

Comprehension Skills Parent Workshop

**How to enjoy reading with your child.
How to talk about books.
How to ask questions about books.
What we do at school.
What you can do at home.**



What we do at our School - Reading for Pleasure

Library books or self chosen books

Book week activities – shared book with Junior school; buddy reading; bedtime story; dress-up parade; extreme reading competition

Book fairs

Little Free Library

Start Your Day with a Book

Books of the Month

Reading Den in playground

Book corners in all classrooms

Books outdoors in Reception and Nursery

Visiting authors and poets

Poetry competition

Assemblies

Story time

Mystery Readers



What we do at our School - Word Reading & Comprehension

Phonics

- From Nursery. Helps children decode words and read them.

Reading books

- From Nursery Spring term 2 onwards
- One or two books taken home a week.
- Colour band matches the phonics phase they are working at.
- Please read these books with your child.
- Please talk about these books with your child.
- Reading records

At school

- Power of Reading texts
- One to one reading
- Whole Class guided reading
- Small group guided reading and English skills
- Cross-curricular reading



Useful websites

booktrust.org.uk



Fantastic range of resources and guides to reading with your child, book finder, competitions, book suggestions etc.

booksfortopics.com

Books for
Topi



Fantastic range of book suggestions for topics your child is interested in or is learning about at school from Dragons to the Environment.

parrotstreet.com



PARROT STREET
BOOK CLUB

Subscription based book club run by two Burlington Mums. Aims to inspire children to love reading.

lovereading4kids.co.uk

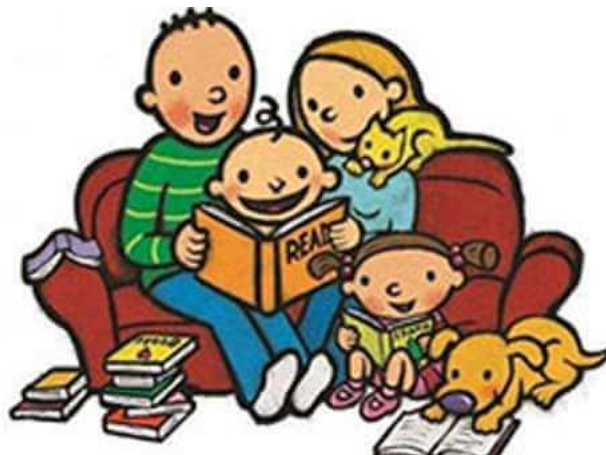


Great ideas, book suggestions, book reviews and a kidszone with videos and activities.

Reading with your child

- Read story books, information books, picture books, poems, magazines, newspapers, posters, adverts, instructions, cereal packets!
- Retell familiar stories or make up stories.
- Listen to audio books.
- Read books on apps. or watch them being read on websites.

Then talk about what you have read!



Why talk about what you read with your child?

- It's fun
- Builds special bonds and memories
- Helps children understand the world around them.
- Builds vocabulary.
- Helps them be better writers.
- Develops their imagination.
- Develops and helps retain knowledge
- Develops social and emotion skills.
- Builds speaking and listening skills.
- Builds confidence and communication skills.
- Helps children become life longer readers.



What if English isn't your first language?

After reading a book in English you can still talk about it in your first language.

You don't have to read all books in English.

Share books, stories, rhymes etc. in your first language.



Comprehension skills

The Totally Pawsome Reading Gang is a group of characters who help with talking about books. There are 5 main reading skills.



