## Maths

Summer 2 Week 4

#### Overview

Day 1- To be done in school. Recognising coins. We would like this worksheet sent into Google Classroom.

Day 2- To be done in school. Recognising notes.

Day 3- To be done at home. Counting in coins.

Day 4- To be done at home. Mental maths. Counting in 2s, 5s, 10s. Addition practice and capacity.

# Session 1

#### Year 1 | Week 9 | Day 1



1) Find one more and one less.





- 2) Which is greater, 83 or 69?
- 3) How many muffins?



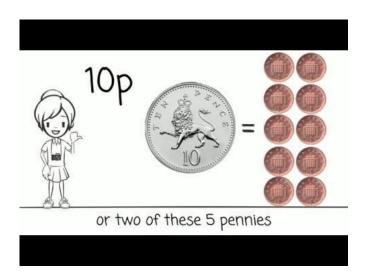




4) What is 17 - 6?



#### This week we are learning about money!



Watch this video and then see if you can name each of the coins below.

















#### Let's play guess my coin!

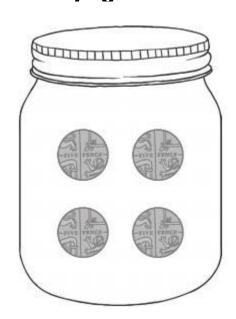


I am thinking of a coin. Listen to me describe it and see if you can guess which coin I am thinking of. Can you think of your own mystery coin and give me some clues?

"...My coin is silver. It has less value than 10p, but higher value than 2p. What is my coin?"

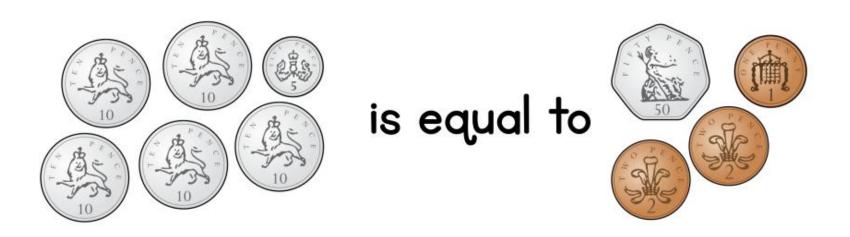
# How much money do I have in my jars?



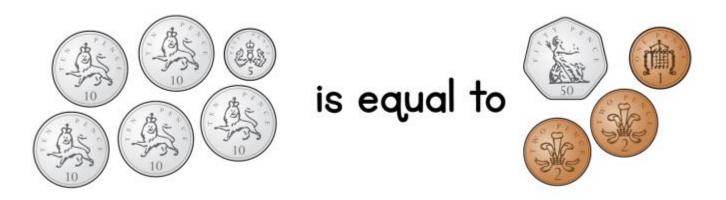




#### True or false?

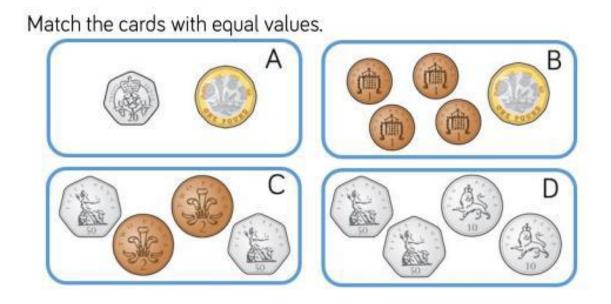


### True

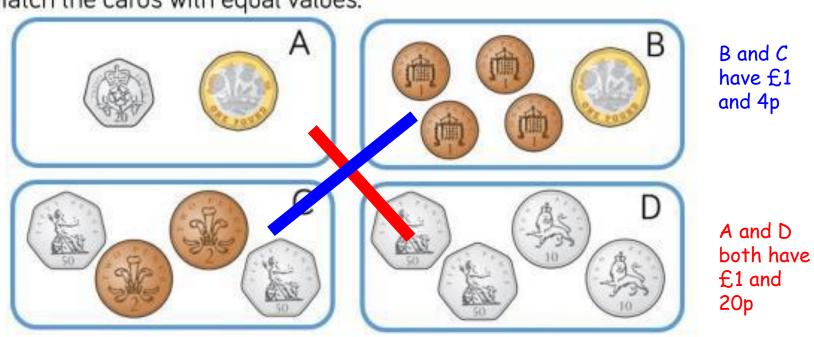


Both sets of coins show 55 p.

