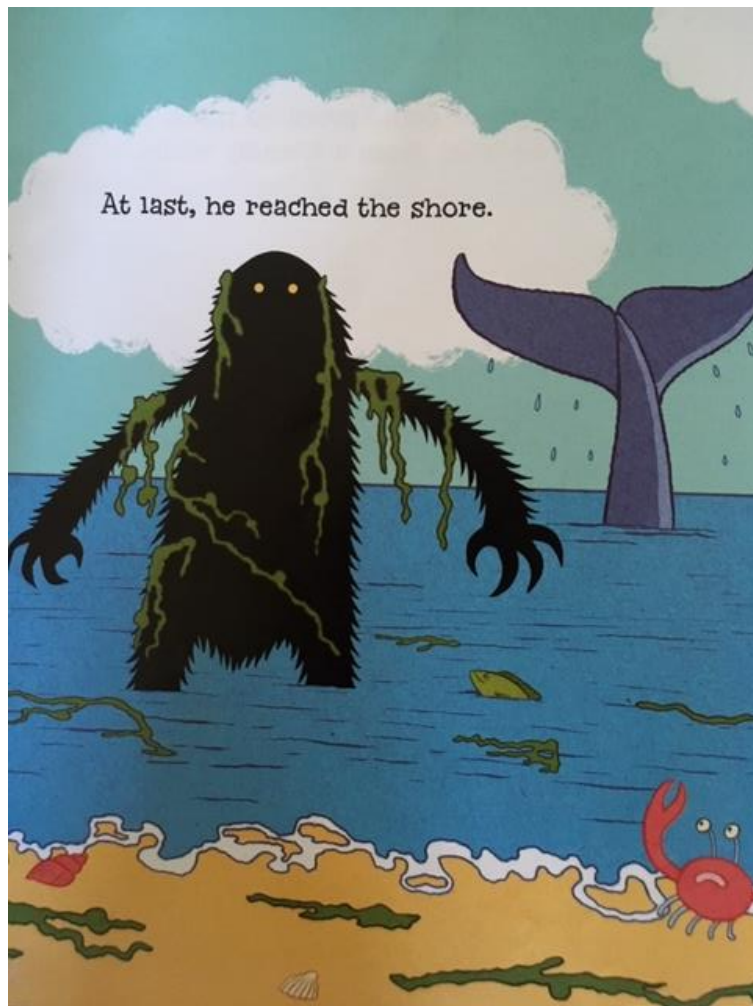




Which adjectives are used to describe the animals he met at the bottom of the sea?



Can you spot the -ly suffix word?



Until he arrived at the city and saw lots of people, but there were no other Beasts.



"Hello," he said, but everyone ran away!



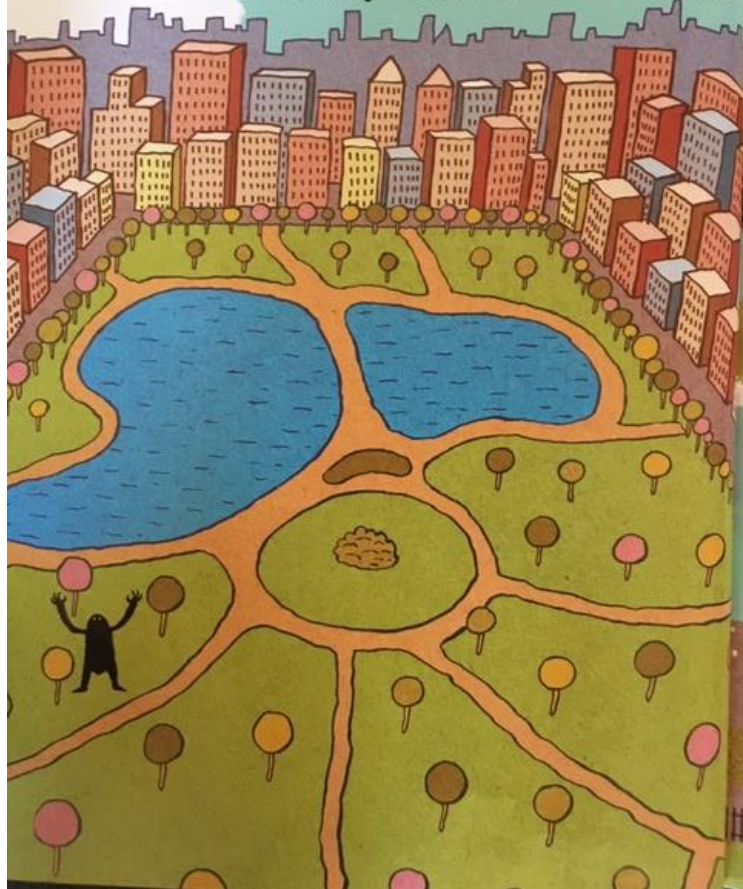
Curious, the people slowly came back to meet him . . .



and soon the whole city came out to say "Hello".

