



AN EARLY LANGUAGE PROGRAMME TO
BUILD THE FOUNDATIONS FOR READING

Nursery
Phonics and early writing
Parent Workshop
Friday 17th January



Which of these do you do with your child?



What helps children get ready for reading?



- Talk to your child - put the phone away!
- Sing lots of songs and Nursery rhymes (use books and videos).
- Read lots of books - talk about the books, name things in the pictures.
- Learn new words - in books and name things around you.
- Expand on language. If your child says, 'car' say 'yes, it's a **big red** car'.
- Model language: if your child says, 'milk' say, "**Can I have some** milk **please?**"
- Celebrate the letter of the week: if our phoneme of the week is 'd' try to find things starting with d, write it on post it notes in the kitchen, write it in fun ways - make it with playdough, write it in the sand, soil, shaving foam, peas on a plate of food etc.

Little Wandle Foundations for Phonics

Our Nursery we build the foundations for children to succeed with phonics in Reception.

We do this using Little Wandle's **Tuning into sounds** and **Rhyme time** activities.

Let's look at what we focus on in Nursery and what you can do at home, too.



Nursery rhymes and singing songs are very important!



1, 2, 3, 4, 5, Once I Caught a Fish Alive



A Sailor Went to Sea



Baa, Baa, Black Sheep



Down at the Station



Hey, Diddle, Diddle



Hickory, Dickory, Dock



Humpty Dumpty



Incy Wincy Spider



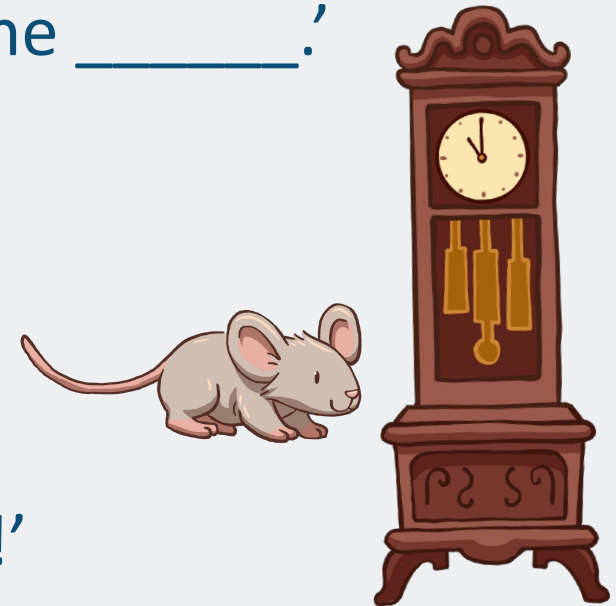
Songs and rhymes

In Nursery we:

- sing rhymes regularly
- leave gaps at the end of the line for children to complete the rhyme, for example, 'Hickory dickory dock, the mouse ran up the _____.'

At home, you can:

- read lots of rhymes and sing songs
- pause for your child to complete the rhyme
- make up silly rhymes, for example, 'Get your coat, you little goat! So we can leave the house, little mouse!'



Phonics

- making connections between the sounds (phonemes) of our spoken words
- the letters that are used to write them down.

c-a-t

r-a-b/b-i-t



Listening games

In our setting, we:

- talk about different types of sounds
- play listening games or go on listening walks

At home, you can:

- draw your child's attention to different sounds around them, for example, 'Listen to the loud noise! It sounds like an engine.' or stop what you are doing and try and listen out for what you can hear.





Hearing syllables

In Nursery we:

- clap the number of syllables in different words
- highlight long and short words.

At home, you can:

- clap the syllables of words
- talk about long words, for example, 'Ooh, that's a long word! Let's clap it out.'
- work out how many syllables there are in your family names.



Helping your child with their phonemes





<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabSupportForPhonics>








The LW parent pages have videos to help you learn how to say the sounds.

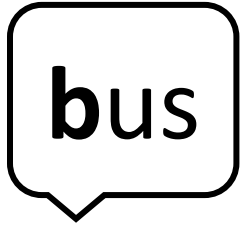


It is really important that you say the sounds clearly and correctly. See video on LW website.

