

## Pupil Voice questionnaire Spring Term 2022

The questionnaire was carried out in order to gain a sense of how the children at Burlington Infant and Nursery School feel about school and different parts of the school day. The Pupil Voice Questionnaire is intended as a quick and straightforward method of collecting pupil views. On collating the views/outcomes of the questionnaire it is intended that action points will be put in place to resolve any issues or concerns that are unearthed. The questionnaire was carried out with Key Stage 1 and Reception children with reception children answering 7 of the 8 questions.

The children were asked a question and asked to give their answer by holding up a green, orange or red face visual. The children had a clear explanation of what each of the faces represented.

Green face = yes or happy

Orange face = ok or not worried

Red face = no or unhappy

107 Reception children were present for the questionnaire.

111 Year 1 children were present for the questionnaire.

112 Year 2 children were present for the questionnaire.

The views of 330 Reception and Key Stage 1 children are represented in the data below.

The outcomes are represented in the following tables.

### Key Stage One Outcomes

Spring Term 2022 outcomes (Autumn 2021 outcomes/data in brackets).

	happy	ok	unhappy
How do you feel about school?			
Reception	99(111)	7(3)	1(1)
Year 1	82(88)	28(21)	1(1)
Year 2	95(95)	16(17)	1(4)
Total	276(294)	51(41)	3(6)
% of 330 children in Reception and Key Stage 1	84%(86%)	15%(12%)	1%(2%)

The results show that(98)% of the children surveyed are happy or feel at least ok about school.

	happy	ok	unhappy
How do you feel about playtime/the playground?			
Reception	104(104)	3(11)	(0)
Year 1	92(87)	18(21)	1(2)
Year 2	96(96)	14(19)	2(1)
Total	292 (287)	35(51)	3 (3)
% of 330 children in Reception and Key Stage 1	88%(84%)	11%(15%)	1%(1)%

The results show that 99 (99)% of the children surveyed are happy or at least ok about playtimes.

	happy	ok	unhappy
How do you feel about lunchtime?			
Reception	95(103)	11(12)	1(0)
Year 1	79(86)	31(22)	1(2)
Year 2	74(94)	35(21)	3(1)
Total	248(283)	77(55)	5(3)
% of 330 children in Reception and Key Stage 1	75%(83%)	23%(16%)	2%(1%)

The results show that (99)% of the children surveyed are happy or at least ok about lunchtimes.

	yes	ok	no
Do you know who keeps you safe in school?			
Reception	90(108)	15(5)	2(2)
Year 1	96(98)	13(12)	2(0)
Year 2	102(106)	9(9)	1(1)
Total	288(312)	37(26)	5(3)
% of 330 children in Reception and Key Stage 1	87%(91%)	11%(8%)	2%(1%)

The results show that 99(98)% of children feel ok about and know who keeps them safe in school.

	Yes	not worried	no
Do you have friends in school?			
Reception	106(115)	1(0)	0(0)
Year 1	92(94)	19(14)	0(2)
Year 2	93(106)	19(9)	0(1)
Total	291(315)	39(23)	0(3)
% of 330 children in Reception and Key Stage 1	88%(92%)	12%(7%)	0%(1%)

The results show that 99(99.5)% of children have friends or are at least not worried about their friendships in school.

	yes	not worried	no
Do adults help you in school?			
Reception	102(115)	5(0)	(0)
Year 1	97(95)	13(15)	1(0)
Year 2	98(103)	14(13)	0(0)
Total	297(313)	32(28)	1(0)
% of 330 children in Reception and Key Stage 1	89.5%(92%)	10%(8%)	0.5%(0%)

The results show that(100)% of children surveyed feel that adults help them in school or were not worried about the help that they received in school.

	happy	ok	unhappy
How do you feel about learning in school?			
Reception	100(98)	7(17)	(0)
Year 1	83(83)	26(21)	2(6)
Year 2	71(95)	40(21)	1(0)
Total	254(276)	73(59)	3(6)
% of 330 children in Reception and Key Stage 1	77%(81%)	22%(17%)	1%(2%)

The results show that 98(94)% of the children surveyed feel happy or at least ok about school work.

	Yes	not worried	no
Do you know what you are learning?			
Year 1	91(96)	16(11)	4(3)
Year 2	82(100)	29(14)	1(2)
Total	173(196)	45(25)	5(5)
% of 226 children in Key Stage 1	78%(87 %)	20%(11%)	2%(2%)

The results show that 98% of the children surveyed know what they are learning.

#### **Issues raised by the children when showing a sad face:**

- "Sometimes my friends are unkind and I once banged my nose."
- "Sometimes adults help my friends and not me."
- "Sometimes I forget what I'm doing."
- "Sometimes I get muddled when I do a story map."
- "In PE I get too tired."
- "Sometimes the words are too confusing."
- "At playtime someone made me sad."
- "Sometimes it's too noisy."
- "I don't like the lunches that much."

#### **Comments made by individual children:**

- "I like the treehouse because I like the monkey bars."
- "I like Golden Time and to play with my friends."
- "My friends always play with me."
- "I like my teacher teaching me."
- "It helps me when I have reminders on the table."
- "My friends take care of me outside."
- "Loads of children are really kind in school."
- "I feel happy playing and learning."
- "I like learning because it is fun.!"
- "I like it in the ICT suite."
- "It makes me happy that I've got friends."

- “I like it at school because we learn new things.”
- “I like it because I get to eat in the small hall.”
- “I like playing with everybody.”

### **Action Points**

- Children that are struggling with their food will be flagged up to their individual class SMSA and can eat on the supported table if appropriate.
- Mrs Docwra will approach the parents of children that are really not enjoying school lunches and look at alternatives e.g packed lunch
- Children that present with friendships issues, low self esteem etc will be referred to the (ELSA) Emotional Literacy Support Assistant for support.
- A multi use games arena is being built over the summer and from September 22 onwards, football will be held within that restricted area.
- A further questionnaire will be completed in the summer term.

Michelle Docwra

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