

Pupil Voice questionnaire Summer Term 2023

The questionnaire was carried out in order to gain a sense of how the children at Burlington Infant and Nursery School feel about school and different parts of the school day. The Pupil Voice Questionnaire is intended as a quick and straightforward method of collecting pupil views. On collating the views/outcomes of the questionnaire it is intended that action points will be put in place to resolve any issues or concerns that are unearthed. The questionnaire was carried out with Key Stage 1 and Reception children.

The children were asked a question and asked to give their answer by holding up a green, orange or red face visual. The children had a clear explanation of what each of the faces represented.

Green face = yes or happy

Orange face = ok or not worried

Red face = no or unhappy

109 Reception children were present for the questionnaire.

107 Year 1 children were present for the questionnaire.

115 Year 2 children were present for the questionnaire.

The views of 331 Reception and Key Stage 1 children are represented in the data below.

The outcomes are represented in the following tables.

Key Stage One Outcomes

Summer Term 2023 outcomes (Spring Term 23 outcomes/data in brackets).

	happy	ok	unhappy
How do you feel about school?			
Reception	100 (102)	6 (7)	3 (2)
Year 1	101 (94)	2 (10)	4 (1)
Year 2	101 (104)	13(9)	1 (0)
Total	302 (300)	21 (26)	8 (3)
% of 331 children in Reception and Key Stage 1	91% (91%)	6% (8%)	3% (1%)

The results show that 97% (99)% of the children surveyed are happy or feel at least ok about school.

	happy	ok	unhappy
How do you feel about playtime/the playground?			
Reception	94 (105)	13 (4)	2 (2)
Year 1	87 (97)	19 (7)	1 (1)
Year 2	82 (99)	26 (12)	7(2)
Total	263 (301)	58 (23)	10 (5)
% of 331 children in Reception and Key Stage 1	79.5%(91%)	17.5%(7%)	3%(2)%

The results show that 97% (99%) of the children surveyed are happy or at least ok about playtimes.

	happy	ok	unhappy
How do you feel about lunchtime?			
Reception	96 (99)	10(13)	3(2)
Year 1	73 (94)	29 (11)	5 (0)
Year 2	70 (97)	44 (15)	1 (1)
Total	239 (290)	83 (37)	9 (3)
% of 331 children in Reception and Key Stage 1	72% (88%)	25% (11%)	3% (1%)

The results show that 97% (99)% of the children surveyed are happy or at least ok about lunchtimes.

	yes	ok	no
Do you know who keeps you safe in school?			
Reception	97 (101)	11 (1)	1 (2)
Year 1	107 (97)	0 (8)	0 (0)
Year 2	114 (108)	1 (5)	0 (0)
Total	318 (306)	12 (21)	1 (2)
% of 331 children in Reception and Key Stage 1	96%(93%)	3.5%(6%)	0.5%(1%)

The results show that 99.5%(99)% of children feel ok about and know who keeps them safe in school.

	Yes	not worried	no
Do you have friends in school?			
Reception	104 (110)	3(7)	2 (0)
Year 1	100 (90)	6 (14)	1 (2)
Year 2	102 (102)	13(9)	0 (2)
Total	306 (296)	22 (30)	3 (3)
% of 331 children in Reception and Key Stage 1	92% (90%)	7% (9%)	1% (1%)

The results show that 99%(99)% of children have friends or are at least not worried about their friendships in school.

	Yes	not worried	no
Do you know who to go to if you are worried in school?			
Reception	94 (n/a)	13 (n/a)	2 (n/a)
Year 1	102 (n/a)	4 (n/a)	1 (n/a)
Year 2	103 (n/a)	12 (n/a)	0(n/a)
Total	299 (n/a)	29 (n/a)	3 (n/a)

% of 331 children in Reception and Key Stage 1	90% (n/a)	9%(n/a)	1% (n/a)
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The results show that 99% of children know who to go to if they are worried in school or are not worried about this

	yes	not worried	no
Do adults help you in school?			
Reception	105 (104)	4 (6)	0 (1)
Year 1	105 (98)	2 (7)	0 (0)
Year 2	112 (104)	3 (9)	0 (0)
Total	322 (306)	9 (22)	0 (1)
% of 331 children in Reception and Key Stage 1	97%(93%)	3%(6.5%)	0%(0.5%)

