

Welcome to Year One



Our aims:

- To share what learning in Year 1 is like
- To share ideas of how you can support your child as they move from Reception into Year 1



The Year One Team:



- Ms Ellis - Sapphires class
- Miss Braithwaite— Emeralds class
- Miss Moore— Diamonds class
- Mr Johnson— Rubies class

Transition into Year 1



- Free flow style similar to Reception
- Continue to build independence
- Short whole class carpet sessions
- Small group focus activity



After October half term:

- Introduce more elements of KS1 Structure: Still hands on learning
- More whole class activities (but still practical and still fun)

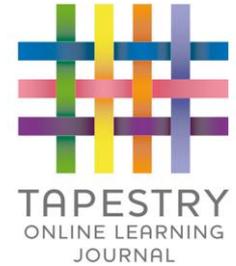


Familiar Activities during Transition

- Learning Environment – book corner, role play area, construction, painting, maths, phonics...
- We continue to learn through play and by having fun!



Tapestry



- We are continuing your child's learning journey of Tapestry into Year 1 this year.
- Tapestry is a useful tool for capturing your child's learning in the Year 1 .
- Tapestry in KS1 will be used to record photos, observations and videos of their learning.
- As well as viewing our contributions, you will also be able to add comments, photos and videos to support home/school learning.



Topics

- Cross curricular learning
- Fun and engaging topics for all children
- **Autumn 1:** Claws, Paws, Whiskers and wings!
- **Autumn 2:** Toys
- **Spring 1:** Space
- **Spring 2:** Pirates and Explorers
- **Summer 1:** Bears. Bears everywhere
- **Summer 2:** Green fingers



(These are always under review so may change)



Areas of the National Curriculum

Core subjects:

- Maths
- English

Foundation subjects:

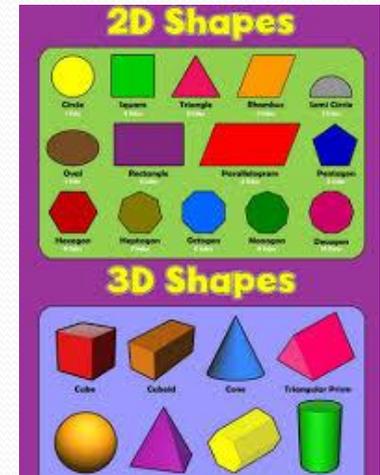
Science, PSHE, Art, Music, DT, RE, PE, History, Geography, Computing



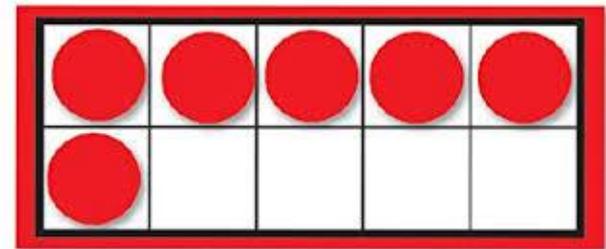
Maths

- Number and place value
- Addition and subtraction
- Practical multiplication and division
- Fractions - halving and quarters
- Time - o'clock and half past

- Measurement
- Shapes – 2D and 3D



Always practical and fun!



English



- Reading – word reading and comprehension



- Writing – writing sentences and short narrative/texts, develop skills to write, cursive handwriting

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

- Phonics - Little Wandle Scheme

- SPAG – Spelling, Punctuation and Grammar. Rainbow colours to help!



Phonics

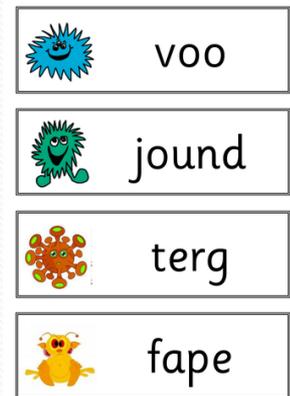
Helps reading and writing

- Little Wandle is a carefully structured phonic scheme
- It teaches children to segment and blend the sounds in words.
- It reviews learnt sounds daily and introduces new graphemes/sounds.
- Alternative graphemes and alternative pronunciations taught midway through the year

example : (ee) sheep, bead, happy (i) fin tiger

- High frequency words (tricky words) are taught systematically
- Year 1 Phonics Screening Check – June

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



What's new?



- Building independence – Putting on coats and putting on shoes

- Looking after their own labelled property

- After October half term
 - Maths homework
 - Spelling homework



PE Kit



We would like the children to come to school wearing their PE kit on the day they are timetabled to have a PE lesson. They will be allowed to wear their kit throughout the day. As PE lessons will sometimes take place outside children can wear a tracksuit.

- Plain grey or navy tracksuit.
- Plain white T Shirt or polo shirt



- Shorts
- Plimsolls or black trainers (please check regularly that shoes are the correct size)



All clothing needs to be labelled.

Please help your child to remember:

- Labelled Book bag – Bring in every day! It helps if a keyring is attached so it is easy for your child to recognise.
- Reading books will be changed once a week so please remember to bring them into school.
- Water bottled labelled
- Fruit is provided by the school.



Please label clothing



Keeping up to date

- School letters
- Website updates
- Letters by email
- Tapestry



What can I do at home?



- Reading – as much as possible
- Maths games and rhymes
- Games:
dice games, I-spy, pretend play, shopping
- Writing at home:
shopping lists, diaries, emails to family members, letter stories
- Asking your child what they have in their book bag. Is there anything they need for tomorrow?
- Quality time with friends and families.
- Practise logging on using your username and password (this will be sent home in the first couple of weeks)



Useful websites

- www.phonicsplay.co.uk
- Busythings (use Igfl)
- KS1 Bitesize games:
- <http://www.bbc.co.uk/bitesize/ks1/>
- J2E



Blend to read the words on the coins. Are they real or fake?
Great for: Practising blending



Thank you for coming!

We hope that you found this information useful.

Questions - ?

Thank you