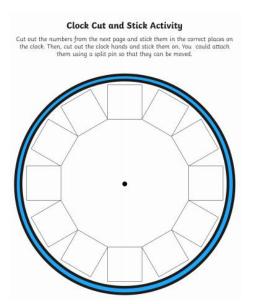
Maths

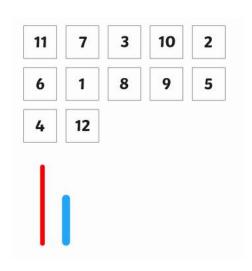


This week we will be telling the time.

To help your child with their learning, making a clock would be useful. We have included a sheet to

help with this.





These are useful websites to help support your child's learning this week.

https://www.topmarks.co.uk/time/teaching-clock

http://www.ictgames.com/mobilePage/hickoryDickory/index.html

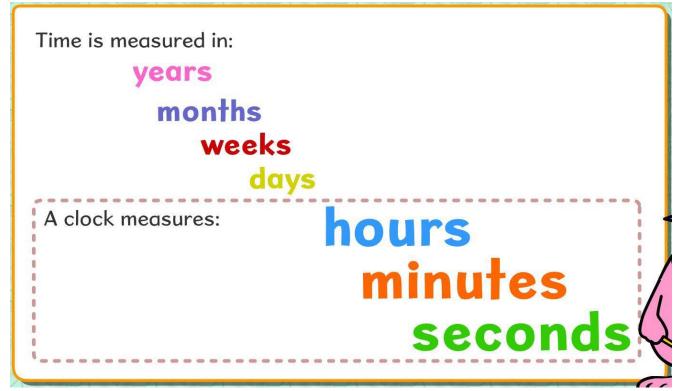
There are many resources on https://www.busythings.co.uk/play/ linking to 'Time'. You can find these by clicking on the link and following 'Year 2' - 'Mathematics' - 'Measurement' then scrolling down to 'Time'.







If you have access to the internet and audio, you can find the following 4 slides as a narrated and animated video on Busythings.



Hours



An **hour** is quite a long time maybe how long you would watch TV for.

A day is made up of 24 hours.

Minutes



A **minute** is a much shorter time than an hour - maybe how long it takes you to put on your shoes.

There are 60 minutes in an hour.

There are 1,440 minutes in a day.

Seconds



A **second** is a very short time - how long it takes you to swallow.

There are 60 seconds in a minute.

There are 3,600 seconds in an hour!

The clock



A clock is a clever tool that can show and measure **hours**, **minutes** and **seconds** all at once!

Leaning to 'tell the time' is very useful for knowing what time of day it is. We can make sure we are not too late or too early for things.

The clock face



The dial with the numbers on is called the **face**.

There are 2, or sometimes 3, pointers on a clock face called hands.

The hour hand



The short fat hand measures hours using the numbers 1 to 12.



In a day the hour hand will go round twice.

The minute hand



The long hand counts **minutes**. BUT you don't count minutes on the big numbers - those are for hours!

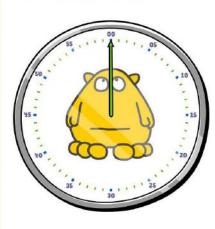


The **minute** hand counts divisions of **60**. Some clocks show these.



In an hour the minute hand goes all the way round once.

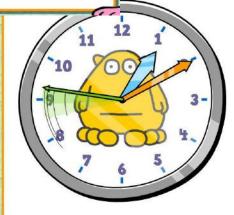
The second hand



IF there is a third hand, it is long and skinny and counts **seconds**. It also counts divisions of **60**.



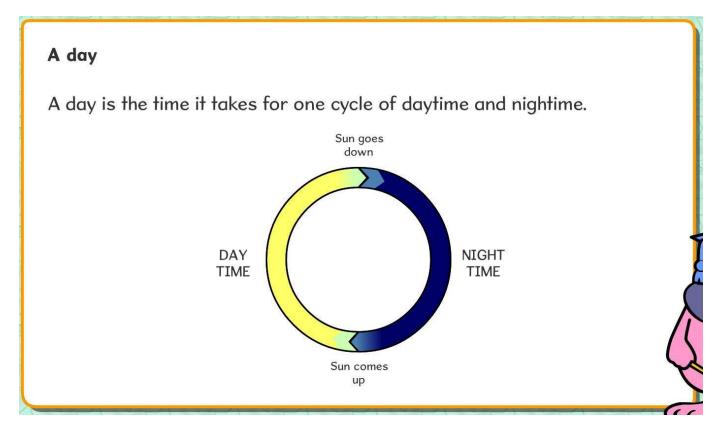
In a minute the second hand goes all the way round once.



- Hours, minutes and seconds can all be shown on one clock.
- (b) Hours use the big numbers from 1 to 12.
- Minutes and seconds use small numbers from 1 to 60 but they are not always shown.

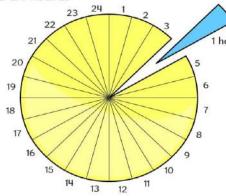


If you have access to the internet and audio, you can find the following 3 slides as a narrated and animated video on Busythings.



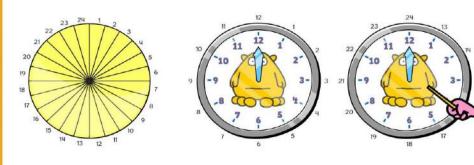
An hour

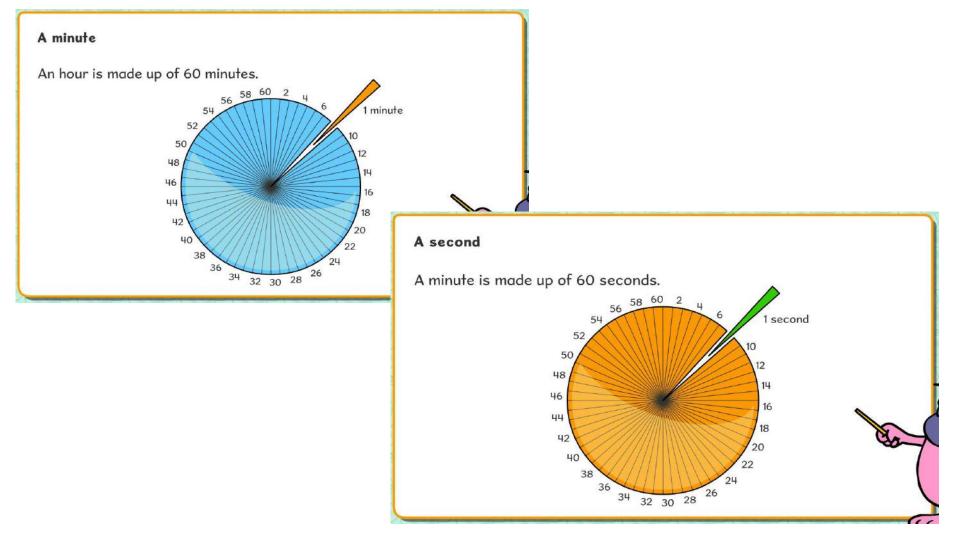
A day is divided into 24 hours.