We use picture cards, the pronunciation phrase and formation phrase.

 snake	 s	 astronaut	 a
Pronunciation Phrase	Formation Phrase	Pronunciation Phrase	Formation Phrase
Show your teeth and <u>hiss</u> out <u>ssssss</u> <u>ssssss</u>	Under the snake's chin, slide down and round its tail.	Open your mouth wide and make the <u>a</u> sound at the back of your mouth <u>a a a</u>	Around the astronaut's helmet and down into space.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s	 snake	Show your teeth and let the s hiss out <u>ssssss</u> <u>ssssss</u>	Under the snake's chin, slide down and round its tail.
a a	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth <u>a a a</u>	Around the astronaut's helmet, and down into space.
t t	 tiger	Open your lips, put the tip of your tongue behind your teeth and press <u>t t t</u>	From the tiger's nose to its tail, then follow the stripe across the tiger.
p p	 penguin	Bring your lips together and push them open and say <u>p p p</u>	Down the penguin's back, up and round its head.
i i	 iguana	pull your lips back and make the 'i' sound at the back of your mouth <u>i i i</u>	Down the iguana's body, then draw a dot (on the leaf) at the top.
n n	 net	Open your lips a bit, put your tongue behind your teeth and make the <u>nnnnn</u> sound <u>nnnnn</u>	Down the stick, up and over the net.
m m	 mouse	Put your lips together and make the <u>mmmmmm</u> sound <u>mmmmmm</u>	Down, up and over the mouse's ears, then add a flick on the nose.



Identify initial sounds

In Nursery we:

- play games focusing on initial sounds, for example, **What's in the Box.**

At home, you can:

- get your child to identify the first sound of words, for example, 'Oh look, here is our bus. Bus starts with b.'



Alliteration

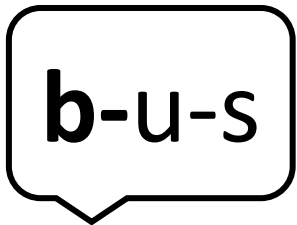
In Nursery, we:

- play alliteration games
- use alliteration when we can, for example, 'Would you like to play with the big bus or the long lorry?'

At home, you can:

- try singing a nursery rhyme but change the words so they all start with the same sound, for example, 'Binkle, binkle, bittle bar, bow by bunder bot boo baa!'





Oral blending

In Nursery, we:

- play lots of oral blending games, for example, 'Can you touch your ...?'
- oral blend words throughout the day, for example, 'Everyone put on your c-oa-t.'

At home, you can:

- try sound-talking different words, for example, 'Can you brush your t-ee-th?'



Phonics quick recap!

Listening games



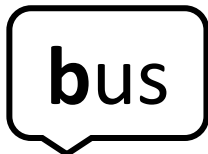
Songs and rhymes



Hearing syllables



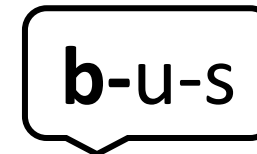
Initial sounds







Alliteration



Oral blending



Fine Motor and Writing skills

Stages of Emergent Writing		
Stage	Description	Example
Drawing	Drawings that represent writing	
Scribbling	Marks or scribbles the child intends to be writing	
Wavy scribbles or mock handwriting	Wavy scribbles that imitate cursive writing and have a left-to-right progression; child pretends to write words	
Letter-like forms or mock letters	Letters and marks that resemble letter-like shapes	

Key ingredients for writing

Physical skills

Gross motor

Strong core

Fine motor

Pencil Grip



Ideas

Rich reading diet

Experiences

Vocabulary

Talk

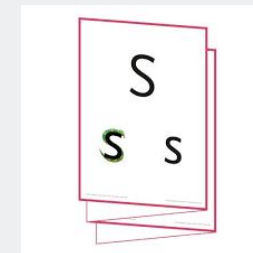


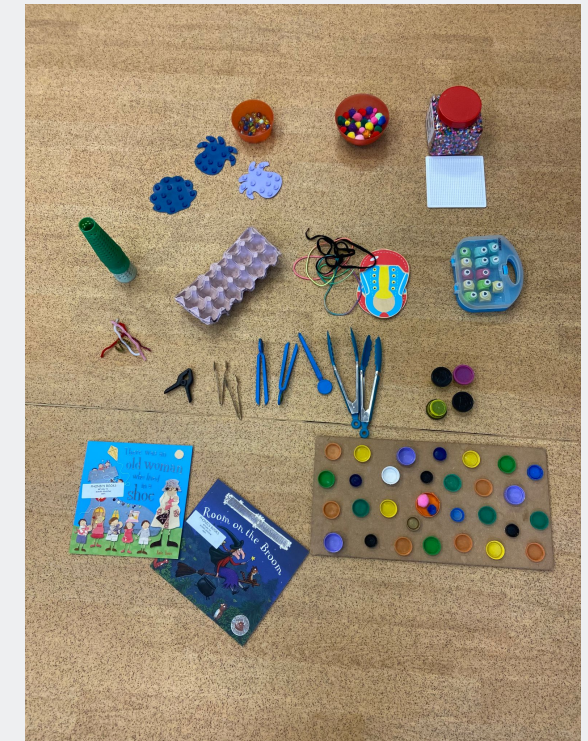
Phonics

Letters and sounds

Words

Sentences





Pencil Grip

Development of the pencil grip through the early years:



1 year to 18mths

Cylindrical Grip



2 to 3 years

Digital Grasp



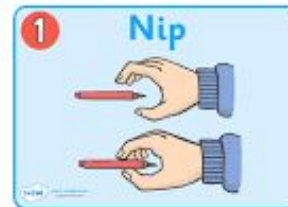
3.5 to 4 years

Modified Tripod Grasp

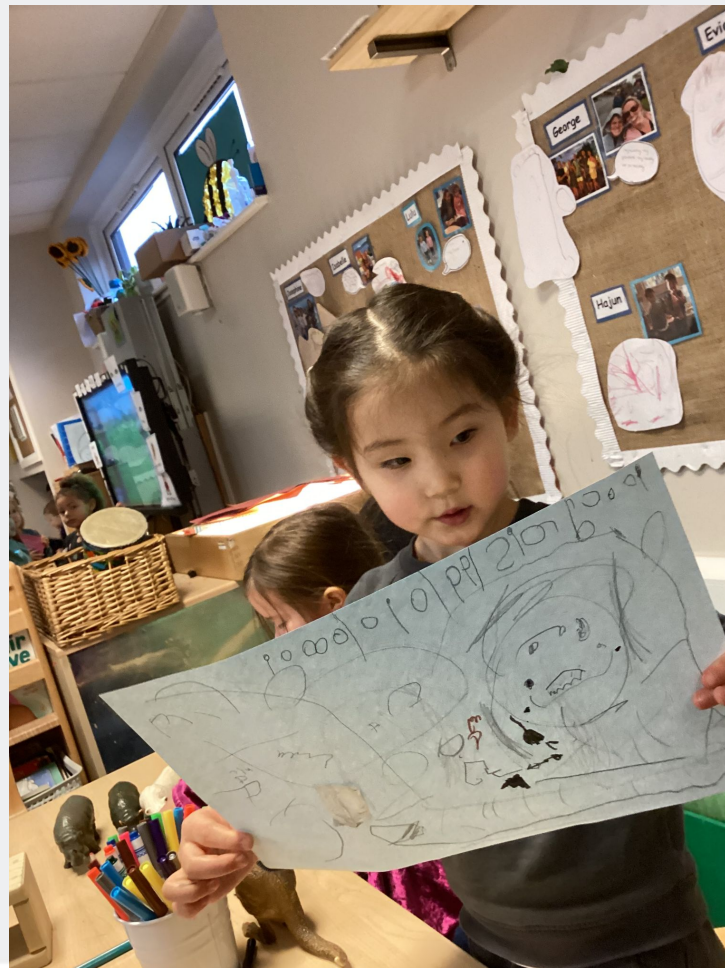


4.5 to 7 years

Tripod Grasp



Examples of writing in Nursery



Name writing

Please write in lowercase (except the first letter)

Try learning to write a letter a week:

Use the correct letter formation (see Little Wandle)

Go on a letter hunt for things starting with that letter

Display it all around the house on post-it notes

Make it with playdough

Write it with a finger in shaving foam

Write with bath crayons

Write it with a stick in the mud

Write it with chalk outside on the ground

Write it on paper - help with dots

Give lots of praise!

If you speak a different language at home

Play sound games, sing songs and talk in your own language.
Read books in your own language if you have them.

Read lots of children's books in English, from school or the Library. This will help your child learn more words.

Fun ideas to try at home

Make sure your child can hold a pencil correctly and firmly.

Help them recognise and write their name.

Use chalk, paint brushes, colourful pencils, crafts and paper.

Make writing fun and for a purpose ie shopping lists, cards, labels

Talk to your child a lot.

Minimise screen time.

Read aloud to your child every day. Learn lots of new words. Go to the Library.

Sing songs and rhymes.

Play the tuning into sounds and rhyme time games.

Make up stories.

Check which phonemes and rhymes we are learning every week and find things in the house starting with that sound.

