



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
PE specialist teacher delivering 1 lesson a week per class as ongoing CPD for teaching staff.	Teachers feel more confident delivering PE as evidenced by a teacher questionnaire and through learning walks.	
Chelsea Football link. Most teachers accessed weekly team teaching sessions with Chelsea coaches for a half term each. They also helped run our sports day.	Bespoke CPD - Teachers specified areas of PE they didn't feel as strong in and they were helped to improve through team teaching.	
Purchase of equipment that is up to date and aligns with the new scheme, for example: hurdles, ladders, a variety of balls.	All teachers teach PE with the correct equipment. Correct and well resourced equipment allows children to be challenged and activities made easier where needed through varied equipment.	
Resources for Nursery to improve the outdoor area and add more elements for gross and fine motor including stilts, basketball hoops, tunnels, activity skittles and more.	Nursery outdoor area is well resourced with equipment for physical development which is accessed by all children and continues to improve their fine and gross motor skills.	
Healthy Living Week (Sports Day, Don Rae, Chelsea Football, Big Breakfast).	Profile of PE and healthy living raised across the school. Children were exposed to activities they might not normally do. Parental engagement through Big Breakfast and Sports Day.	
Further refining and embedding of PE scheme.	Teachers are confident delivering the scheme and areas that	

by:

<p>Dance workshops.</p>	<p>need more embedding will be covered through ongoing CPD.</p> <p>Children are exposed to different cultural dances led by Don Rae and Earthsong.</p>	
<p>Extra curricular sports events.</p>	<p>Children took part in 8 events over the year including football, mini athletics, swimming. Different children were taken every time, including children who may not have had much experience with these activities before.</p>	

## Key priorities and Planning for 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><b>Outdoor Play And Learning CPD</b></p>	<p>SMSA's, teaching assistants, teachers – they will be facilitating OPAL.</p> <p>Pupils – Accessing OPAL during playtime and lunchtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	
<p><b>OPAL lead teacher and 2 x OPAL coordinators</b></p>	<p>All pupils from YR to Y2.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>OPAL lead teacher and OPAL coordinators plan and lead on the OPAL provision. OPAL to be delivered for all children to access increased creative, explorative physical</p>	<p>£20,555 (TOTAL)</p>

<b>PE specialist teacher delivering one session of PE for each class weekly across the school.</b>	<p>Pupils - lessons from a PE specialist.</p> <p>Staff - Ongoing CPD from a PE specialist in order to upskill and learn new techniques/improve confidence.</p>	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>activity.</p> <p>Staff becoming more confident in the delivery of PE and learning new ways in which to teach skills/concepts.</p>	£30,843- PE Specialist
<b>Chelsea Football link - team teaching throughout the year and invitations to events.</b>	Staff - Ongoing CPD from Chelsea in order to upskill and learn new techniques/improve confidence related to areas that staff feel they need support in.	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	Staff becoming more confident in the delivery of PE and learning new ways in which to teach skills/concepts.	£1500 - Chelsea link
<b>Staff training based on results from staff questionnaire.</b>	Staff - Dance CPD based on feedback from a staff questionnaire identifying areas that staff felt less comfortable teaching.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff more confident in delivering dance and equipped with new ideas to use in lessons.	£100 - Dance inset



<p><b>Kingston Schools Partnership</b></p>	<p>Pupils - Dance delivered more confidently resulting in more engaging lessons.</p> <p>Staff - Opportunities for CPD.</p> <p>Pupils - Opportunity to take part in events.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Opportunities provided for CPD for staff which can then be passed on to the rest of the staff.</p> <p>Children take part in sporting events that they may not have had experience with before fostering a love of sport.</p>	<p>£795 - Kingston Sports Partnership (2 years)</p>
<p><b>Activities for Healthy Living Week</b></p>	<p>Pupils - exposure to sports/activities that they may not have seen before.</p> <p>Parents - Parental involvement.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for</p>	<p>Children are introduced to new sports and activities that they may not be familiar with.</p> <p>The importance of a healthy lifestyle is made clear to the children.</p>	<p>£770 - Don Rae £252 - Skipping workshop</p>

<p><b>PE equipment renewed and updated</b></p>	<p>Pupils - Correct equipment that is suitable for the activities.</p>	<p>whole-school improvement.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Children have access to all of the correct equipment and staff are able to differentiate the activities that they do.</p>	<p>£69 - Equipment</p>
<p><b>CPD - Attending Sport Impact Conference</b></p>	<p>Staff - Ideas brought back to the school from the conference and shared with staff.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have new ideas and ways of approaching PE.</p>	<p>£300 - Sport Impact Conference</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>PE specialist teacher delivering 1 lesson a week per class as ongoing CPD for teaching staff.</b>	Teachers feel more confident delivering PE as evidenced by a teacher questionnaire and through learning walks.	
<b>Chelsea Football link. Most teachers accessed team teaching sessions with Chelsea coaches for a half term each. Multi skills events were also put in place for children from the school.</b>	Teachers specified areas of PE they didn't feel as strong in and they were helped to improve through team teaching.	
<b>Purchase of equipment that is up to date and aligns with the new scheme, for example: hurdles, ladders, a variety of balls.</b>	All teachers teach PE with the correct equipment. Correct and well resourced equipment allows children to be challenged and activities made easier where needed through varied equipment.	
<b>Healthy Living Week (Sports Day, Don Rae, skipping workshop, parents delivering sport sessions, Big Breakfast).</b>	Profile of PE and healthy living raised across the school. Children were exposed to activities they might not normally do. Parental engagement through sports day and parents delivering sessions throughout the week.	
<b>Further refining and embedding of PE scheme.</b>	Teachers are confident delivering the scheme and areas that need more embedding will be covered through ongoing CPD.	

<b>Dance inset</b>	Following a staff questionnaire, a dance inset was delivered. All staff said they found it helpful and now felt more confident in delivering dance sessions.	
<b>OPAL</b>	OPAL (Outdoor Play and Learning programme) was introduced this year and further elements from it have been added as the year has gone on, including integrating Reception children. OPAL whole school training and ongoing CPD and training has been delivered throughout the year to ensure high quality active and explorative play has been delivered throughout the year. Children have access to a large variety of different equipment/activities that prompt independence, creative thinking, imagination, fine and gross motor skills, and much more. OPAL has had 100% positive feedback through pupil voice surveys - children are active, happy, and love playtimes.	

Signed off by:

Head Teacher:	<i>Su Yay-Walker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Oli Johnson - PE Lead</i>
Governor:	<i>Tristan O'Garro</i>
Date:	September 2024