

Overview

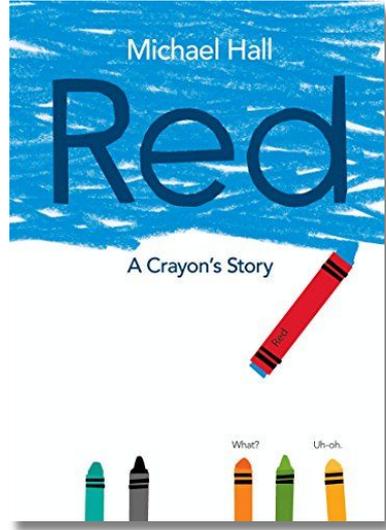
This lesson looks at the book 'Red: A Crayon's Story' which tells the story of a blue crayon that has been labelled as red.

There is a large discussion part of the lesson which supports the children understanding that there are lots of things people can't tell about someone else just by how they look. *If preferred, this discussion could be skipped over at home (view slides 2-6 and then slide 15 onwards).*

The lesson aims to get children thinking about what they like, don't like etc. so they can share this with their Year 2 teachers. Children can complete the crayon template activity to share with their new teacher. This is optional, but if you do complete it at home, please share on google classroom.

PSHE - Week 6, Summer 2

Red - A Crayon's Story



What colour is this crayon?
What would you draw with it ?



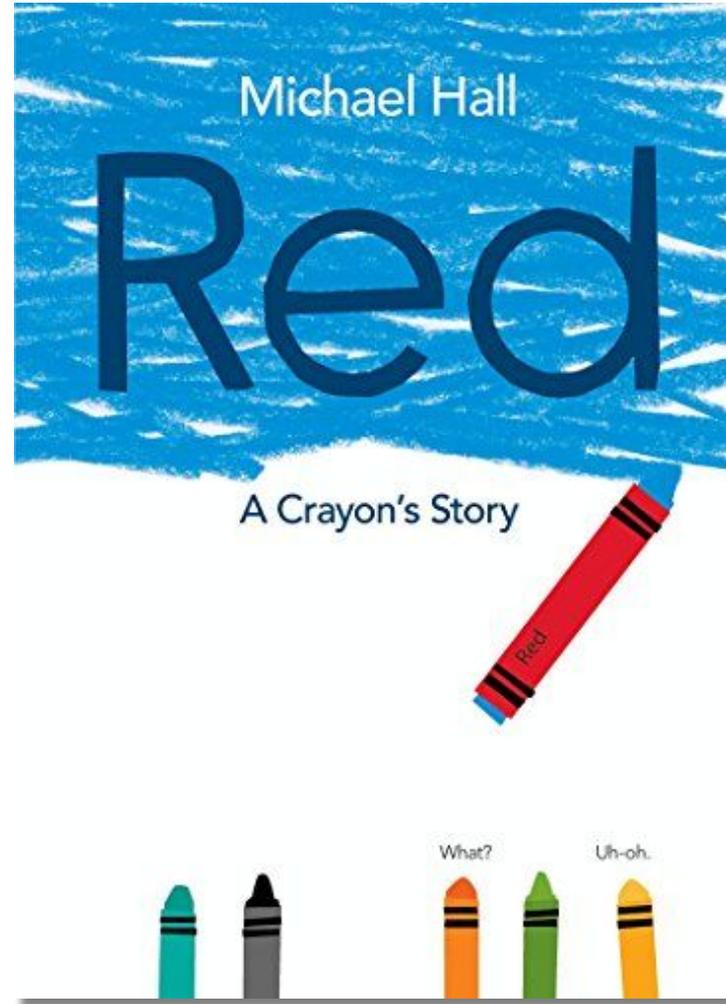
What colour is this crayon?
What would you draw with it ?