#### Can you match the card to its pair?



#### Match the cards with equal values.



The tooth fairy left some money for two children.



Jack has 50 pence. Mo has one pound.

Jack thinks he has more money because his coin is physically bigger.

Is Jack wrong?

What do you think Jack's good mistake is?

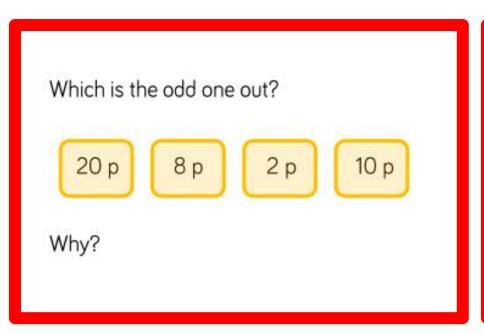
#### Jack was wrong!

Jack was wrong because although the 50p is physically bigger, it only has a value of 50 pence, but the £1 has a value of 100p!

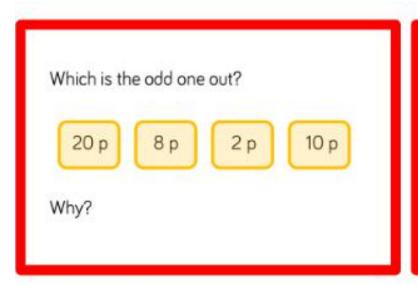




#### Now try solving these problems on your whiteboard.









8p is the odd one out because we do not have an 8p.

Dora is wrong. 50p, 20p and £1 are not round.











Mattis week 4 sessio	715 1
	Coin to the amount.  20 per
	S pence
	There are Ip coins.
	There are Zp coins, There is
	1 pence There are 10p coins.
	There are 20p coins.  20p coins.
	Write < or > to compare the amounts

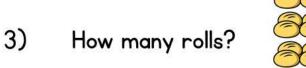
# Session 2

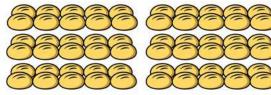


What is the value of this coin?



2) Which is smaller, 52 or 58?

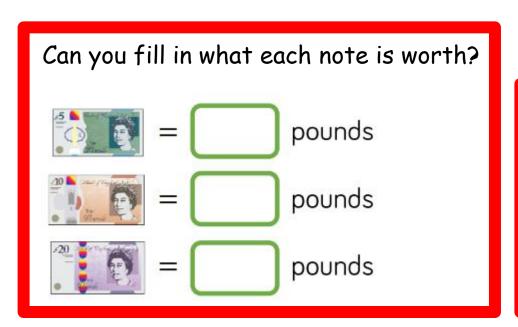




4) Find the total of 9 and 9



# Yesterday we learnt about coins. Some money is in coins, and some money is in notes.





#### Let's play guess my note!

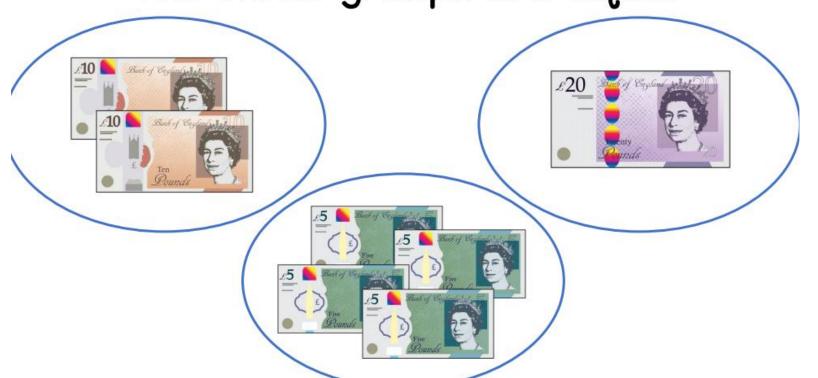


Listen to my clues and guess the note. Then make up your own clues!

