

The background is a solid blue color with several thin, wavy, light blue lines near the top edge, creating a sense of movement or a stylized horizon.

Welcome to Year
One Meeting

Our aims:

- To share what learning in Year 1 is like
- To share ideas of how you can support your child as they move from Reception into Year 1



The Year One Team:



- Ms Ellis - Sapphires class
- Miss Braithwaite - Emeralds class
- Miss Moore - Diamonds class
- Miss Dwyer and Mrs Wilkinson - Rubies class

Transition into Year 1



- Free flow style similar to Reception
- Continue to build independence
- Short whole class carpet sessions
- Small group focus activity



After October half term:

- Introduce more elements of KS1 Structure but still hands on learning
- More whole class activities but age appropriate!



Familiar Activities during Transition

- Learning Environment - book corner, role play area, construction, painting, maths, phonics...



Tapestry

- We are continuing your child's learning journey of Tapestry into Year 1 this year.
- Tapestry is a useful tool for capturing your child's learning in the Year 1.
- In KS1 will be used to record photos and observations.
- As well as viewing our contributions, you will also be able to add comments, photos and videos to support home/school learning.

days out

family events

holidays

Topics



- Cross curricular learning
- Fun and engaging topics for all children
- Autumn 1: Claws, Paws, Whiskers and wings!
- Autumn 2: Toys
- Spring 1: Space
- Spring 2: Pirates and Explorers
- Summer 1: Bears, Bears everywhere
- Summer 2: Green fingers



Areas of the National Curriculum

Core subjects:

- Maths
- English
- Science

Foundation subjects:

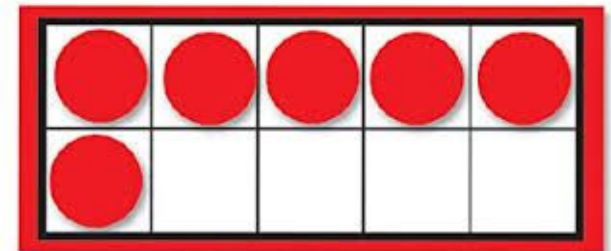
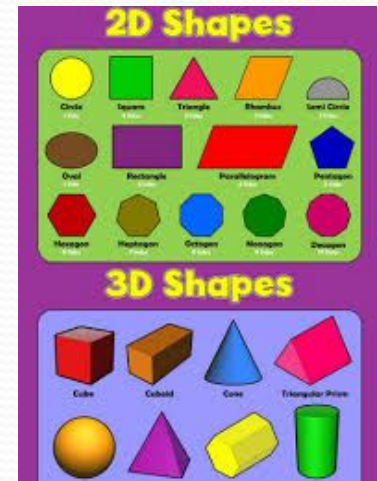
PSHE, Art, Music, DT, RE, PE, History, Geography, Computing



Maths

- Number and place value
- Addition and subtraction
- Practical multiplication and division
- Fractions - halving
- Time - o'clock and half past
- Measurement
- Shapes - 2D and 3D

Always practical and fun!



English



Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

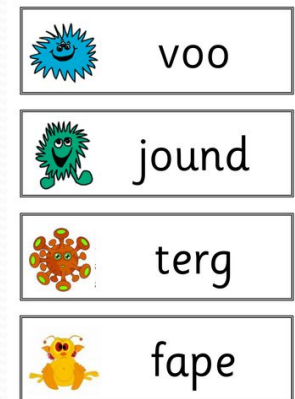


- Reading - word reading and comprehension
 - Reading at home: Children are allocated 2 books per week and choose a library book.
 - Reading at school: 2 reading practise sessions per week.
 - Writing - writing sentences and short narrative/texts, develop skills to spell, cursive handwriting.
- Phonics - Little Wandle Scheme
- SPAG - Spelling, Punctuation and Grammar.

Phonics

- Helps reading and writing
- We will continue Little Wandle Phonics Scheme
- Focus on learning digraphs and trigraphs and being able to apply this knowledge to reading words independently.
- Spelling patterns and rules
- High frequency words (tricky words)
- Year 1 Phonics Screening Check - June 2025

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>





Digraphs

Trigraphs

Segment blend

Prosody

Fluently

What's new?



- Building independence:
 - Putting on coats and putting on shoes
 - Looking after their own labelled property
- After October half term
 - Maths homework
 - Spelling homework



What's new?

- Whizz bags



Maths
Science



- Culture cat



- Family bags



PE Kit



We would like the children to come to school wearing their PE kit on the day they are timetabled to have a PE lesson. They will be allowed to wear their kit throughout the day. As PE lessons will sometimes take place outside children can wear a tracksuit.

- School sweatshirt or school cardigan (non-uniform jumpers / hoodies are no longer allowed)
 - Black or dark blue tracksuit bottoms (no logos/patterns)
 - Dark blue or black shorts (warm weather only)
 - White plain t-shirt (no logos/patterns)
 - Grey, white or black socks
 - Only plain black or white sports trainers to be worn on PE days.
- Please avoid laces unless your child can manage them independently.



All clothing needs to be labelled.



Please help your child to remember:

- Labelled Book bag - Bring in every day!

It helps if a keyring is attached so it is easy for your child to recognise.



- Reading books will be changed once a week so please remember to bring them into school.



- Water bottled labelled
- Fruit is provided by the school.
- Parents and carers pay for milk for children over 5



Please label clothing



Keeping up to date

- School letters
- Website updates
- Letters by email

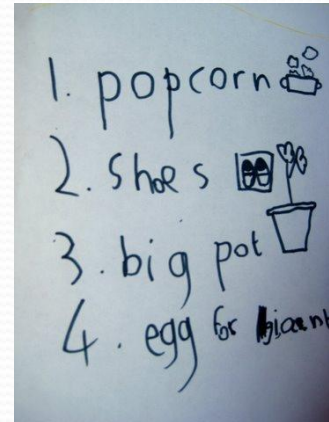


**Letters to
Parents**



What can I do at home?

- Talk about their day - "what was your favourite thing at school today?"
- Reading - as much as possible!
- Maths - games, counting practise, simple addition and subtraction.
- Games: dice games, I-spy, pretend play, shopping
- Writing at home: shopping lists, diaries, emails to family members, letters, stories
- Family days out or activities linked to class learning.





Thank you for coming!

Questions