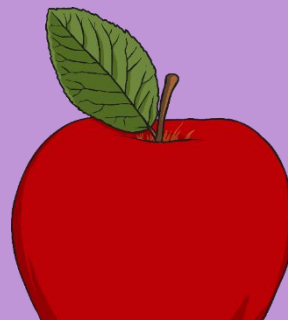


**Spelling the sound
/l/ with '-il' and '-al'
at the end of words**



We have looked at the phoneme /l/ spelt with 'le' and 'el'
at the **end** of words.

Can you think of any other
ways of spelling the phoneme
/l/ at the end of words? Make
a list of words on your
whiteboard.



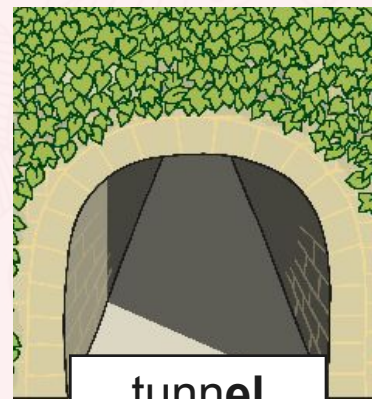
apple



bottle



squirrel



tunnel

Look at these pictures. Can you spell each word? Click on them to check.



pencil



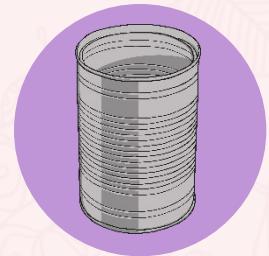
fossil



nostril



pupil



metal



pedal



capital



oval



animal



hospital

Stop

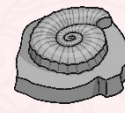
Start

End

Sort the pictures into 2 groups.
Think carefully about the // spelling pattern.

il

al





Fill the gaps in these sentences.
What type of sentences are they?

1. Follow the **oval** shaped signs to the **hospital**

☐

statement

☐

question

☒

command

☐

exclamation

2. How did you draw that amazing **animal** with just a **pencil**?

☐

statement

☒

question

☐

command

☐

exclamation

3. What an interesting **fossil** this is!

☐

statement

☐

question

☐

command

☒

exclamation

pencil

fossil

nostril

pupil

metal

pedal

capital

hospital

animal

oval

Here are this week's spellings to practise.

pencil
fossil
nostril
pupil
metal

pedal
capital
hospital
animal
oval

Work hard to
learn them.