A clock counts 12 hours. In one day it goes round twice.





The clock

A clock can count hours, minutes and seconds on the same dial!



Summary



- There are 24 hours in a day.
- The hour hand goes round twice in one day - 2 lots of 12.
- 1 There are 60 minutes in an hour.
- (1) There are 60 seconds in a minute.
- The clock shows hours, minutes and seconds on one dial.

Lesson 1 - O'clock and half past

In this lesson we recap the hour hand and the minute hand.

We recap when the minute hand is pointing at the 12 we say o'clock and when the minute hand is pointing at the 6 we say half past.

There is an optional sheet at the end.

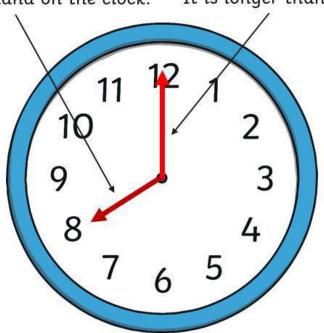
Hours and Minutes

This is the hour hand.

This is the minute hand.

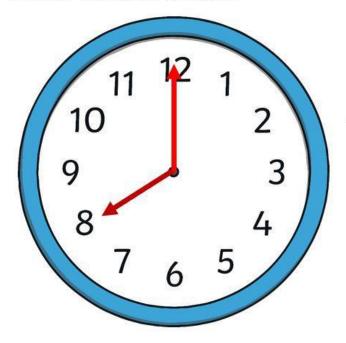
It is the shortest hand on the clock.

It is longer than the hour hand.



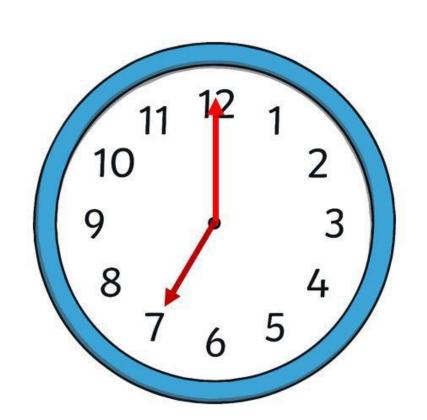
Hours and Minutes

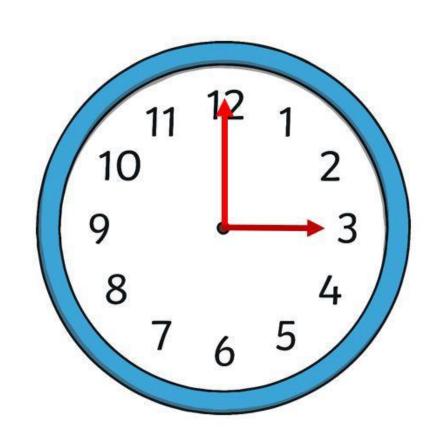
When the minute hand is pointing to 12, it is showing a full hour. We call this time 'o'clock'.

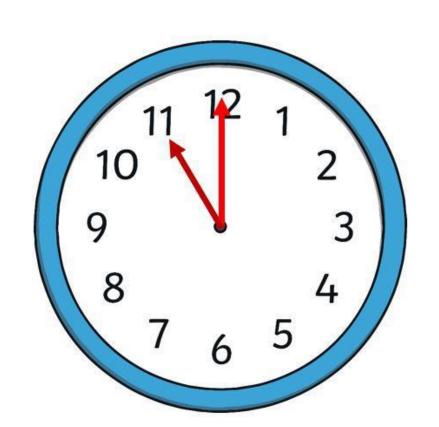


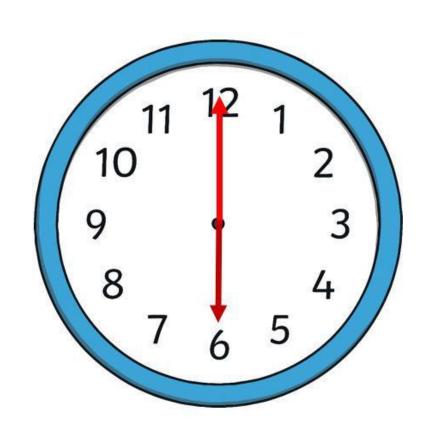
On this clock, the hour hand is pointing at the 8 and the minute hand is pointing to the 12.

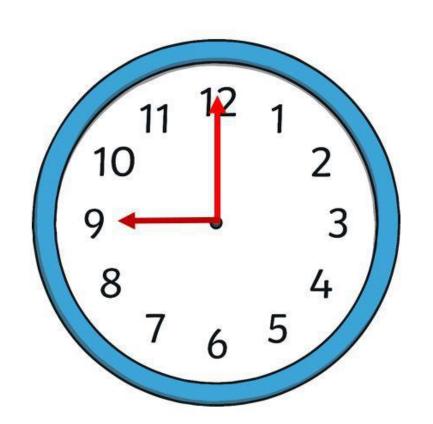
This clock is showing that the time is **8 o'clock**.

