



Burlington Nursery Curriculum 2023/2024

Key Workers

We will let you know who your child's key worker is soon on Tapestry. Your key worker is your main contact, meets you at parent evenings and writes your child's report. We also have Teaching Assistants working with us in every class.



Mrs Davies

Mrs Hibbard

Blue Nursery



Mrs Datwani



Miss Cosgrove

Miss Taylor

Green and Yellow
Nurseries



Mrs Williams

Orange &
Purple

Some little reminders

Please NAME everything

Please bring.....

Change of clothes (nappies for 2yos) in a bag

Water bottle

Coat (warm or waterproof depending on the weather)

Summer - sunhat and sunscreen

Winter - hat and gloves

Book bag on Friday

Clothing - shoes and dresses

Timings - please do not be late

No toys from home



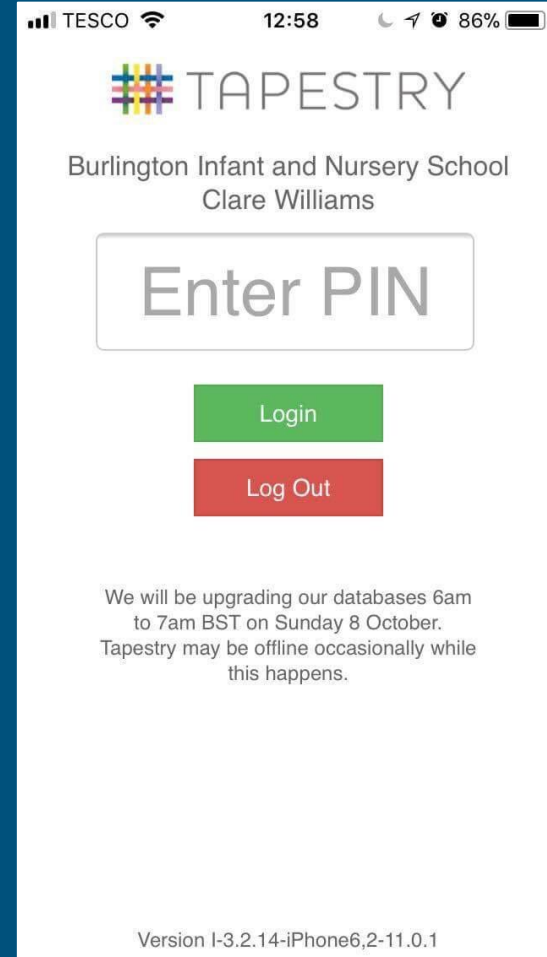
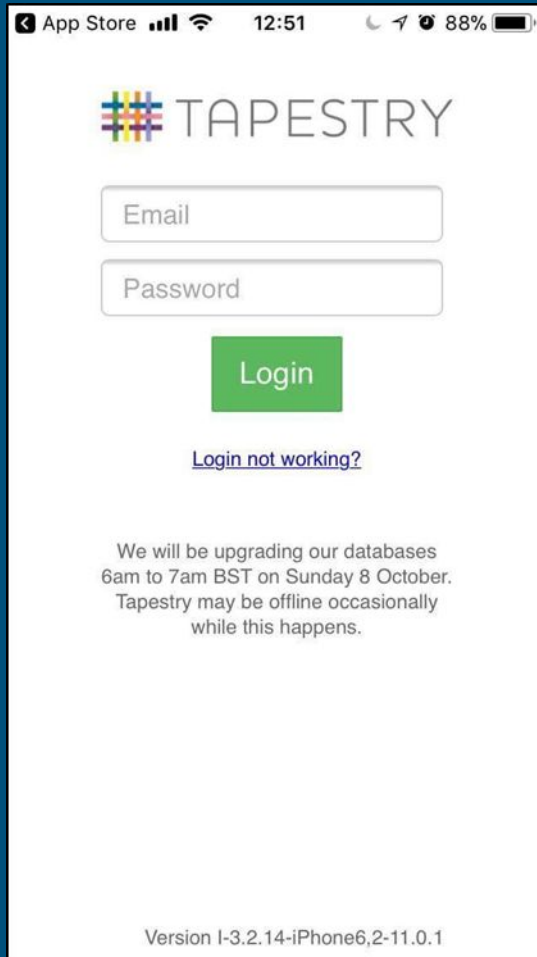