Vocabulary Victor



Rex Retriever



Predicting Pip

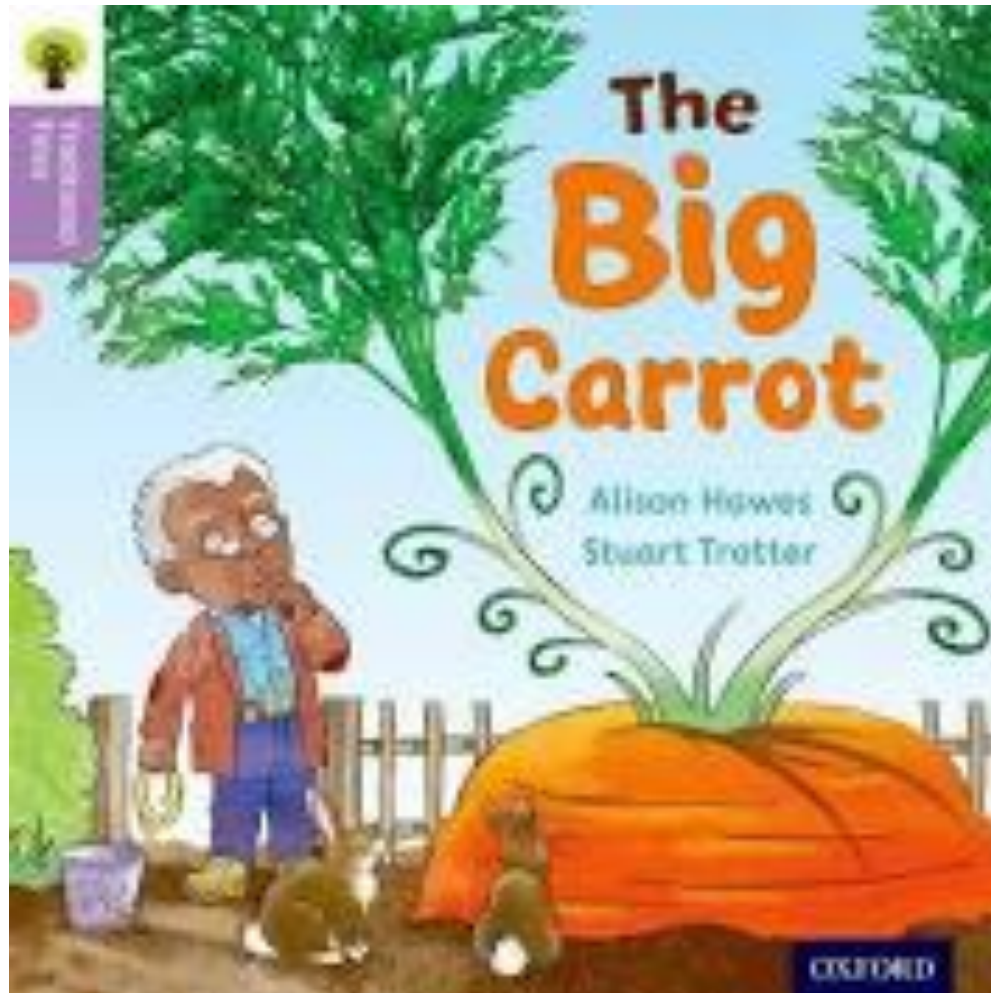


Inference Iggy



Sequencing Suki

I am going to use this book to demonstrate how to ask questions about a book.



What Does **Vocabulary Victor** Do?



Draw on knowledge of **vocabulary** to understand texts.

This means that he is there to help you to think about the **words** the author uses.

He might help you to:

- work out **what words mean**;
- ask you to **find words** that the author has used;
- ask you to give another word which **means the same** as one of the author's choices.





What Might **Vocabulary Victor** Ask?

Vocabulary Victor might ask questions like these:

What does this word tell us about...?

Which word did the author use to describe...?

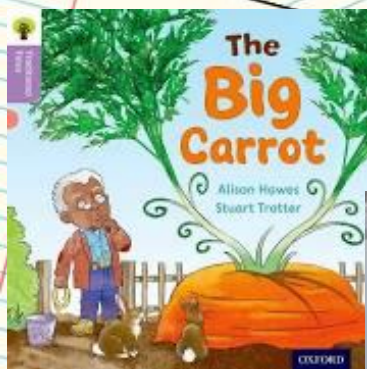
Can you think of another way of saying...?

Can you find any adjectives in the text?