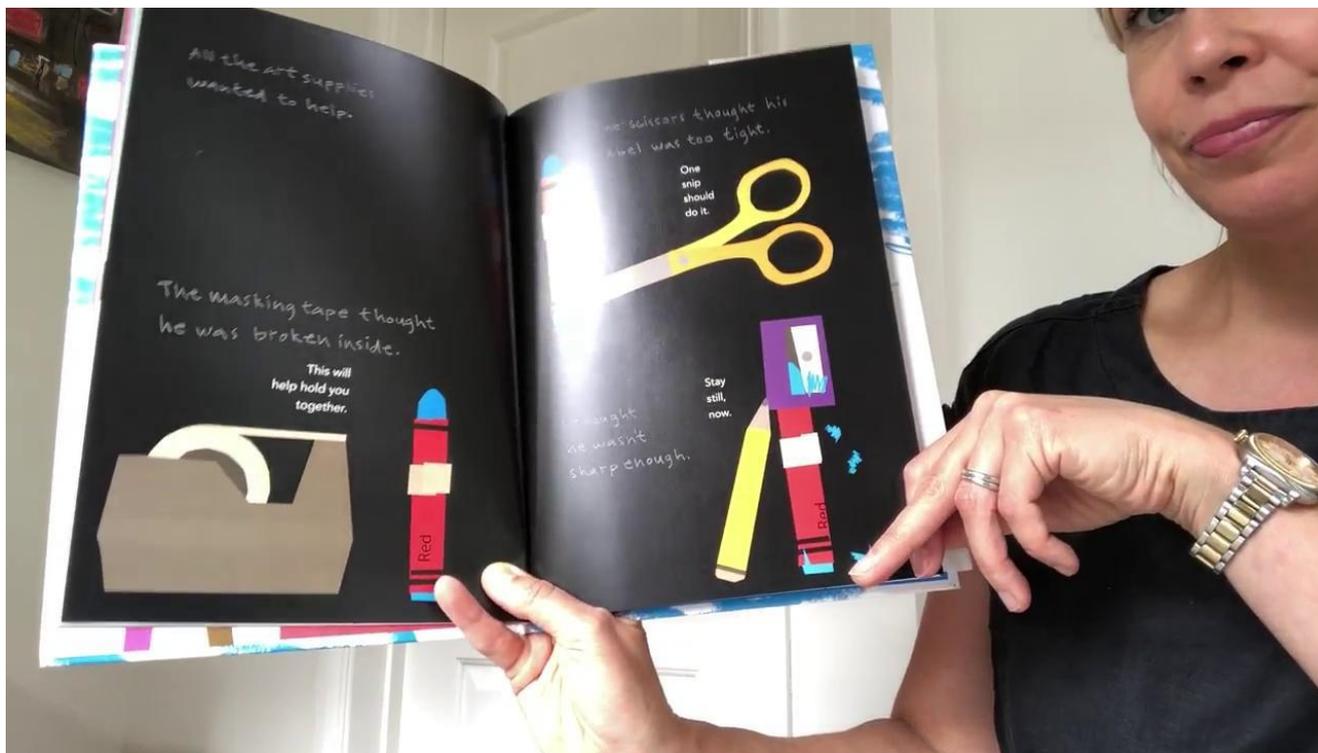
We are going to listen to this story.

Do you notice anything before we begin?

What do you think might happen?



Let's listen to Mrs Ridley and find out!