TAPESTRY

ONLINE LEARNING JOURNAL

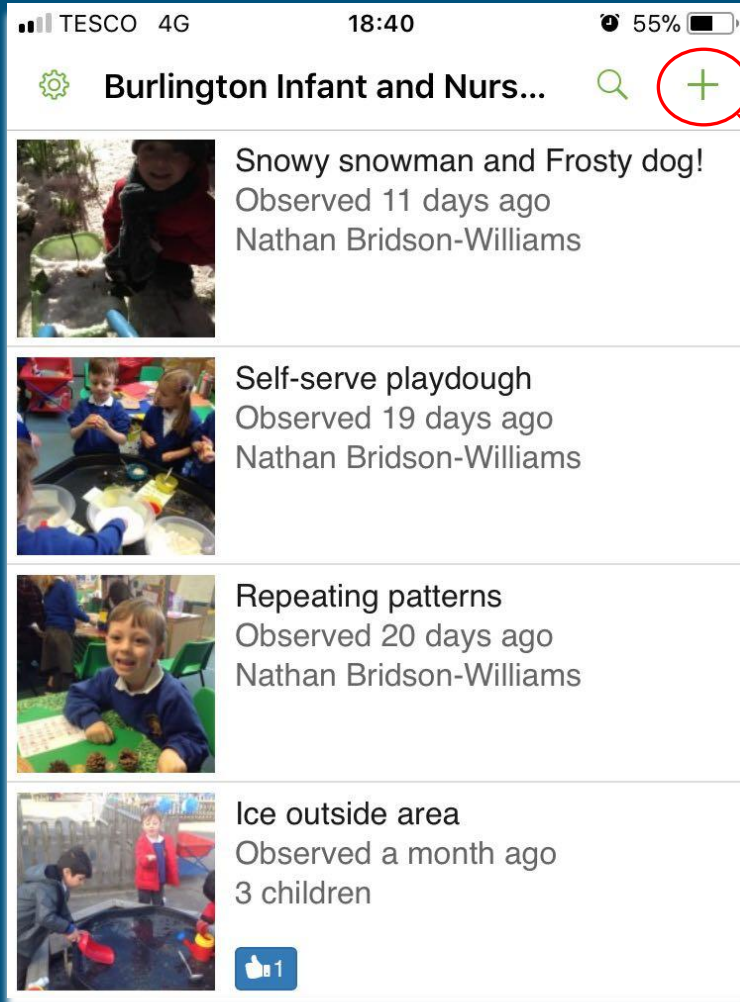
- You will receive posts online with photos and commentary about what your child is doing in Nursery.
- Please respond by 'likes' and writing a response.
- Please send us pictures of what you have been doing, wow moments, special trips or occasions as well as write messages on Tapestry.
- All parents have been set up on Tapestry now. It is essential you log on. If you are having problems please let us know.
- How to use Tapestry. Please watch the following demonstration. <https://www.youtube.com/watch?v=espJ96TJHV8>

