

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13,681
Total amount allocated for 2022/23	£18,358
Total amount spent in 2022/23	£41,334
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,400
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ TBC

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further enhance the provision for physical development, including gross motor and building core muscle strength, balance, control.	OPAL Primary Programme: Teacher training to lead this in the next academic year. Whole school training. This cost will also cover next year.	£5233	This programme will be implemented next year.	Implement this across the school. All staff trained. Identify OPAL leads - costs to be included next year.
To maximise opportunities for children to engage in physical activity to develop their gross motor skills, building core muscle strength, balance and control throughout the EYFS.	Purchase of equipment that is up to date and aligns with the new scheme, for example: hurdles, ladders, a variety of balls. Resources for Nursery to improve the outdoor area and add more elements for gross and fine motor including stilts, basketball hoops, tunnels, activity skittles and more.	£659	EYFS outdoor areas are now well equipped and allow children to access different elements that will enhance their fine and gross motor skills. Learning walks took place - show evidence of new resources in use safely by the children.	Monitor and update equipment where necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase engagement and interest in physical activity by exposing them to different activities and sports. Increase parental engagement in sports - to promote a healthy lifestyle for families.	Healthy Living Week. Don Rae dance sessions including Wake Up Shake Up before school.	£1111	All children accessed a variety of different sports during the week, some of which they may not have experienced before. Wake Up Shake Up sessions - whole school community joined in with aerobics in the mornings during Health Living Week. Children and parents observed exercising together.	Invite parents to join us for healthy living week to deliver sports that they are confident in, join in with aerobics in the play ground before school.
To increase engagement in extracurricular clubs. Focus on girls accessing: <ul style="list-style-type: none"> - Football club - Country dancing club - Swimming gala 	Girls football club - girls who are less interested in sports were targeted. Girls football team developed. Country dancing team developed, participated in country dancing festival Ensure equal number of girls and boys in swimming gala.	£cost in KI5	Increased confidence of girls playing football, and accessing sports clubs. Girls represented the school in football and country dance festivals. Swimming gala - 50% girls attended Increased number of girls in sports clubs to 38%	Country dancing team to be developed each year Football festivals - continue focus on girls

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Team teaching and CPD to improve the quality of PE lessons and raising the confidence of all staff in teaching all areas of PE.	PE Specialist teaching one lesson per class a week with teachers and support staff observing and team teaching to develop their own skills in delivering high quality PE lessons.	£28,462	All teaching staff have observed and taken part in lessons with the PE specialist teacher each week for 3 terms. Staff surveys indicate increased staff confidence as a result. PE lessons monitored across the school - staff confidence and knowledge improved.	PE specialist will continue next year.
To ensure appropriate CPD to continue to build on the confidence of PE lead and PE specialist in both delivering PE and identifying additional areas for development.	PE Conference PE network meetings PE leaders cluster meetings School Sports Partnership	£300	Links built with other schools and ideas for interventions that will take place next year. Initiatives and new developments have been disseminated and where appropriate, share within team teaching lessons to upskill all teaching staff. New scheme now embedded.	Continued competitions with other schools and a core skills intervention group starting up.
To use a clear scheme that all teaching staff can follow and feel comfortable delivering, which involves a variety of skills.	Get Set 4 PE – PE Scheme.	£680	All teaching staff are increasingly more confident teaching PE and have stated that the scheme makes it a lot easier for them.	Carry out staff feedback to identify area of interest and further development for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>To further develop the school's focus on celebrating diversity across the curriculum. In PE, this includes:</p> <ul style="list-style-type: none"> - learning about sports men and women from Black, Asian and minority ethnic communities/heritages. - Introduce children to dance styles that celebrate and reflect the school's diverse community 	Dance workshops from Don Rae and Earth Song in Around The World Week linked to specific cultures chosen by each class = 12 countries represented.	£3825	All children took part in both Earthsong and Don Rae workshops which introduced them to different cultural dances.	To explore linking these to dances into PE dance lessons.
New PE scheme to be further embedded, with high quality resources that support learning.	Purchase of equipment for the new scheme and for extra curricular sports.	£938	PE lessons are well supplied with the correct equipment so that children are familiar with a wider range of sports equipment and to further increase opportunities for differentiation.	<p>Learning walks to monitor how new scheme is being embedded and look at appropriate usage of new equipment. Review and consider whether equipment is appropriately challenging.</p> <p>Monitor equipment and purchase new items when needed.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increased sports events outside of school, across all year groups, exposing children to different sports that they might not have played before.	Country Dance – weekly club and festival in summer term. Reception mini athletics festival Swimming Gala - full attendance Girls football festival Boys football festival Girls representation at Chelsea womens football match - to inspire and motivate girls playing football	£126	16 Pupils in Year 2 took part in weekly country dance sessions, none of whom had experienced the sport before. They performed at the Country Dance Festival organised by our cluster. We attended 8 events over the year across Reception and KS1, including football, mini athletics, swimming and country dance, taking different children every time.	Continue to set up and attend matches within the school cluster.

Signed off by	
Head Teacher:	Su Yay-Walker
Date:	October 2023
Subject Leader:	Oli Johnson
Date:	October 2023
Governor:	Navita Rathod
Date:	November 2023