Why did the people come back to meet him?

The people liked the Beast so
much they let him live in the big park.



It wasn't long before the Beast had made the
park as beautiful as his own garden.



Every day people came to visit him.







Hurrying through the streets, he left the city.



He walked ...



and walked ...



and walked ...



until he reached the sea.



Then he started to swim until he was very, very tired



and sank to the bottom



He trapped his foot



and walked some more.



and nearly got caught



before reaching the shore.



He climbed the cliff,



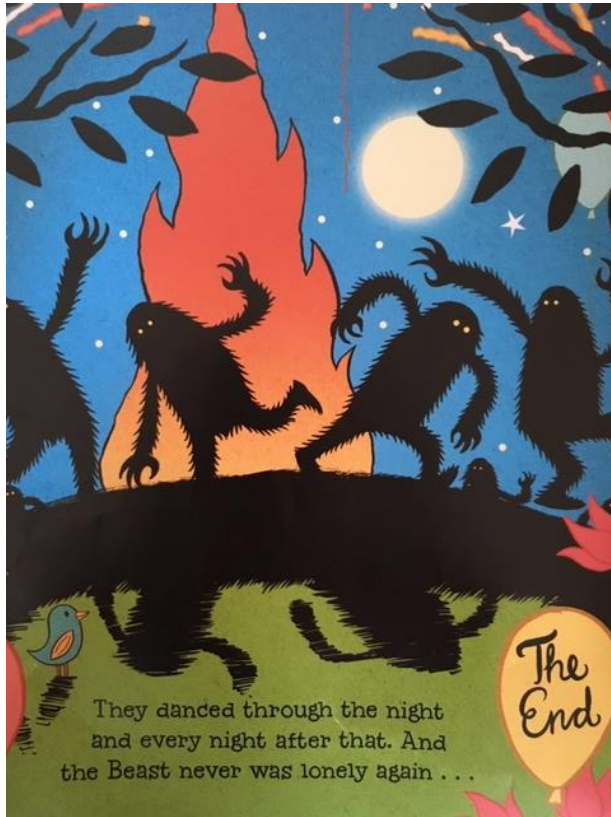
crossed the river and finally found his forest.





Which word tells you that he was surprised to see all the Beasts?

Why had the Beasts come to find him?



We hope you enjoyed the story!

What was your favourite part? Why?

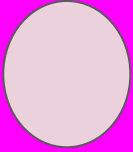
Lesson 3

In this lesson the children will plan their re-write. They will recap expanded noun phrases and use these to describe the animals that The Lonely Beast met in the sea.

Lets recap!

An adjective is a describing word e.g

pink



long

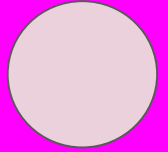
giant

huge

beautiful

scary

round



A noun is a person, place. Animal, thing or idea e.g.

man



school



whale



shoe

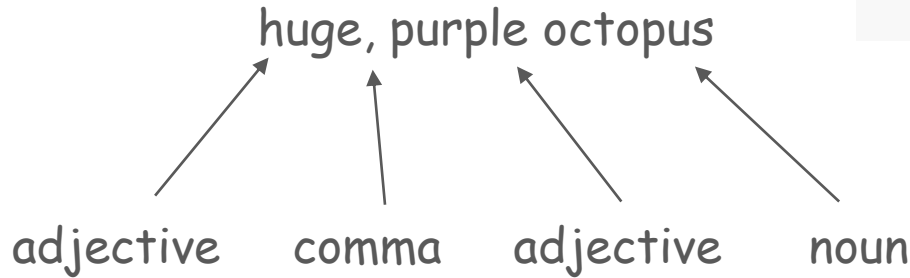


Expanded noun phrase

We will be writing expanded noun phrases today!

Do you remember how we write them?

Here is an example:



You try! Write an expanded noun phrase about this turtle.



Well done! Try another! Write an expanded noun phrase about this jellyfish.



You are now an expanded noun phrase expert so I am sure you can complete my challenge!

The Lonely Beast met the huge, purple octopus, the green, friendly turtle and the happy, pink jellyfish in the sea. He met lots of other animals too. You are going to write expanded noun phrases to describe them. Use this sheet. Write an expanded noun phrase for each animal.



