

## Pupil Voice questionnaire Autumn Term 2022

The questionnaire was carried out in order to gain a sense of how the children at Burlington Infant and Nursery School feel about school and different parts of the school day. The Pupil Voice Questionnaire is intended as a quick and straightforward method of collecting pupil views. On collating the views/outcomes of the questionnaire it is intended that action points will be put in place to resolve any issues or concerns that are unearthed. The questionnaire was carried out with Key Stage 1 and Reception children.

The children were asked a question and asked to give their answer by holding up a green, orange or red face visual. The children had a clear explanation of what each of the faces represented.

Green face = yes or happy

Orange face = ok or not worried

Red face = no or unhappy

114 Reception children were present for the questionnaire.

107 Year 1 children were present for the questionnaire.

110 Year 2 children were present for the questionnaire.

The views of 331 Reception and Key Stage 1 children are represented in the data below.

The outcomes are represented in the following tables.

### Key Stage One Outcomes

Autumn Term 2022 outcomes (Summer Term 22 outcomes/data in brackets).

	happy	ok	unhappy
How do you feel about school?			
Reception	107(100)	5(8)	2(1)
Year 1	91(94)	14(19)	2(1)
Year 2	95(101)	15(9)	0(1)
Total	293(295)	34(36)	4(3)
% of 334 children in Reception and Key Stage 1	89%(88%)	10%(11%)	1%(1%)

The results show that 99% (99)% of the children surveyed are happy or feel at least ok about school.

	happy	ok	unhappy
How do you feel about playtime/the playground?			
Reception	105(100)	7(8)	2(1)
Year 1	96(97)	11(6)	0(1)
Year 2	89(91)	19(19)	2(1)
Total	290(288)	37(43)	4(3)
% of 334 children in Reception and Key Stage 1	88%(86%)	11%(14%)	1%(1)%

The results show that 99%(99)% of the children surveyed are happy or at least ok about playtimes.

	happy	ok	unhappy
How do you feel about lunchtime?			
Reception	104(99)	8(9)	2(1)
Year 1	92(92)	15(21)	0(1)
Year 2	85(78)	23(31)	2(2)
Total	281(269)	46(61)	4(4)
% of 334 children in Reception and Key Stage 1	85%(80%)	14%(19%)	1%(1%)

The results show that 99%(99)% of the children surveyed are happy or at least ok about lunchtimes.

	yes	ok	no
Do you know who keeps you safe in school?			
Reception	107(86)	6(21)	1(2)
Year 1	97(103)	10(10)	0(2)
Year 2	102(99)	8(11)	0(1)
Total	306(288)	24(42)	1(5)
% of 334 children in Reception and Key Stage 1	92%(86%)	7.5%(13%)	0.5%(1%)

The results show that 99(98)% of children feel ok about and know who keeps them safe in school.

	Yes	not worried	no
Do you have friends in school?			
Reception	110(98)	3(11)	1(0)
Year 1	95(98)	10(16)	2(0)
Year 2	94(101)	14(9)	2(1)
Total	299(297)	27(36)	5(1)
% of 330 children in Reception and Key Stage 1	90%(90%)	8%(9.5%)	2%(0.5%)

The results show that(99.5)% of children have friends or are at least not worried about their friendships in school.

	yes	not worried	no
Do adults help you in school?			
Reception	109(106)	4(3)	1(0)
Year 1	101(103)	6(10)	0(1)
Year 2	104(102)	6(11)	0(0)
Total	314(311)	16(24)	1(1)
% of 330 children in Reception and Key Stage 1	95%(93%)	5%(6.5%)	0.5%(0.5%)

The results show that 99.5(99.5)% of children surveyed feel that adults help them in school or were not worried about the help that they received in school.

	happy	ok	unhappy
How do you feel about learning in school?			
Reception	107(95)	7(14)	0(0)
Year 1	89(95)	18(18)	0(1)
Year 2	90(88)	19(22)	1(1)
Total	286(278)	44(54)	1(2)
% of 330 children in Reception and Key Stage 1	86.5%(83%)	13%(16%)	0.5%(1%)

The results show that (99)% of the children surveyed feel happy or at least ok about learning in school.

#### **Issues raised by the children when showing a sad face:**

- "I think that we need to extend the Good Deed Board because we're running out of space."
- "Learning is sometimes a bit hard."
- "I just want to stay home."
- "It's hard to leave my mummy and that's all of it."
- "I don't like the feeling of learning and I don't know why."
- "We could get more things to play with like dinosaurs, dinosaur puzzles and unicorns."

#### **Comments made by individual children:**

- "I like Science because we learn about animals and I want to be a zookeeper."
- "Our friends are kind when we are playing with them."
- "At our school we are good at playing together."
- "We have shade when it's too hot and coats when it's too cold. The school keeps us safe"
- "I like learning because the teachers help me to do amazing learning."
- "I love music because I get to learn new instruments"
- "I like everything about school."
- "I like reading and we have lots of books in school"
- "I like learning new sounds and I use them to help me to write."
- "I like to play with my friends."
- "I don't like it when I don't come to school."
- "I like school because it's the most beautiful place."
- "I like arts and crafts and I'm good at making things."
- "I like playing with friends and they make me laugh"
- "My friends are really kind"
- "I like making things because it helps me to become an artist"

#### **Action Points**

- Through assemblies and circle time sessions the use of the 'Rainbow/Friendships Benches' will be revisited so that children know that this is a place that they can go to if they need a friend.
- The Good Deed board will be extended to accommodate more good deeds.
- Children that present with friendship issues, low self esteem etc will be referred to the (ELSA) Emotional Literacy Support Assistant for support.
- Children that are having continued challenges with settling in school will access a nurture group to support them in overcoming their anxieties with this being facilitated by the school Emotional Wellbeing Practitioner.
- A further questionnaire will be completed in the spring term.

Michelle Docwra

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