

BURLINGTON INFANT AND NURSERY SCHOOL: SCHOOL DEVELOPMENT PLAN CONTENTS 2022-2023

<p>QUALITY OF EDUCATION</p>	<p><i>To continually strengthen our responsive and creative curriculum, ensuring deep learning, and revisiting knowledge and skills over time.</i></p> <p>For all children, including a sharp focus on those eligible for the Pupil Premium Grant:</p> <ul style="list-style-type: none"> - Curriculum: To ensure the Curriculum is rich and progressive (skills and knowledge), with a focus on developing a deep understanding of key vocabulary and concepts. (all subjects) - Reading and Writing- To focus on improving writing through: <ul style="list-style-type: none"> - developing spelling - incl teaching encoding and decoding skills in tandem; - fluency in transcription skills - sharper focus on handwriting, developing core muscles and fine motor skills - ensuring a consistent approach to shared writing - ensuring increased opportunities for reading including 1:1 reading - Maths - To embed and review the Mastering Number scheme. <ul style="list-style-type: none"> - To develop Greater Depth learning opportunities and reasoning skills for all pupils. - Interventions - To continue to strengthen interventions and ensure the impact measured shows good progress for all children. - Quality First Teaching - To continue to develop and refine Quality First Teaching and adaptation strategies throughout the school to enable the best outcomes to be achieved for all pupils, with a focus on pupils with SEND, EAL and PPG
<p>BEHAVIOUR AND ATTITUDES</p>	<p><i>To develop excellent learning behaviours and positive attitudes to learning for all children, ensuring smooth transitions following the Covid pandemic.</i></p> <p>To ensure that disruption to learning is minimised through:</p> <ul style="list-style-type: none"> - maintaining good attendance figures - above National (at least 96%) and persistent absence rate to below National (8.3% at end of 2019) so that disruption is minimised - improve parental engagement of hard to reach families - following periods of lockdown and self-isolation - whole school focus on the wellbeing of children following lockdown, and readiness to learn.
<p>PERSONAL DEVELOPMENT</p>	<p><i>To continue to embed a structured curriculum that builds character for every child, and an awareness of their place in the world.</i></p> <ul style="list-style-type: none"> - To develop a deeper understanding of the fundamental British Values of democracy, individual liberty, the rule of law and mutual respect and tolerance. - To further promote the diversity of the school community, celebrating difference, across all aspects of school life. This includes all areas of the curriculum, extra curricular and cultural experiences.
<p>LEADERSHIP AND MANAGEMENT</p>	<p><i>To strengthen and further develop a robust leadership and succession planning at all levels throughout the school.</i></p> <ul style="list-style-type: none"> - To further strengthen middle leadership of foundation subjects. - Greater focus on staff development and training which is aligned with the curriculum to deepen pedagogical and content knowledge. To ensure that this translates into improvements in teaching and leadership across the curriculum.

(Strategic Priorities in blue)