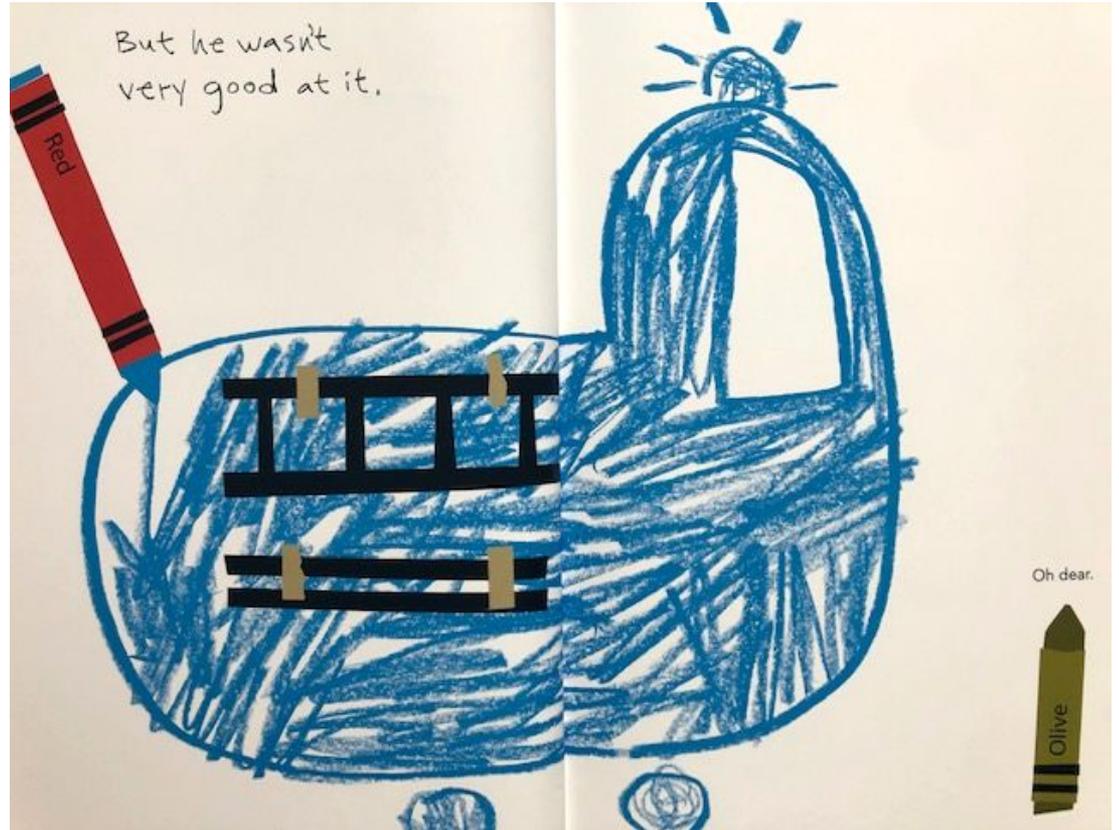
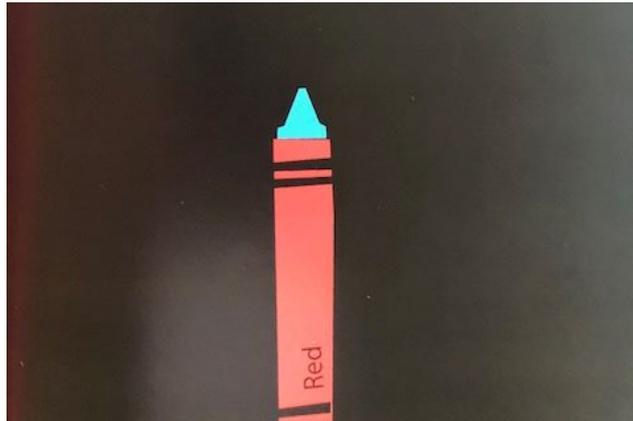
What did everyone expect Red to be able to draw?



Why?

