

Grant received £18360
Spend £18719
Opal CPD £16060
Equipment £505
Don Rae £790 (HLW)
Subscriptions £872 Get Set 4 PE & RBK SSP £492

The Impact of OPAL CPD on Our School Community:

Investing in Outdoor Play and Learning (OPAL) CPD has fundamentally enhanced our school's lunchtime culture:

1. **Skilled staff:** Our lunchtime team and teaching staff have a deep understanding of play types and know precisely when to step back to foster independence and when to step in to scaffold learning, negotiate play boundaries, or offer subtle encouragement.
2. **Enriched Play Opportunities:** All children, regardless of age or background, are fully immersed in active, high-energy, and imaginative play. Lunchtimes are vibrant, happy spaces where children regularly collaborate to build dens, express themselves through dance and music, explore loose parts, and engage in rich child-led scenarios.
3. **Broader Educational Benefits:** By providing a rich, varied outdoor environment during lunch breaks, children develop critical life skills such as resilience, teamwork, self-regulation, and creative problem-solving. More varied outdoor play boosts physical activity levels, gross and fine motor skills, and creative self-expression while significantly reducing anxiety.
4. **Improved Behaviour and Reduced Conflict:** Children who are engaged, active, and immersed in rich play scenarios return to class calmer and more ready to learn. Incident reports and playtime disagreements drop significantly.

Equipment

Our investment in high-quality PE resources directly transforms the delivery and impact of our physical education curriculum:

1. **Enhanced Staff Confidence & Delivery:** PE scheme and digital resources give teachers fully aligned, progressive lesson plans, reducing planning time and raising overall teaching standards. Upgraded resources often include instructional videos, assessment frameworks, and skill progressions that continuously upskill teaching staff on key movement fundamentals.
2. **Flexible, Child-Centered Adaptation:** No two learners are identical. With a broad variety of adaptive equipment, ranging from varied ball sizes and weights to modified targets and spatial markers, staff can seamlessly adjust task difficulty on the spot. This ensures every child experiences both success and appropriate physical challenge.
3. **Inclusive and High-Pace Learning:** Higher equipment ratios remove waiting lines so every child stays physically active throughout the lesson. Continuous involvement

helps pupils build resilience, confidence, and foundational movement skills. Every PE lesson fosters a positive, inclusive environment where children enjoy staying active.

Staff Feedback: *Feedback from staff regarding confidence in teaching physical education is always very positive.*

Inclusion: *SEND pupils actively accessing adapted physical activities where needed alongside their peers.*

Don Rae

Over the years, we have built a strong partnership with Don Rae, who leads engaging dance sessions during our *Around the World Week* and *Healthy Living Week*. His popular *Wake Up Shake Up* sessions bring children and parents together for an energising morning dance before school. Don's sessions consistently leave pupils feeling confident, inspired, and happy. Additionally, during *Around the World Week*, his tailored choreography enriches the curriculum by connecting directly to each class's chosen country.

Get Set 4 PE

We have used Get Set 4 PE for several years now and it is firmly embedded across the school. Feedback from staff highlight that they feel more confident in delivering PE and feel that the lessons are laid out in a clear way that can be picked up easily but also tailored where necessary for their class. The children enjoy PE lessons and they are enthusiastic about their learning.

RBK SSP

As part of the Kingston cluster we have access to competitions/ friendly events with nearby schools. This includes football, mini athletics, swimming galas and more.