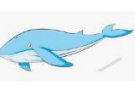


The Lonely Beast

Expanded Noun Phrases

Look at the picture. Write an expanded noun phrase in the box under the picture.

Please keep this sheet because you will need it in other lessons this week!

Lesson 4

Read the story from 'He swam and swam and swam until he was very, very tired. So he started to sink...and when he reached the bottom, he started to walk.' to 'At last he reached the shore.' Today the children will be re-writing this part using their expanded noun phrases and suffixes.

Activity 1: Recap -ly suffixes and expanded noun phrases.

Activity 2: Writing part of the story

-ly suffix

Choose 3 suffixes from the Suffix Shop that you will use today in your writing.






Talk through your plan with an adult. Try to include your suffixes.
You might start by saying "The Lonely Beast started to walk along the bottom of the sea. Suddenly he saw a purple, friendly octopus. Next he sadly had his big, hairy foot trapped in a small, colourful clam.""

The Lonely Beast

Expanded Noun Phrases

Look at the picture. Write an expanded noun phrase in the box under the picture.

Please keep this sheet because you will need it in other lessons this week!

Let's write! Use your expanded noun phrase plan and suffix words to help you.

Explain to an adult what makes Year 2 writing amazing.

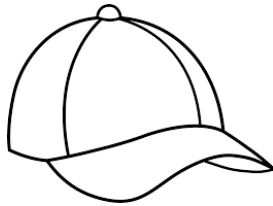
Here are some ideas! Can you use them in your piece of writing?

abc

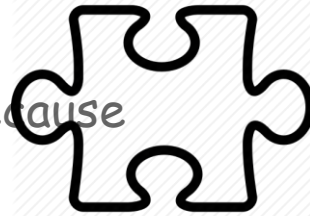
!

?

ful ment less ly



or, and, but, because



when, if, that

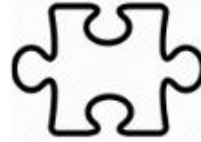
Good luck with your writing! We can't wait to read your amazing expanded noun phrases and suffixes!

abc

!

?


-ful, -ment, -less, -ly



or, and, but, because

when, if, that





Lesson 5

Activity 1: Spot Mrs MacMillan's good mistakes

Activity 2: Children read over their writing. Can they use the 5 checks to improve their piece of writing?

Can you spot Mrs MacMillan's good mistakes?

The Lonely Beast started to walk along the bottom of the see. Suddenly he met a huge, purple octopus who pointed the way he shoold walk. Scarily he trappt his large hairy foot in a giant, colourfull clam. Next he happily walked through a garden of pink, friendly jellyfish and then he swimmmed with a giant, green turtle. Luckily a friendly blue whale saw him and gave him a lift. finally, he reacht the shore and he felt very happy but very tired.

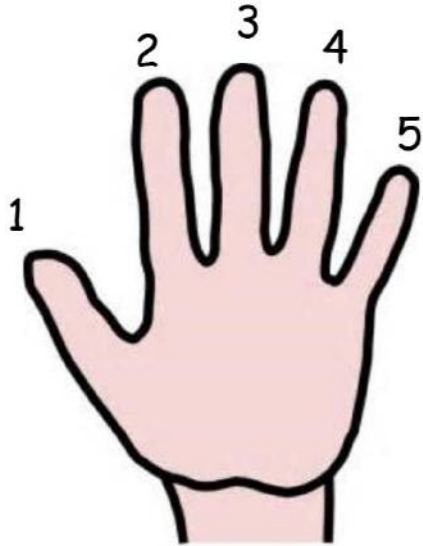


Have I remembered to use the -ly suffix and expanded noun phrases?

Did you spot Mrs MacMillan's good mistakes?

The Lonely Beast started to walk along the bottom of the **sea**. Suddenly he met a huge, purple octopus who pointed the way he **should** walk. Scarily he **trapped** his large, hairy foot in a giant, **colourful** clam. Next he happily walked through a garden of pink, friendly jellyfish and then he **swam** with a giant, green turtle. Luckily a friendly, blue whale saw him and gave him a lift. **Finally**, he **reached** the shore and he felt very happy but very tired.

Use the 5 checks to check your work. Can you improve your writing?



1 Does it make sense?

2 Do you have a stop?

3 Do you have a CAPITAL?

4 Have you spelt every word
the best you can?

5 Can you make it even better?

Have you remembered to use the -
ly suffix and expanded noun
phrases?