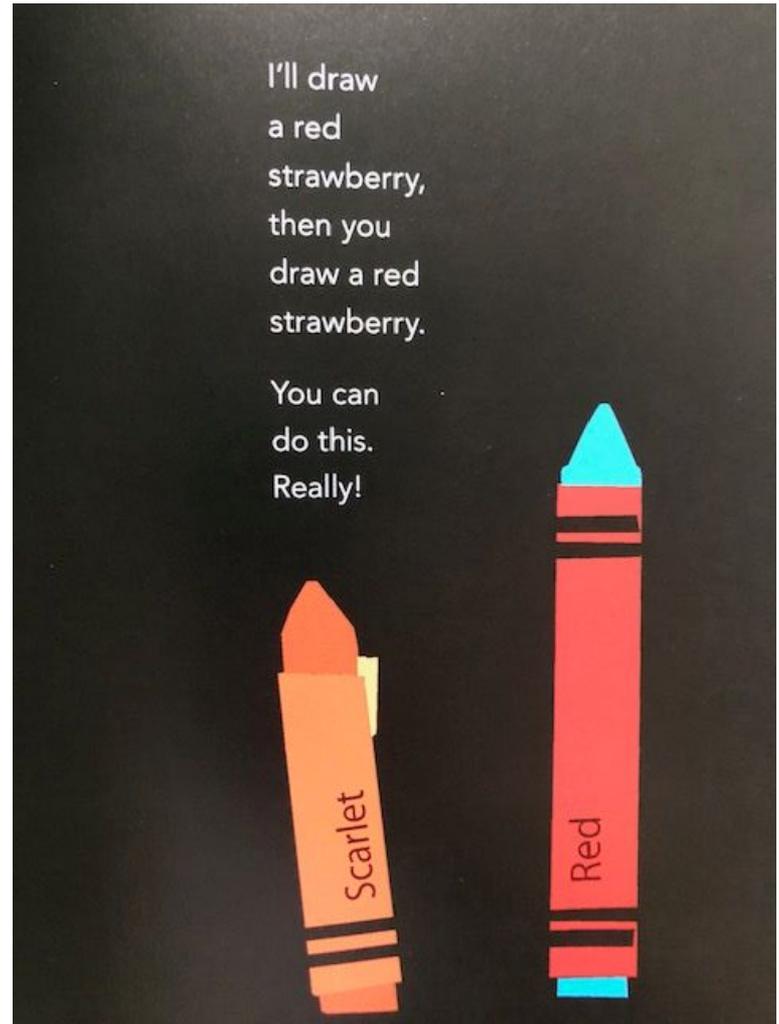
He was red. But he wasn't very good at it.

What does it mean that he wasn't very good at it?



*His teacher though he
needed more practice.*

Do you agree?



All the art supplies tried to help...

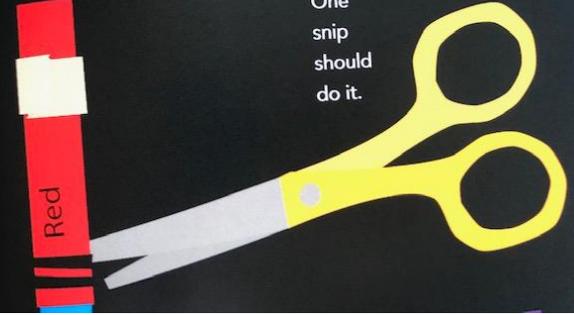
The masking tape thought
he was broken inside.

This will
help hold you
together.



The scissors thought his
label was too tight.

One
snip
should
do it.



I thought
he wasn't
sharp enough.

Stay
still,
now.

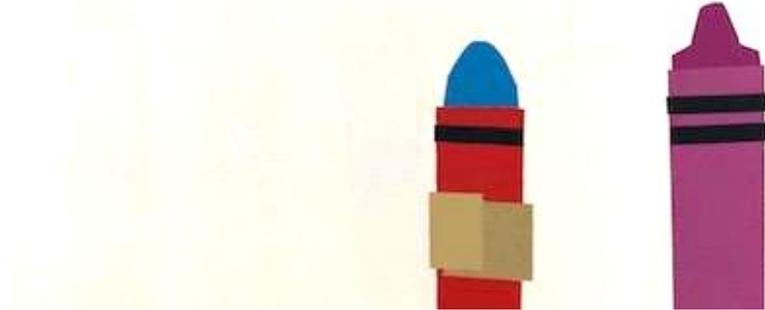


But what was the
problem?

One day he met a new friend. Will you make a blue ocean for my boat?

What is
different?

Will
you
make
a blue
ocean
for my
boat?