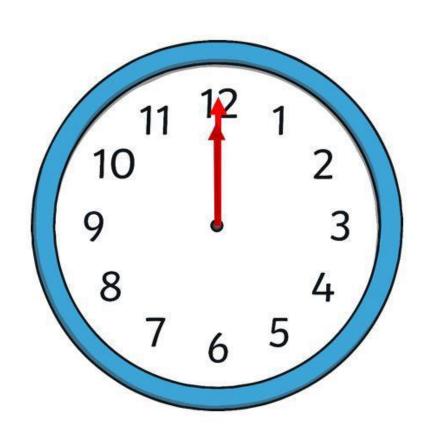




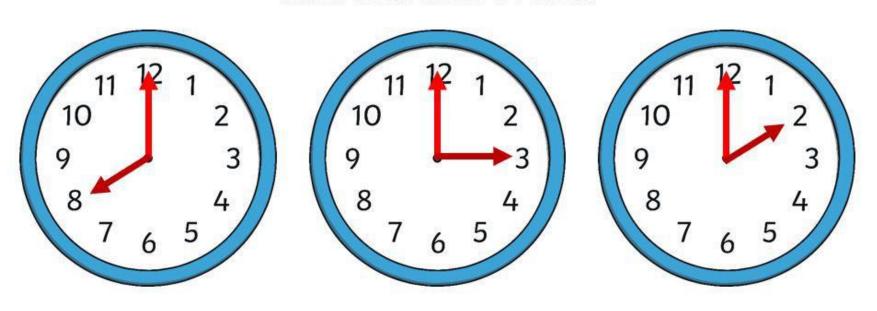




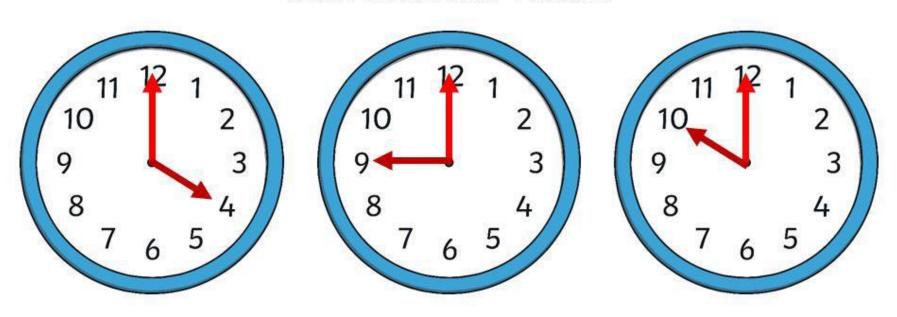




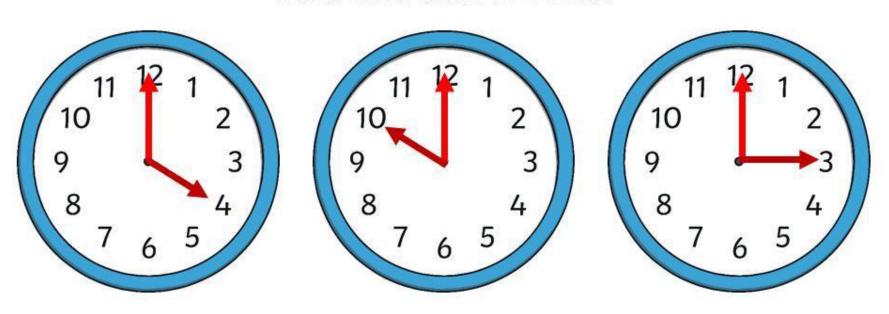
Which clock shows 2 o'clock?



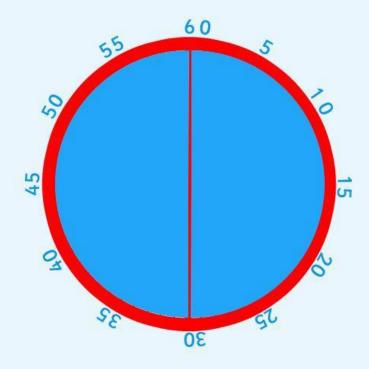
Which clock shows 4 o'clock?



Which clock shows 10 o'clock?

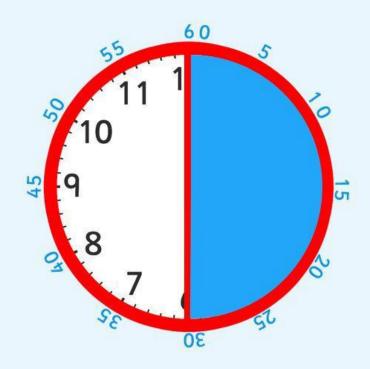


A clock face is a full circle which is made up of 2 halves.

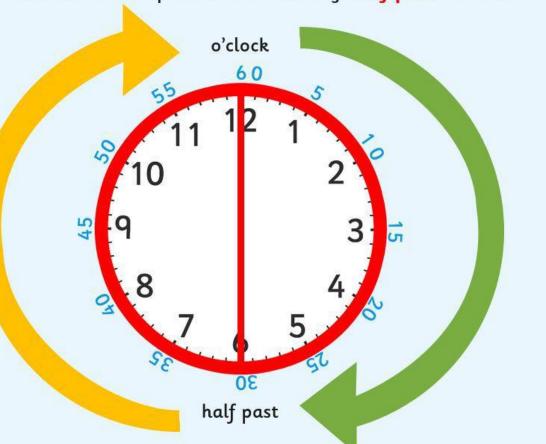


How many minutes make up half of an hour?

There are 30 minutes in half of an hour.



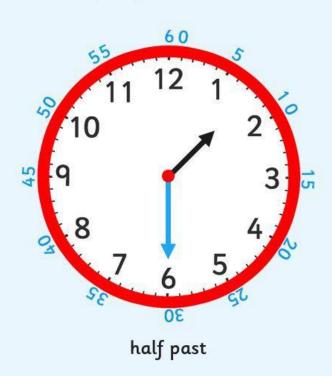
When it is 30 minutes past the hour we say 'half past' the hour.



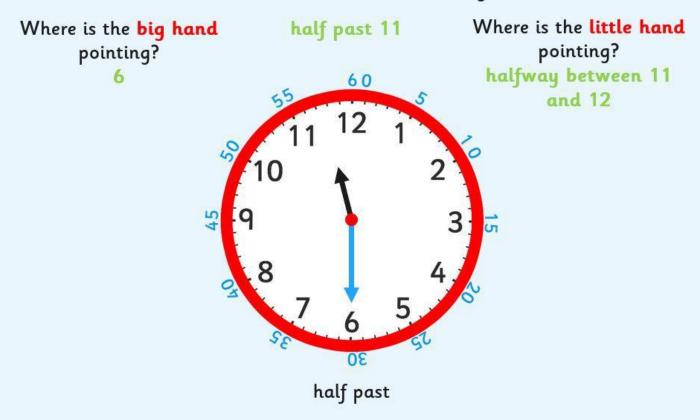
Look at this time.

The big hand is pointing at 6, which is halfway around the clock. Where is the small hand pointing? Is it on the number?

It's half way between 1 and 2.



What time is this clock showing?



What do you notice about the small hand?

It is halfway between 3 and 4.

What time is this clock showing?

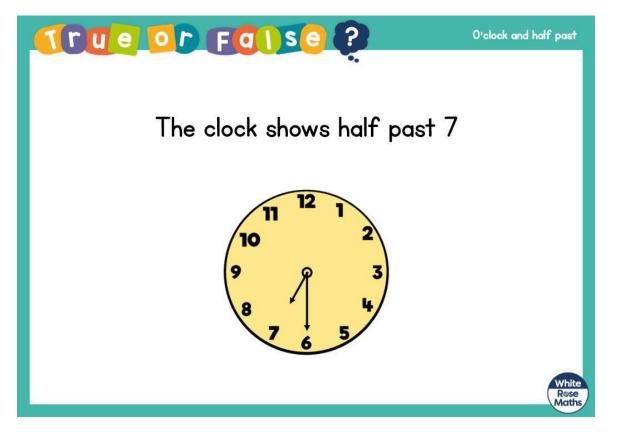
Half past three.



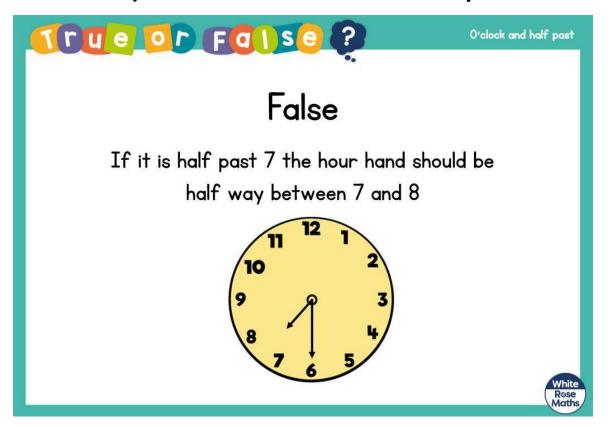
Which clock is showing half past 2?
Which clock is showing half past 9?
Which clock is showing half past 7?