Tapestry App

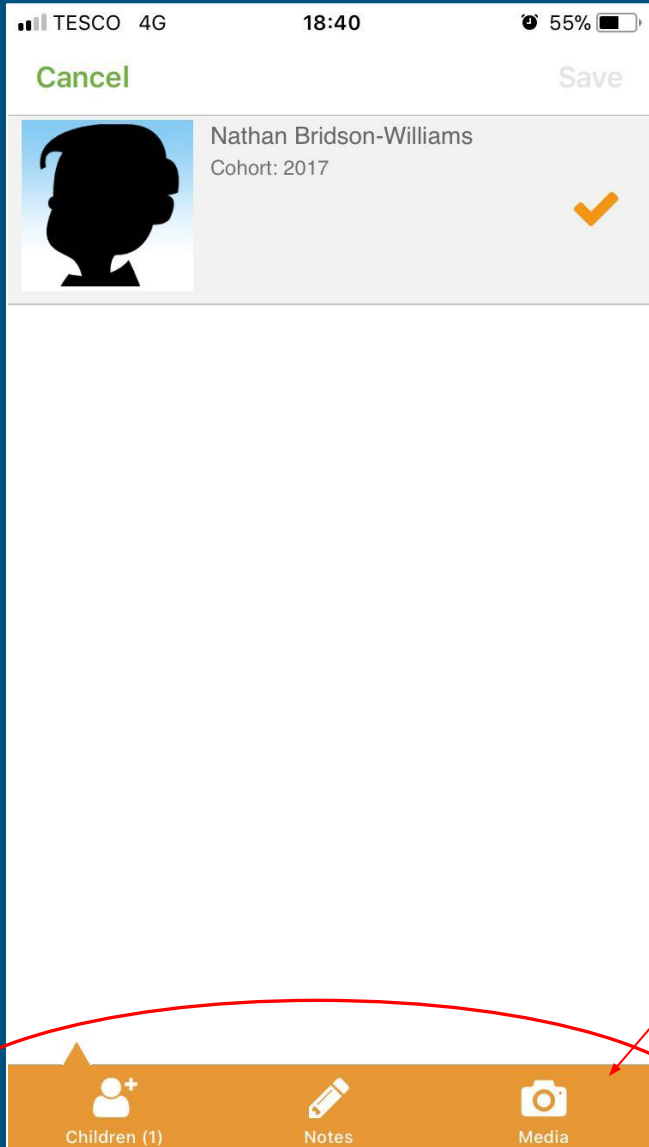


Initial login page using app

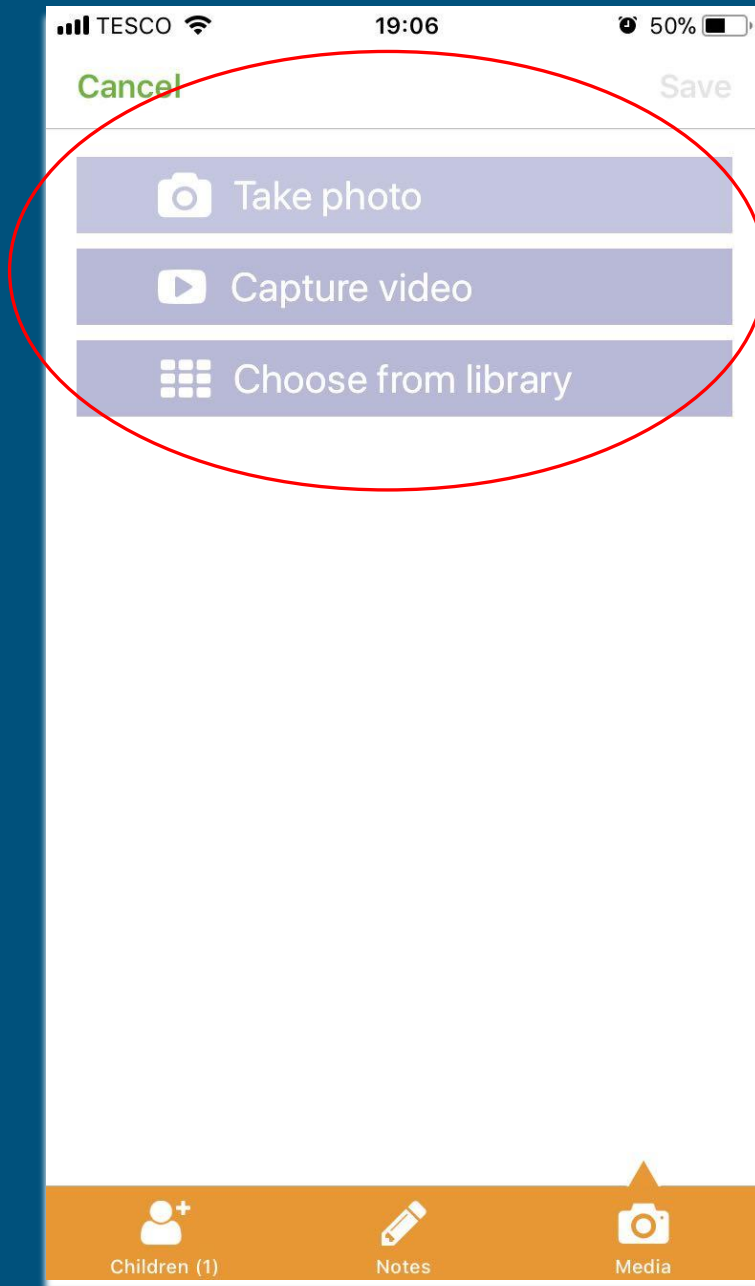
Adding observations at home