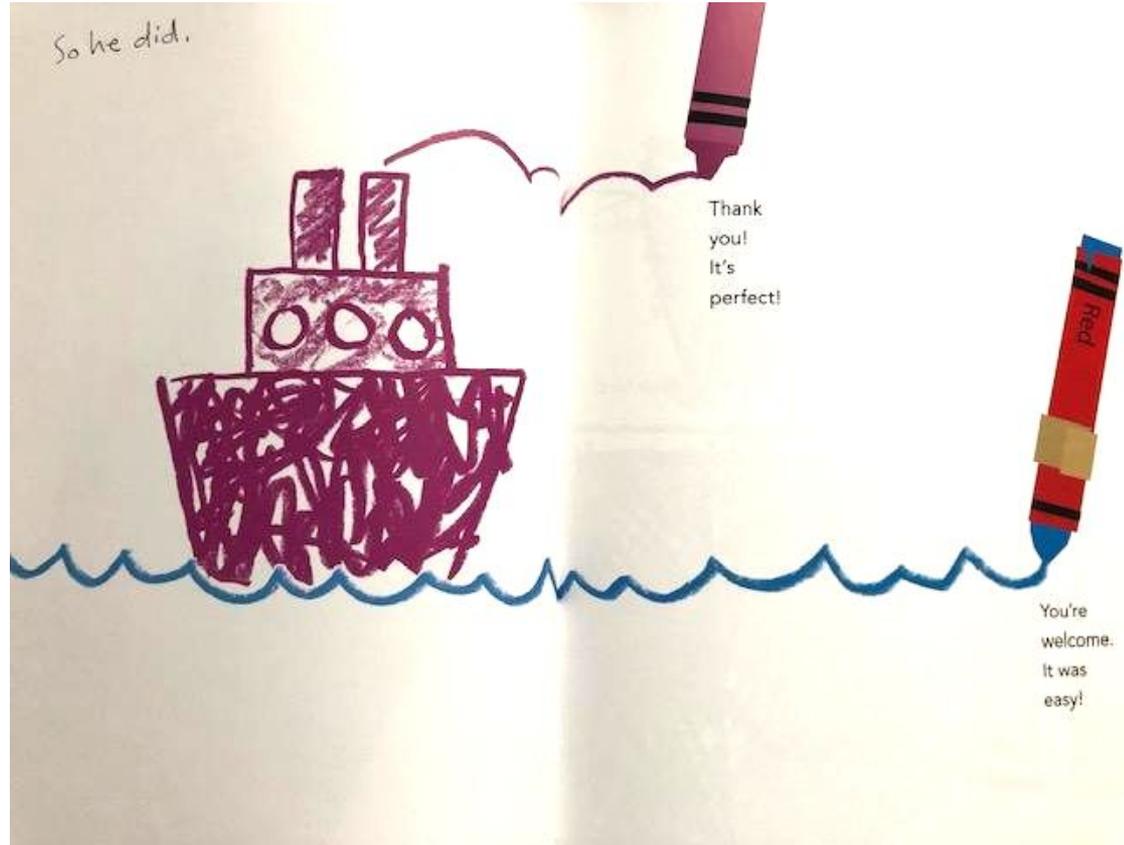


You're welcome, it was easy!

