Measure length (m)

1 Look around your classroom.

Choose 10 objects.

a) Estimate which objects are longer than 1 metre and which are shorter than 1 metre.

b) Draw each object in the correct part of the table.

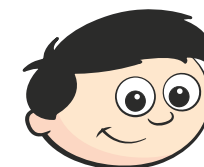| Longer than 1 metre	Shorter than 1 metre

c) Use a metre ruler to measure your objects.

Did you put them in the correct column?
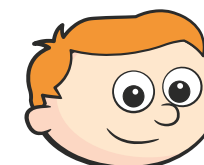
d) Which object is closest to 1 metre long?

_____

2

Dexter: I am 1 metre and 8 centimetres tall.

Ron: You can write this as 1 m and 8 cm.

Do you agree with Ron? _____
Talk about it with a partner.

Complete the sentences.

a) Dexter is 1 _____ and 8 _____ tall.

b) Dani is 1 metre and 21 centimetres tall.

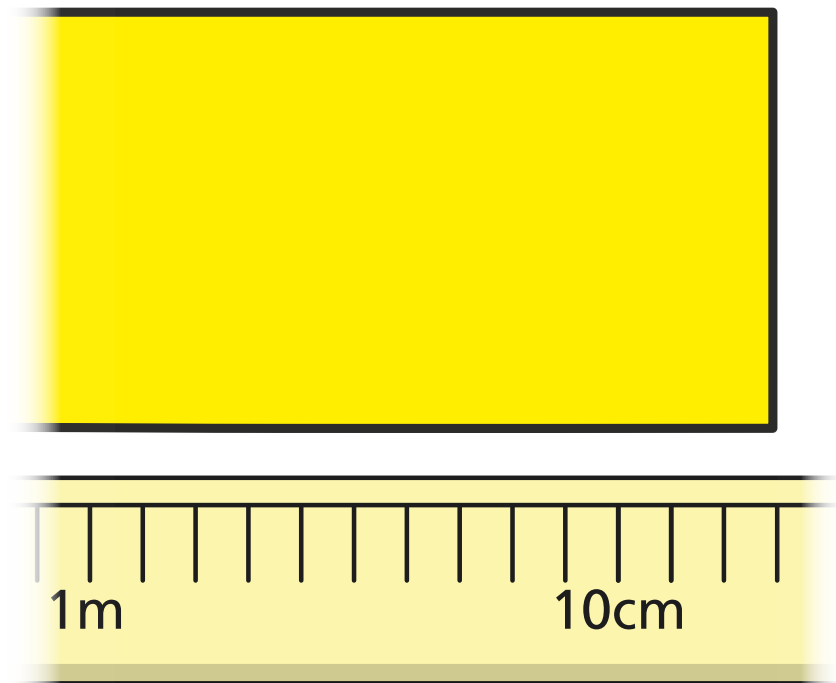Dani is [ ] m and [ ] cm tall.

c) Scott is 1 metre and 11 centimetres tall.

Scott is [ ] and [ ] tall.

3 Class 2 are measuring poster paper for an art lesson.

Nijah puts the paper next to a 2-metre stick.

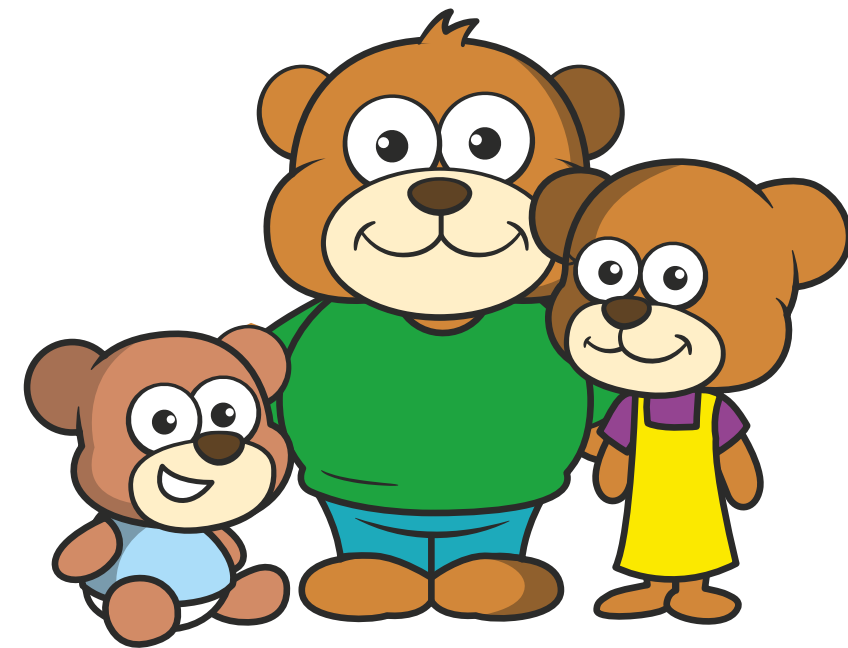1m   10cm

How long is the poster paper?

☐ m and ☐ cm

4 Measure the longest side of your classroom and complete the sentence.

My classroom is ☐ and ☐ long.

5

Daddy Bear is 2 metres tall.
Baby Bear is half as tall as Daddy Bear.

a) How tall is Baby Bear? ☐ m

b) Mummy Bear is taller than Baby Bear, but shorter than Daddy Bear.
How tall could Mummy Bear be?

Mummy Bear could be ☐ and ☐ tall.

Compare answers with a partner.