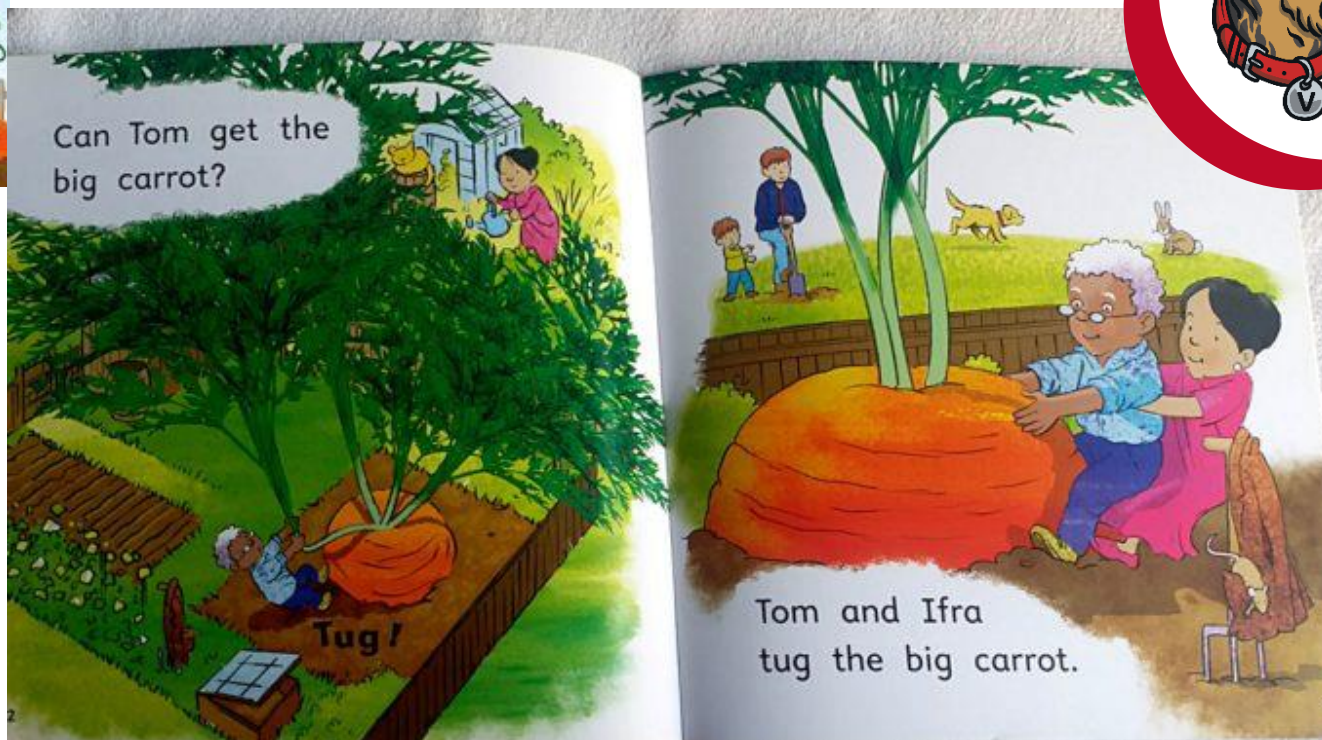
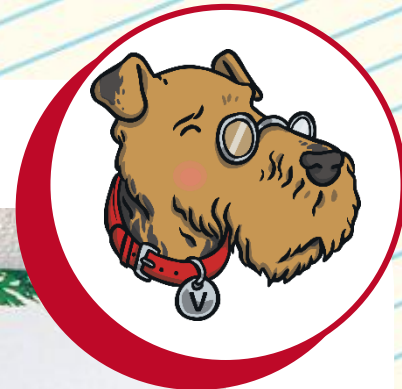
How can we work out
what this word might mean?

Why did the author write this word
in capital letters?





Example of Vocabulary questions



Point to what in the picture helps us understand what 'tug' means.

Can you think of another word for 'tug'?

Can you show me how to 'tug' something big?

Have you ever 'tugged' something?

What Does Rex Retriever Do?



Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

This means that he is there to help you to answer questions by **finding the answer in the text.**

He might ask you:

- what the characters are called;
- what the characters do;
- what you have learnt.
- can you use the contents page to find....



What Might **Rex Retriever** Ask?

Rex Retriever might ask questions like these:

Where is the story set?

Who is the main character in the story?

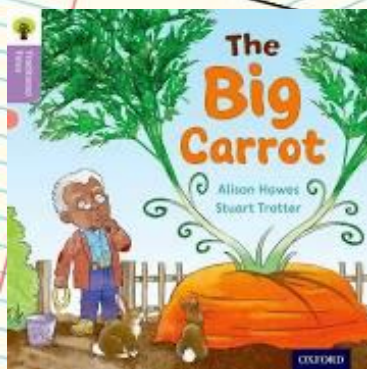
How is the problem resolved?