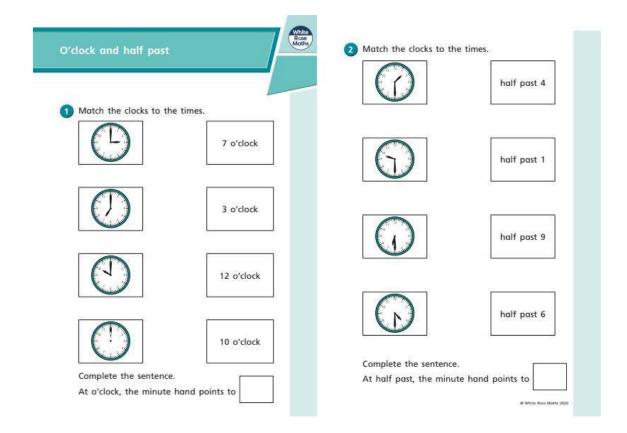
True or False? Explain your reasoning. Click to the next slide to reveal the answer.



Were you correct? Maybe you could make a 'True or False' question for a family member!



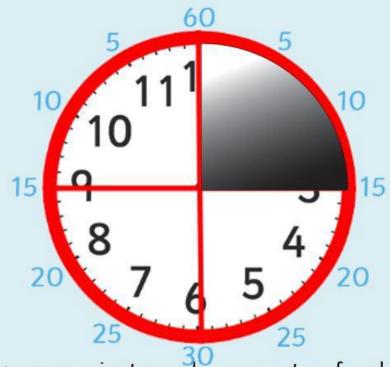
Now you can complete the optional sheet for more practise.



Lesson 2 - Quarter Past and Quarter To

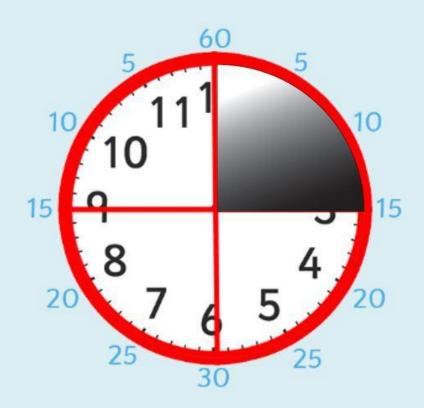
In this lesson we recap that a quarter of 1 hour is 15 minutes and recap when we use the words 'past' and 'to'.

A clock face is a full circle which is made up of 4 quarters.

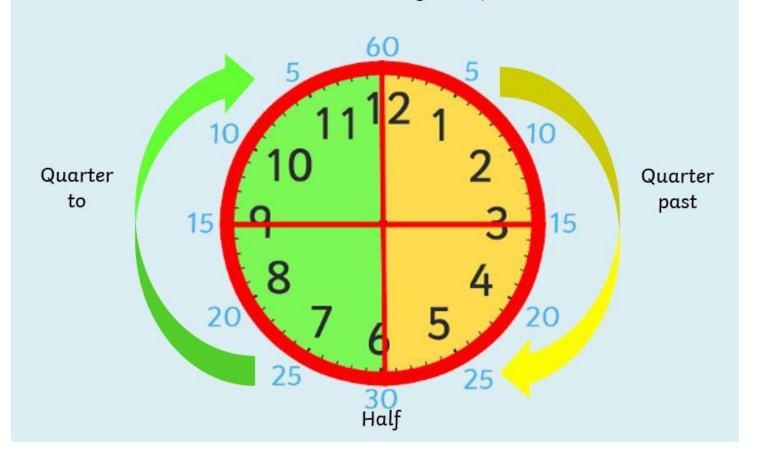


How many minutes make up quarter of an hour?

There are 15 minutes in quarter of an hour.

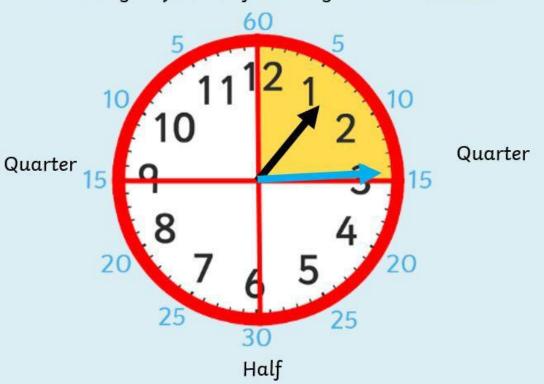


When we tell the time we either say it is 'past' or 'to' the hour.

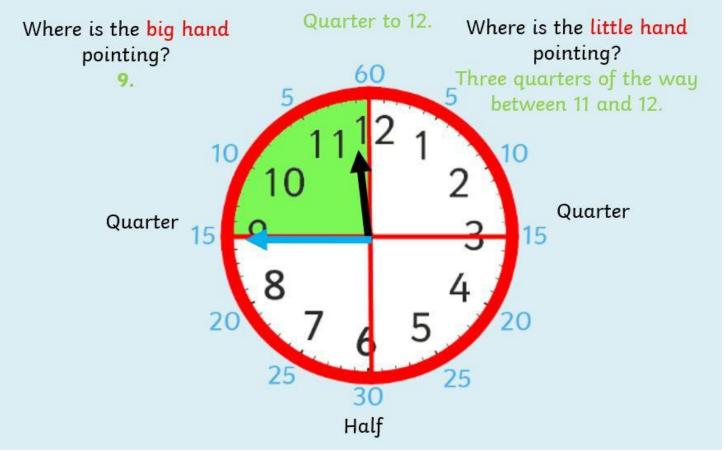


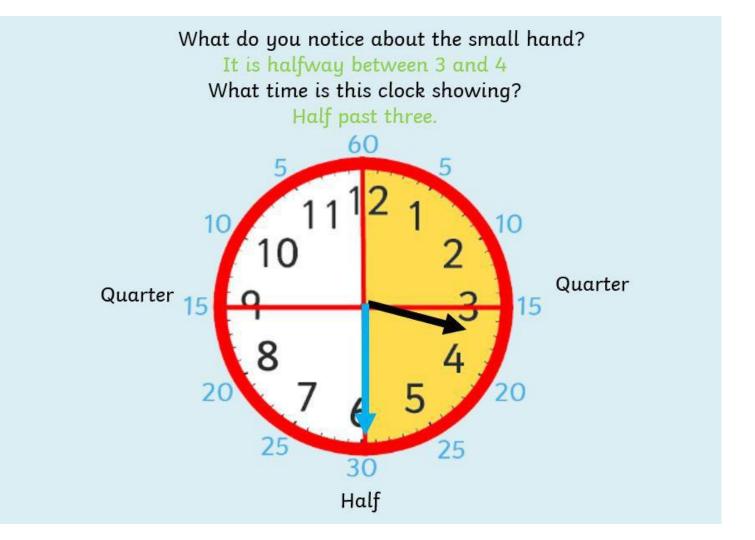
Look at this time.