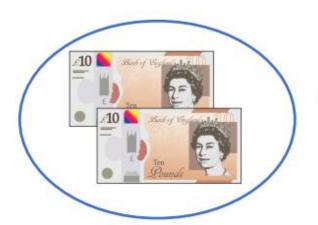
"...My note has more value than £5 but less value than £20."

#### True or false?

The three groups are equal.



### True



£20 is the same as

flO + flO

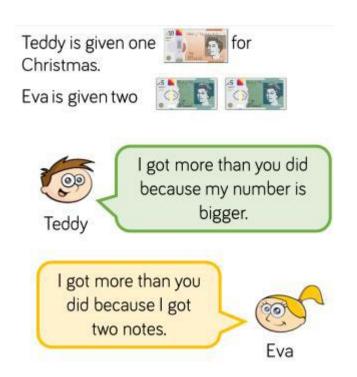


£20 is the same as

$$£5 + £5 + £5 + £5$$



#### Let's try some problem solving.



Teddy is given one £10.

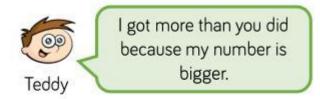
Eva is given two £5.

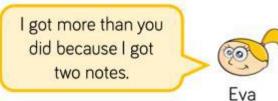
Who do you think is correct?

Explain your reasoning.

#### They are both wrong!



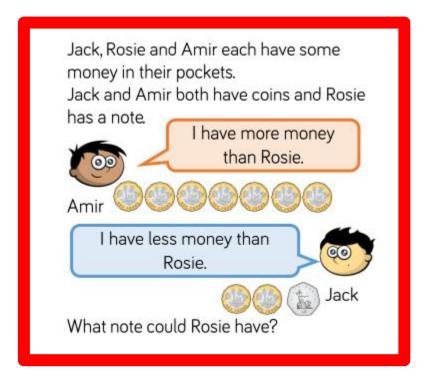


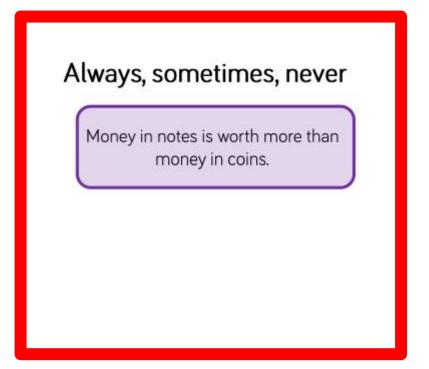


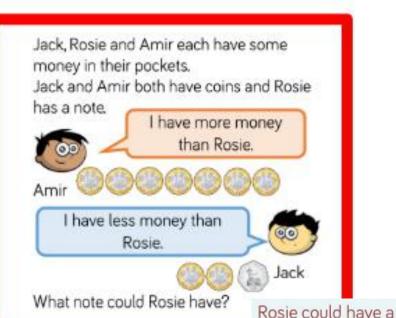
They both have the same amount.

Teddy has £10, and Eva has £5+£5 which equals £10.

#### Now try solving these problems on your whiteboard.







£5 note.

amount.

She could not

have a £10 or a

they are larger than Amir's

£20 note because

#### Always, sometimes, never

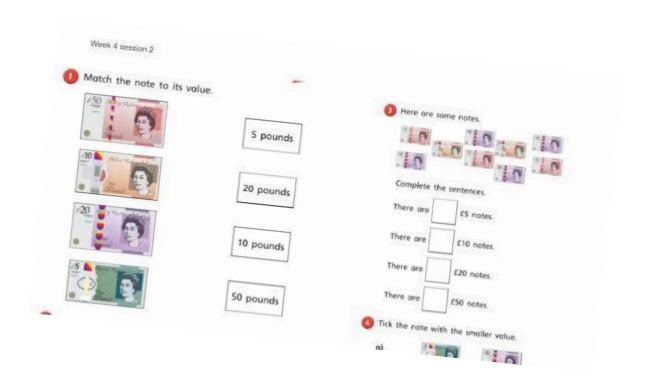
Money in notes is worth more than money in coins.