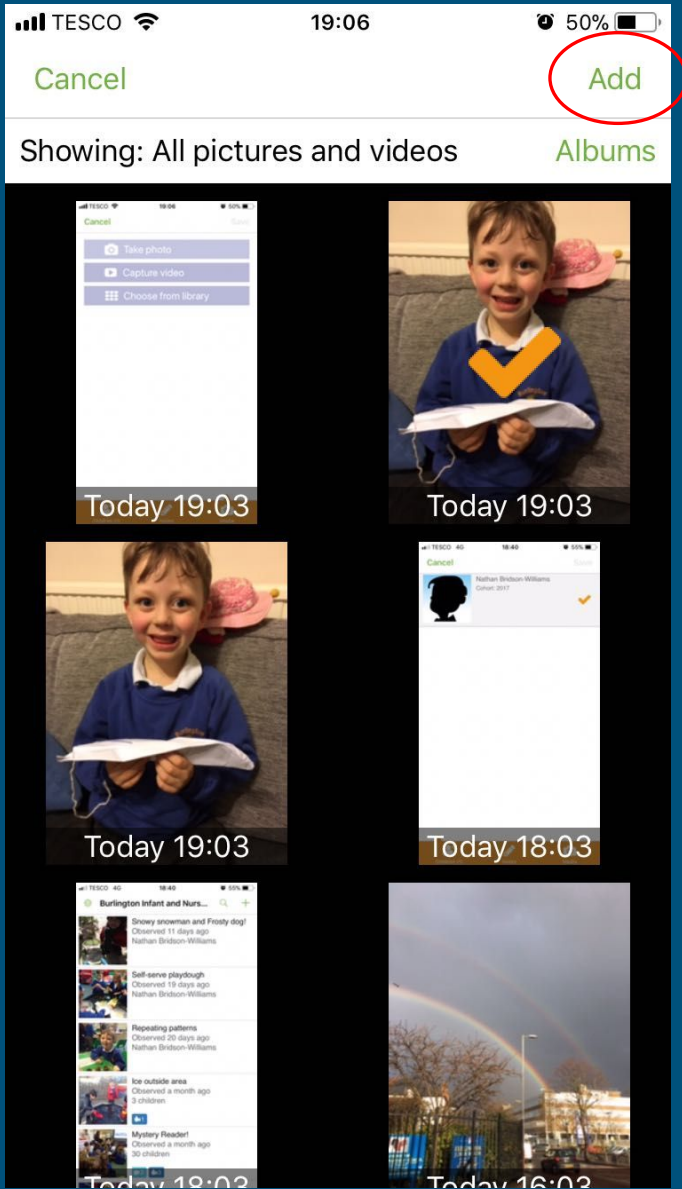
1. Click on the + symbol when you log in



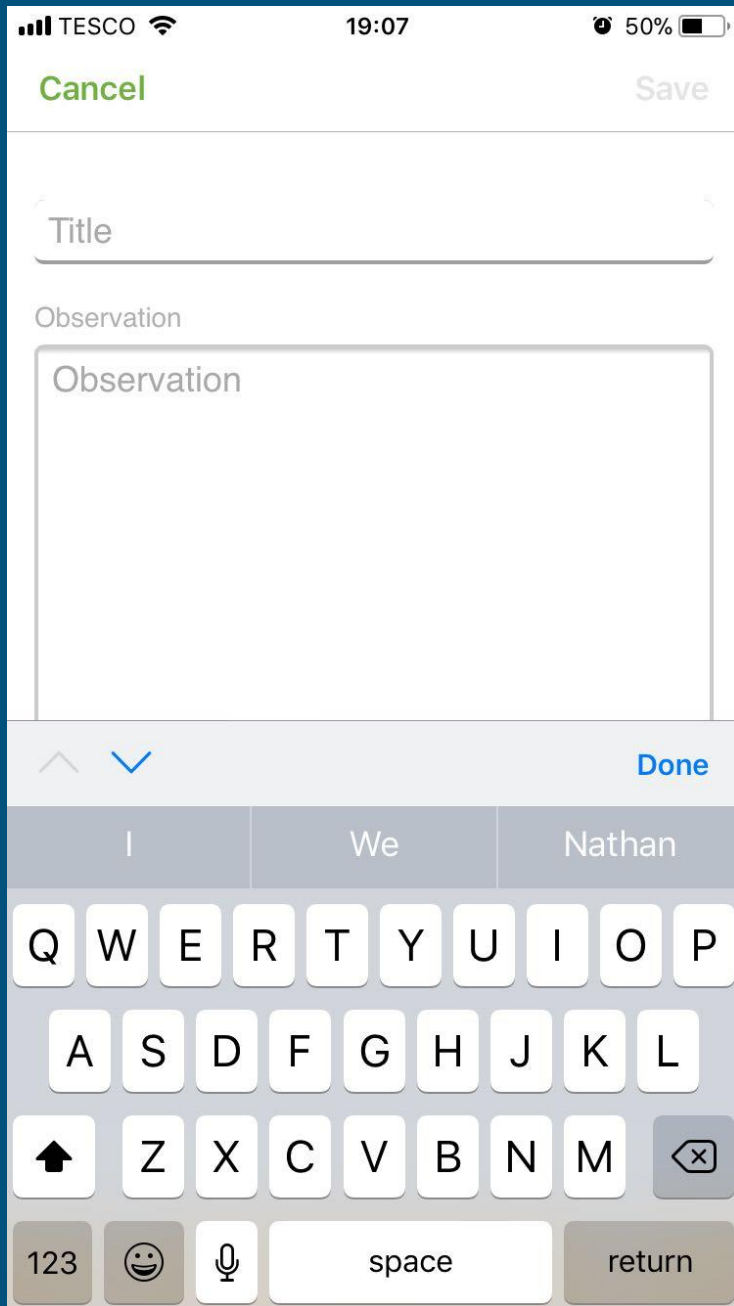
2. If you are adding a photo/video-
click 'Media'