The big hand is pointing at 3, which is the first quarter. Where is the small hand pointing? Is it on the number? It's actually a quarter of the way between 1 and 2.

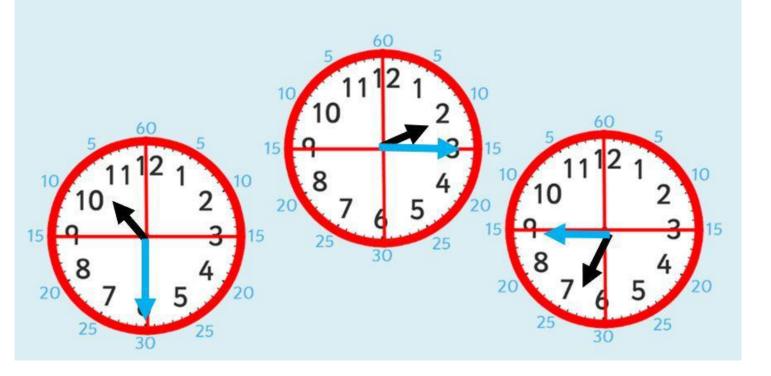


What time is this clock showing? Ouarter to 12. Where

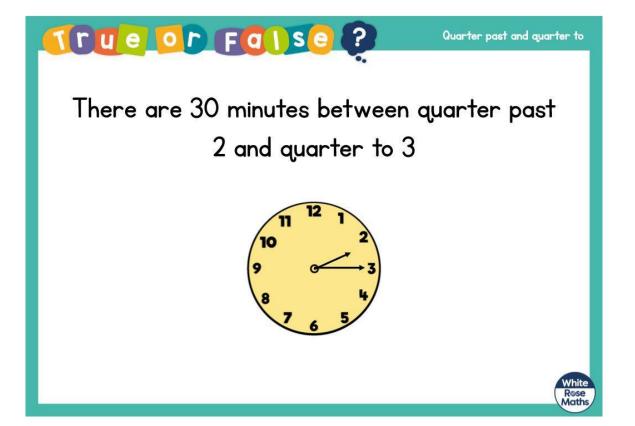




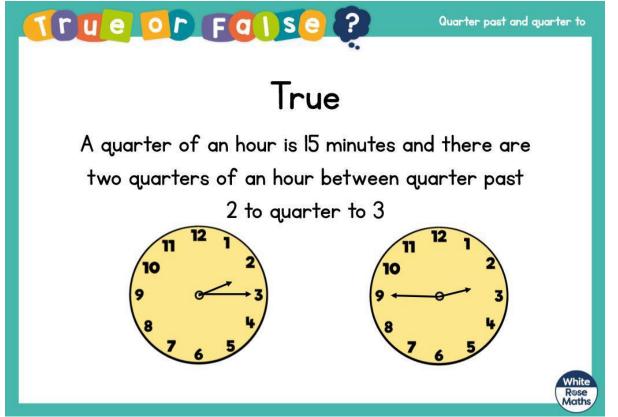
Which clock is showing quarter past?
Which clock is showing half past?
Which clock is showing quarter to?



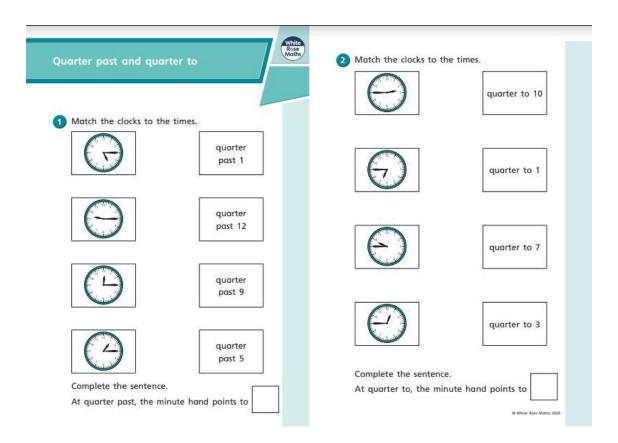
True or False? Explain your reasoning. Click to the next slide to reveal the answer.



Were you correct? Maybe you could make a 'True or False' question for a family member!



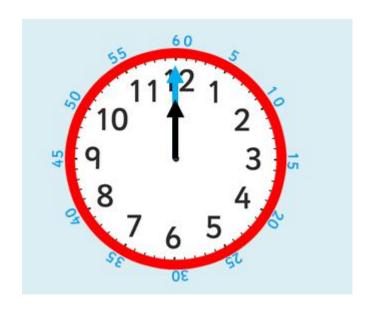
Now you can complete the optional sheet for more practise.



Lesson 3 - Telling time to 5 minutes

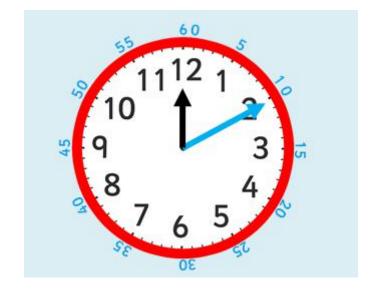
In this lesson it is important for your child to understand that the numbers they see on the clock represent the hour. They also need to remember 'past' and 'to'. We would encourage your child to says 10 minutes to the hour rather than 50 minutes past.

A good warm up with your child would be to count in 5s forward and backwards.



This clock shows the hours in black on the inside, and the minutes in blue around the outside (most clocks don't show the minutes).

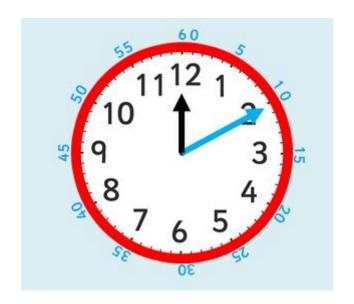
Can you see a pattern between the hours on the inside and the minutes on the outside?



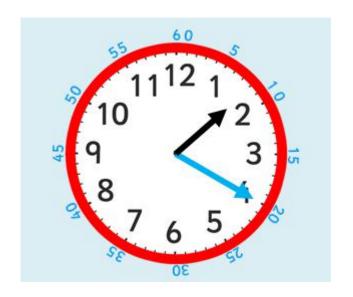
How many minutes past does the blue hand show?

Does it show 2 minutes past or 10 minutes past?

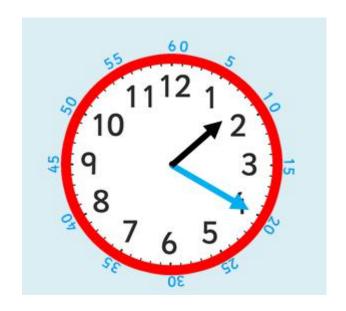
•



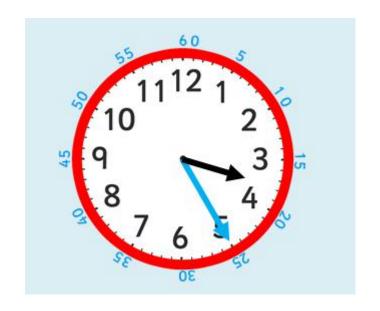
Black numbers are the hours and blue numbers are the minutes. We read the time as 'minutes <u>past</u> or <u>to</u> the hour'. Think of it as 'blue minutes <u>past</u> or <u>to</u> black'. The time is 10 minutes past 12.



