# Maths



#### This week we will be <u>telling the time</u>. To help your child with their learning, making a clock would be useful. We have included a sheet to help with this.



These are useful websites to help support your child's learning this week.

https://www.topmarks.co.uk/time/teaching-clock

http://www.ictgames.com/mobilePage/hickoryDickory/index.html

There are many resources on <u>https://www.busythings.co.uk/play/</u> linking to 'Time'. You can find these by clicking on the link and following 'Year 2' - 'Mathematics' -'Measurement' then scrolling down to 'Time'.





If you have access to the internet and audio, you can find the following 4 slides as a narrated and animated video on Busythings.



#### Hours



An **hour** is quite a long time maybe how long you would watch TV for.

A day is made up of 24 hours.

Minutes

A **minute** is a much shorter time than an hour - maybe how long it takes you to put on your shoes.

There are 60 minutes in an hour.

There are 1,440 minutes in a day.

#### Seconds



A **second** is a very short time - how long it takes you to swallow.

There are 60 seconds in a minute.

There are 3,600 seconds in an hour!





A clock is a clever tool that can show and measure **hours**, **minutes** and **seconds** all at once!

Leaning to 'tell the time' is very useful for knowing what time of day it is. We can make sure we are not too late or too early for things.

The hour hand



The short fat hand measures **hours** using the numbers **1 to 12**.

123456789012

In a day the hour hand will go round twice.

The clock face



The dial with the numbers on is called the **face**.

There are 2, or sometimes 3, pointers on a clock face called **hands**.





The **minute** hand counts divisions of **60**. Some clocks show these.



In an hour the minute hand goes all the way round once.

The second hand



IF there is a third hand, it is long and skinny and counts **seconds**. It also counts divisions of **60**.



In a minute the second hand goes all the way round once.



O Hours, minutes and seconds can all be shown on one clock.

- O Hours use the big numbers from 1 to 12.
- O Minutes and seconds use small numbers from 1 to 60 but they are not always shown.



If you have access to the internet and audio, you can find the following 3 slides as a narrated and animated video on Busythings.





#### Hours on the clock

A clock counts 12 hours. In one day it goes round twice.





#### The clock

A clock can count hours, minutes and seconds on the same dial!



Summary



() There are 24 hours in a day.

- The hour hand goes round twice in one day 2 lots of 12.
- There are 60 minutes in an hour.
- () There are 60 seconds in a minute.
- The clock shows hours, minutes and seconds on one dial.

#### Lesson 1 - O'clock and half past

In this lesson we recap the hour hand and the minute hand.

We recap when the minute hand is pointing at the 12 we say o'clock and when the minute hand is pointing at the 6 we say half past.

There is an optional sheet at the end.

# Flashback 4

Year 2 | Week 5 | Day 1

Name the shape.

I)



2) How many points do Class 5 have?

Class	Tally	Total points
Class 4	W W W	
Class 5		

- 3) Multiply 5 by 7
- 4) How much money is there altogether?

2 BS





#### Click below for a Teaching Video



#### **Hours and Minutes**

This is the **hour** hand.

This is the **minute** hand.

It is the shortest hand on the clock.

It is longer than the hour hand.



#### **Hours and Minutes**

When the minute hand is pointing to 12, it is showing a full hour. We call this time '**o'clock**'.



On this clock, the hour hand is pointing at the 8 and the minute hand is pointing to the 12.

This clock is showing that the time is **8 o'clock**.













Which clock shows 2 o'clock?



Which clock shows 4 o'clock?



Which clock shows 10 o'clock?



#### A clock face is a full circle which is made up of 2 halves.



How many minutes make up half of an hour?

#### There are 30 minutes in half of an hour.





Look at this time. The big hand is pointing at 6, which is halfway around the clock. Where is the small hand pointing? Is it on the number? It's half way between 1 and 2.





What do you notice about the small hand? It is halfway between 3 and 4.

> What time is this clock showing? Half past three.



Which clock is showing half past 2? Which clock is showing half past 9? Which clock is showing half past 7?



# True or False? Explain your reasoning. Click to the next slide to reveal the answer.



#### Were you correct? Maybe you could make a 'True or False' question for a family member!



#### Now you can complete the optional sheet for more practise.


## Lesson 2 - Quarter To and Quarter Past

In this lesson we recap that a quarter of an hour is 15 minutes and recap when we use the words 'to' and 'past'.

## Flashback 4

Year 2 | Week 5 | Day 2

White Rose Maths

I) Name the 2D shape.



2) How many films are there on Sunday?



3) What is  $30 \div 5$ ?

4) How many tens are there in 42?

## Click below for a Teaching Video



#### A clock face is a full circle which is made up of 4 quarters.



#### There are 15 minutes in quarter of an hour.











Which clock is showing quarter past? Which clock is showing half past? Which clock is showing quarter to?



# True or False? Explain your reasoning. Click to the next slide to reveal the answer.



## Were you correct? Maybe you could make a 'True or False' question for a family member!



## Now you can complete the optional sheet for more practise.

Quarter past and qua	rter to	2 Match the clocks to	the times.
1) Match the clocks to th	a times	Θ	quarter to 10
G	quarter past 1	$\overline{\bigcirc}$	quarter to 1
Θ	quarter past 12	$\mathbf{E}$	quarter to 7
Θ	quarter past 9		
Θ	quarter past 5	Complete the sentence	quarter to 3
Complete the sentence. At quarter past, the minute hand points to		At quarter to, the minute hand points to	

## Lesson 3 - Telling time to 5 minutes

In this lesson it is important for your child to understand that the numbers they see on the clock represent the hour. They also need to remember 'past' and 'to'. We would encourage your child to says 10 minutes to the hour rather than 50 minutes past.

