

Pupil Voice questionnaire Summer Term 2022

The questionnaire was carried out in order to gain a sense of how the children at Burlington Infant and Nursery School feel about school and different parts of the school day. The Pupil Voice Questionnaire is intended as a quick and straightforward method of collecting pupil views. On collating the views/outcomes of the questionnaire it is intended that action points will be put in place to resolve any issues or concerns that are unearthed. The questionnaire was carried out with Key Stage 1 and Reception children with reception children answering 7 of the 8 questions.

The children were asked a question and asked to give their answer by holding up a green, orange or red face visual. The children had a clear explanation of what each of the faces represented.

Green face = yes or happy

Orange face = ok or not worried

Red face = no or unhappy

107 109 Reception children were present for the questionnaire.

111 114 Year 1 children were present for the questionnaire.

112 111 Year 2 children were present for the questionnaire.

The views of 334 Reception and Key Stage 1 children are represented in the data below.

The outcomes are represented in the following tables.

Key Stage One Outcomes

Summer Term 2022 outcomes (Spring Term 22 outcomes/data in brackets).

	happy	ok	unhappy
How do you feel about school?			
Reception	100(99)	8(7)	1(1)
Year 1	94(82)	19(28)	1(1)
Year 2	101(95)	9(16)	1(1)
Total	295(276)	36(51)	3(3)
% of 334 children in Reception and Key Stage 1	88%(84%)	11%(15%)	1%(1%)

The results show that 99(99)% of the children surveyed are happy or feel at least ok about school.

	happy	ok	unhappy
How do you feel about playtime/the playground?			
Reception	100(104)	8(11)	1(0)
Year 1	97(92)	16(18)	1(1)
Year 2	91(96)	19(19)	1(2)
Total	288 (292)	43(35)	3 (3)
% of 334 children in Reception and Key Stage 1	86%(88%)	13%(11%)	1%(1)%

The results show that 99(99)% of the children surveyed are happy or at least ok about playtimes.

	happy	ok	unhappy
How do you feel about lunchtime?			
Reception	99(103)	9(12)	1(1)
Year 1	92(79)	21(31)	1(1)
Year 2	78(74)	31(35)	2(3)
Total	269(248)	61(77)	4(5)
% of 334 children in Reception and Key Stage 1	80%(83%)	19%(16%)	1%(1%)

The results show that 99% (99)% of the children surveyed are happy or at least ok about lunchtimes.

	yes	ok	no
Do you know who keeps you safe in school?			
Reception	86(90)	21(15)	2(2)
Year 1	103(96)	10(13)	1(2)
Year 2	99(102)	11(9)	1(1)
Total	288(288)	42(37)	4(5)
% of 334 children in Reception and Key Stage 1	86%(91%)	13%(11%)	1%(2%)

The results show that 99(98)% of children feel ok about and know who keeps them safe in school.

	Yes	not worried	no
Do you have friends in school?			
Reception	98(106)	11(1)	0(0)
Year 1	98(92)	16(19)	0(0)
Year 2	101(93)	9(20)	1(1)
Total	297(291)	36(40)	1(0)
% of 330 children in Reception and Key Stage 1	90%(92%)	9.5%(7%)	0.5%(1%)

The results show that 99.5(99)% of children have friends or are at least not worried about their friendships in school.

	yes	not worried	no
Do adults help you in school?			
Reception	106(102)	3(5)	0(0)
Year 1	103(97)	10(13)	1(1)
Year 2	102(98)	11(14)	0(0)
Total	311(297)	24(32)	1(1)
% of 330 children in Reception and Key Stage 1	93%(89.5%)	6.5(10%)	0.5%(0.5%)

The results show that 99.5(99.5)% of children surveyed feel that adults help them in school or were not worried about the help that they received in school.

	happy	ok	unhappy
How do you feel about learning in school?			
Reception	95(100)	14(7)	0(0)
Year 1	95(83)	18(26)	1(2)
Year 2	88(71)	22(40)	1(1)
Total	278(254)	54(73)	2(3)
% of 330 children in Reception and Key Stage 1	83%(77%)	16%(22%)	1%(1%)

The results show that 99(99)% of the children surveyed feel happy or at least ok about learning in school.

Issues raised by the children when showing a sad face:

- "Sometimes my friends make me sad."
- "My mum gave me the same food and she didn't give me the different food yet."
- "Sometimes I get distracted."
- "Sometimes I get muddled when I do a story map."
- "In PE I find it hard to concentrate."
- "Sometimes I feel tired when I'm doing my learning."
- "At playtime it can be too noisy."
- "I don't always like the food but sometimes I do."
- "My friends don't always want to play with me."

Comments made by individual children:

- "I like it when we can go in the orchard."
- "I like Golden Time because we can do the things that we want."
- "I like it when a teacher sees my good choices."
- "I have fun at school. My friends make me happy all the time."
- "It helps me when I have reminders on the table."
- "People come and help me when I sit on the rainbow bench"
- "The treehouse is fun."
- "We always learn new things when we are in school"
- "All I want to do in school is play."
- "I want to do lessons that I haven't learnt."
- "I like to be kind and help friends if they are upset."

Action Points

- Children that are struggling with their food will be flagged up to their individual class SMSA and can eat on the supported table if appropriate.
- Mrs Docwra will approach the parents of children that are really not enjoying school lunches and look at alternatives e.g packed lunch

- Children that present with friendships issues, low self esteem etc will be referred to the (ELSA) Emotional Literacy Support Assistant for support.
- The playground is being resurfaced and a larger play area created for the children to play football and basketball.
- A further questionnaire will be completed in the autumn term.

Michelle Docwra

July 2022