

Phonics Programme progression Nursery overview

Phase One Phonics concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2 in Reception. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

Progression Map

Nursery Autumn 1 Aspect 1 - General sound discrimination - environmental

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills. Activities may include going on a listening walk, drumming on different items outside and comparing the sounds, playing a sounds lotto game and making shakers.

Nursery Autumn 1 Aspect 2 - General sound discrimination - instrumental sounds

This aspect aims to develop children's awareness of sounds made by various instruments and noise makers. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds as well as developing a musical vocabulary.

Nursery Spring 1 Aspect 3 - General sound discrimination - body percussion

The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing vocabulary about sounds.

Nursery Spring 1 & 2 Aspect 4 - rhythm and rhyme

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming bingo, clapping out the syllables in words and odd one out.

Nursery Spring 2 Aspect 5 - alliteration

The focus is on initial sounds of words, introducing the mnemonics used in Little Wandle

scheme for s,a,t,p,i,n,m,d,g,o, with activities including what's in the box, I-Spy type games and matching objects which begin with the same sound.

Nursery Summer 1 Aspect 5 - alliteration cont and Aspect 6 - voice sounds

Continue aspect 5 alliteration and initial sounds in words as above introducing the mnemonics used in Little Wandle for c,k,e,u,r,h,b,f,l

Aspect 6 - The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting. Activities include children feeding objects into a puppet's mouth and the teacher sounds out the name of the object in a robot voice - /c/-/u/-/p/ cup, with the children joining in.

Nursery Summer 2 Aspect 7 - oral blending and segmenting

In this aspect, the main aim is to develop oral blending and segmenting skills.

To practise oral blending, the teacher could say some sounds, such as /c/-/u/-/p/ and see whether the children can pick out a cup from a group of objects. For segmenting practice, the teacher could hold up an object such as a sock and ask the children which sounds they can hear in the word sock.