


## Prime Areas of Learning

<b>Personal, Social, Emotional Development</b> Feeling confident about change, and new challenges Providing circle times to enable the children to talk about Coronavirus and how they feel about what has happened. Looking forward to my new class, preparing for transition Visiting my new class / school - if possible. Coping with change to routine and something more unknown Learning to negotiate with my friends and sorting out problems together Talking about how I feel, beginning to recognise different feelings in others	<b>Communication and Language</b> Taking turns in conversations with my friends and adults Listening for longer periods of time to discussions, information books and stories Being able to follow 2 part instructions and directions Role play - linked to children's interests Talking about the environment and the natural world.	<b>Physical Development</b> Developing confidence to try new movements Understanding that exercise is good for you and begin to notice changes to the body when we exercise - breathing, getting hot Continuing opportunities for balancing, climbing, crawling outside Threading, using tweezers, a range of mark-making equipment and other opportunities to develop fine motor control
<b>Home Learning</b> Minibeast hunt Objects linked to sounds	 <b>Medium Term Planning</b> <b>Summer Term 2 2020</b> <b>Changes</b>	<b>Times to Celebrate</b>  Father's Day 21 <sup>st</sup> June 2020

## Specific Areas of Learning

<b>Literacy</b> Letters and Sounds - Phase 2- learning letter sounds and hearing initial sounds, becoming familiar with letter shapes Retelling familiar stories - beginning, middle, ends, talking about who is in the story, where does the story take place, what might happen next Stories: Minibeast stories, The Very Hungry Caterpillar, A butterfly is born Learning about information texts to find out more about animals and nature Being able to talk about what our brave marks say Writing our names, practicing clear letter shapes	<b>Mathematics</b> Counting out a given group of objects up to /above 10, recognising and ordering numerals to 10 or above Combining sets of numbers, how many altogether? Introduce taking away, how many are left? Beginning to record numbers in our own way Sorting objects and using the language to compare size - height, length, heavy / light Making pictures with shapes, naming flat shapes, using mathematical language to describe shapes Beginning to talk about and name solid, 3D shapes	<b>Understanding the World</b> Time - how plants and animals change over time. Names of things found in gardens Minibeast hunts Hatching butterflies Colours in the natural world - beginning to grow sunflowers, tomatoes, beans, carrots  ICT - choosing colours for pictures on Busy Things, using drawing and paint technique tools on 2simple, making choices and controlling the mouse Using toys and resources with buttons	<b>Expressive Arts and Design</b> Observational drawings of minibeasts Minibeast songs Small world linked to children's interests Placing and arranging natural objects to make pictures, drawing shapes and images Drawing and painting - expressing their thoughts about coronavirus and what they have experienced.  Music sessions with Mrs Williamson
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