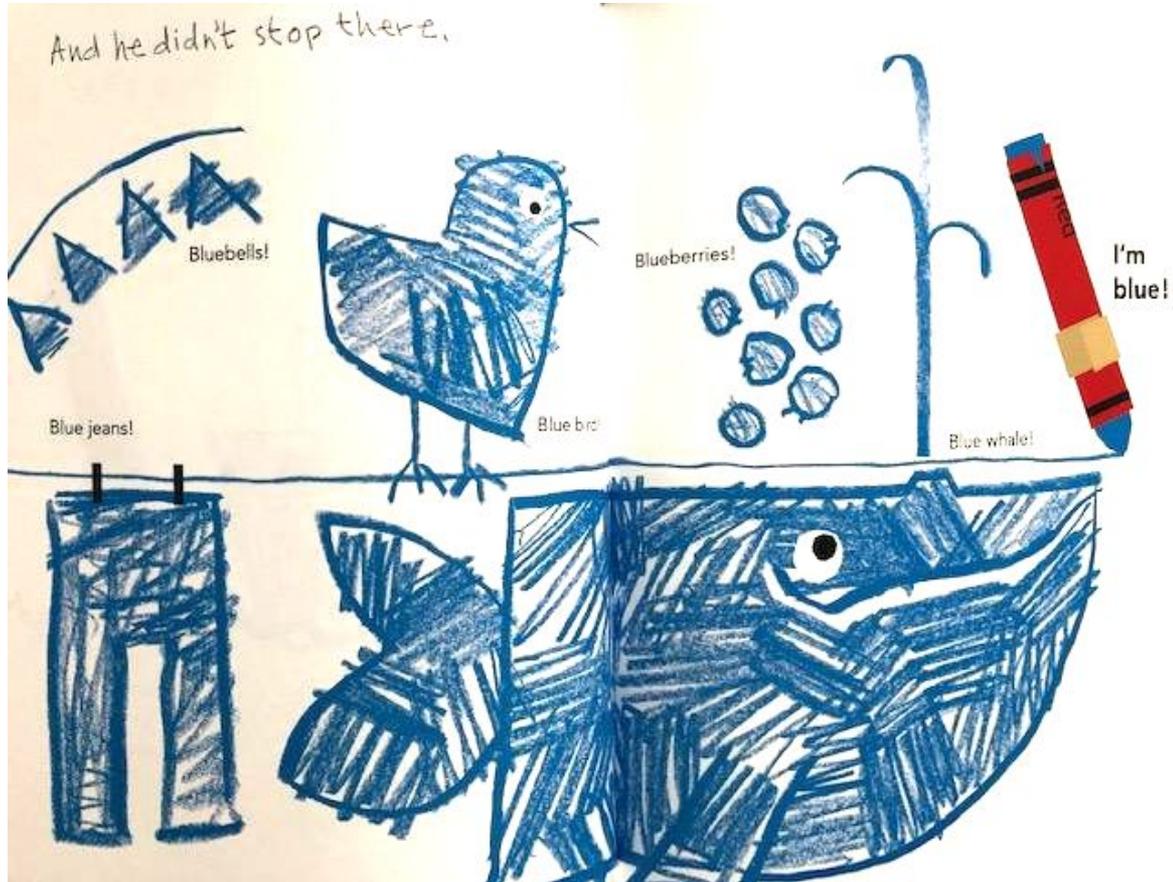
Why is it easy for Red
to draw the water?

Red is blue, so being
himself is easy.

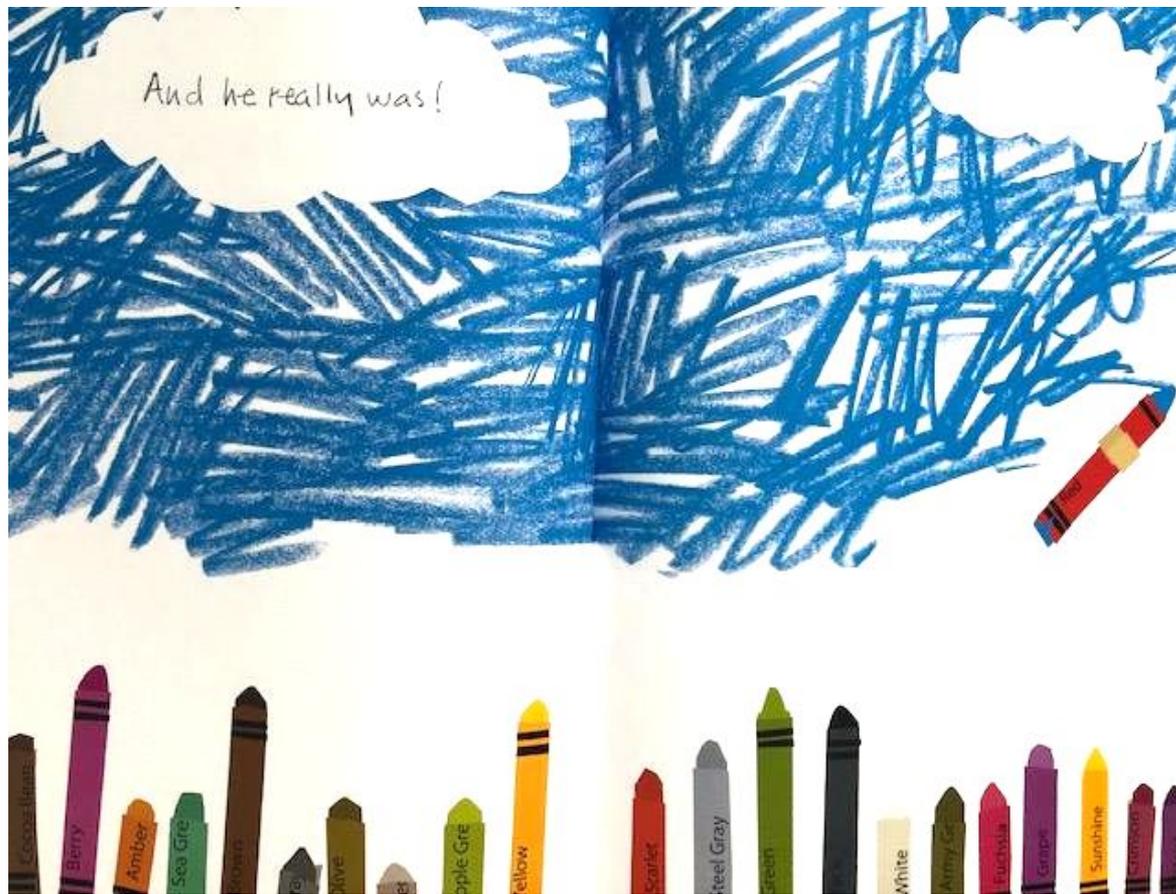
Things were hard
because he was being
asked to be red, and
he is not red!