Can you tell me one fact you have found out in this text about...?

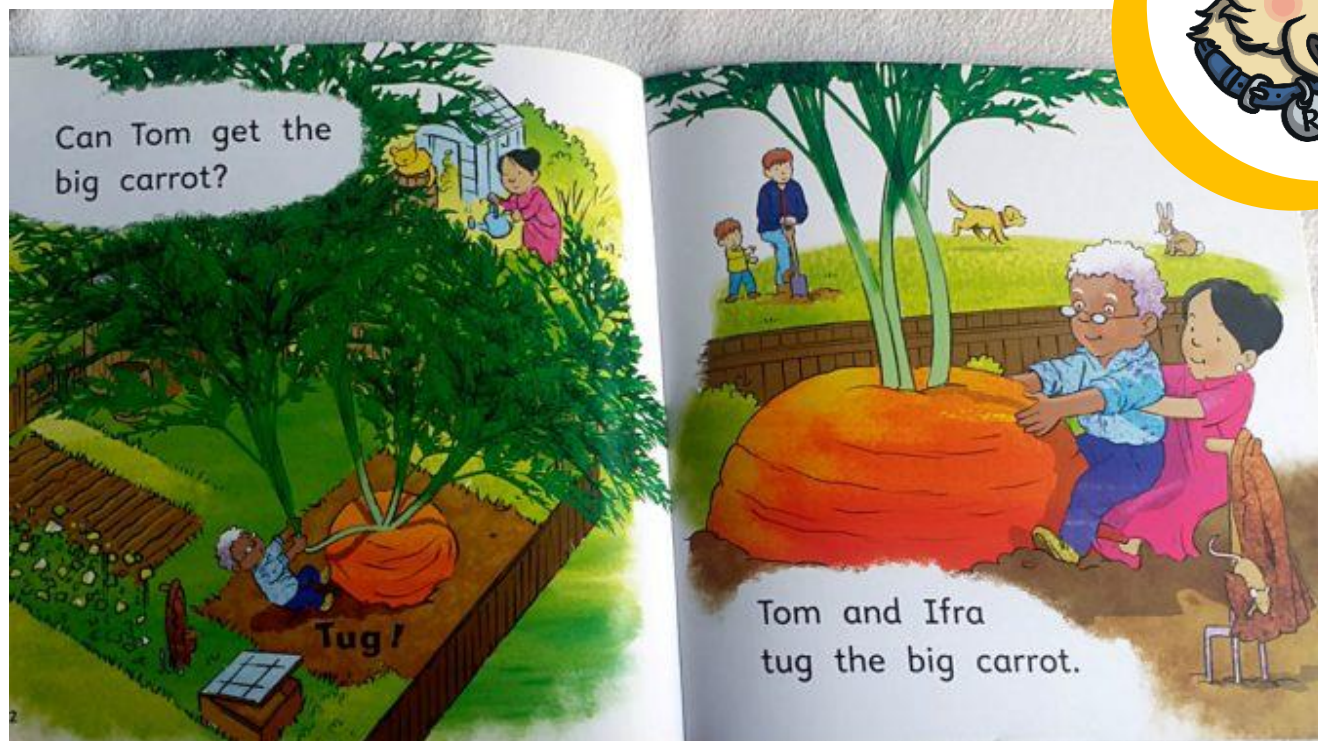
Can you use the contents page or index to tell me where I could look if I wanted to know more about...?

Which part of the story did you like the most? Why?





Example of Retrieval questions



What is the setting of the story?

Who are the characters?

What are they trying to do?

What Does Predicting Pip Do?



Predict what might happen on the basis of what has been read so far.

This means that she is there to help you to see into the future.

She will try to help you to:

- work out what might happen next based on what you have already read and what you know about that type of text.





What Might **Predicting Pip** Ask?

Predicting Pip might ask questions like these:

What do you think will happen next?

What do you think the character will say in reply to that?

What do you think that this book will be about?

