Phonics and Reading in Reception



Burlington Infant & Nursery School

Phonics

* Each one of the 26 letters in the alphabet has its own 'sound'. This is very different to how the letter is 'said' in the alphabet. There are 44 sounds in total





- * **Digraph**= 2 letters sit together to make 1 new sound e.g. sh in sh-i-p
- * Trigraph= 3 letters sit together to make 1 new sound e.g. igh in l-igh-t

Teaching Sounds

- * We follow Letters and Sounds and teach our own actions (different Phases)
- * Sounds are introduced in a specific order
- * Normally new sounds each week- Learning Grid
- * As children learn more sounds, we can start to build words
- * Games at school- sound tennis, robot talk, sound gotcha

AKE IT FUN!

Currently.....

 Children are currently learning to identify and hear single sounds, this week we are learning e u r f e elephant

u umbrella

* Later in the year we teach the children digraphs such as:

'ai' you will see this in words such as:

r-ai-n t-ai-l s-n-ai-l



Teaching Letter names

- * We teach letter names alongside sounds (the alphabet song- letter names)
- * 'My name is..... and I sound like.....'
- * Talk about names and sounds at home



Golden Words

- * A mixture of words that are sight words and high frequency words
- * **Sight word**= words you can't sound out because a sound has changed, need to remember by sight e.g. the, no, we, m
- * **High frequency word**= words we read a lot e.g. mum, and, dad, in, on
- * Games at school- GW Gotcha, GW challenge, snap, BINGO



100 high-frequency words in phases

Phase Three

Decodable words		Tricky words	
will	see	he	you
that	for	she	they
this	now	we	all
then	down	me	are
them	look	be	my
with	too	was	her

Why?

- * Phonics makes learning to read and write easier
- * Rather than memorising 1000's of words children are taught a phonics 'code'
- * If you didn't learn to read using phonics it can seem very complicated!



Reading

- * Reading is one of the first things that children learn when they start school.
- * Reading with your child can be one of the most exciting, memorable and special times for you as a parent.
- * Helping to teach your child a skill they will use every single day for the rest of their lives!

Sharing a story

- * Quality time- calm and quiet area NOT IN FRONT OF TV
- * Children's choice
- * Make time for talk- discuss the story, ask questions
- * Talking to your child will ultimately help with their level of understanding

Reading at school

- Children read with an adult and change their book once a week
- * Children choose from the book corner (sharing book) and from a selection of colour coded books- different types
- * Please make sure books are kept in book bags and brought in each week- add comments to the diary!

Reading

- * Look at the front cover
- * Talk about the pictures throughout the book
- * Encourage children to point to the text when reading (or model)
- * Encourage children to use 'phonic fingers' to sound words out and blend them together
- * Spot Golden words before you start
- * Encourage children to look at pictures for help
- * Give children time to decipher the words
- * Talk about the story! Ask questions

Tips

- * Be patient!
- * It is not uncommon for children to correctly read a word and then 30 seconds later be unable to read it. Go through the process from the beginning, sound it out, blend it together. In time they will recognise high frequency words/Tricky words and will not need to go through that process any more.
- * Don't forget to give them positive praise for their effort!

How can you help?

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- * Make reading a positive experience
- * Read with your child regularly
- * Remember to encourage use of phonics
- * Keep books in book bag
- * Look at sounds/words in the environment (shopping, packaging)
- * Visit the library
- * Let your child see YOU read books (magazines, comics)
- * Join us every Friday for reading morning
- * TALK TALK TALK



Useful websites

- * www.phonicsplay.co.uk
- * www.oxfordowl.co.uk
- * www.busythings.co.uk

* Mr Thorne does phonics (You Tube)

Thank you

* Any questions?