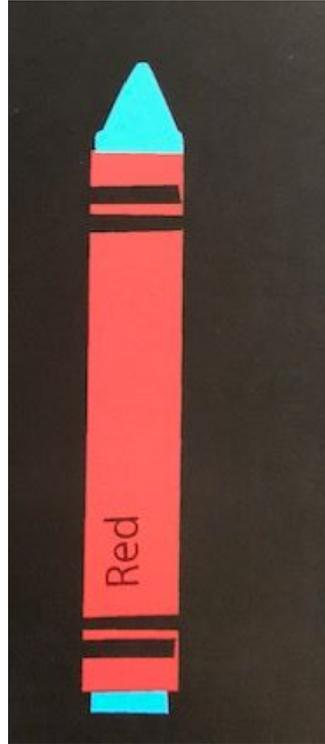
How does Red feels now?



He is really reaching for the sky!



At the start of the story, why did none of the other crayons realise that Red was actually blue?



Do we know everything about someone just by looking at them?

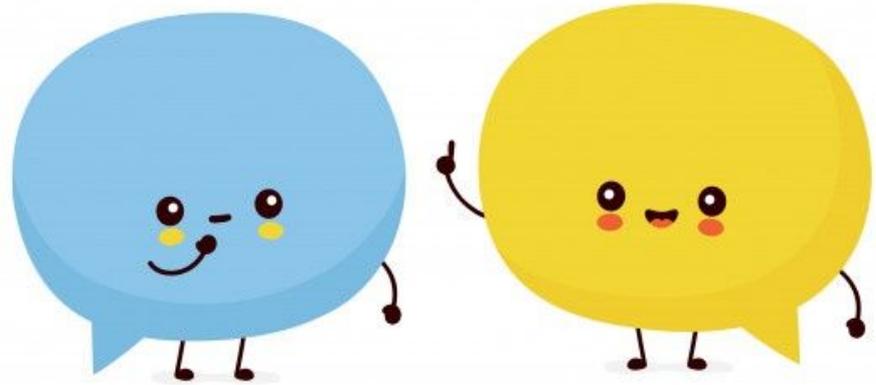


What might others not know just by looking at you?

What you like doing.

What you don't like doing.

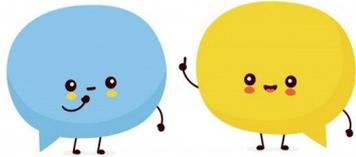
How you are feeling.



It's so exciting! Soon you are moving to Year 2!

You will have new teachers.

What would you like them to know about you?



Let's fill in our sheet with what we like and don't like, and how we feel about starting in Year 2.

We can then share these with our new teachers so they can learn all about us!

THERE'S MORE TO ME THAN YOU CAN SEE	
I like....	
I don't like....	
I feel....	