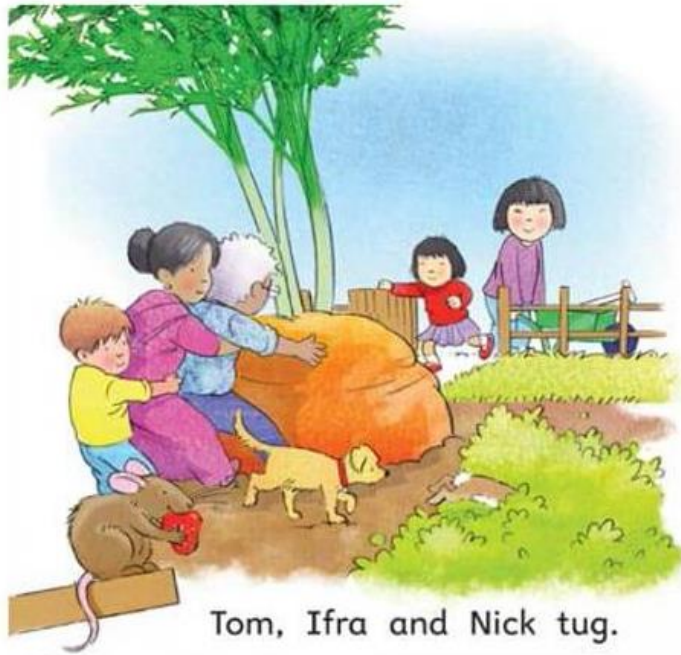
How do you think the story will end?

Do you think that this story will end in the same way as another story you know?

Can you draw what you think might happen next?

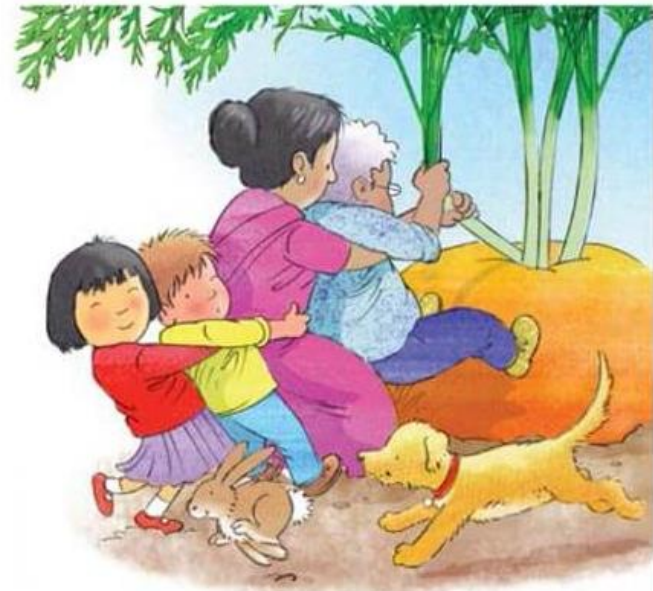


Let's choral read!



Tom, Ifra and Nick tug.