Sometimes - if you have £6 in coins it is worth more than a £5 note.

However you could also have less than

£5 in coins.

### Now let's try worksheet 2!



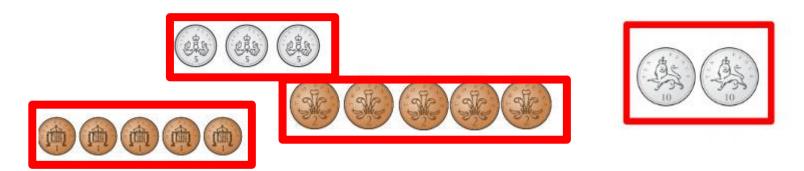
# Session 3



- Which value does not have a coin?Ip 2p 3p 5p
- 2) Which is the smallest number? 75 99
- 3) What number is shown?
- 4) What is one less than sixteen?



#### What would help you to count these groups of coins?

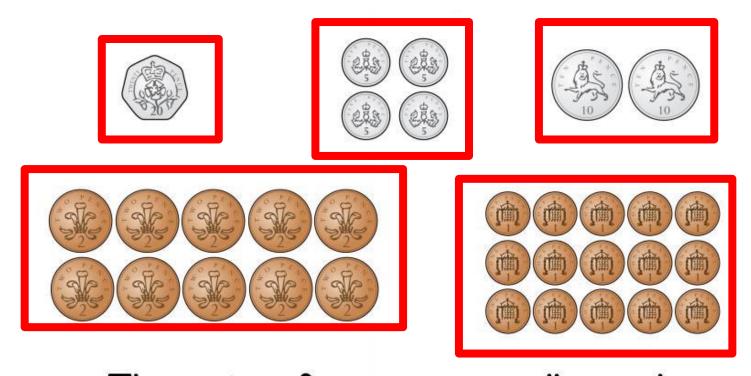


....counting in 1s , 2s, 5s and 10s!

Lets practice counting in our 2s, 5s and 10s.



#### True or false?



The sets of money are all equal.

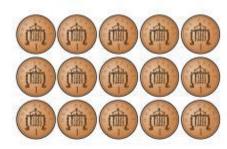
#### **False**











All sets of coins show 20 p except the I p coins which show 15 p

#### Now try solving these problems.



Alex has 2 silver coins.

Teddy has 5 bronze coins.

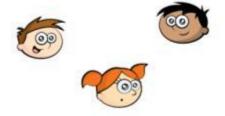
Amir has 1 silver coin.



They all have the same amount of money.

Which coins do they each have?

Collect or draw the coins to prove it.



Are there any other amounts that this works for?

Tommy's piggy bank is full of 2 pence pieces, 5 pence pieces and 10 pence pieces.

Using one type of coin at a time, how can he make 30 p?



Six 5 pence pieces equal 30 p.

Three 10 pence pieces equals 30 Alex has 2 silver coins.

Teddy has 5 bronze coins.

Amir has 1 silver coin.

They all have the same amount of money.

Which coins do they each have?

Collect or draw the coins to prove it.



pence coins.

Teddy has five 2

Alex has two 5

Amir has one 10 pence coin.

pence coins.

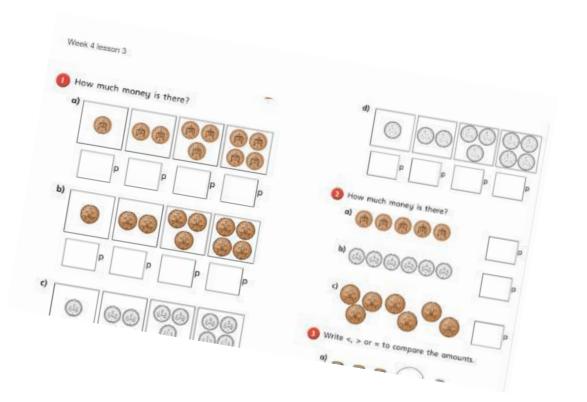
They all have 10 p.

Are there any other amounts that this works for?

You could have two 10 pence coins making 20 pence and one 20 pence

coin but there are not 5 bronze coins which make 20 pence.