The results show that 100%(99.5)% of children surveyed feel that adults help them in school or were not worried about the help that they received in school.

	happy	ok	unhappy
How do you feel about learning in school?			
Reception	99 (98)	7 (11)	3 (2)
Year 1	74 (92)	29 (12)	4 (1)
Year 2	97 (104)	17 (8)	1 (1)
Total	270 (294)	53 (31)	8 (4)
% of 331 children in Reception and Key Stage 1	81.5% (89%)	16% (9%)	2.5%(2%)

The results show that 97.5%(98)% of the children surveyed feel happy or at least ok about learning in school.

	Yes	not worried	no
How do you feel about task time?			
Reception	n/a		
Year 1	99 (n/a)	6 (n/a)	2 (n/a)
Year 2	96 (n/a)	15 (n/a)	4 (n/a)
Total	195 (n/a)	21 (n/a)	6 (n/a)
% of 222 children in Key Stage 1	88% (n/a)	9% (n/a)	3% (n/a)

The results show that 97% of the children surveyed feel happy or at least ok about task time.

Issues raised by the children when showing a sad face:

- "I don't always like the food but I still eat it."
- "I miss my mummy and daddy."
- "I like my teachers but not the lunch hall because it's loud."
- "Sometimes the kids make me angry but just two of them."
- "I don't always like to join in."

- "I wish I could do even more learning."
- "Lunchtime is not as fun as learning time."
- "I want more golden time."
- "I wish there was more maths, geography, history and art."
- "Sometimes my friends try to fight me."
- "I wish all of the children did 'good choices'."
- "Sometimes my friends follow me when I don't want them to."
- "Sometimes I have one in the playground."
- "I feel unhappy doing challenges."
- "I wish I could do the monkey bars all day."
- "Sometimes it's too noisy for me."
- "Sometimes my friends don't play with me even when they've promised."
- "Sometimes when people talk to me it's too loud!"
- "Sometimes I find the work tricky."
- "Sometimes my friends want to do rough play."
- "Sometimes people don't listen to me."
- "I find it hard to find my friends and then I get confused about the game."

Comments made by individual children:

- "I like to play with new friends and I like PE."
- "I love playing with my friends and they are always kind to me."
- "I like playing with myself and not with others."
- "I like my friends because they listen with me."
- "I love all of my teachers and I like to go to parties."
- "I like learning and playing with my friends."
- "I like my teacher teaching us new things."
- "I like PE and I like laying games."
- "Everyone is kind to me."
- "I have lots of friends and they help me when I'm 'stuck'."
- "I like making new friends in school."
- "I like phonics and playing football."
- "I like school because I like the activities."
- "I like school because there are lovely teachers."
- "If we miss golden time, I would like to do it on Monday."
- "Burlington is good because there's lots of kind teachers to help you and there's always new things to learn."
- "I like Burlington because we do lots of fun activities and lucky things to do. I think we get to do fun things that I don't think other schools get to do."
- "I like Burlington because it feels like my home."

Action Points

- Through assemblies and circle time sessions the use of the 'Rainbow/Friendships Benches' will be revisited so that children know that this is a place that they can go to if they need a friend.

- Children that present with friendship issues, low self esteem etc will be referred to the (ELSA) Emotional Literacy Support Assistant for support.
- Children that are struggling to separate from their parents will be referred to the Mental Health Support Service (MHST) for support as appropriate.
- Children that are having continued challenges with settling in school will access a nurture group to support them in overcoming their anxieties with this being facilitated by the school Emotional Wellbeing Practitioner.
- OPAL Outdoor Play and Learning project will be introduced in the autumn term to refocus lunch time play, and offer greater opportunities for children to develop collaborative and creative play. OPAL will be used to develop confidence, social skills, problem solving and leadership skills in children.
- A further questionnaire will be completed in the autumn term 2023.

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