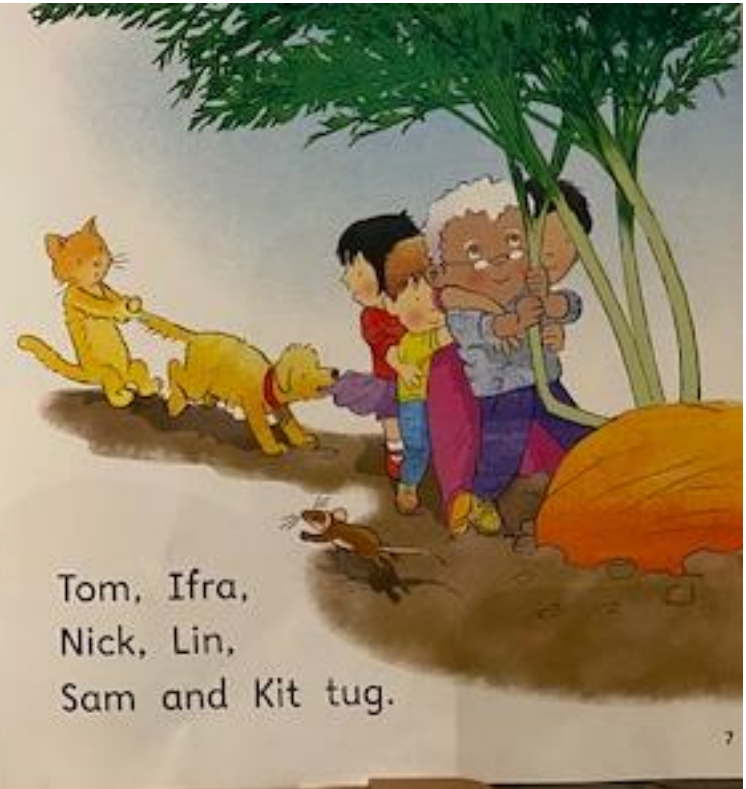
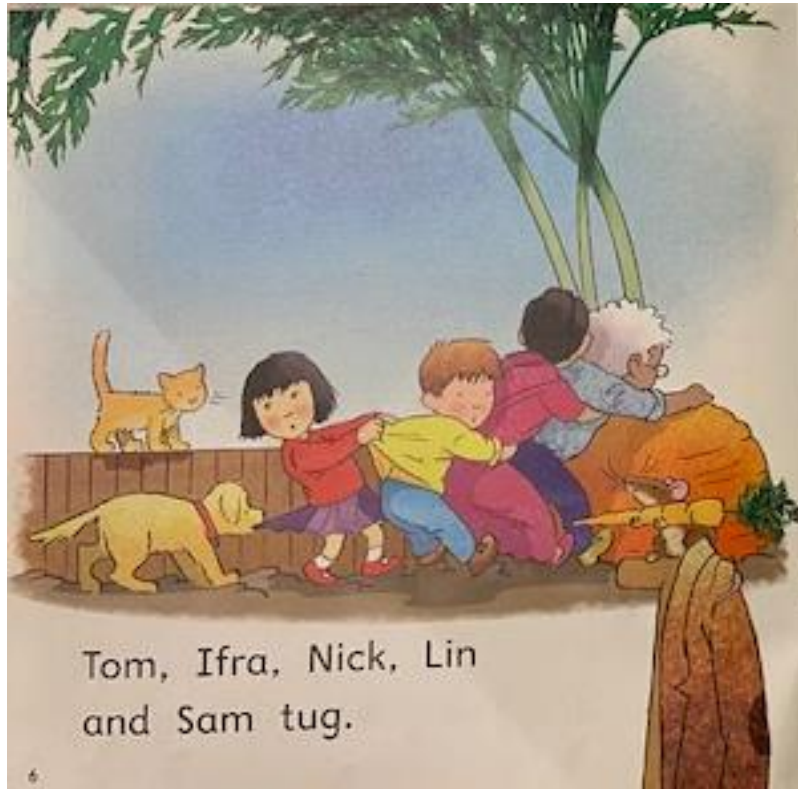
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Tom, Ifra, Nick and Lin tug.

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Let's choral read!



Example of Prediction questions

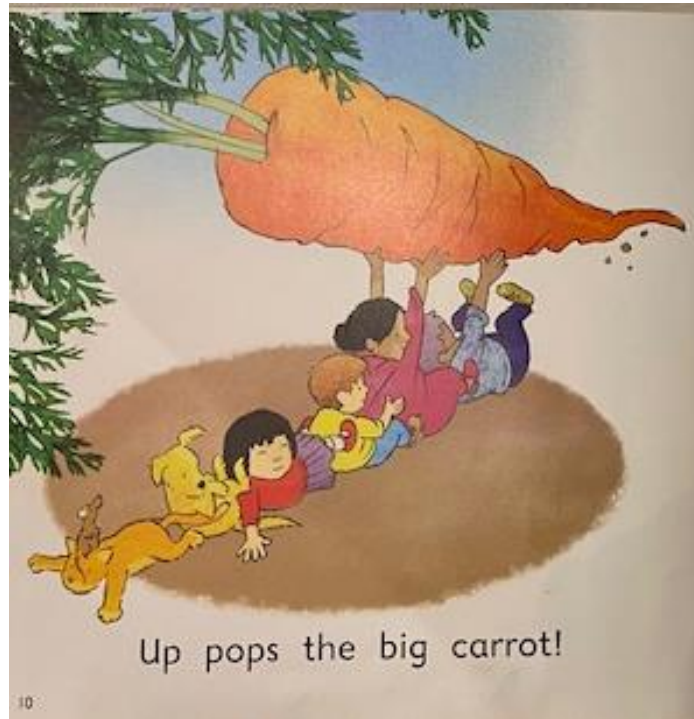


What do you think will happen next? Can you draw it?

