



Prime Areas of Learning

<p>Personal, Social, Emotional Development</p> <p>Having increasing support to be independent in self-care. Learning to include our friends in our play and learning to negotiate</p> <p>Gain understand what it means to feel proud and talk about things that make us feel proud in our learning</p> <p>Children encouraged to be motivated to try and 'have a go'</p> <p>Children to begin to understand what it means to concentrate, be attentive and listen well in their learning.</p> <p>Children to begin to understand what 'target' means.</p> <p>Talking to children about setting a class target and encouraging children to work towards this and to know when it is reached</p>	<p>Communication and Language</p> <p>Role play - linked to children's interests</p> <p>Sharing Traditional stories- Jack and the Beanstalk</p> <p>Nursery rhymes- Rhyme time challenge</p> <p>Maths rhymes- 10 in the bed, 5 little current buns in the bakers shop, 10 fat sausages, 5 little monkeys</p> <p>Talking about the environment and the natural world and modelling new vocabulary</p> <p>Information texts about colours in nature</p> <p>Becoming increasingly able to communicate own ideas, experiences and views clearly and with a growing vocabulary</p>	<p>Physical Development</p> <p>Mark making - making different patterns in malleable materials, forming the letters in name, attempting 'brave writing' using letter shapes</p> <p>Knowing the importance of flushing the toilet and wash hands, looking after own property, recognising when feeling hot / cold / tired</p> <p>Using equipment to climb and balance, being brave and confident</p> <p>Controlling large balls - throw, catch, kick</p> <p>Big arm movements in outdoor play - big chalks on the floor, using a range of brushes and rollers, scarves</p> <p>Continue daily physical activity at 'hello time' at the start of each session. Developing fine motor movement - funky finger activities, tweezer activities, threading, beads, pompoms etc.</p>
<p>Home Learning</p> <p>Rhyme time challenge</p> <p>Mini-beast hunt</p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;">Medium Term Planning Summer Term 1 2020 Growing</p>	<p>Times to Celebrate</p> <p style="text-align: center;">St George's Day - 23rd April</p>

Specific Areas of Learning

<p>Literacy</p> <p>Jack and the Beanstalk</p> <p>Letters and Sounds - Phase One Phonics- initial sounds, segmenting/oral blending</p> <p>Retelling familiar stories - beginning, middle, end, talking about who is in the story, where the story takes place</p> <p>Making books, lists, letters, cards and trying brave mark making/ letter writing</p> <p>Being able to talk about what the brave marks say</p> <p>Writing our names, practicing clear letter shapes</p>	<p>Mathematics</p> <p>Saying number names in order to 10</p> <p>Counting out a group of objects up to 10</p> <p>Comparing groups of objects- saying when they have the same, more/fewer. Combining sets of numbers, how many altogether?</p> <p>Introduce adding and taking away, how many do you have altogether/how many are left?</p> <p>Beginning to record numbers in our own way</p> <p>Beginning to recognise numerals up to 5/10</p> <p>Sorting objects and using the language to compare size - height, length</p>	<p>Understanding the World</p> <p>Time - how plants and animals change over time.</p> <p>What plants need to grow</p> <p>Names of things found in gardens</p> <p>Minibeast hunts</p> <p>Out and About - weekly sessions making discoveries around the school grounds, using natural materials creatively</p> <p>Colours in the natural world - beginning to grow sunflowers, tomatoes, beans, carrots</p> <p>ICT - choosing colours for pictures on Busy Things, using drawing and paint technique tools on 2simple</p>	<p>Expressive Arts</p> <p>Observational drawings of mini-beasts, Mini-beast songs</p> <p>Role play - home corner + linked to class interest</p> <p>Small world and role play resources linked to children's interests</p> <p>Placing and arranging objects to make pictures, drawing shapes and images</p> <p>Different painting techniques, Colour mixing.</p> <p>Using watercolours, shades of colours</p> <p>Choosing appropriate colours in pictures</p>
---	--	--	---

Reading at home	Making pictures with shapes, naming flat shapes, using mathematical language to describe shapes Beginning to talk about and name solid, 3D shapes		Combining different materials and colours in pictures Music sessions with Mrs Williamson
-----------------	--	--	---