BURLINGTON INFANT AND NURSERY SCHOOL: SCHOOL DEVELOPMENT PLAN CONTENTS 2021-2022

QUALITY OF EDUCATION	To continually strengthen our responsive and creative curriculum, ensuring deep learning, and revisiting knowledge and skills over time.
	 For all children, including a sharp focus on disadvantaged children and those eligible for the Pupil Premium Grant: Curriculum: To ensure the Curriculum is rich and progressive (skills and knowledge) with consistency across each subject, with a focus on developing a deep understanding of key vocabulary and concepts. (all subjects) Reading and Writing- To improve fluency through the implementation of the new Reading Framework (July 2021), including Systematic Synthetic Phonics (SSP) to ensure all children acquire deep phonic knowledge and the skills to apply this in their reading and writing. Interventions - To streamline systems across all interventions and ensure the impact measured shows good progress for all children.
BEHAVIOUR AND ATTITUDES	To develop excellent learning behaviours and positive attitudes to learning for all children, ensuring smooth transitions throughout the Covid pandemic and beyond.
	To ensure that disruption to learning is minimised through: - maintaining good attendance figures - above National (at least 96%) and persistent absence rate to below National (8.3% at end of 2019) so that disruption is minimised - improve parental engagement of hard to reach families - following periods of lockdown and self-isolation - whole school focus on the wellbeing of children following lockdown, and readiness to learn.
PERSONAL DEVELOPMENT	 To continue to embed a structured curriculum that builds character for every child, and an awareness of their place in the world To develop a deeper understanding of the fundamental British Values of democracy, individual liberty, the rule of law and mutual respect and tolerance. To further promote the diversity of the school community, celebrating difference, across all aspects of school life. This includes all areas of the curriculum, extra curricular and cultural experiences.
LEADERSHIP AND	To strengthen and further develop a robust leadership and succession planning at all levels throughout the school.
MANAGEMENT	 To further strengthen middle leadership of foundation subjects. Greater focus on staff development and training which is aligned with the curriculum to deepen pedagogical and content knowledge. To ensure that this translates into improvements in teaching and leadership across the curriculum.

(Strategic Priorities in blue)