Why do you think that?

What do you think the characters might say when that happens?

Example of Prediction questions



Were you right?

What Does **Inference Iggy** Do?



Make **inferences** from the text.

This means that he is there to help you to **hunt for clues** in the text.

These clues might help you to work out how someone is feeling, why somebody did something or why something is happening.

The two types of question that Inference Iggy likes to ask most are:

- why?
- how do you know?



What Might **Inference Iggy** Ask?



Inference Iggy might ask questions like these:

What do you think the author meant when...?

How do you think this character is feeling?
Why do you think that?

What effect did the author want to create by...?

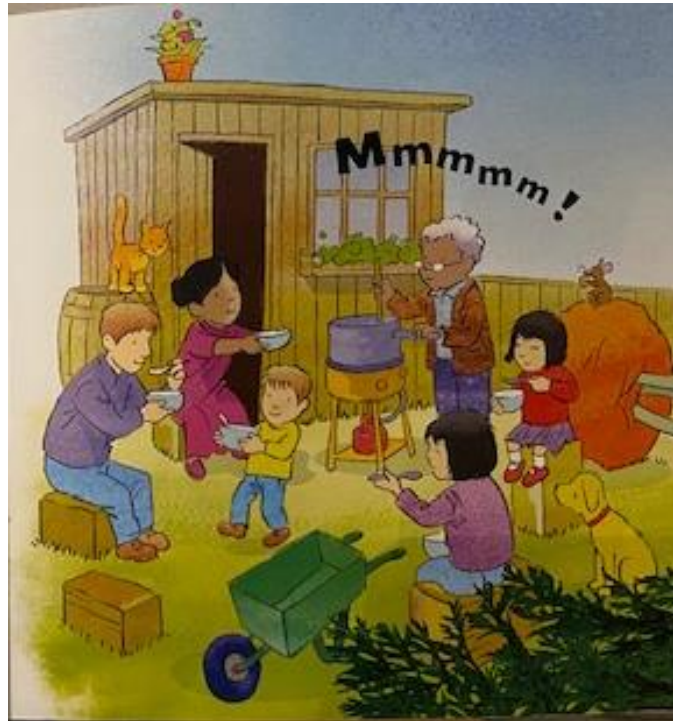
Can you find words which show how the character feels about...?

Why do you think the author uses this particular word?

How do you know that the character is feeling...?



Example of Inference questions



What are the characters eating?

How do you think they are feeling? Can you find any clues that tell you?

Why does the author use the word "Mmmmm"?

What Does **Sequencing Suki** Do?



Identify and explain the **sequence** of events in texts.

This means that she is there to help you to think about the **order** things happen in.

She might ask you:

- to put different events from the text into the order that they happened;
- to match events to the day or time they happened;
- what happened first or last.



What Might **Sequencing Suki** Ask?



Sequencing Suki might ask questions like these:

Who do we meet first in this story?

What is the last step of these instructions?

