

Highlights from our Ofsted Inspection

Please find below comments which have been taken from the feedback we received from the Ofsted inspectors during the 2 day Ofsted inspection on 11th and 12th October 2023.

‘The curriculum ensures ambition for all and a clear sense of progression’

‘Children demonstrate excellent retrieval of knowledge and make strong progress in line with the planned curriculum’

‘Reading is a strength of the school. There is ambition for all to read for pleasure’

‘Excellent examples in art with skills being developed because the curriculum is coherently planned’

‘Key components of knowledge in Geography are clearly mapped out, with a strong focus on vocabulary being built on year on year’

‘Progressively deepening knowledge in Maths with reasoning and problem solving being strong’

‘Children with special educational needs (SEND) make equally strong progress and develop confidence through early identification. The offer that is given to children with SEND is very ambitious’

‘High expectations for pupils’ behaviour and conduct. Pupils are kind, polite, and show high levels of respect for each other. Relationships between pupils and staff are strong and positive. Pupils enjoy learning and are keen to come to school. The behaviour curriculum is extremely embedded and a ‘lived experience’

‘Routines and rules in Nursery and Reception are very well established early on. Expectations are high and consistent. The Early Years (Nursery & YR) team are very strong. The environment is well resourced and vibrant. Children achieve high outcomes from low starting points. EYFS (Nursery & YR) is exceptional’

‘Strong leadership of foundation subjects (all other subjects outside of English, Maths and Science) and a carefully considered curriculum. There is a clear sense of ambition. The exploration of Music, RE and Science showed a consistently high quality curriculum offer that is well implemented’

‘Teacher and support staff knowledge are equally strong and staff are very well trained. The effectiveness of the support staff is a strength of the school’

‘The school draws on the community across all subjects. There is a strong sense of celebration of difference and diversity. The school offers a huge range of events and experiences that go beyond the curriculum. There is a strong sense of celebrating uniqueness and individuality with one child commenting, “We celebrate each other because we know who we are!”’

‘The PSHE (Personal, Social, Health Education) offer is exceptional - this goes way beyond the well sequenced curriculum that has been designed for this school, not just any school. There is a strong focus on mental health and wellbeing - including health of the ‘whole’ child - e.g. dental care’

‘There are clear, systematic, robust and fully compliant procedures in place for safeguarding with a sense of vigilance. Wellbeing of pupils is at the heart of the school’

‘Parent, children and staff feedback was overwhelmingly positive. Parental engagement is very strong. Communication is strong. Parents feel that leaders ‘go above and beyond, changing their lives for the better’

‘Leaders are driven at all levels; there is a shared understanding of leadership across the school’

‘Governors have an extremely strong skill set, with excellent knowledge and sense of the school. Governors are extremely proud of the school’

‘Groups of staff and teachers have ‘one voice’. The staff team feels like a family and a high level of care permeates throughout the school for parents and staff as well as for children’

‘Leaders at all levels possess unwavering expectations’