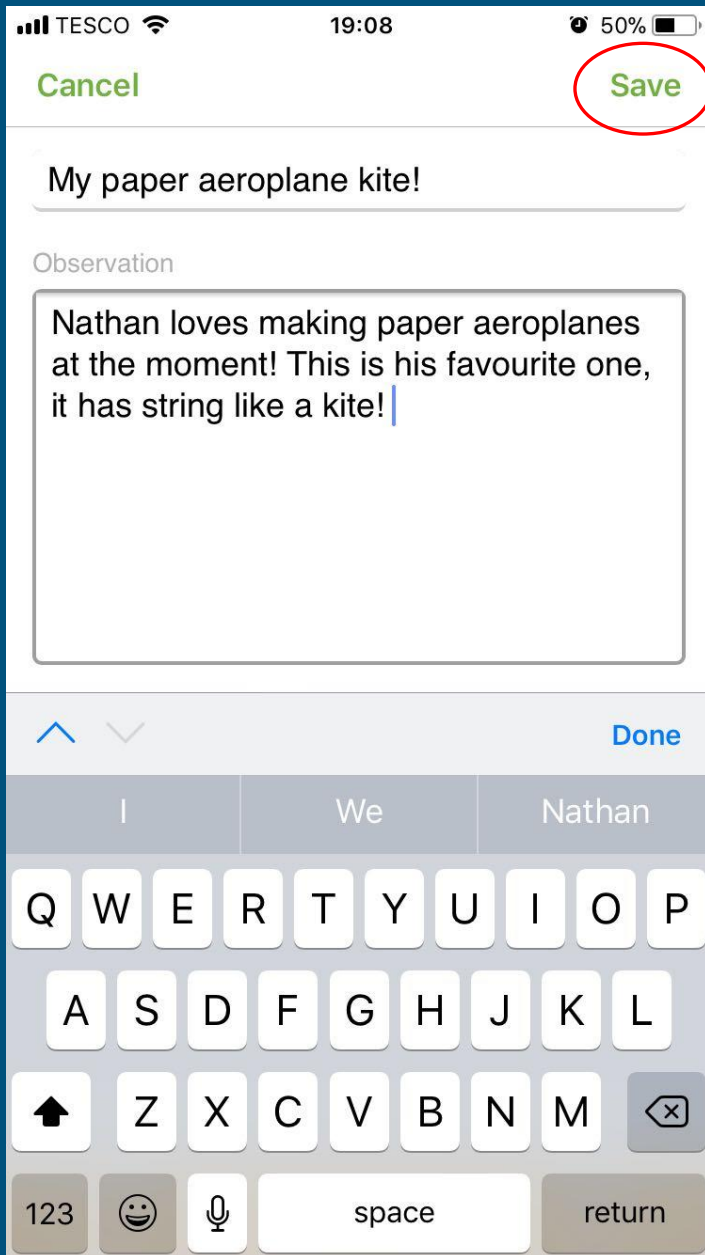
3. You can choose a photo from your library (one already on your phone) or take a photo there and then or Capture a video there and then