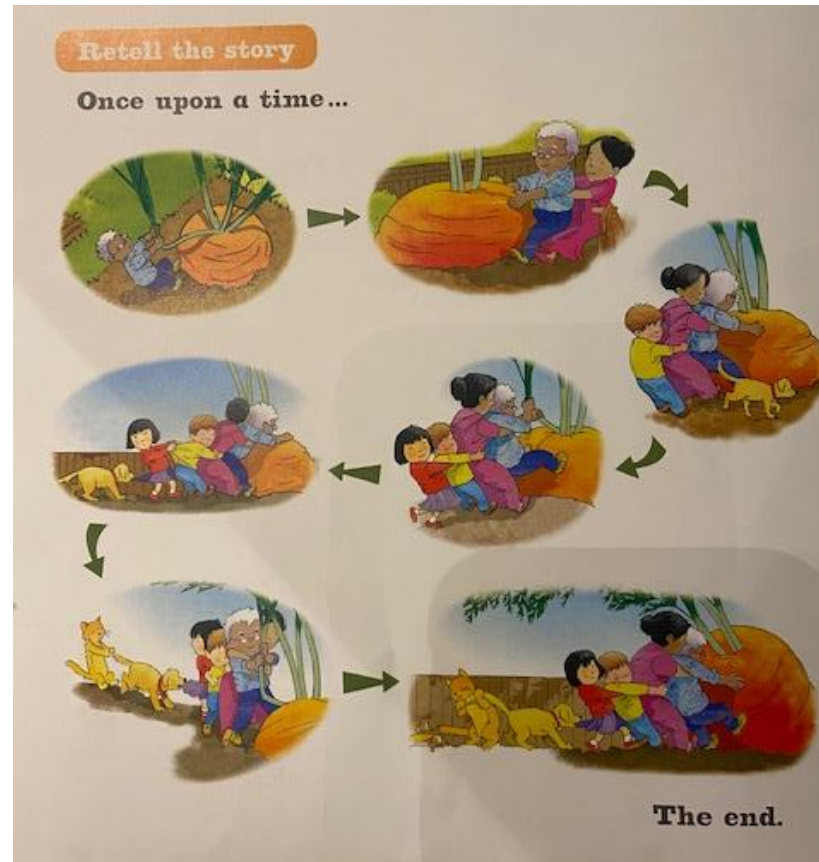
Can you draw a story map of the events?

Can you sum up what happened in this story?

Can you draw a picture to show what happened at the end of the story?



Example of Sequencing questions



Who tugged the carrot first? Who was next?

Can you draw a story map of the events?

What happened at the end?

Other questions

Opinion

- Did you enjoy the story? Which was your favourite part?

Link to own experiences

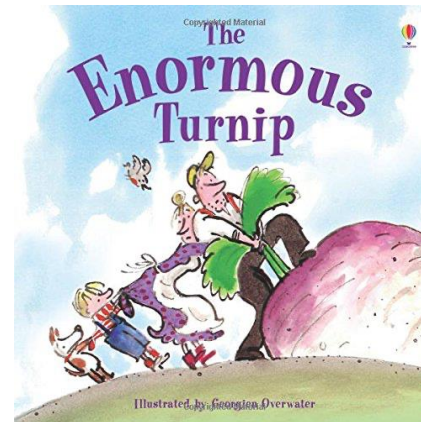
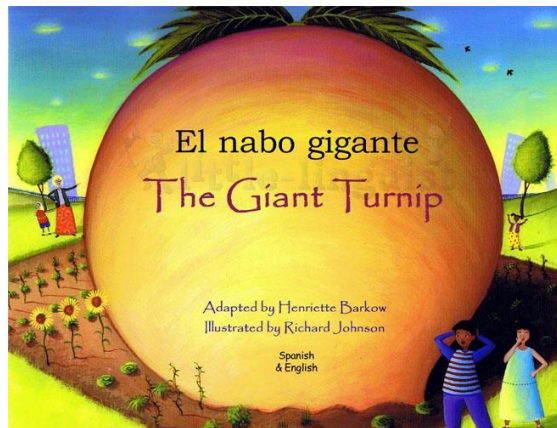
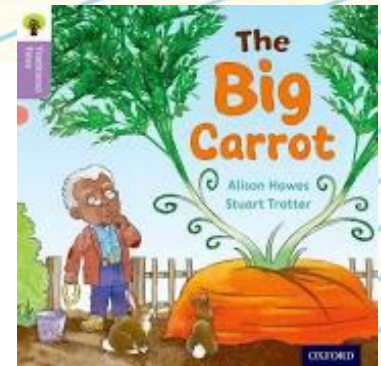
- Have you ever grown a vegetable? Have you ever had carrot soup?
- Have you ever had to get your friends to help you do something difficult?

Link to other areas of the curriculum

- Science - How do carrots grow? PSHE – Why is it better to work as a team?

Make links to other stories

- Does this book remind you of any others?





**Make and keep a book mark at hand
to help you ask questions.**

These are available to download on our website.

EYFS

Year 1

Year 2



And finally....

Have fun reading!

https://www.youtube.com/watch?v=zl6y_Gzm9s8