A good warm up with your child would be to count in 5s forward and backwards.

If you feel your child should continue to focus on o'clock, half past, quarter past and quarter to, then please focus on these times with them.



4) Find the sum of 25 and 7



## Click below for a Teaching Video





This clock shows the hours in black on the inside, and the minutes in blue around the outside (most clocks don't show the minutes).

Can you see a pattern between the hours on the inside and the minutes on the outside?



How many minutes past does the blue hand show?

Does it show 2 minutes past or 10 minutes past?



Black numbers are the hours and blue numbers are the minutes. We read the time as 'minutes <u>past</u> or <u>to</u> the hour'. Think of it as 'blue minutes <u>past</u> or <u>to</u> black'. The time is 10 minutes past 12.



How many minutes **past** is the minute hand pointing to? What time does the clock show? (hint - **blue** <u>past</u> **black**)



#### The time is 20 minutes past 1.



#### The time is 25 minutes past 3. Can you explain why?



After the minute hand passes 'half past', the time stops being 'minutes past' and becomes 'minutes to'.

This is slightly trickier because the minutes on the outside of the clock are still counting past the hour.



This clock makes it easier to read the minutes to the hour because all the numbers in green show the minutes to the hour. The time will now be 'green minutes to black'.

How many minutes is it <u>to</u> the hour? What time is this clock showing us?



#### What time is it?



#### It is 10 minutes to 8.



#### Which clock shows 10 minutes to 2?

#### Which clock shows 25 minutes past 11?

Which clock shows 25 minutes to 11?



Which clock shows 10 minutes to 2?

Which clock shows 25 minutes past 11?

Which clock shows 25 minutes to 11?

# True or False? Explain your reasoning. Click to the next slide to reveal the answer.



## Were you correct? Maybe you could make a 'True or False' question for a family member!



### False

When looking at the minute hand, each number is a 5-minute interval.

If the minute hand is pointing to 2 that means it is 10 past the

hour.



White Rose Maths

#### Now you can complete the optional sheet for more practise.



## Lesson 4 - Hours and days

At the start of this lesson it would be a good idea to recap how many minutes are in 1 hour, in half an hour, in quarter of an hour and in one and a half hours.

If your child has made a clock, they will find it helpful to use in this lesson. Your child will be saying what the time will be in half an hour/30 minutes and what the time was one hour earlier.

## Flashback 4

#### Year 2 | Week 5 | Day 4

-8

I) How many sides does a hexagon have?

2) How many more children have dogs than

cats?

Pets	Tally		
Cats	HI HI	I	
Dogs	₩ ₩	₩I	

- 3) Divide 45 by 5
- 4) Subtract 12 from 43



## Click below for a Teaching Video



The time is 4 o'clock.

The programme that I am going to watch lasts for 30 minutes.

What time will it finish? How do you know?



It will finish at half past 4.

You might have counted round the clock in 5's moving the minute hand until you reached 30.


#### Match these! What will be the time in 30 minutes?







#### 20 minutes past 2

10 o'clock

10 minutes to 12

Let's check!



The time is 4 o'clock.

The football game started 1 hour earlier.

What time did it start? How do you know?



It started at 3 o'clock.

You might have counted back round the clock in 5's moving the minute hand until you reached 60 or you might have known that 1 full turn of the minute hand is 1 hour. You might also have known that 4 - 1 is 3.



Match these! What would the time have been 1 hour (or you could say 60 minutes) earlier?



#### 3 T 8 4 7 6 5 10 1 10 2 10 10



### quarter to 9

#### 25 minutes past 6

8 o'clock



# True or False? Explain your reasoning. Click to the next slide to reveal the answer.



#### Were you correct? Maybe you could make a 'True or False' question for a family member!



#### Now you can complete the optional sheet for more practise.



#### Lesson 5 - Find durations of time

In this lesson the children will read a time, then be counting in 5s starting at the minute hand to find out what time an activity finished at.

#### Click below for a Teaching Video



## Flashback 4

#### Year 2 | Week 5 | Day 5

I) Which shape has 8 sides?

2) If 
$$\bigcirc = 10$$
, use symbols to represent 35



- 3) What is  $2 \times 7$ ?
- 4) Order the numbers from smallest to greatest.27, 9, 35



With someone at home, order these times from the shortest to the longest. Explain how you know.





This clock shows a 30 minute duration.

Do you know why? Hint - count in 5s using the numbers on the clock to help you!



This clock shows a 15 minute duration.

Do you know why? Hint - count in 5s using the numbers on the clock to help you!

#### Today we are going to learn about duration of time.

I started reading my book at 9 o'clock. I read it for 20 minutes. What time did I finish reading? If you have a clock, make 9 o'clock. Count round in 5's with the minute hand until you count to 20. What time is it?



It would be 20 minutes past 9.



Let's try another one! I got on the bus at 20 minutes past 5. I was on the bus for 35 minutes. What time did I get off the bus?

Hint: start at the minute hand and count in 5s until you reach 35. What time is it?



#### It would be 5 minutes to 6.

Try these! How long did I get to play on the ipad for?

Remember to count in 5s!







### I played on my ipad for 20 minutes.



I played on my ipad for 10 minutes.

# True or False? Explain your reasoning. Click to the next slide to reveal the answer.



#### Were you correct? Maybe you could make a 'True or False' question for a family member!



#### Now you can complete the optional sheet for more practise.