4. Select the photo you want to add (Library photos)
A tick will appear on selected photo
Click 'Add'



5. Add detail to your observation
Give it a title
Write down what your photo is about



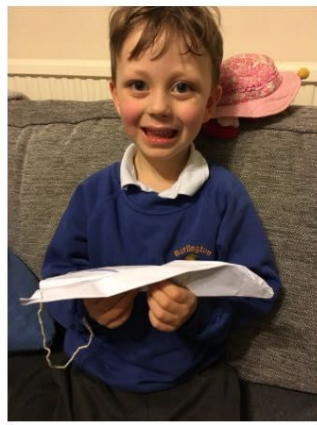
6. Once detail is added, press Save!

Back



My paper aeroplane kite!

13/03/2018 with Nathan Bridson-Williams



Nathan loves making paper aeroplanes at the moment! This is his favourite one, it has string like a kite!

Like



Nathan Bridson-Williams

62 Months



Added by Clare Williams

The observation will now be saved .

Teachers will be notified when observations are added and they are then able to add comments

Examples

- We have collated a few examples to help so you can see what other parents have been adding.....

Mr Maker

Authored by Danielle Sherson added 21 Jan 2018 06:42 PM

Edit

Noah Sherson

View History Export

Like



Notes

Noah has a real passion for creating things. His creations are getting bigger and more intricate. Each with its own backstory and purpose. We often collect him from school and he exits the classroom with some structure.

Equally he spends hours with his craft materials at home creating.

His police robot is the latest creation.

On the way home

Edit ⚙

Authored by Sari Heikkila added 01 Mar 2018 07:07 AM
Approved by Lucy Chisholm on 01 Mar 2018 03:57 PM

 Miriam Maamouri

[View History](#) [Export](#)

 Like



Notes

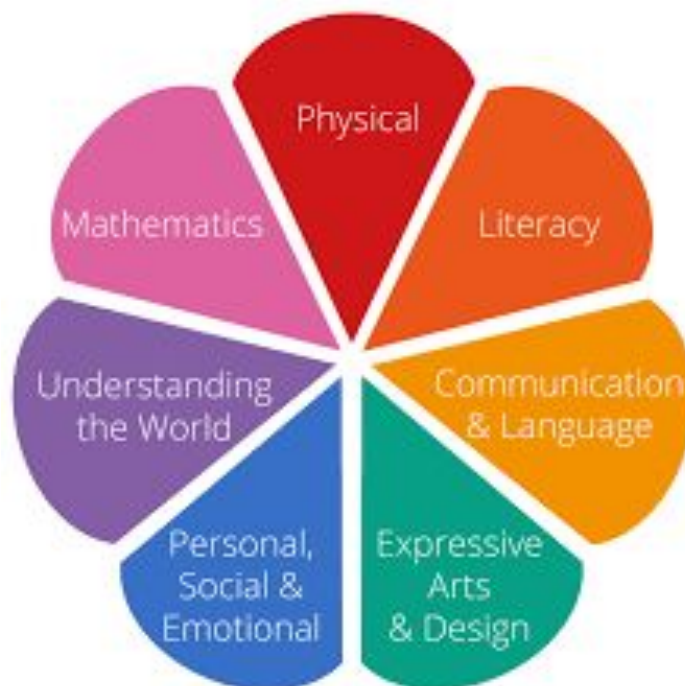
"Mummy take a photo! It's birds foot prints." "How do you know it's from a bird?" "I looked at it and I thought that it looks tiny and birds have tiny feet."

Curriculum


- We follow the Early Years Foundation Stage (EYFS)
- We assess using 'Birth to 5'
- Every child is monitored daily through their adult led work, child initiated play and observations in 7 areas of learning if they are in Blue, Green or Yellow and 3 areas if they are in Orange and Purple.



