

Home Learning Year Group: Nursery

For Week commencing Monday 29th June 2020

Topic - Changes - Summer 2

This term we are now focusing our learning on changes. Looking at changes in the environment, animals, our lives and school life as we prepare the children for Reception.

**Story – Starting School Books**

Starting School by Janet and Allan Ahlberg

Splat the Cat by Rob Scotton

**Communication and Language - Speaking**

Talking about how I feel, beginning to recognise different feelings in others. Talk about moving up to Reception either here at Burlington or at your new school. Do they feel excited? scared? worried? happy?

**Maths**

**Take away** - Maths through songs

# Five little monkeys

Five little monkeys jumping on the bed.  
One fell off and bumped his head.  
So momma called the doctor and the doctor said,  
No more monkeys jumping on the bed.



Four little monkeys jumping on the bed.  
One fell off and bumped his head.  
So momma called the doctor and the doctor said,  
No more monkeys jumping on the bed.

Three little monkeys jumping on the bed.  
One fell off and bumped his head.  
So momma called the doctor and the doctor said,  
No more monkeys jumping on the bed.



Two little monkeys jumping on the bed.  
One fell off and bumped his head.  
So momma called the doctor and the doctor said,  
No more monkeys jumping on the bed.

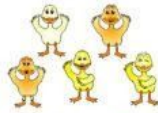
One little monkey jumping on the bed.  
One fell off and bumped his head.  
So momma called the doctor and the doctor said,  
No more monkeys jumping on the bed.

No little monkeys jumping on the bed.  
None fell off and bumped his head.  
Momma called the doctor and the doctor said,  
Put those monkeys back in the bed.



# Five Little Ducks

Five little ducks went out one day,  
Over the hills and far away.  
Mother Duck said,  
"Quack, quack, quack, quack!"  
But only four little ducks came back.



5

Four little ducks went out one day,  
Over the hills and far away.  
Mother Duck said,  
"Quack, quack, quack, quack!"  
But only three little ducks came back.



4

Three little ducks went out one day,  
Over the hills and far away.  
Mother Duck said,  
"Quack, quack, quack, quack!"  
But only two little ducks came back.



3

Two little ducks went out one day,  
Over the hills and far away.  
Mother Duck said,  
"Quack, quack, quack, quack!"  
But only one little duck came back.



2

One little duck went out one day,  
Over the hills and far away.  
Mother Duck said,  
"Quack, quack, quack, quack!"  
But none of the five little ducks came back.



1


Sad Mother Duck went out one day,  
Over the hills and far away.  
Sad Mother Duck said,  
"Quack, quack, quack, quack!"  
And all five little ducks came back!




0

### Five Currant Buns


Five currant buns in a baker's shop.  
Round and fat with cherry on the top.  
Along came a boy with a penny one day,  
Bought a currant bun and took it away.


5


Four currant buns in a baker's shop.  
Round and fat with cherry on the top.  
Along came a boy with a penny one day,  
Bought a currant bun and took it away.


4


Three currant buns in a baker's shop.  
Round and fat with cherry on the top.  
Along came a boy with a penny one day,  
Bought a currant bun and took it away.


3

Two currant buns in a baker's shop.  
Round and fat with cherry on the top.  
Along came a boy with a penny one day,  
Bought a currant bun and took it away.


2

One currant bun in a baker's shop.  
Round and fat with cherry on the top.  
Along came a boy with a penny one day,  
Bought a currant bun and took it away.


1

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Can you sing and act out these songs with your family?  
 Maybe you could bake some buns to use when singing this song?  
 Can you notice what happens to the number as you sing?  
 Does the number get bigger or smaller?

## **Understanding the World -**

### The World

Look at the pictures of the tadpoles and little frogs on Tapestry. Can you now draw your own tadpoles and frogs? Maybe even draw the life cycle?

Please record a short video of your child talking about the changes that the tadpoles go through e.g growing legs.

### People and Communities

Talk with your child about what changes they have been through from a baby to a child in Nursery. Now as they prepare to start big school what will be the big changes? ( school uniform, new classroom, new teachers and new friends). Maybe your child knows what they would like to be when they are grown up? ( Astronaut, teacher, firefighter, police officer, doctor etc....)

It would be lovely if the parents could tell their child what they wanted to be when they were younger.

**EAD**

[https://youtu.be/ckm\\_bkxG37k](https://youtu.be/ckm_bkxG37k)

Mrs Williamson has recorded another music lesson for you to participate with at home singing the song “The animals went in two by two”.