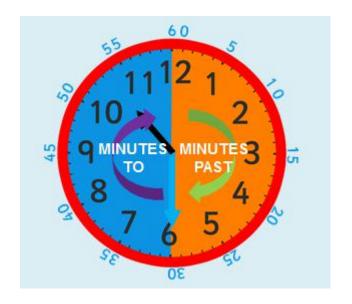
How many minutes past is the minute hand pointing to? What time does the clock show? (hint - blue past black)



The time is 20 minutes past 1.

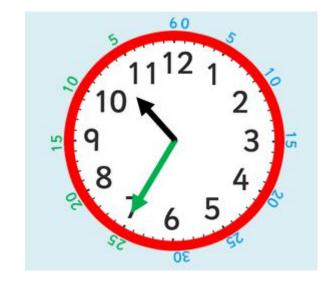


The time is 25 minutes past 3. Can you explain why?



After the minute hand passes 'half past', the time stops being 'minutes past' and becomes 'minutes to'.

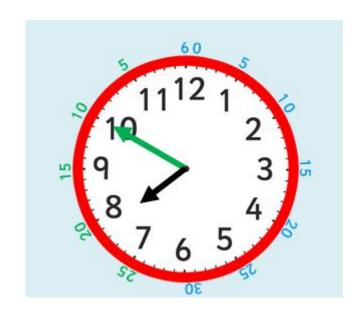
This is slightly trickier because the minutes on the outside of the clock are still counting past the hour.



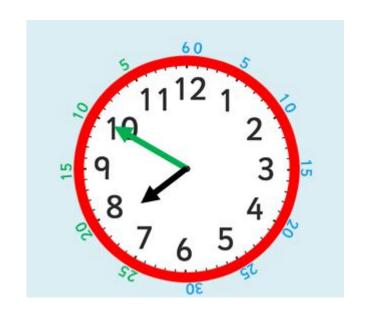
This clock makes it easier to read the minutes to the hour because all the numbers in green show the minutes to the hour.

The time will now be 'green minutes to black'.

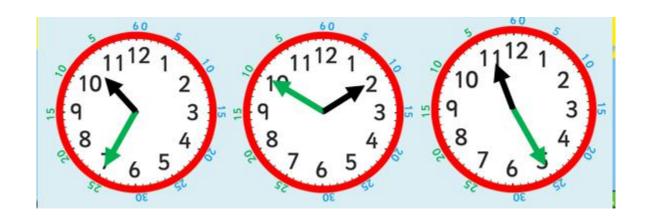
How many minutes is it <u>to</u> the hour? What time is this clock showing us?



What time is it?



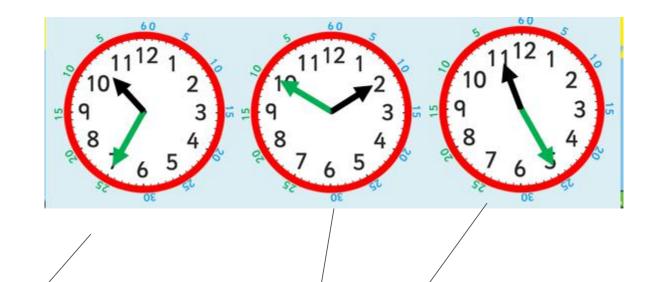
It is 10 minutes to 8.



Which clock shows 10 minutes to 2?

Which clock shows 25 minutes past 11?

Which clock shows 25 minutes to 11?

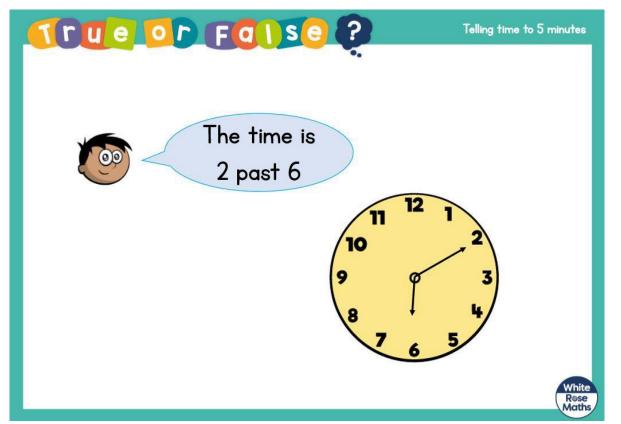


Which clock shows 10 minutes to 2?

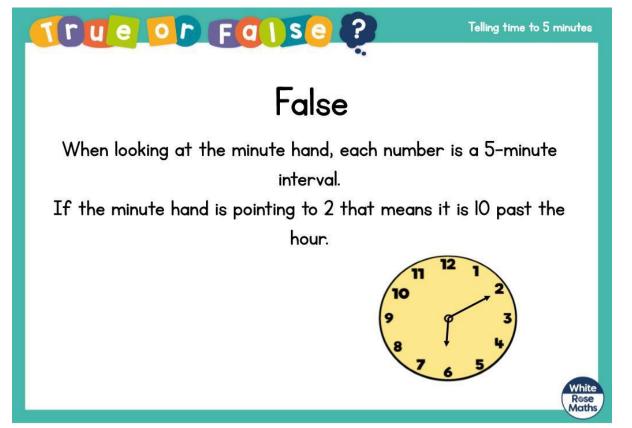
Which clock shows 25 minutes past 11?

Which clock shows 25 minutes to 11?

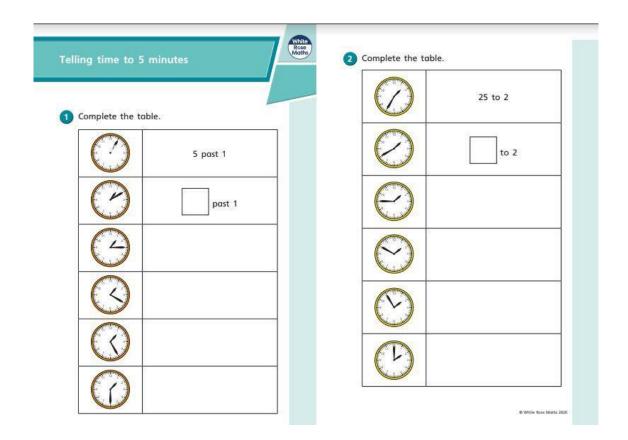
True or False? Explain your reasoning. Click to the next slide to reveal the answer.



Were you correct? Maybe you could make a 'True or False' question for a family member!



Now you can complete the optional sheet for more practise.



Lesson 4 - Hours and days

At the start of this lesson it would be a good idea to recap how many minutes are in 1 hour, in half an hour, in quarter of an hour and in one and a half hours.