**Guidance
by the sector,
for the sector**



Nursery Long term Plan

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
GENERAL THEMES NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION	FAMILIES! My family Harvest Caring for indoor plants Autumn	JOURNEYS! Journey's through the countryside Planting bulbs Farm animals Autumn and Winter	MARVELLOUS MAKING! Making music Making dens and picnics Living in the city Animal names Winter and Spring	EGGTASTIC! Animals that lays eggs Chicks hatching African animals Observing Flowers grow Spring	PLANTASTIC! Planting seeds, fruit and vegetable seedlings. Woodland animals Summer	AMAZING ANIMALS! Crocodiles and reptiles Life cycle of a frog Picking and eating fruit and vegetables. Summer
TEXTS	<i>So Much</i> by Trish Cooke <i>Goldilocks and the Three Bears</i> <i>Jack and the Beanstalk</i> <i>The Three Little Pigs</i>	<i>I'm Going on Leaf Hunt</i> by Steve Metzger <i>I'm Going on a Bear Hunt</i> by Michael Rosen <i>What the Ladybird Heard</i> by Julia Donaldson	<i>Tank Tanka Skunk</i> by Steve Webb <i>Alphonse There's Mud on the Ceiling</i> by Daisy Hurst	<i>Chickens aren't the only ones</i> by Ruth Heller <i>Handa's Hen</i> by Elieen Browne Surprise Book Week Book/Poem	<i>Errol's Garden</i> by Gillian Hibbs <i>A Mouse Called Julien</i> by Joe Todd-Stanton	<i>Beware of the Crocodile</i> by Martin Jenkins <i>Growing Frogs</i> by Vivian French <i>Brave Bear*</i> by Sean Taylor
ENRICHMENT	Harvest Time Halloween Black History Month Bring a plant to school Planting beans Family photos stay and play sessions	Thanksgiving Guy Fawkes / Bonfire Night Christmas Time / Nativity Remembrance Day Diwali Hannukah	Chinese New Year Valentine's Day Science day	FUDGE day Book week Rhyme Time Challenge Easter Pancake day Mother's day Holi	 Gardening volunteers MANGO Day Start of Ramadan Eid School trip to B&Q	Father's Day Healthy Living Week World Environment Day Moving on Zoolab Teddy Bears Picnic WWF Week School trip to Pets at Home

Celebrations

Please come and help us celebrate your national days, cultural days or religious festivals. Let us know when and how you can help. Please sign up on the sheet or contact us on Tapestry or talk to us on the door.

Ideas - Diwali, Eid, Christmas, Easter, Holi, Bodhi Day, Chinese New Year, Thanks giving, Hanukkah, World Environment Day, Burns Night, St. Patricks Day etc.

What you can do - Read a story, Sing a song, dance, make crafts, talk about the festival and show pictures, wear a national costume.





Our Curriculum - Phonics

Little Wandle Foundations

This year starting after October half term we are starting a new Phonics curriculum in Nursery. It is from 'Little Wandle' which brings us in line with the rest of the school.

- Tuning into Sounds games
 - musical and environmental sounds & body percussion
- Love of Reading book plans
- Pre-phonics activities
 - alliteration, rhythm and rhyme games, oral blending and segmenting
- Nursery rhymes
- Developing language and vocabulary

Introduction to phonemes

Little Wandle Letters and Sounds -

We introduce the letters in a specific order.

s a t p i n m d g o c k e u r h

We learn the pronunciation phrase

and formation phrase.

Please ONLY use the

lower case letters

and say the sounds correctly at home








For more information and videos

of how to say the sounds please visit

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s	 snake	Show your teeth and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
a a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
t t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.
p p	 penguin	Bring your lips together and push them open and say p p p	Down the penguin's back, up and round its head.
i i	 iguana	pull your lips back and make the 'i' sound at the back of your mouth i i i	Down the iguana's body, then draw a dot (on the leaf) at the top.
n n	 net	Open your lips a bit, put your tongue behind your teeth and make the nnnnnn sound nnnnnn	Down the stick, up and over the net.
m m	 mouse	Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears, then add a flick on the nose.



Oral segmenting and blending

Robotic talking - Say words as if you were a robot (saying the sounds separately) and see if your child can work out what you are saying. Stick to short simple words that only have a few sounds in them. Make sure you are saying the letter sounds (p-i-g) not the letter names.

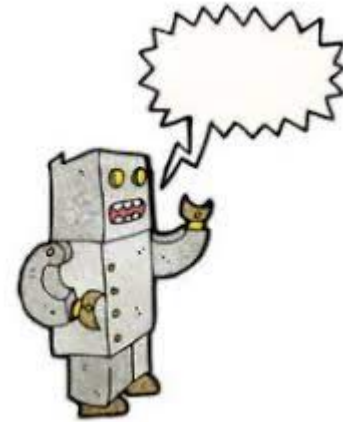
Pass that p-i-g to me.

