



Year 2 LTP 2024/25

	Autumn term		Spring term		Summer term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Happy Homes	Great Fire of London	Super Scientists	Fabulous Food	Get Outdoors!	Journeys
Brilliant Beginning	Everybody's Welcome	Baking Bread	Science Day	Book Week	Caterpillars Arrive	Reading with Y3 class
Marvellous Middle	Make Bird Pud Trip to The Wetland Centre	Burning Boxes	Germ Experiment	Healthy Snack Taste Testing	Butterflies Hatch	'What's in the Bag?' with Y3 teacher
Fantastic Finale	DT Day - Making a Bug Hotel	Great Fire of London Workshop	Egg/Teeth Experiment	Design and make a vehicle	Release the Butterflies	Leavers Assembly
English	<p>Key Texts: Everybody's Welcome, Rainbow Fish, The Journey home</p> <p>Non-fiction texts - One Day on Our Blue Planet: In the Antarctic habitats, animals, plants</p> <p>Bird Pud Instructions</p> <p>Poetry - Animal Voices</p>	<p>Key Text: Great Fire of London: 350th Anniversary Fire Cat</p> <p>Diary entries Persuasive letter Digital literacy</p> <p>Poetry - Great Fire of London</p>	<p>Key Texts: Look Up! (Science week) Ada Twist, Scientist by Andrea Beaty</p> <p>Non fiction texts - Mary Seacole and Florence Nightingale</p> <p>Character descriptions</p> <p>Poetry - Would You Rather?</p>	<p>Key Texts: Hansel and Gretel by Bethan Woollvin</p> <p>Non fiction texts - Brazil, England, Atlas</p> <p>Creative writing Instructions</p> <p>Poetry - School Dinner, Joseph Coelho</p>	<p>Key Text: Hummingbird by Nicola Davies</p> <p>Non-fiction texts - Healthy Living, Life Cycles, Atlas</p> <p>Persuasive letter Butterfly writing Creative writing Visual literacy</p> <p>Poetry - The Sound Collector</p>	<p>Key Text: The Secret Sky Garden by Linda Sarah</p> <p>Non-fiction texts - animals including the human body, plants</p> <p>Memories of Burlington Infant and Nursery School Letter writing Making simple additions, revisions and proof-reading corrections in our writing</p> <p>Poetry - Acrostic poems</p>
Maths	<p>Place value Addition Subtraction Length and height Estimation</p>	<p>Inverse and missing numbers Weight Money Multiplication and division</p>	<p>Multiplication and division Shape and symmetry Fractions Estimation</p>	<p>Time Direction and position Money Scales, including temperature Shape</p>	<p>Maths Day Money Addition and subtraction 2x, 5x and 10x table facts</p>	<p>Develop mental strategies to solve addition, subtraction, multiplication and division questions</p>

					Addition, subtraction, multiplication and division problem solving activities	Position, Direction and Movement - focus on right angles Fractions of an amount and of a shape Telling the time - o'clock, half past, quarter past, quarter to and to the nearest 5 minutes, duration of activities
Science	Living things and their habitats - animals and plants Food chains Everyday Materials Trip to the Wetland Centre	Materials and their suitability for a particular use Materials - squashing, bending, twisting and stretching Identify if things are alive, dead or never been alive	Science Day Basic needs of animals, including humans, for survival Exercise Food groups Good hygiene	Identify if things are alive, dead or never been alive Food Chains	Life Cycles - Animal Life Cycles Animals and their Young Around the World Week - research plants and animals from their chosen country	Plants - growing, habitats, life cycle of a bean plant WWF Week - research animal Healthy Living Week - exercise, diet, hygiene
Art and design	Painting recall of colour mixing, tinting and shading Artist Study - Alma Thomas	Drawing - Sketching techniques - hatching, cross-hatching, stippling, feathering, solid shading Artist Study - Dennis Creffield and Stephen Wiltshire	Sculpture - clay imprints, scoring surfaces add embellishments.	Painting - Layering paint to create highlights and shadows.	Drawing -_Observational drawing of an object using sketching techniques Collage -_Create an image from a variety of cut or torn media , layering a variety of different materials and textures	Sculpture - Exploring the medium of wire to create and form shapes to represent their ideas. Artist Study - Celia Smith
DT	Making bird pudding Design, make and evaluate bug hotels	Making bread Sewing - blanket stitch	Food groups and woodwork	Wheels and axles	Around the World Week - make a traditional dish	Taste and evaluate dips Make a dip Design a healthy dip

Computing	Computer systems and networks with recap of keyboard skills	Digital photography	Robot algorithms	Data information - Pictograms	Digital art	Programming quizzes
History	Black History Month	Great Fire of London Remembrance Day	Florence Nightingale and Mary Seacole	Hospitals and their changes	Create a timeline of their lives	School memories
Geography	Continents and oceans Habitats around the world	London maps at the time of the Great Fire of London	Mapping of routes by Florence Nightingale and Mary Seacole	Comparing places (London and Rio)	Around the World Week UK Study	Holiday Day Mapping of route by Hummingbird
Music	Body Percussion Listening and responding Identifying a beat	Christmas production and musical instruments	Percussion exploration - chime bars Songs with rhythmic movement	Samba music Composition Percussion	Musical instruments - range of percussion instruments Composition	Singing - Leavers Assembly songs Burlington's Got Talent
PE	Fundamentals Ball Skills	Dance Sending and Retrieving	Gymnastics Dance	Gymnastics Invasion Games	Target Games Striking and fielding	Athletics Sports Day
PSHE	Being Me in My World Wear it Pink Day Multicultural Day	Celebrating Difference Remembrance Day	Dreams and Goals Safer Internet Day	Healthy Me	Relationships Around the World Week	Changing Me Leavers Assembly
RE	What is the 'good news' Christians believe Jesus brings? Harvest Assembly	Why does Christmas matter to Christians? Visit to New Malden Baptist Church St Andrew's Day Diwali	Who is Jewish and how do they live? St. Patrick's Day St. David's Day Easter		What makes some places sacred to believers? St George's Day	How should we care for others and the world, why does it matter? Visit from INSIGHT Central, Primary Schools Worker