If your child has made a clock, they will find it helpful to use in this lesson. Your child will be saying what the time will be in half an hour/30 minutes and what the time was one hour earlier.

The time is 4 o'clock.

The programme that I am going to watch lasts for 30 minutes.

What time will it finish? How do you know?



It will finish at half past 4.

You might have counted round the clock in 5's moving the minute hand until you reached 30.



Match these! What will be the time in 30 minutes?



20 minutes past 2

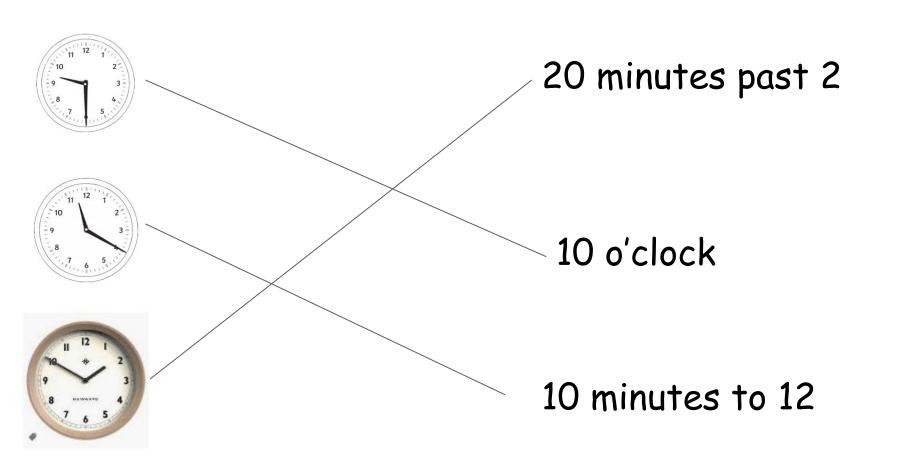


10 o'clock



10 minutes to 12

Let's check!



The time is 4 o'clock.

The football game started 1 hour earlier.

What time did it start? How do you know?



It started at 3 o'clock.

You might have counted back round the clock in 5's moving the minute hand until you reached 60 or you might have known that 1 full turn of the minute hand is 1 hour. You might also have known that 4 - 1 is 3.



Match these! What would the time have been 1 hour (or you could say 60 minutes) earlier?



quarter to 9

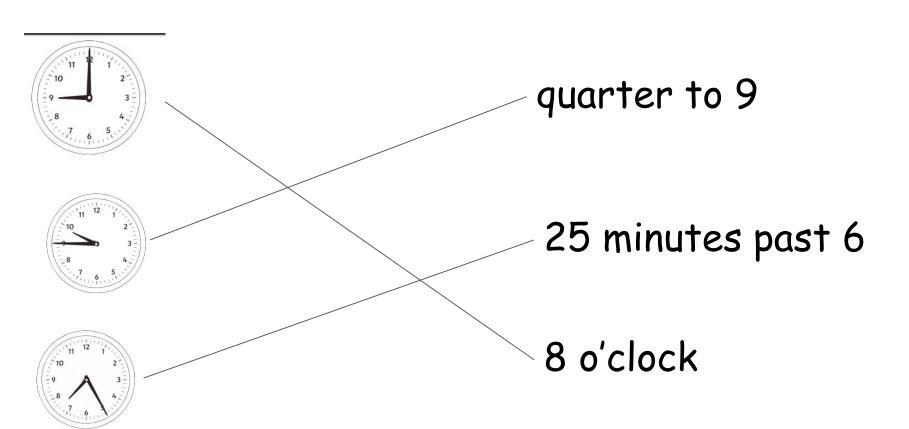


25 minutes past 6

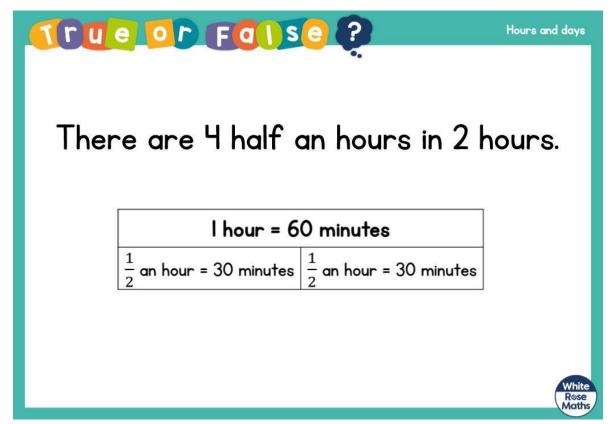


8 o'clock

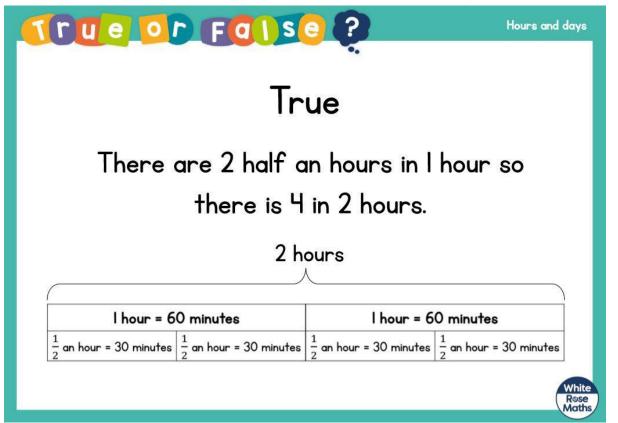
Let's check!



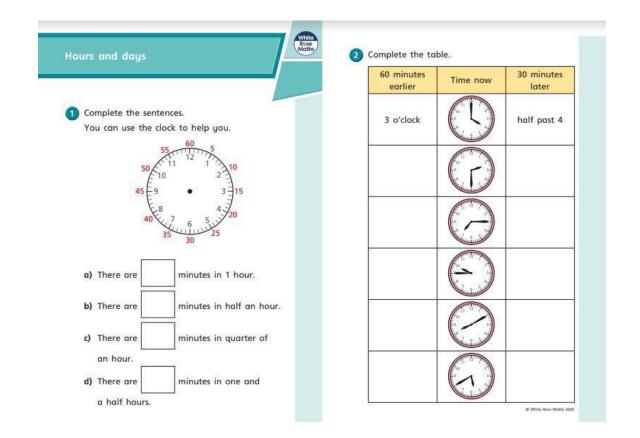
True or False? Explain your reasoning. Click to the next slide to reveal the answer.



Were you correct? Maybe you could make a 'True or False' question for a family member!



Now you can complete the optional sheet for more practise.



Lesson 5 - Find durations of time

In this lesson the children will read a time, then be counting in 5s starting at the minute hand to find out what time an activity finished at.

With someone at home, order these times from the shortest to the longest. Explain how you know.





This clock shows a 30 minute duration.

Do you know why?

Hint - count in 5s using the numbers on the clock to help you!



This clock shows a 15 minute duration.

Do you know why? Hint - count in 5s using the numbers on the clock to help you!

Today we are going to learn about duration of time.

I started reading my book at 9 o'clock.