Sit d-ow-n.

Point to your t-ee-th.

Hop like a f-r-o-g.

As your child becomes familiar with this robot talking, see if they can say words in robot talk themselves?



Our Curriculum - Maths



The principles of counting



We can often want to rush towards symbols in mathematics and counting is no different.

Help children develop a firm grasp of counting before we formally introduce the symbols of number.

5 counting principles

1. One-to-One Correspondence Principle

Understanding that each object being counted must be given one count and only one count.

It is useful in the early stages for children to actually tag or to move each item as it is counted.




5 counting principles

2. Stable Order Principle

Understanding that the counting sequence stays consistent. It is always 1, 2, 3, 4, 5, 6, 7, etc., not 1, 2, 4, 5, 8.

Can your child spot your mistake?



Nursery rhymes, practise counting a variety of different things in different ways.

5 counting principles



3. Cardinality Principle

Understanding that the last count of a group of objects represents how many are in the group.

A child who recounts when asked how many there are in a set that they have just counted, has not understood the cardinality principle.

Keep modelling: There are 1,2,3 marbles in the jar.
There are 3 marbles.

5 counting principles

4. Abstraction Principle

Understanding that it doesn't matter what you count, how we count stays the same.

For example, any set of objects can be counted as a set, regardless of whether they are the same colour, shape, size, etc.

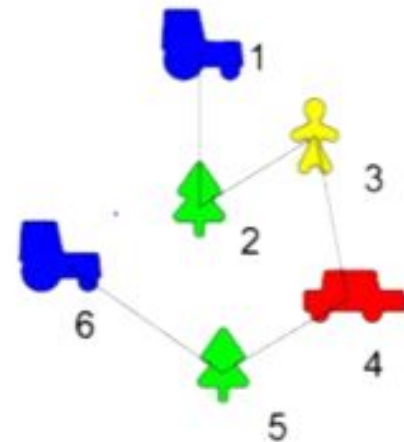
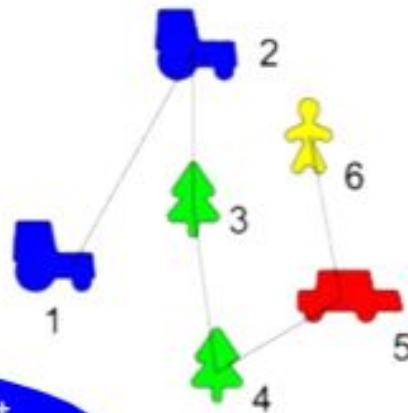
This can also include non-physical things such as sounds, imaginary objects, etc



5 counting principles

5. **Order Irrelevance:** Knowledge that the order that items are counted in is irrelevant as long as every object in the set is given one count and only one count.

(left-to-right,
right-to-left, in a
random fashion)



Re-count real objects that
can be touched starting from
different position.

Forest School

- A child-centred inspirational learning process
- It supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.
- Sessions are held regardless of the weather as long as it is deemed safe – think of the fun and learning potential of making rain shelters, ‘writing’ in mud or experimenting with things blowing in the wind.
- Sessions are child-directed, so the range of activities that can take place are huge, but they all take advantage of natural resources and reinforce children learning to respect and care for the natural environment. These can include:
 - sensory games
 - observing and foraging for natural objects
 - team-building games
 - hunting for minibeasts
 - building shelters and dens
 - playing with natural objects
 - natural arts and crafts
 - tying knots
 - using tools for a purpose
 - building and lighting fires and cooking on them.



Every Tuesday please make sure your child has wellies and a waterproof coat and leggings if you have them. Forest school starts on Tuesday 3rd October for Blue, Green and Yellow Nursery.

Parental Involvement

We aim to work in partnership with you as much as possible.

- Please use Tapestry regularly.
- Talk to us at the door.
- Ask if you need help, support or have any questions.
- Parent workshops throughout the year.
- Parenting Course

Come and Visit

- FUDGE, MANGO, Science Day, Sports Day and half termly Reading session.
- Concerts - Christmas and Rhyme Time Challenge
- Cultural Festivals

What's going on?

- Check Tapestry for 'Next Week in Nursery' posts.
- Read the Half termly Nursery Newsletter to find out what is happening.
- Read the School Friday Newsletter.

Class Reps

- Each class has a parent who helps with communication and school events.

Thank you for coming.
Any questions?