### Now let's try worksheet 3.



# Session 4

# Flashback 4











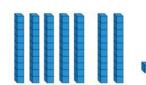




2) Write the numbers in order from smallest to largest.

70 69 96

3) What number is shown?



4) What number is one more than twelve?

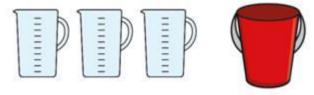


#### Recap- Capacity

Capacity means the amount of liquid something can hold.

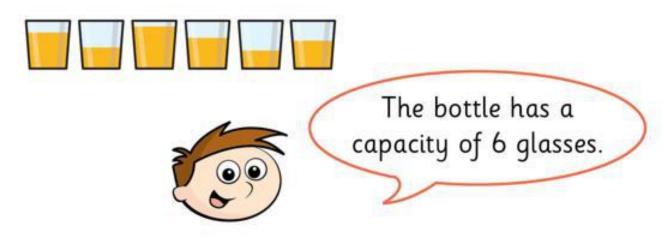
It takes 3 jugs of water to fill the red bucket. The red bucket has a capacity of 3 jugs.

It takes 3 jugs of water to fill a bucket.



Teddy pours these 6 glasses of juice.

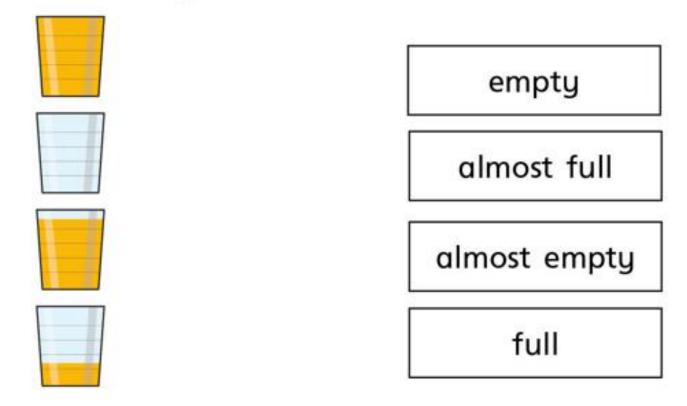
He uses a whole bottle of juice.



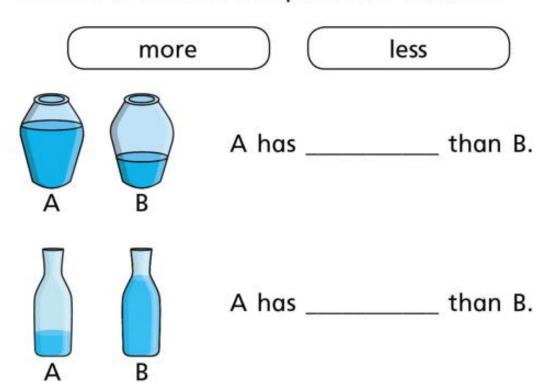
Do you agree with Teddy?\_\_\_\_\_

Talk about it with a partner.

#### Match the picture to the label.

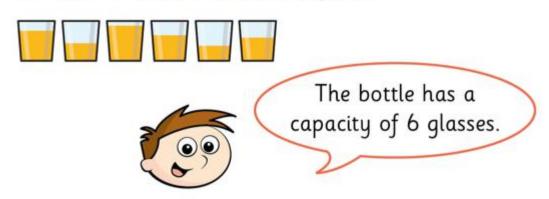


Choose a word to complete the sentence.



Teddy pours these 6 glasses of juice.

He uses a whole bottle of juice.



Do you agree with Teddy?\_\_\_\_\_

Talk about it with a partner.

#### True or false?



The glass is nearly full.

## **False**

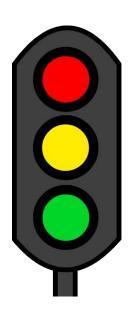


The glass is nearly empty.

#### Mental Maths practice

Have a go at these addition and subtraction problems. Remember the different strategies we use at school (counting on, counting back, number bonds and other fast facts...) Don't forget to look carefully at + or -

Choose which colour challenge you feel ready for!



#### Mental Maths