I read it for 20 minutes.

What time did I finish reading?

If you have a clock, make 90'clock. Count round in 5's with the minute hand until you count to 20. What time is it?



It would be 20 minutes past 9.



Let's try another one! I got on the bus at 20 minutes past 5. I was on the bus for 35 minutes. What time did I get off the bus?

Hint: start at the minute hand and count in 5s until you reach 35.

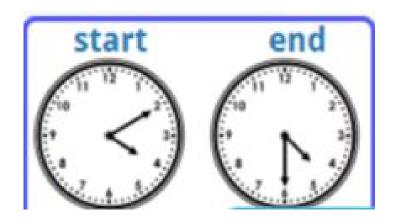
What time is it?

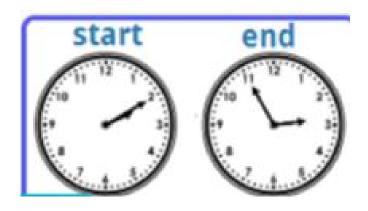


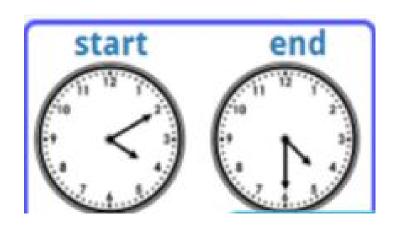
It would be 5 minutes to 6.

Try these! How long did I get to play on the i-pad for?

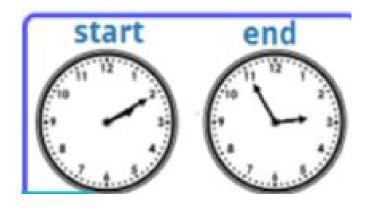
Remember to count in 5s!





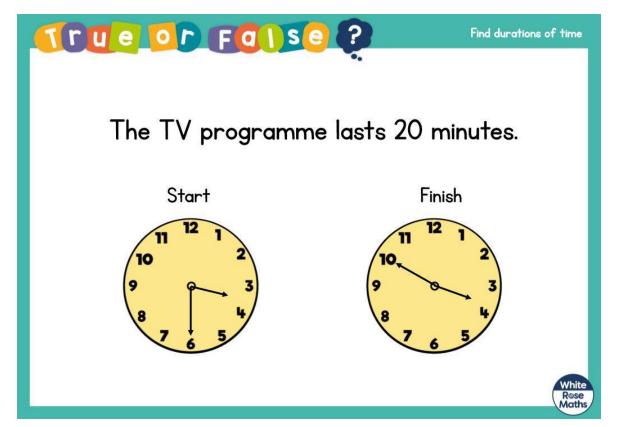


I played on my i-pad for 20 minutes.

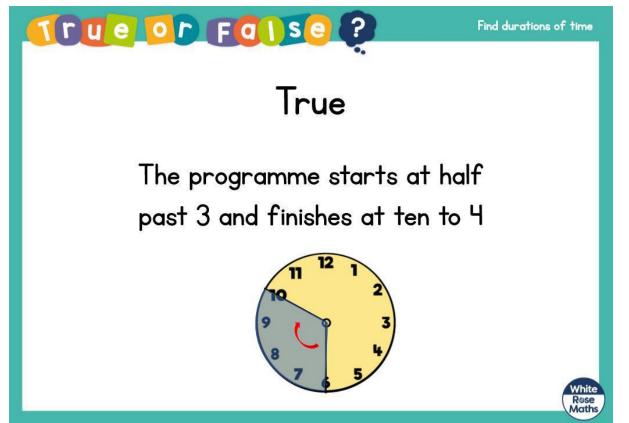


I played on my i-pad for 45 minutes.

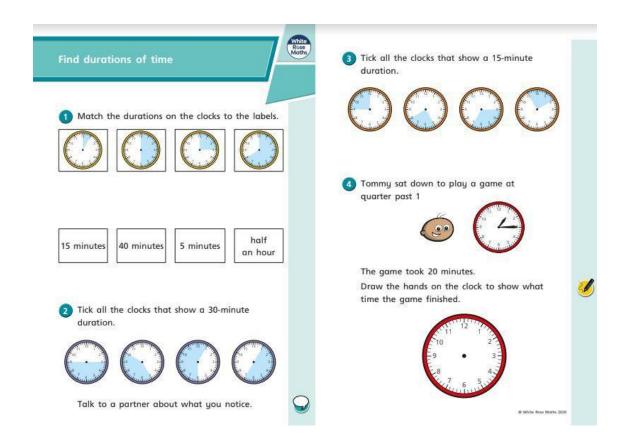
True or False? Explain your reasoning. Click to the next slide to reveal the answer.



Were you correct? Maybe you could make a 'True or False' question for a family member!



Now you can complete the optional sheet for more practise.



Mental Maths - Flashbacks

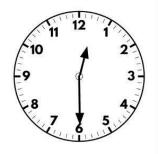
In the flashbacks this week your child will be recapping information handling, shape, place value, money, time, addition, subtraction and division and using the symbols < (less than), > (greater than) and = (equal to/same as).

Flashback 4

Year 2 | Week 4 | Day 1

1) How many children cycled on Monday?

Day	Children cycling to school
Monday	क्कि क्कि क्कि क्कि
Tuesday	₹ ₹ ¥ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹ ₹



= 2 children

- 2) What number does the tally show? 1111 1111
- 3) How many sides do 5 triangles have?
- 4) How many tens are there in 85?

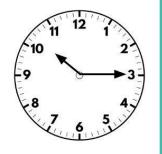


Flashback 4

Year 2 | Week 4 | Day 2

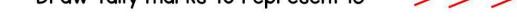
1) How many children cycled on Thursday?

Day	Children cycling to school
Wednesday	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
Thursday	₹ \$ \$ \$ \$ \$



Key

2) Draw tally marks to represent 16

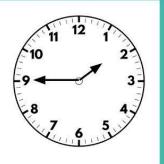


- 3) How many 2p coins are the same as 20p?
- 4) What is 13 + 8?



I) How many animals are there altogether?

Animals	Number in shop
Cats	
Dogs	
Hamsters	



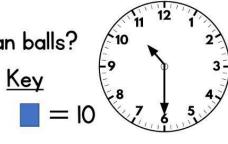
Key

- 2) Divide 18 by 2
- 3) Which coin are four 5 p coins equal to?
- 4) Find the difference between 17 and 9



How many more cones are there than balls?

Equipment	Number in cupboard
Cones	
Balls	



- 2) Draw tally marks to represent 8
- 3) Use <, > or = to compare.

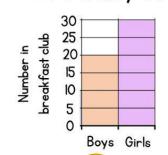
$$2 \times 5 \bigcirc 5 \times 2$$

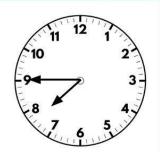
4) Find the sum of 20 and 80



Flashback 4

1) How many boys are in breakfast club?





- 2) One represents 5 people.

 How many represent 40 people?
- 3) Divide I4 by 2
- 4) Find the sum of 4, 9 and 6

